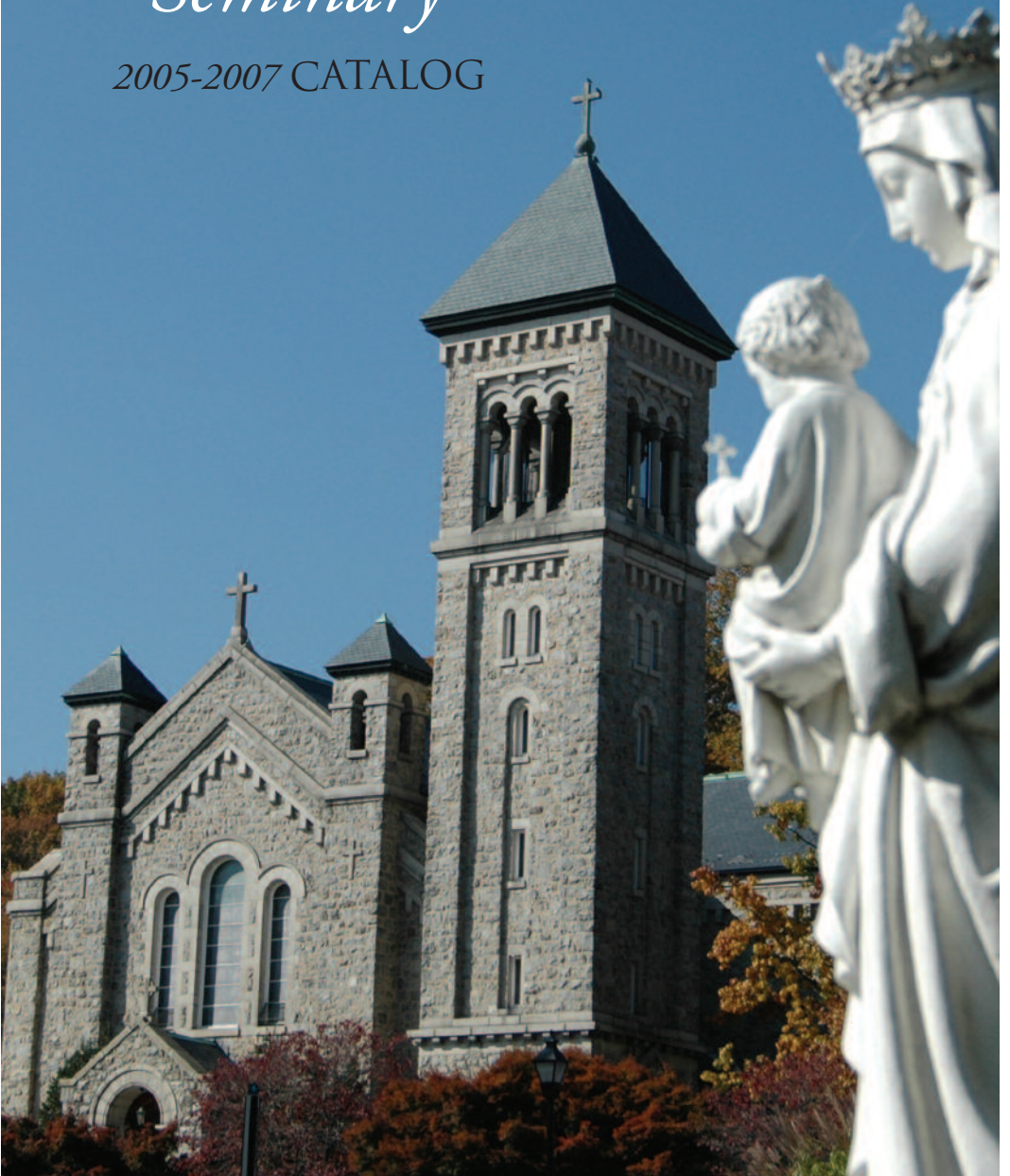


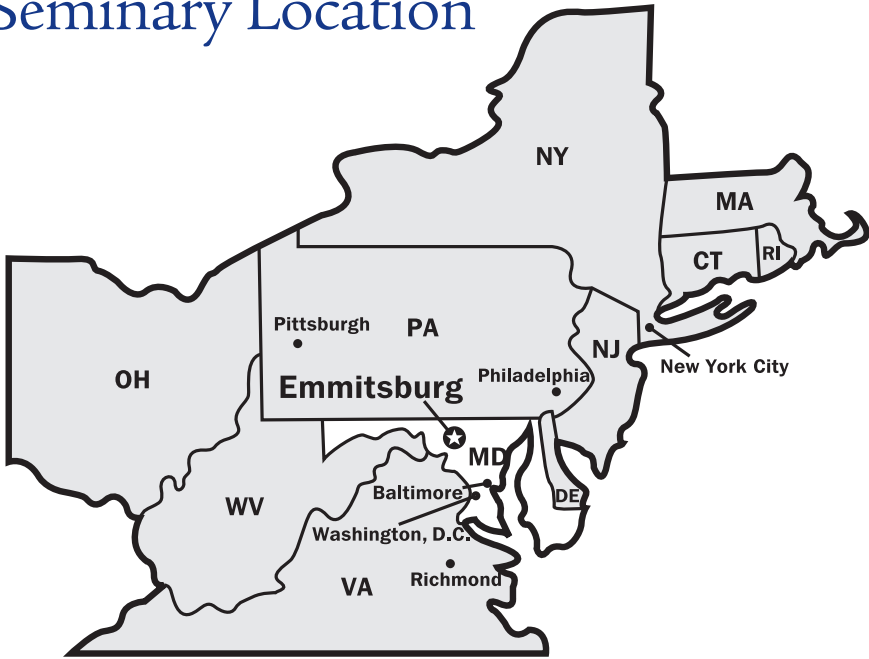


MOUNT
ST. MARY'S
Seminary

2005-2007 CATALOG



Seminary Location



DRIVING TIMES TO EMMITSBURG, MD

Annapolis, MD	2 hours	Ocean City, MD	4 hours
Baltimore, MD	1 hour	Philadelphia, PA	3 hours
Harpers Ferry, WVA	1 hour	Pittsburgh, PA	4 hours
Harrisburg, PA	1 hour	Richmond, VA	3 hours
Jersey Shore	4 hours	Washington, D.C.	1 hours
Metro New York	4 hours	Wilmington, DE	2 hours

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The provisions of this catalog are not to be regarded as an irrevocable contract between the Seminary and the student. The Seminary reserves the right to change any provisions or requirements at any time. Its general practice is to make no provisions retroactive, unless necessitated by changes in the Program of Priestly Formation or other compelling causes.

MAILING ADDRESS:

Mount St. Mary's Seminary, 16300 Old Emmitsburg Rd, Emmitsburg, MD 21727-7797
301-447-5295 | Fax: 301-447-5636

Website: www.msmary.edu/seminary | E-Mail Inquiries: semweb@msmary.edu

Mission Statement

The mission of Mount St. Mary's Seminary is the formation of men for the Roman Catholic diocesan priesthood in the service of the Kingdom of God. Mount St. Mary's Seminary aims to establish a foundation within the seminarians for a lifetime of priestly ministry within the Church. This foundation is an intimate relationship with God the Father in Jesus Christ His Son through the Holy Spirit, a relationship nourished by Scripture and Tradition, celebrated in the sacraments, especially the Eucharist, and marked by a sincere devotion to Mary, the Mother of God and Mother of the Church.

Through the interrelated components of priestly formation—human, spiritual, intellectual, pastoral—the Seminary strives to train men, called as priests to be living images of Jesus Christ, to become more like Christ the Good Shepherd, men of deep humility and genuine pastoral charity. The Seminary prepares the seminarians to share in a special way in the three-fold office of Christ: teaching the Gospel, celebrating the divine mysteries, and shepherding God's people. In its deep communion with the whole Church and its fidelity to Church teaching, the Seminary prepares its future priests to be men of ecclesial communion, united by special bonds with the Pope, the College of Bishops, their own Bishops, other priests, consecrated religious and the lay faithful.

A distinctive characteristic of Mount St. Mary's Seminary is that it is an integral part of Mount St. Mary's University. The various components of the university share the common ground of having been born from the heart of the Church. They are thus able to seek together in faith a more profound understanding of the Christian mystery. Not only does this relationship within the university provide the resources and support for academic, cultural and physical development, but it also provides seminarians with opportunities for learning pastoral skills for their future ministry, especially in the parish.

Accreditation

Mount St. Mary's Seminary, an integral part of Mount St. Mary's University in Emmitsburg, Maryland, is fully accredited by the Middle States Association of Colleges and Secondary Schools, the State Board of Education of Maryland, and the Association of Theological Schools of the United States and Canada. Concerns regarding compliance with accrediting standards may be addressed to: The Association of Theological Schools, 10 Summit Park Dr, Pittsburgh, PA 15275-1103.



The seminary is situated on the 1,400 acre campus of Mount St. Mary's University at the foothills of the Blue Ridge Mountains.



A Brief History

Mount St. Mary's Seminary, the second-oldest Catholic theologate in the United States, opened its doors in 1808. Fr. John DuBois, the Mount's founder and a refugee from the French revolution, arrived in the United States in 1791 bearing a letter of introduction from Lafayette, whose wife he had once counted among his parishioners. Fr. DuBois made the acquaintance of many of the Founding Fathers of the Republic, and offered his services to the first Catholic bishop in the United States, the Most Reverend John Carroll of Baltimore.

His mission territory extended through central Maryland and the Blue Ridge country. Shortly after founding St. John's Church in Frederick, Maryland, the circuit-riding priest resolved to purchase for himself a small tract of land in northern Frederick County, not far from the Pennsylvania border, where earlier Catholic colonists from southern Maryland had christened the adjacent summit "Mount St. Mary."

The missionary also desired to affiliate himself with the Society of St. Sulpice, whose members already operated St. Mary's Seminary in Baltimore. As part of his service to the Society, Fr. DuBois agreed to open a "petit seminaire" or school where boys and young men could prepare for eventual entry into major seminary. Students from the Sulpician school at "Pigeon Hills" in Adams County, Pennsylvania were brought to the Mountain where they were soon joined by local boys.

Although the germ of the idea to found the Mount cannot be said to have originated with Fr. DuBois, he wasted no time in making the school into his life's work. Joined in 1812 by the man revered as the Mount's co-founder, Fr. Simon Gabriel Bruté, Fr. DuBois and his small faculty strove to offer a full high school and college course to lay students and potential clerics alike, as well as a theological course to future diocesan priests. Although the Mount initially had to give up its theology students to the Baltimore seminary, it gradually won the permission to retain students until ordination. By the early 1820's, ties to the Sulpicians were severed, and the Mount continued an independent existence under the Archbishop of Baltimore.

In the summer of 1809, Fr. DuBois had the honor of welcoming Mother Elizabeth Ann Seton and her first sisters to Emmitsburg. His earlier work with the Daughters of Charity in Paris was instrumental in the Emmitsburg Sisterhood's adopting a modified version of the Daughters' Rule. In addition, Mother Seton found in Fr. Bruté her ideal spiritual director. The period of the Mount's infancy came to a close with the departure of Fr. DuBois in 1826, and Fr. Bruté in 1834, to head dioceses in New York and Vincennes, Indiana, respectively.

In 1830, a Maryland state charter was obtained for the Mount, allowing it to grant advanced degrees. The seminary division of the Mount has continued to train priests for the priesthood, drawing the majority of these from the Middle Atlantic States. Graduating classes were generally modest size until the post-Vatican II period when the seminary enrollment increased dramatically, facilities were expanded, and the student body came to represent significant portions of the North, South, and Midwest. The Mount is a founding member of the National Catholic Education Association.

Early on, the Mount earned for itself the nickname "Cradle of Bishops." By its centennial year, the entire institution could boast of some 28 episcopal alumni. Among these were the Most Reverend John Hughes, first Archbishop of New York (seminary class of 1826), and his Eminence John Cardinal McCloskey (seminary class of 1831), likewise Archbishop of New York and first American cardinal. By 2005, the Mount boasts 48 episcopal alumni. At present, Mount seminary alumni total more than 2,000, approximately half of whom are alive and in the ministry.

Seminary Facilities

LOCATION

The seminary, located three miles south of the center of Emmitsburg, Maryland, on Route 15 and approximately 12 miles south of the famed battlefield of Gettysburg, Pennsylvania, is situated on the 1,400 acre campus of Mount St. Mary's University at the foothills of the Blue Ridge Mountains. The seminary enjoys a rural setting within commuting distance to Washington, DC to the south, Baltimore, MD to the east, and Harrisburg, PA to the north. These metropolitan areas are easily accessible for pastoral fieldwork, for cultural pursuits, and for amplification of the resources of the seminary.

SEMINARY BUILDINGS

The seminary is housed in six connected buildings: St. Bernard's Chapel, the center of the Seminary, is always open for prayer and meditation, McSweeney Hall (1906) contains the offices, classrooms, recreation rooms, and residence for faculty and students, Gallagher Hall (1958) contains private rooms for faculty and students, Mulcahy Hall (1975) provides private rooms for faculty and students as well as guests, O'Donnell Lecture Hall (1976) accommodates the entire student body for lectures, seminars, etc. Bishop Keating Hall (2000) contains modern classrooms, residences and offices for faculty as well as private rooms for the students.

CAMPUS FACILITIES

Many seminary liturgies are held at the Chapel of the Immaculate Conception (1908) in the center of the university campus. The Phillips Library (1960), the Media Center in the Knott Academic Center (AC), and the special collections house the university holdings. The William J. McGowan Center (2003) contains Patriot Hall, the dining and food services for the entire campus, and Cogan Hall. The latter houses the Wellness Center, Post Office, Center for Intercultural Development, University Store, operated by Barnes and Noble, the Office of Campus Ministry, as well as the undergraduate Office of Student Development, and Career Center. The Marion Burk Knott Auditorium (1995) houses a 500-seat auditorium and classrooms facilities.

ATHLETIC FACILITIES

Mount St. Mary's provides a variety of facilities for individual or group recreation with various outdoor courts and fields, an extensive intramural and club sports program, and the Knott Athletic Recreation Convocation Complex (ARCC), a 105,000 square foot facility used for fitness and recreation, intercollegiate athletics, entertainment, and cultural events. The ARCC is conveniently connected to the main campus by an underground walkway. Included in the facility is the Knott Arena which features a main arena/convocation center with a seating capacity of 3,500 for basketball and up to 5,000 for other events; and the John J. Dillon Field House which has a jogging track and four multi-purpose basketball, tennis, and volleyball courts. In addition to the Arena and Field House, the facility also contains a 25-meter swimming pool, four racquetball/wallyball courts, as well as weight, cardio, and aerobics rooms, trainer's room, student and faculty locker rooms, saunas, varsity and intramural issue areas, seminar and conference rooms, and offices for the Athletic and Recreation Services Departments. Playing fields for many sports, outdoor tennis courts, an outdoor track, and ample parking are located around the ARCC building. To compliment the athletic fields and facilities located on the east side of Route 15, there are playing fields and recreation areas on the main campus, including Echo Field located in front of the seminary buildings.



BUILDINGS AND FACILITIES

1. Mount St. Mary's Seminary (St. Bernard's Chapel, O'Donnell Lecture Hall, Keating, McSweeney, Gallagher and Mulcahy Residence Halls. McSweeney and Keating also house seminary administrative and faculty offices, as well as classrooms.)
2. Chapel of the Immaculate Conception
3. Bradley Hall (Administration)
4. Phillips Library
5. Coad Science Building
6. Knott Academic Center
7. Flynn Hall (Performing Arts)
8. McGowan Center (Cogan Student Union Building, Patriot Hall)
9. Marion Burk Knott Auditorium
10. Echo Field
11. Memorial Gymnasium
12. Mount St. Mary's Cemetery
13. National Shrine Grotto of Lourdes
14. Pedestrian Underpass
15. Archives/Special Collections Building
16. Tennis Courts
17. Knott Athletic Recreation Convocation Complex

Academic Support

THE WRITING CENTER

The Mount's Writing Center, located in the Borders Learning Center (renovated 2004), assists seminarians at any performance level to develop skills in writing analytically and critically. The center offers one-on-one tutorial instruction designed to meet both the immediate and long-term needs of seminarians involved in various writing projects.

LEARNING SERVICES

Learning Services, also located in the Borders Learning Center, offers programs designed to provide seminarians with the tools necessary to be successful in their course-work. The seminary recognizes that students with disabilities are entitled to the reasonable accommodations and appropriate academic adjustments stated in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities are encouraged to contact Learning Services to discuss eligibility for services and specific needs for reasonable accommodations (e.g., use of auxiliary aids, testing accommodations), and academic adjustments (e.g., carrying a reduced course load). Current and valid documentation of a disabling condition describing its effects on academic performance is helpful. Students with disabilities meet with the Director of Learning Services who reviews the documentation of disability, suggests an academic plan, and communicates with the Seminary Academic Dean and faculty about individuals. Students learn self-advocacy, compensatory strategies, mnemonic techniques, and organizational systems.

PHILLIPS LIBRARY

The Phillips Library (1960) supports the curriculum and research needs of the undergraduate and graduate programs of the University through its collections, professional services, computer networks and databases, interlibrary loan, and instructional programs. In addition, the library provides study space, material for leisure reading, and equipment to support classroom instruction and research. The library also collects historical material connected with early American Catholicism and the State of Maryland.

The library's holdings include approximately 210,000 volumes and over 900 periodical titles with online access to thousands of additional titles. The Reference Collection consists of approximately 3,200 titles, including many CD-ROM databases. The Theology Collection, approximately 45,000 volumes, is maintained by a librarian with theological training. The library subscribes to 38 local, national, and international newspapers. The Curriculum Library houses approximately 5,200 volumes and other teaching materials. The Special Collections include not only 8,000 to 10,000 volumes (including incunabula, rare items, and back issues of 16 newspapers of historic interest), but also several hundred linear feet of archival documents in English, French, and Latin; photographs; antique furnishings; an art collection; and the Congressional files of the Byron family. The library subscribes to many full-text journal databases, including those of the American Theological Library Association and the Catholic Library Association.

Mount St. Mary's is a member of the Maryland Interlibrary Consortium, created to develop and maintain a shared library system with Loyola of Maryland, Notre Dame, Hood, and Columbia Union colleges. Daily courier service provides students with access to the collections of all Consortium libraries, totaling in excess of 750,000 volumes. Online access to the library is available from on and off campus.

MEDIA CENTER

The Media Center, located on the ground level of the Knott Academic Center (AC), stores, maintains, prepares, and delivers audiovisual equipment and materials as needed on campus, and it assists students and others in obtaining media resources and equipments. It videotapes classes, lectures and campus events; broadcasts class and campus information on a closed-circuit cable system; provides private viewing carrels; houses the campus video library and all language videos and equipment; provides guidance on copyright law, and secures copyright permissions.

INFORMATION TECHNOLOGY

The Department of Information Technology (IT) is responsible for providing an electronic information environment to support the mission and priorities of Mount St. Mary's University and meet the technological needs of students, faculty, administrators and staff. Computing resources continue to be enhanced significantly as a part of the Mount's continuing commitment to provide state-of-the-art tools for learning and research. For more information, access the Mount's Web page (www.msmary.edu/studentsandstaff/informationtechnology). The Mount does not currently require a student to own a computer, but highly recommends that students have a laptop computer, preferably purchased through IT's excellent arrangement with Dell. Incoming students who do not purchase a laptop through this program may not connect their computer to the Mount's network.

The Mount's campus network provides students with access to academic software used for instruction and research, as well as the Mount's electronic mail system, campus information system, and connection to the Internet.

New seminarians are introduced to computing at the Mount during the Orientation program through an overview of the campus network, Internet, and electronic mail systems, and introductory word-processing training. The Computer Labs provide access to the campus-standard word processing and spreadsheet software, and high-speed laser printers. They are supported by a staff of student lab assistants who also offer free workshops throughout the academic year for specific PC software. Those with their own computers may call the "Student Help Desk" for assistance with computer or network problems, although only laptops purchased through the Mount's program will receive hands-on support.

Through the Internet, Mount St. Mary's is linked electronically both campus-wide and to databases and users throughout the world. Information from thousands of places is available 24 hours a day, providing instant access to the catalogs and archives of major libraries all over the world. Students can send messages, transmit documents, participate in discussion groups with others "on the net," or research the vast resources of the World Wide Web without regard to geographic distance, time zones, or cost.



The Mount's campus network provides students with access to academic software used for instruction and research, as well as the Mount's electronic mail system, campus information system, and connection to the Internet.

Student Life

STUDENT BODY

In the 2004-05 academic year there were 154 full-time students enrolled in the seminary. Forty of these students were involved in pre-theological training at Mount St. Mary's University. Twenty-eight dioceses from throughout the United States and one foreign country, and three religious orders were represented in the student body. Some seminarians were also co-sponsored by the Archdiocese for the Military.

STUDENT GOVERNMENT ASSOCIATION

The Mount St. Mary's Seminary Student Government Association (SGA) is the student governing and planning body for community life. Each resident seminarian is automatically a member of the General Assembly. The SGA's Executive Board consists of a President, Vice President, Secretary, and Treasurer, elected from each of the five seminary classes (Pre-theology, I, II, III, and IV theology).

The SGA represents the student body of the seminary by making known its viewpoints and recommendations to the Rector and faculty for living out the Program of Priestly Formation in all its dimensions: academic life, spiritual formation, the apostolate, and pastoral development. The SGA also speaks on behalf of the seminary student body before the wider Mount St. Mary's University community.

To coordinate planning and activities and to provide a manageable forum for ideas, the Student Government Association has established a number of committees. These include the Academic Committee, the Athletic Committee, the Kitchen Committee, the Life and Justice Committee, the Social Committee, the Spiritual Life Committee, and the Postal Committee. Seminarians are appointed to serve on the Liturgy and Spiritual Life Committee, and the Orientation Committee. The Student Government Association also appoints individuals for various house jobs.

STUDENT ACTIVITIES

A variety of concerts, lectures, film series and fine arts programs are sponsored by Mount St. Mary's University during the course of the year and are available to the seminarians. In addition, from time to time, seminary trips for those interested are organized to musical events in Washington, D.C. or Baltimore. Under the sponsorship of the seminary, seminarians write and publish the *Seminarians for Life Newsletter*. Seminarians are also involved in the seminary website and the *Newsletter for Alumni and Friends of Mount St. Mary's Seminary*. Seminarians are encouraged to participate in all appropriate campus activities, including intramural sports, Legion of Mary, Campus Ministry Projects, etc. Throughout the year, there are seminary house parties to celebrate various holidays, as well as the diverse ethnic heritages represented by the student body.

PERSONAL EFFECTS

Seminarians in theology are required to wear black clerical shirts, black dress pants, black shoes and socks. A cassock and surplice or an alb is needed when functioning as ministers at liturgical celebrations; and black suit and clerical shirt for formal occasions. At other times informal or leisure clothing is worn. Pre-theologians are required to wear white shirts and black ties in place of clerical shirts. Clothing should be marked with the owner's name. An umbrella and seasonally appropriate outer wear are also advisable. Each seminarian should bring his towels, washcloths, bed linens, blankets, an alarm clock and any needed toiletries.

All seminarians have private rooms; those in Bishop Keating Hall also have private baths. Rooms are furnished with a bed, desk, chair, lamp, and at least one bookcase. Seminarians must provide their own telephone. Answering machines are not allowed. The Mount provides a voice-mail system, which all seminarians are to use. Although computers are not required, every seminarian room, as well as the classrooms, are networked for computer, e-mail, and Internet access (full network access is available only for students who have purchased a computer through the University's Dell laptop program—see details under “Information technology” on page 7). A printer and a small number of computers are available for general use in the seminary computer lab located on the ground floor of Keating Hall.

DIOCESES AND RELIGIOUS COMMUNITIES

Diocese of Arlington	Diocese of Lincoln
Archdiocese of Atlanta	Diocese of Metuchen
Archdiocese of Baltimore	Archdiocese of the Military (co-sponsorship)
Diocese of Birmingham	Diocese of Norwich
Diocese of Bridgeport	Archdiocese of Omaha
Diocese of Burlington	Diocese of Peoria
Diocese of Cajamarca, Peru	Diocese of Providence
Diocese of Columbus	Diocese of Rockford
Diocese of Dodge City	Archdiocese of Santa Fe
Diocese of Fall River	Diocese of Savannah
Diocese of Fargo	Diocese of Sioux Falls
Diocese of Harrisburg	Archdiocese of Washington
Archdiocese of Hartford	Diocese of Wheeling Charleston
Diocese of Kalamazoo	Diocese of Wichita
Diocese of Lafayette-in-Indiana	Diocese of Worcester

Franciscan Friars of the Primitive Observance (Diocese of Fall River)
 Franciscan Missionaries of the Eternal Word (Diocese of Birmingham)
 Missionaries of the Sacred Hearts of Jesus and Mary



Campus activities include intramural sports.

Admissions

Application Forms may be obtained directly from the seminary Admissions Office, or from the Vocation Director's Office of the sponsoring diocese. Inquiries and applications should be sent to: Admissions Office, Mount St. Mary's Seminary, 16300 Old Emmitsburg Rd., Emmitsburg, MD 21727-7797.

SEMINARIANS IN THEOLOGY:

Applicants must have sponsorship from a bishop or religious community, a bachelor's degree in Arts or Sciences from an accredited college, and 30 semester credit hours of undergraduate philosophy, or its equivalent. In addition applicants must complete and/or submit the following documents:

- Official Mount St. Mary's Seminary application form
- Autobiography (3 - 4 pages)
- Essay "Why I Want to Become a Priest" (2 - 3 pages)
- Psychological evaluation
- Recent photograph
- Personal medical history, current physician's examination and report, immunization record (dated within the last year), and proof of health insurance
- Official copies of Baptism (Profession of Faith) and Confirmation certificates
- Official transcripts of all previous undergraduate, graduate, and seminary credits (sent directly by the institution attended to the seminary Admissions Office)
- Recommendation and evaluation by rector(s) of any seminary(ies) previously attended
- Recommendation and evaluation by superior of any religious community (if applicable)
- Official copies of Marriage Certificate, Decree of Nullity, Decree of Divorce, or Death Record of Spouse (if previously married)
- Recommendation of Pastor
- Official FBI or state criminal investigation reports
- Official results of a recent TOEFL test (as needed to demonstrate English proficiency)
- Certificate(s) of any Ministry(ies) or Order(s) already received

SEMINARIANS IN PRE-THEOLOGY:

Applicants must have sponsorship from a bishop or religious order, a bachelor's degree in Arts or Sciences from an accredited college or evidence of enough credits to earn a bachelor's degree within the two year pre-theology program. In addition applicants must complete and/or submit the materials listed above for theology applicants.

DEGREE CANDIDATES (NON-SEMINARIANS):

Applicants must have credentials showing eligibility for the Master of Arts in Theology program or the Master of Divinity program (see “Academic and Degree Programs,” page 32). In addition applicants must complete and/or submit the following documents:

- Official Mount St. Mary’s Seminary application (short form)
- Recent photograph
- Official transcripts of all previous undergraduate and graduate credits (sent directly by the institution attended to the seminary Admissions Office)
- Recommendation of Pastor or two character references from clergy or religious persons who know the applicant well enough to testify to the applicant’s character
- Recommendation of the Academic Dean of the undergraduate institution attended

NON-DEGREE STUDENTS:

Applicants who wish to take courses at the seminary must have the permission of the Seminary Academic Dean, as well as complete and/or submit the following documents:

- Official Mount St. Mary’s Seminary application (short form)
- Credentials demonstrating the capacity to complete the desired course-work (such as an undergraduate philosophy background or a letter of recommendation from a professor or dean)

STUDENT HEALTH REQUIREMENTS

All students entering the Mount are required to submit the following information:

- Health history form
- Physical examination
- Record of immunizations
- Meningococcal immunization*
- Proof of health insurance**

* Maryland state law requires all students who reside in campus housing to have a meningococcal immunization. Students may waive the immunization after receiving and reading information about the meningitis illness, the effectiveness of the immunization and side effects. This information must be provided prior to moving into any campus residence.

** All Mount students are required to have health insurance coverage. All full-time students, who do not have any other coverage, are eligible for participation in the blanket accident and health policy, which provides 12-month coverage on- and off- campus. Contact the Wellness Center for details.

STUDENT VISAS

Questions regarding the issuance or renewal of Student Visas (I-20’s) should be directed to the Office of the Seminary Registrar.

NON-DISCRIMINATION STATEMENT

It is the policy of Mount St. Mary's not to discriminate on the basis of race, color, national or ethnic origin, sex or handicapping condition in recruitment or admission of students, or in the administration of the Mount's educational policies, admissions policies, scholarship, and other Mount administered activities and programs. It is the policy of Mount St. Mary's to comply with the provisions of the Americans with Disabilities Act in making its programs and facilities accessible.

VETERANS

Mount St. Mary's Seminary is authorized by the Maryland State Board for Higher Education to accept veterans who have met the admissions standards of the Seminary. Veterans are required to abide by the regulations of the Department of Veterans Affairs as well as those of the Mount. VAR #14236 requires institutions to determine academic need prior to veteran certification in tutorial programs. The Registrar for Mount St. Mary's University serves as the VA certifying official. Newly enrolled students who are eligible to receive veteran benefits should contact the Office of the Registrar, in Bradley Hall, at the outset of their studies.

TRANSFER CREDITS/ADVANCED CLASS STANDING

Candidates may apply to the Academic Dean for advanced class standing in the seminary program based upon the completion of coursework at accredited institutions of graduate study and priestly formation. Approved graduate credits, with a grade of at least "C" (2.0), earned at other appropriately accredited graduate schools may be applied toward degree programs at the seminary. No more than forty-five (45) semester credits may be transferred into the Master of Divinity program. No more than six (6) semester credits may be transferred towards the Master of Arts in Theology degree. Transfer credits will not be given for thesis work.



Fees & Financial Information

TUITION AND FEES

The standard annual expenses and fees for full-time resident seminarians during the 2005-06 academic year amount to \$20,180. This figure includes the following:

Full-time	Residential Student	Nonresident Student
Tuition ¹	\$11,900	\$11,900
Room ²	3,930	
Board ³	4,100	
Technology Fee ⁴	250	125
TOTAL ⁵	\$20,180	\$12,025

¹ For up to a maximum of 18 credits per semester and includes incidental dispensary services and care in the Wellness Center under the supervision of the Mount's physician and registered nurse (special medicines and services excluded); activities; use of the Knott Athletic Recreation Convocation Complex, athletic facilities, and equipment; admission to all athletic events, special lectures, and programs of visiting artists; support of the campus radio station; student government activities; a copy of all student publications and newspapers; and use of the library.

² All full-time seminarians, with the exception of those in formation in a religious community, are required to live on campus. Resident students are reminded that they contract for their rooms for the entire academic year.

³ All resident seminarians are required to take a standard seven dinner and flex dollars plan and these meals will be served in the campus student dining facilities, Patriot Hall, in the McGowan Center. Multiple meal plans are available to non-resident students. Meal plans may not be changed after one week from the start of the semester. For additional information concerning meal plans, please contact the MOUNTcard Office.

⁴ A technology fee of \$125 per semester (full-time resident), \$62.50 (full-time non-resident) or \$6 per credit hour up to a maximum of \$62.50 (part-time) is payable by all students to provide new and upgraded technology services. These include access to the campus network, electronic mail, Internet and World Wide Web; state-of-the-art computer labs, laser printing; telephone, voicemail and cable service in all residence hall rooms; and expansion of the student ID debit card system.

⁵ Tuition, Room and Board fees are set annually by the Board of Directors. The annual expenses and fees for 2006-07 will be available from the Seminary after March 2006. Other incidental fees are listed below.

PART TIME TUITION

Students enrolled for 11 or fewer semester hours during a regular fall or spring semester will be considered part-time and be billed at the rate of \$475 per semester hour plus any other applicable charges.

SUPPLEMENTAL TUITION CHARGE

The fall and spring semester full-time charge entitles seminarians to enroll for not less than 12 nor more than 18 semester hours. Semester hours beyond this limit require the permission of the Seminary Academic Dean and will be billed at a supplemental tuition charge of \$475 per credit hour.

FEES

Tuition and other fees do not constitute the total cost of supporting the students. Mount St. Mary's University makes every effort to keep costs at the lowest possible level and reserves the right to change these costs annually.

Bills of approximately one-half of the annual charges will be sent prior to the start of each semester and will be due and payable on the date indicated thereon. Payment is to be made by check, money order or credit card payable to Mount St. Mary's Seminary, and sent to:

Accounting and Finance Office
Mount St. Mary's University
16300 Old Emmitsburg Rd
Emmitsburg, MD 21727

PAYMENT OF BILLS

All bills are due and payable upon receipt. Normally, no student may begin a semester with an unpaid balance on his/her account. Such indebtedness also precludes the possibility of receiving a degree or honorable dismissal. Students who fail to honor their obligations may not be allowed to take final examinations, and, in cases of extreme negligence, will be dismissed from the Mount.

Upon nonpayment, Mount St. Mary's University may declare any remaining balance due and payable. In the event a student account is referred to an attorney for collection through legal proceedings or otherwise, the student will be responsible to pay reasonable collection costs and fees, attorney's fees, courts costs and other related costs to Mount St. Mary's. Default interest shall accrue at the rate of one-half percent (.5%) per month (6% APR) from the date of default until the date of payment, and shall be the rate of interest applicable to any judgment. A transcript hold will be applied to the student record. Transcripts will not be released until the debt is paid in full.

LABORATORY FEES

Courses at the Mount's undergraduate division requiring laboratory fees are identified in the semester course schedule. Laboratory fees are payable each semester according to the schedule printed in the MSM undergraduate catalog. Seminarians taking foreign language courses in the undergraduate division, which have a language lab requirement, will be assessed \$50 per semester.

APPLIED MUSIC FEE

Seminarians enrolled in undergraduate music courses (FAMU) that indicate private instruction will be billed at a supplemental tuition charge of \$475 per credit hour and an applied music fee of \$125 per semester.

COURSE AUDIT FEE

With the approval of the Seminary Academic Dean and with the approval of the instructor, a student may choose to audit a course, i.e., attend and participate without receiving credit or grade. After the first week of class, the student's status may not be changed from audit to credit or vice versa. The fee for auditing a course is \$70 per credit, plus any special fees that would ordinarily be associated with the course. This fee is not applicable for full-time students.

VEHICLE REGISTRATION AND CAMPUS PARKING FEES

Personal cars are permitted on campus subject to registration, parking availability and other regulations established by the Mount's Office of Public Safety, and as indicated in the *Seminary Student Handbook*. All cars must be registered each year with the campus Office of Public Safety. The vehicle registration fee is \$15 per semester for non-resident/commuter students and \$25 per semester for resident students.

MATRICULATION FEE

Students in the Master of Arts in Theology degree program must pay a matriculation fee of \$25 (payable only upon initial registration and non-refundable).

GRADUATION FEE

The \$100 graduation fee (per degree) is payable with the tuition and fees for the last semester of coursework. A graduation application must be submitted when registering for the final semester. This fee is not refundable if the degree candidate fails to graduate.
Academic Garb fee: \$75

TRANSCRIPT FEE

A fee of \$5 per copy is charged for all official copies of transcripts of grades. All other financial obligations to the Mount must be paid before transcripts may be released.

INSURANCE

All Mount students are required to have health insurance coverage. All full-time students, who do not have any other coverage, are eligible for participation in the blanket accident and health policy, which provides 12-month coverage on- and off-campus. Contact the Wellness Center for details.

BOOKS AND SUPPLIES

Books and supplies are available in the campus book store at standard prices.

DECLINING BALANCE (DEBIT CARD)

Every student is issued a "MOUNTcard" (a photo id) for identification purposes. One feature of the card is the declining balance account, which a student can open as an alternative to carrying cash on campus. The debit feature is accepted at many locations on campus. No cash advances are available. Payments should be made directly to the MOUNTcard office, located on the ground floor of Cogán Hall in the McGowan Center

WITHDRAWAL / REFUND POLICY

Voluntary Withdrawals

A student is accepted on the assumption that he will remain for the entire academic year. If a student voluntarily withdraws before the beginning of classes, all fees are refundable provided that written notice is received by the registrar before the beginning of classes. When a student voluntarily withdraws or leaves the seminary for any reason and has no indebtedness to the

Mount, a portion of the tuition and room fee is refunded, depending upon the date of formal withdrawal (that date on which written notice of the intention to withdraw is made and approved by the Rector). Unspent board fees will be returned. Insurance fees are non-refundable.

Prior to the first day of classes	100% refund
1st week of classes	100%
2nd week of classes	80%
3rd week of classes	60%
4th week of classes	40%
5th week of classes	20%

After five weeks of classes there will be no refund of tuition or room for the semester.

Involuntary Withdrawals

Involuntary withdrawal resulting from either suspension, expulsion, or as the result of other disciplinary action, regardless of whether the action took place before or after the semester began, will result in total forfeiture of tuition and room fees for the semester in which the action took place. Unspent board fees will be returned.

Readmission Policy

When a student is dismissed for academic deficiency, application for readmission may be made upon proof that the deficiency has been rectified.

When a student is dismissed for other reasons, he or she may or may not be eligible for readmission depending upon the circumstances of the dismissal.

SEMINARY SCHOLARSHIPS

Mount St. Mary's Seminary has a number of small scholarships that are available to seminarians. Additional information for financial assistance is available through the Financial Aid Office at Mount St. Mary's University.

The following is a list of endowed scholarships, established at Mount St. Mary's Seminary by friends of the Seminary.

The Albany Scholarship

Founded by the Most Reverend Edmund F. Gibbons of Albany, NY for the benefit of a student of that Diocese.

The Rev. William Anderson Memorial Scholarship

Established by the members of St. Anthony Parish, North Beach, Calvert County, MD, in memory of the first resident pastor of the parish, to be awarded primarily to a seminarian from St. Anthony Parish. If there is no seminarian from the parish, the scholarship is to be awarded alternatively to a seminarian from elsewhere in Calvert, St. Mary's, or Charles Counties, or elsewhere in the Archdiocese of Washington.

The Rev. Msgr William M. Begley Scholarship

Founded by the bequest of Rev. Msgr. William M. Begley, Class of 1927, for the education of a student for the Archdiocese of Mobile. If there is no seminarian from the Archdiocese of Mobile, the scholarship is awarded alternatively to a seminarian from elsewhere at the discretion of the Rector.

The Reverend Louis J. Bentivoglio Scholarship

Founded by the estate of Reverend Louis J. Bentivoglio, Seminary Class of 1953, to defray the cost of tuition for a seminarian.

The Michael Best Scholarship

Established by the Class of 1980 in memory of Michael Best, a classmate, to provide financial assistance to a needy seminarian as designated by the Rector of the Seminary.

The Bolen Family Scholarship

Founded by the Right Rev. John P. Bolen, M.A., Class of 1922, in memory of his parents and his aunt, Nora Bolen, for the benefit of a seminarian or seminarians to be named by the Bishop of Harrisburg or, lacking such nomination, by the Rector of the Seminary.

The James J. Boyle Scholarship

Founded by the late James J. Boyle of Jim Thorpe, PA, for the benefit of a deserving student for the Holy Priesthood.

The Rev. Msgr. James Brooks Scholarship

Established by the members of St. Anthony Parish, North Beach, Calvert County, MD, to be awarded primarily to a seminarian from St. Anthony Parish. If there is no seminarian from the parish, the scholarship is to be awarded alternatively to a seminarian from elsewhere in Calvert, St. Mary's, or Charles Counties, or elsewhere in the Archdiocese of Washington.

The Dr. John H. and Jennie M. Burch Scholarship

Founded by the late Mrs. Jennie M. Burch in memory of her husband and herself for the benefit of a deserving student for the Holy Priesthood.

The Capoano Scholarship

Founded by Right Rev. Joseph Capoano, P.A., Knight K.M., Knight K.H.S., Class of 1916, for the education and training of future priests.

The Case Scholarship

Established by Agnes, Mark and Paul Case of Westminster, MD for educating a seminarian for the priesthood as designated by the Rector of the Seminary.

The Rev. Francis F. Chodnicki Memorial Scholarship

Founded by the members of St. Anthony Parish in North Beach, Calvert County, MD in memory of Rev. Francis F. Chodnicki. The scholarship is to be awarded primarily to a seminarian from St. Anthony Parish. If there is no seminarian from the parish, the scholarship is awarded alternatively to a seminarian from Calvert, St. Mary's, or Charles Counties, or elsewhere in the Archdiocese of Washington.

The Christ the King Scholarship

Founded by Mrs. Felicia Mendelis Plusik in memory of her parents, Joseph and Elizabeth Mendelis, for a student for the priesthood as designated by the Rector of the Seminary.

The John F. Cogan Scholarship

Founded by John F. Cogan, LL.D., Class of 1880 of Brooklyn, NY for the education of a student for the priesthood.

The Philip J. Cogan Scholarship

Established by Philip J. Cogan, LL.D., Class of 1882, for the education of a student for the priesthood.

The Rev. Harold T. Colburn Scholarship

Founded by Rev. Harold T. Colburn for the education of a seminary student from the Diocese of Albany. If there is no student from the Diocese of Albany, the scholarship is awarded alternatively to a seminarian at the discretion of the Rector.

The Crosier Fathers Scholarship

Established by the Crosier Fathers of Beallsville, MD in November, 1977, for a deserving student for the priesthood as designated by the Rector.

The Mary Jane Dallard and William E. Drenning Scholarship.

Established by Mary Jane Dallard for the education of needful and worthy seminarians, to be awarded by the President upon the recommendation of the Rector.

The Marguerite G. David Scholarship

Given by her dear friend to worthy seminarians from the Diocese of Arlington.

The Leo and Audrey DeForge Memorial Trust Scholarship

Established by Mrs. Audrey De Forge in memory of her husband and herself for the benefit of a seminarian from the Archdiocese of Burlington.

The Dr. John J. Dillon Scholarship

Established as a memorial fund on the occasion of Dr. Dillon's death at his request for the education of young men for the priesthood to be given to a student annually at the discretion of the Rector.

The Rev. John J. Doherty Scholarship

The first scholarship established at the Mount. Founded by Very Rev. John Doherty, LL.D., Class of 1840, of Honesdale, PA for the education of a student for the priesthood, preferably one from the Diocese of Springfield, IL.

The Rev. Msgr. Hugh Dolan Scholarship

Established in 1982 to honor the memory of Rev. Msgr. Hugh Dolan by Court 1200, Greensboro Catholic Daughters of the Americas to be awarded annually to a seminarian studying to serve in North Carolina and administered by the appropriate body at Mount St. Mary's Seminary. The scholarship is not to be awarded if there is no student from North Carolina.

The Durkin Scholarship

Established by the members of St. Anthony Parish, North Beach, Calvert County, MD, to be awarded primarily to seminarians from St. Anthony Parish. If there is no seminarian from the parish, the scholarship is awarded alternatively to a seminarian from Calvert, St. Mary's, or Charles Counties, or elsewhere in the Archdiocese of Washington.

The Rev. Thomas Early Scholarship

Founded by an anonymous donor for the benefit of a student from the Diocese of Albany. If there is no seminarian from the Diocese of Albany, the scholarship is awarded alternatively to a seminarian from elsewhere at the discretion of the Rector.

The Barbara Graf Elliot Scholarship

Founded by the estate of Barbara Graf Elliot to assist in defraying expenses for the education of a man studying for the priesthood as designated by the Rector.

The John C. Ewald, Sr. Family Scholarship

Established by members of St. Anthony Parish, North Beach, Calvert County, MD, to be awarded primarily to seminarians from St. Anthony Parish. If there are no seminarians from the parish, the scholarship is to be awarded alternatively to seminarians from elsewhere in Calvert, St. Mary's, or Charles Counties, or elsewhere in the Archdiocese of Washington.

The Mildred Ferguson Scholarship

Founded by Bernard J. Ferguson, Esq. of Woodside, NY in memory of his wife for the education of a man studying for the priesthood as designated by the Rector.

The Rev. Philip J. Gallagher Scholarship

Founded by the Seminary in 1974 in memory of the services rendered to this institution and to the education of seminarians by the Rev. Philip J. Gallagher, Rector of the Seminary (1930-1941), for the benefit of a young man studying for the priesthood as designated by the Rector.

The Joseph and Ruth Ganley Scholarship

Established by Ruth and Joseph Ganley, College '35, for minority group seminarians based on financial need and given at the discretion of the Rector and/or the Scholarship Committee of the Seminary.

The Howard G. Gosier Scholarship

Established in memory of Rev. Howard G. Gosier, Class of 1956, for the purpose of educating seminarians from the Diocese of Ogdensburg who, in the opinion of said Seminary, possess a real need for funding for their education and who show signs of promise as future priests. Should the money not be used within seven years (of 1992-93), then said bequest is to be used by the Seminary for the education of indigent seminarians from another diocese who in the Rector's opinion have a real need.

The Rev. Anthony R. Griffin Memorial Scholarship

Established by the members of St. Anthony's Parish, North Beach, Calvert County, MD, for a seminarian studying for the priesthood from that parish. If there is no seminarian from the parish, the scholarship is to be awarded alternatively to a seminarian from elsewhere in Calvert, St. Mary's, or Charles Counties, or elsewhere in the Archdiocese of Washington.

The M.J. and Noreen Grove Fund for Seminarians

Founded by M.J. Grove to be used for the education of seminarians for the priesthood at the discretion of the College authorities.

The William Randolph Hearst Scholarship

Established by a grant from the Hearst Foundation for seminarians, preferably from a minority group, from an under served, less prosperous diocese within the continental United States and who will serve in the continental United States to be given at the discretion of the Rector.

The Belle Holtz Scholarship

Founded by Miss Belle Holtz, late of Thurmont and Emmitsburg, MD, to provide financial aid to a deserving seminarian to be selected by the proper Seminary authorities.

The Horan Scholarship

Established at the request of Reverend John H. Horan, Seminary Class of 1932.

The Hoyer Scholarship

Established in memory of Rev. Don F. McMaster, College Class of 1967, Seminary 1971, and his sister Terri A. McMaster, to be given to a student of Polish ancestry as designated by the Rector of the Seminary. If there is no student of Polish ancestry, the scholarship should be awarded to another seminarian at the discretion of the Rector.

The Krusinski Scholarship

Established by Rev. Andrew J. Krusinski, College Class of 1942, Seminary 1945, for deserving seminarians to be given at the discretion of the Rector.

The Leary Family Scholarship

Founded by the Rev. Jeremiah J. Leary, MSM Seminary Class of 1931, and the Rev. Joseph W. Leary, Seminary Class of 1953, for the benefit of a young man studying for the priesthood, preferably in the Seminary.

The Little Flower Scholarship

Founded by Mrs. Felicia Mendelis Plusik in honor of Rev. Harry J. Flynn, Rector of the Seminary, for a student for the priesthood as designated by the Rector of the Seminary.

The Rev. Msgr. Francis J. Loughran Scholarship

Established by the members of St. Anthony Parish, North Beach, Calvert County, MD, to be awarded primarily to a seminarian from St. Anthony Parish. If there is no seminarian from the parish, the scholarship is to be awarded alternatively to a seminarian from elsewhere in Calvert, St. Mary's, or Charles Counties, or elsewhere in the Archdiocese of Washington.

The James F. Malloy Scholarship

Established by Mrs. James F. Malloy of Wilmington, DE in memory of her husband, James F. Malloy, Class of 1897; James M. Malloy, Class of 1898; and Arthur H. Malloy, Class of 1913, for the education of a student for the priesthood.

The Rev. Anthony J. Manochio Memorial Scholarship

In memory of Rev. Anthony J. Manochio of the Archdiocese of Newark who served as Spiritual Director from 1972 to 1992.

The McKeon Family Memorial Fund

Established in loving memory of their parents, Margaret E. and Eugene C. McKeon Sr. and Uncle, Rev. John P. McKeon, S'1930, by their sons and nephews, Clement E. McKeon, C'1951, James C. McKeon Sr., C'1953, Eugene C. McKeon Jr., C'1953 and families, for needy seminarians.

*The George Hamilton and Katherine M. Mitchell
Memorial Scholarship Fund for Seminarians.*

Given by Mr. George R. Mitchell, Preparatory Class of 1908, College 1912, in memory of Mr. Mitchell's uncle and aunt to provide tuition, room and board for theological students at Mount St. Mary's Seminary who are citizens of the United States. The scholarship is awarded by the President at his discretion upon recommendation of the Rector.

The James P. Moonan and Katherine Ann Moonan Scholarship

Founded by Julia F. Jordan, in memory of James P. Moonan and Katherine Ann Moonan for the benefit of a student who can use the financial aid and designated by the Rector of the Seminary.

The Rev. Msgr. George D. Mulcahy Memorial Scholarship

Founded by Rev. John T. Trapold, member of the Class of 1960, in memory of the Rev. Msgr. George D. Mucahy, Rector of the Seminary (1958-70). This scholarship is awarded to a student for the priesthood as designated by the Rector.

The McGee Scholarship

Founded by Right Rev. Edward P. Allen, Class of 1881, the late Bishop of Mobile (consecrated in 1897), in memory of the late Mary L. M. McGee of Huntsville, AL, a generous benefactress of the Mobile Diocese, for the benefit of a student of that Diocese. If there is no seminarian from the Diocese of Mobile, the scholarship is awarded alternatively to a seminarian from elsewhere at the discretion of the Rector.

The McSweeney Scholarship

Founded by the late Rev. Edward F. McSweeney, S.T.D., former Spiritual Director of the Seminary, for the benefit of a deserving student for the Holy Priesthood.

The National Alumni Scholarship

Established by the National Alumni Association of Mount St. Mary's College for seminarians studying at Mount St. Mary's Seminary to be given at the discretion of the Rector based on the following criteria: academic excellence, financial need, and contribution to the Mount community.

The Rev. Msgr. Newman Scholarship

Founded by the Right Rev. Lawrence C. Newman, LL.D., Seminary Class of 1940, for the benefit of a student for the priesthood for the Diocese of Raleigh. If there is no seminarian from the Diocese of Raleigh, the scholarship is awarded alternatively to a seminarian from elsewhere at the discretion of the Rector.

The O'Donnell Scholarship

Founded by Neil and Hugh O'Donnell of New York, NY for the benefit of an ecclesiastical student.

The Rev. Msgr. Joseph P. O'Donnell Scholarship

Established by the Rev. Msgr. Joseph P. O'Donnell, former Rector of the Seminary (1948-57) and Professor of Scripture (1939-57).

The Rev. Msgr. Michael O'Keefe Scholarship

Established at the bequest of Rev. Msgr. Michael O'Keefe, College '42, Seminary '45, for the education of men studying for the priesthood from the Roman Catholic Diocese of Charlotte. If there are no seminarians from the Diocese of Charlotte, the scholarship will not be awarded. The selection of the recipient is to be made by the Bishop of Charlotte.

The O'Neill Porter Scholarship

Established in memory of Rev. Bernard O'Neill, S.J. (Seminary Faculty, 1973-86) and Sister Edmunda Porter, D.C. and Family for the education and training of priests to be awarded at the discretion of the Rector.

The Margaret M. and Walter J. Opekun Endowed Scholarship

Established through a generous bequest in 2003 from Margaret “Peg” M. Opekun for students and seminarians of Mount St. Mary’s College and Seminary. Peg Opekun was an employee of the Mount. She worked as a secretary in a variety of offices, including the library, treasure’s office, an president’s office until her retirement in 1969. Peg died September 3, 2002. She was the beloved wife of Walter J. “Wally” Opekun who worked at the Mount as a member of the faculty, coaching staff, and was the first director of buildings and grounds, Wally Opekun died in 1996.

The Our Lady of Missions Scholarship

Founded by the Right Reverend Louis J. Mendelis, S.T.D., LL.D., Class of 1924, and the Miraculous Medal Novena Family of St. Alphonsus Church of Baltimore, MD for a needy, deserving student for the priesthood.

The Our Lady of the Mount Scholarship

Founded by Mrs. Felicia Mendelis Plusik in memory of her parents, Joseph and Elizabeth Mendelis, for a student for the priesthood as designated by the Rector of the Seminary.

The Larry Peterson, Sr. Memorial Scholarship

Established by the family and friends of Larry Peterson, Sr., College Class of 1937, as a tribute to him. The scholarship is to be awarded to a needy and worthy seminarian by the President or his representative upon the recommendation of the Rector.

The Rev. Mr. Gerald Philbin Scholarship

Founded by the Seminary in 1974 in memory of the Rev. Mr. Gerald Philbin, a deacon at this Seminary who died in 1973. The scholarship is to be awarded to a student for the priesthood, preferably of the Diocese of Scranton, as designated by the Rector.

The Abraham and Hannah Roddy Memorial Scholarship

Established by the Council of the College in appreciation of the extraordinary generosity of Abraham and Hannah Roddy to the College in 1880. The scholarship is awarded to a student for the priesthood.

The Romeika Sasnaukas Seminary Scholarship Memorial Fund.

Founded by the Romeika Family and given by Daniel, Alphonsus and Dr. Mary Romeika; the income to be used for the education of a seminarian to the Catholic Priesthood. In making the selection of the seminarian, the progress he makes should be a factor rather than his scholastic grades. Preference should be given to a seminarian of which either or both of his parents or grandparents are of Lithuanian or Lithuanian-American descent.

The St. Boniface Scholarship

Established by an anonymous donor for deserving seminarians of Irish descent studying for the priesthood to be given at the discretion of the Rector.

The St. Elizabeth of Hungary Scholarship

Founded by Mrs. Felicia Mendelis Plusik in memory of her parents, Joseph and Elizabeth Mendelis, for a student for the priesthood as designated by the Rector of the seminary.

The St. James the Less Scholarship

Established in memory of Regina Roach, R.N., of Driftwood, PA, for the benefit of a seminarian from the Diocese of Erie. If there is no student studying for the Diocese of Erie, the scholarship should be awarded to another seminarian at the discretion of the Rector.

The St. John Neumann Scholarship

Founded by Mrs. Felicia Mendelis Plusik in memory of her parents, Joseph and Elizabeth Mendelis, for a student for the priesthood as designated by the Rector of the Seminary.

The St. Joseph Scholarship

Founded by Mrs. Felicia Mendelis Plusik in memory of her parents, Joseph and Elizabeth Mendelis, for a student for the priesthood as designated by the Rector of the Seminary.

The St. Louis Scholarship

Founded by Mrs. Felicia Mendelis Plusik in memory of her parents, Joseph and Elizabeth Mendelis, for a student for the priesthood as designated by the Rector of the Seminary.

The Frances E. Salmon Scholarship

Established by Rev. Albert G. Salmon, Class of 1954, in memory of his mother to aid in the education of seminarians from the Diocese of Ogdensburg as designated by the Rector of the Seminary.

The Reverend Martin Schuck Scholarship

Established in memory of Rev. Martin Schuck, Seminary '65, for seminarians studying for the priesthood to be given at the discretion of the Rector.

The Sexton Scholarship

Established by Michael Sexton of Wilmington, DE, father of John Sexton, Class of 1899, for the education of a student for the priesthood.

The Skelly Scholarship

Founded by the late Rev. Monsignor J. Skelly, Class of 1935, for the education of students for the priesthood as designated by the Rector of the Seminary.

The Roger C. Sullivan Scholarship

Founded by the late Roger C. Sullivan of Chicago, IL for the benefit of a student from the Diocese of Rockford. If there is no seminarian from the Diocese of Rockford, the scholarship is awarded alternatively to a seminarian from elsewhere at the discretion of the Rector.

The Joseph M. Trainor Scholarship

Founded by Mr. Joseph M. Trainor of Ft. Lauderdale, FL for the training of future seminarians as designated by the Rector of the Seminary.

Formation Program

OVERVIEW

Purpose

The mission statement of the seminary expresses well the purpose of the overall formation program: “The mission of Mount St. Mary’s Seminary is the formation of men for the Roman Catholic diocesan priesthood in the service of the Kingdom of God. ... Through the interrelated components of priestly formation -- human, spiritual, intellectual, pastoral – the Seminary strives to train men, called as priests to be living images of Jesus Christ, to become more like Christ the Good Shepherd, men of deep humility and genuine pastoral charity. ...”

Goals

The goals of the formation program for each of the four constitutive areas of priestly formation are delineated in the corresponding four sections that follow. The goal of the overall program is to ensure that seminarians grow in these four areas in a manner that is both balanced and integrated.

- Seminarians will demonstrate balance by appropriately allocating time and personal resources to all four areas when they are in tension with one another (e.g., more time devoted to physical exercise renders less time available for study).
- Seminarians will achieve integration by recognizing that authentic growth in one area requires and fosters growth in all four areas (e.g., academic study informs one’s prayer life).

Program components

- The *Seminary Student Handbook* provides a detailed description of the formation and evaluation program with clear expectations for daily life in the seminary and for the behavioral and attitudinal expectations regarding formation in celibacy.
- *Individual Formation Advisors*: Each student meets regularly with a designated faculty member who guides him in the development of personal goals in light of the recommendations of the seminary admissions committee and his sponsoring diocese or religious order, the expectations of the Church, and the sequence of goals as identified in the *Seminary Student Handbook*. In addition, the individual meetings with the formation advisor provide a forum for the discussion of all four areas of formation, all evaluative instruments, course grades, field education reports, and any other relevant issues.
- *Faculty Formation Teams* meet under the direction of the Vice Rector on a regular basis to discuss the seminarians’ growth in the four areas of formation. These teams communicate suggestions for further growth to the seminarians through their formation advisors.
- *Community Conferences*: The Rector and Spiritual Director coordinate and deliver weekly community conferences that systematically address important priestly formation themes.
- *Small Group Discussions*: Once a semester seminarians gather with formation advisors to discuss a selected reading on the theme of the weekly community conferences.
- *Formation Workshops*: Fall workshops treat issues in pastoral formation, while the spring workshops focus on issues in human formation, especially the issue of chaste celibacy.

HUMAN FORMATION

Purpose

The purpose of the human formation program is to develop the personal and interpersonal qualities that will allow each seminarian's personality to serve as "a bridge and not an obstacle for others in their meeting with Jesus Christ the Redeemer of humanity" (PDV, 43). Human formation is foundational not only for the life of grace (PPF, 278) but also for the other three areas of formation: "The whole work of priestly formation would be deprived of its necessary foundation if it lacked a suitable human foundation" (PDV, 43).

Goals

The goals of the human formation program are as follows:

- Seminarians will possess the human virtues that are signs of personal maturity and that are needed for pastoral service. These include the capacity "to love the truth, to be loyal, to respect every person, to have a sense of justice, to be true to [one's] word, to be genuinely compassionate, to be men of integrity and, especially, to be balanced in judgment and behavior"(PDV, 43).
- Seminarians will manifest the skills required to relate well to all the people they will encounter in their ministry in a variety of cultural contexts. Among the qualities the seminary looks for are affability, generosity, kindness, hospitality, courtesy, civility, and magnanimity (PDV, 43).
- Seminarians will have an affective maturity that is manifested in the capacity for friendship and for living chaste celibacy in a healthy, joyful manner (PDV, 44).
- Seminarians will demonstrate a well-formed moral conscience through their actions (PDV, 44).

Program components

All of the program components described in the preceding section address issues of human formation. However, the principle components for human formation are as follows:

- *Formation Advisors* assume a primary role in addressing matters of human formation. Though formation advisors address all four areas of priestly formation, in the spiritual, intellectual and pastoral areas of formation, other formators assume this primary role (e.g., spiritual directors, professors, field placement supervisors).
- *Spring Semester Workshops* specifically address issues of human formation.
- *Seminary Life*. In addition to the program components described above, much human formation happens informally in the interaction of seminarians among themselves, with the faculty, the wider university community, and with the people they serve in their field education placements. Participation in social events, athletics, student government, house jobs, campus ministry, and class activities helps seminarians develop friendships and social skills.

SPIRITUAL FORMATION

Purpose

The spiritual formation program strives to establish a foundation within the seminarians for a lifetime of priestly ministry for the Church. This foundation is an intimate relationship with God the Father in Jesus Christ His Son through the Holy Spirit, a relationship nourished by Scripture and Tradition, celebrated in the sacraments, especially the Eucharist, and marked by a sincere devotion to Mary, the Mother of God and Mother of the Church. To this end, the spiritual formation program challenges seminarians:

- To live in intimate communion with God through lives of celibacy, obedience, and simplicity.
- To seek Christ in faithful meditation on the word of God and in active participation in the sacred mysteries of the Church especially the Eucharist, Penance, and the Liturgy of the Hours.
- To love and reverence the Blessed Virgin Mary.

Goals

- Seminarians are to be men of prayer. They will form a habit of daily personal and liturgical prayer flowing from the celebration of the Mass, and including the Liturgy of the Hours, prayerful meditation with the Scriptures (*lectio divina*), and a filial devotion to Mary.
- They will incorporate into their personal spiritual lives the frequent reception of the Sacrament of Penance and regular spiritual direction.
- As men discerning the call to celibacy as a stimulus to pastoral charity, they will manifest an ability to live chastely in mature relationships with others.
- They will be humble and obedient men of the Church.
- In imitation of Christ who came to serve and not to be served, seminarians will value a simple way of life.

Program Components

Spiritual formation in the seminary seeks to lay the foundation for a lifetime of priestly ministry. During the years of seminary formation the aim is to establish the attitudes, habits and practices of the spiritual life that will continue after ordination (PPF, 267). With that purpose in mind, the spiritual formation program at Mount St. Mary's Seminary includes the following elements:

- The *Eucharistic Liturgy* is the source and summit of Christian life and therefore the wellspring of priestly formation. Daily participation at Mass is expected of all seminarians. Seminarians participate in the seminary community Mass, which gives expression to the richness of the Roman rite as well as the diversity of our ethnic traditions (PPF, 312, 314).
- The *Liturgy of the Hours* sets the daily rhythm of prayer for priests. Seminarians pray Morning and Evening Prayer on a regular basis as a community. The men are encouraged to pray the other hours in smaller groups or individually (PPF, 313).
- Seminarians who one day will be ministers of the *Sacrament of Penance* must themselves learn to make fruitful and regular use of this sacrament. The Sacrament is available at regularly scheduled times throughout the week, as well as by personal request. Communal celebrations of the Sacrament are planned and celebrated during Advent and Lent as well as during times of retreat (PPF, 316).

- *Spiritual direction* is a special opportunity for ongoing discernment, formation in prayer, and integration of personal, moral and spiritual growth. Seminarians meet on a regular basis with an approved priest spiritual director of their choosing in an atmosphere of trust and confidentiality. Spiritual direction is one of the foundational components of spiritual formation for all seminarians (PPF, 323, 325).
- *Retreats and days of recollection* provide the time and place for sustained prayer, silence and solitude which are necessary if men are to listen intently to the Word of God and grow in intimacy with the Lord. The seminary schedule includes an annual five-day retreat for all seminarians at the beginning of the spring semester. The fall semester begins with a weekend of recollection following the first week of class. In addition to these there are overnight days of renewal during the fall and spring semesters (PPF, 320, 321).
- Formation for a priestly way of life in imitation of Jesus Christ will guide seminarians in learning the value, practice and cultivation of celibacy, simplicity of life, obedience, and pastoral service. These and other relevant topics are addressed through regular *conferences by the Rector and the Spiritual Director*, as well as through homilies, spiritual direction, retreats, formation advising, and formation workshops (PPF, 286-303).
- Seminarians who seek to draw closer to Christ and live in intimate communion with Him must draw daily nourishment from the *Sacred Scripture*. Each seminarian is encouraged to form the habit of daily prayerful meditation with the Word of God (*lectio divina*) (PPF, 274, 318).
- In order to foster growth in personal devotion and love for the Eucharist, seminarians are encouraged to spend time in prayer before the *Blessed Sacrament*. The seminary provides the opportunity for a daily hour of Exposition of the Blessed Sacrament with Benediction and a weekly evening of Eucharistic adoration (PPF, 274, 318).
- Seminarians are encouraged to foster a *personal devotion to the Blessed Virgin Mary* in keeping with her unique role in the economy of salvation as Mother of God and Mother of the Church. The opportunity for praying the rosary is available daily (PPF, 275, 319).
- Seminarians must develop a profound appreciation for the richness of our *spiritual and liturgical traditions*. Instruction in the history and theology of liturgy, the spiritual life and an introduction to spiritual classics is provided through courses in the core curriculum (PPF, 273, 282).
- Opportunities for seminarians to gather for *fraternal support, faith sharing, prayer and evangelization* are available. These voluntary associations include Jesu Caritas fraternities, the Legion of Mary, the Knights of Columbus, charismatic prayer groups, and Mount 2000 and Beyond (a Eucharistic prayer festival) (PPF, 304, 305).



The spiritual formation program strives to establish a foundation within the seminarians for a lifetime of priestly ministry for the Church.

INTELLECTUAL FORMATION

Purpose

The purpose of the intellectual formation program is for seminarians to grasp the Catholic intellectual and liturgical tradition, be able to proclaim and teach the Gospel of Christ and to communicate the mystery of God to people today, and be equipped for the continuing pursuit of truth.

Goals

The intellectual formation program equips seminarians to be:

- *Hearers of the Word:* to know the Scriptural texts and biblical theology in accord with sound exegetical methods faithful to magisterial teachings.
- *Proclaimers of the Word:* to preach the Word of God in accordance with sound principles of biblical interpretation and sound catechesis as well as the practical skills of preparing and delivering homilies.
- *Catechists:* to understand, proclaim, and expound the faith to others grounded in an in-depth understanding of the Creed, its biblical, historical, and dogmatic richness, and particularly our belief in One God in three Divine Persons: Father, Son, and Holy Spirit.
- *Followers of Christ:* to have a sure knowledge, understanding, and appreciation of the words and deeds, indeed the person, of the Lord Jesus Christ, who is the revelation of God to all men and women (PPF, 335).
- *Faithful to the Church:* to distinguish the normative function of the magisterium from the ecclesial role of the theologian, the truths revealed by God and contained in the deposit of faith from their theological mode of expression.
- *Culturally Aware:* to grasp and teach others the truth about the Church and its role in the world as well as to understand the world, the signs of the times, in which the message of Christ is preached (PPF, 344), especially the increasing diversity of cultures in the US ministerial context and the increasingly global context of the ministry and theology.
- *Historically Aware:* to appreciate and help others to grasp the rich history of the Church through its 2000 year existence, to understand its efforts of evangelization, its sad divisions and controversies, its famous and infamous figures, and how it has come to assume its current position in the world and, in particular, in the USA.
- *Ministers of the Sacraments:* to understand the identity of the priest as a sacramental representation of Christ, Head and Shepherd of the Church (PDV, 15), and, having a thorough knowledge of liturgy and sacramental theology, law and practice, to be prepared to celebrate the liturgy as ministers of Christ through the Holy Spirit on behalf of the Church.
- *Promoters of Marriage and Family:* to minister to those seeking marriage with professional competence in canon law, well prepared and delivered marriage preparation, thorough familiarity with the Rite of Marriage, and a solid and persuasive presentation of the Church's teaching on the vocation and moral responsibilities of the marriage and family.
- *Moral Teachers and Guides:* to explain faithfully and persuasively, and defend effectively the Church's teaching on the moral life; and to assist in the formation of conscience and celebrate the Sacrament of Reconciliation.
- *Advocates of Justice:* to understand and promote the Church's teaching on social justice and the Church's role in the struggle for justice, peace, and the inviolable dignity of human life; to understand and promote Church teaching regarding medical ethical issues especially concerning the beginning and end of human life (PPF, 345).

- *Ecumenically Sensitive*: to have a critical and fair evaluation of the teaching of other churches and religions (PPF, 346) as well as a practical understanding of ecumenism and of the *Ecumenical Directory* in particular (PPF, 378).
- *Motivated for Ongoing Intellectual Formation*: to have the habit of reading theology and theological reflection, the capacity for a critical reading of theological materials, and a desire of life long learning.

Specific Programs of Formation:

- *Pre-Theology*: a two-year program incorporating human, spiritual, and pastoral formation with coursework geared especially to meeting philosophy and undergraduate theology components specified by the PPF (234-241) for entry into the theologate.
- *Ordination*: an eight-semester program incorporating human, spiritual, and pastoral formation with the coursework necessary to qualify candidates for Priestly Ordination according to the expectations of the PPF (Chapter 3).
- *Master of Divinity*: a three-year ministerial degree program (designed to be completed in the context of the Ordination Program) integrating human, spiritual, and pastoral formation with coursework according to the expectations of A.T.S. Standards 4.1, 4.2.1, and A.3.
- *Master of Arts in Theology*: a fully accredited graduate academic degree program whose requirements set expectations of academic excellence in research and scholarship in the study of theology according to the expectations of the A.T.S. Standard E.



The purpose of the intellectual formation program is for seminarians to grasp the Catholic intellectual and liturgical tradition, be able to proclaim and teach the Gospel of Christ and to communicate the mystery of God to people today

PASTORAL FORMATION

Purpose

To provide solid pastoral formation so that seminarians learn to be shepherds imbued with the charity of Christ, filled with a missionary spirit, possessing pastoral competence and pastoral skills which are developed through formative, supervised experiences in ministry and reflection on those experiences, including social justice ministry, teaching, ministry to the sick and needy, evangelization, and the ordained ministry of the transitional deacon.

Goals

Sequenced settings provide the arena for the acquisition of a pastoral personality and a set of pastoral competencies to be developed: catechetical ministry, ministry to the sick and needy, and evangelization ministry and integration of these practical experiences with the seminarian's course work. Placements for the transitional deacon continue this pastoral formation. Special opportunities are offered for experiences in Hispanic ministry. In each area seminarians are to show they can teach, collaborate and lead. They are to develop a sense of themselves as authorized ministers performing their service in the name of the Church. They are to develop the skills and professional attitudes demanded of this service. They are to be appropriately aware and responsive to different social classes, races and cultures, age groups and genders, with a special loving concern for the poor. They are to share the mind of the Church regarding the ecumenical dimension of pastoral ministry. They are to be men who, in keeping with *Pastores Dabo Vobis*, possess a comprehensive pastoral outlook (PPF, 397; PDV, 44).

Pastoral Program Outcomes Year by Year

Upon full compliance with the Pastoral Formation program at Mount St. Mary's, all seminarians should demonstrate a competence in the following areas of pastoral ministry.

- Pre-Theology - *Various placements*: Seminarians shall have a sense of self as servants of the People of God and begin to see how pastoral ministry is integral to priestly formation.
- First Theology - *Teaching Ministry*: Seminarians shall have a sense of self as part of the tradition of authorized teachers of the faith, a working knowledge of the role of catechesis in the pastoral mission of the Church, and an introductory knowledge of faith development and age appropriate lesson planning.
- Second Theology - *Health Care/ Social Justice Ministry*: Seminarians shall have a sense of self as extending the charity of Christ to the sick and needy, the personal interactive skills required for effective listening, and an effective pastoral personality and ability to manifest genuine pastoral charity.
- Third Theology - *Evangelization Ministry*: Seminarians shall have a sense of self as proclaimers of Christ, the personal skills required to relate to younger and older --adults, and an increasing capacity for pastoral leadership and collaborative ministry.
- Deacon Placement - *Parish Ministry*: Deacons shall have a sense of self as servant leaders in the Church developing their competence in the *diaconia* of the Word, of the Liturgy, and of Charity.

Program components

The central component of the pastoral formation program involves active participation and engagement in a cycle of ministry. One academic credit is given each semester for supervised field education. Placements are for 14 weeks, one day (3 hours) per week on-site including supervision and preparation, but exclusive of travel time. In order to receive a grade of “Pass,” the following components (described in the Field Education Handbook) must be met (500-700 levels): learning contract, supervisory sessions, theological reflection, and a Growth for Ministry Portfolio. The latter insures that the student is achieving the goals set in the learning contract, taking time for reflection on the practical experience of pastoral work, and integrating the pastoral formation with his human, intellectual, and spiritual formation. It provides a source of insight for personal self-assessment, a record of insights derived from supervision, a springboard for discussion with the Director of Pastoral Field Education, and a tool for ongoing theological reflection. The Director of Pastoral Field Education conducts on site visits and arranges the annual pastoral workshops.

The Pastoral Field Education cycle is as follows:

- The *pre-theology pastoral formation* provides introductory supervised experiences with the hungry, the homeless, the sick, and the marginalized, and other opportunities for service and evangelization.
- *Supervised ministry in teaching* occurs primarily in Catholic schools and parish based religious education programs. A workshop on teaching methods is offered to assist in the ministry of catechesis. (PPF, 403; PDV, 58).
- *Supervised ministry in health care/social justice* allows for ministerial opportunities in hospitals (private and military), nursing homes, geriatric / psychiatric centers, correctional facilities, homeless centers, ministry to persons with AIDS, campus ministry and immigration services. A workshop is provided yearly on health related issues.
- *Supervised ministry in evangelization* involves parish ministry, secondary education and counseling, diocesan tribunals and vocation offices, campus ministry, RCIA, correctional facilities, and evangelization ministries.
- *Deacons* are required to serve at approved parish placements on assigned weekends. The Seminary cooperates with local dioceses in the supervision of Deacon placements (PPF, 427).

Seminarians learn to be shepherds imbued with the charity of Christ, filled with a missionary spirit, possessing pastoral competence and pastoral skills.



Academic and Degree Programs

PRE-THEOLOGY

Purpose

The program has as its purpose the preparation of candidates for entry into the theologate. It is a coordinated program addressing five areas: human and spiritual growth, intellectual and pastoral formation, and community living (PPF, 210). The philosophy and theology courses completed during the pre-theology program are prerequisites for admission to theological studies.

Content and Goals of the pre-theology curriculum

Formation during pre-theology aims at an adult level of affective maturity and interpersonal skills, a practical spiritual discipline, an exposure to apostolic life, and intellectual readiness for graduate theological studies. The primary intellectual focus is the study of philosophy with the following specific goals:

- an introduction to the main historical periods, the major figures, and the main fields of philosophy
- an introduction to major positions taken in the philosophical tradition that have significance for theology
- the development of analytic and critical abilities
- the development of a reflective awareness of the relation between reason and faith
- the development of the possibilities for a coherent vision of reality

Pre-theology One - Fall Semester (14/15 credits)

	PTHL 001	Catechism of the Catholic Church I	(3)
	GREK 950	Biblical Greek I, <i>odd years</i>	(3)
or	LATN 950	Ecclesiastical Latin I, <i>even years</i>	(3)
	PHIL 101	Logic	(3)
	PHIL 311	Ancient Philosophy	(3)
		Elective	(2 or 3)
	PFED 001	Pastoral Field Education Placement	

Pre-theology One - Spring Semester (14/15 credits)

	PTHL 002	Catechism of the Catholic Church II	(3)
	GREK 960	Biblical Greek II, <i>odd years</i>	(3)
or	LATN 960	Ecclesiastical Latin II, <i>even years</i>	(3)
	PHIL 301	Ethics/Moral Philosophy	(3)
	PHIL 312	Medieval Philosophy	(3)
		Elective	(2 or 3)
	PFED 002	Pastoral Field Education Placement	

ORDINATION PROGRAM

The Ordination Curriculum integrates the human, pastoral, spiritual, and intellectual formation of future priests according to the demands of the *Program of Priestly Formation*. Participation in the four-fold formation program described above is mandatory. In the course of the Ordination Program, candidates are expected to earn the Master of Divinity degree. The specific courses required of ordination candidates are as follows:

First Theology - Fall Semester (16 credits)

CHUR 501	The First Millennium	(3)
LITY 501	Introduction to Liturgy	(3)
MORL 501	Fundamental Moral Theology I	(3)
SCRP 501	Introduction to Biblical Studies	(3)
SYST 501	Revelation, Faith, Theology	(3)
PFED 501	Pastoral Field Education (<i>teaching ministry</i>)	(1)

First Theology - Spring Semester (16 credits)

CHUR 502	Medieval and Renaissance Church History	(3)
MORL 502	Fundamental Moral Theology II	(3)
SCRP 502	Pentateuch and Historical Books	(3)
SPIR 502	Christian Spirituality	(3)
SYST 502	Theology of the Tripersonal God	(3)
PFED 502	Pastoral Field Education (<i>teaching ministry</i>)	(1)

Second Theology - Fall Semester (15 credits)

CANL 601	Code of Canon Law	(3)
CHUR 601	Modern and Contemporary Church History	(3)
SCRP 601	Prophets	(3)
SYST 601	Christology	(3)
	Elective	(2)
PFED 601	Pastoral Field Education (<i>health/social justice ministry</i>)	(1)

Second Theology - Spring Semester (15 credits)

MORL 602	Christian Love and Justice	(3)
SCRP 602	Wisdom Literature and the Psalms	(3)
SYST 602	Ecclesiology I	(3)
SYST 604	Sacraments: Baptism and Confirmation	(3)
	Elective	(2)
PFED 602	Pastoral Field Education (<i>health/social justice ministry</i>)	(1)

Third Theology - Fall Semester		(16 credits)
HOML 701	Models of Preaching	(3)
LITY 701	Deacon Practicum	(1)
SCRP 701	Synoptic Gospels and Acts	(3)
SYST 701	Protology and Anthropology	(3)
SYST 703	Holy Orders	(3)
	Elective	(2)
PFED 701	Pastoral Field Education (<i>evangelization ministry</i>)	(1)

Third Theology - Spring Semester		(15 credits)
CANL 702	Marriage Law	(3)
HOML 702	Homiletics Practicum	(3)
SCRP 702	Johannine Writings	(3)
SYST 702	Grace and Eschatology	(3)
	Elective	(2)
PFED 702	Pastoral Field Education (<i>evangelization ministry</i>)	(1)

Fourth Theology - Fall Semester		(12/14 credits)
MORL 801	Catholic Medical and Sexual Morality	(3)
SCRP 801	Pauline Letters	(3)
SYST 801	Sacraments of Healing	(2)
SYST 803	Ecclesiology II	(3)
	Elective (<i>optional</i>)	(2)
PFED 801	Pastoral Field Education (<i>parish ministry</i>)	(1)

Fourth Theology - Spring Semester		(14/16 credits)
CHUR 802	History of the Church in the United States	(3)
MORL 802	Marriage and Family	(3)
PATH 802	Pastoral Counseling	(3)
LITY 801	Penance Practicum	(1)
SYST 802	Holy Eucharist	(2)
LITY 802	Holy Eucharist Practicum	(1)
	Elective (<i>optional</i>)	(2)
PFED 801	Pastoral Field Education (<i>parish ministry</i>)	(1)

The Ordination Curriculum is integrated with a schedule of ministries:

- Lector, spring semester of I theology
- Acolyte, spring semester of II theology
- Candidacy, fall semester of III theology
- Diaconate, spring semester of III theology

MASTER OF DIVINITY DEGREE PROGRAM

Purpose

The Master of Divinity is a fully accredited professional ministerial degree. It aims to instill in its students a thorough understanding of the Catholic theological heritage and of its faithful contemporary expression, an enriched practice of the Catholic spiritual life, growth in human maturity, and the acquisition of the skills for effective pastoral ministry. It is designed to be completed by seminarians while they are fulfilling the requirements of the Ordination Program (above). It can also be adapted to serve as a professional preparation for those who desire to serve the Church in other areas of ministry, but who are not called to the priesthood.

Goals

The degree program aims to prepare seminarians to share in a special way in the three-fold office of Christ: teaching the Gospel, celebrating the divine mysteries, and shepherding God's people. *The degree demands:*

- a knowledge of the Catholic religious heritage
- an understanding of the contemporary setting for evangelization
- the human and spiritual dimensions of priestly formation
- the pastoral qualities and skills necessary for service as priests

Content/Degree Requirements

Participation in the human, intellectual, pastoral, and spiritual formation program described above is mandatory. Candidates for the M.Div degree must maintain a GPA of at least 2.0 while completing no fewer than 90 credits, including:

6 credit hours	Canon Law
12 credit hours	Church History
6 credit hours	Liturgy and Spiritual Theology
12 credit hours	Moral Theology
3 credit hours	Pastoral Theology
15 credit hours	Sacred Scripture
15 credit hours	Systematic Theology
6 credit hours	Pastoral Field Education

Location/Duration

The program requires a minimum of three academic years of full-time work or its equivalent, including a one-year residency requirement.

Admission Requirements (M.Div.)

- Bachelor's degree (or the equivalent) from an accredited college
- Completion of a minimum 30 undergraduate credits in philosophy

All seminarians in theology are enrolled in the Master of Divinity degree program. All other students who meet admission requirements must declare their degree program upon application.

Distinctive Resources

Priest, lay, and religious faculty members combine scholarly credentials and pastoral experience in their courses, and there are many opportunities for formal and informal community interaction with the candidates. Seminary faculty serve as formation advisors, and spiritual directors are available from a list approved by the Seminary Spiritual Director. Degree candidates have full access to the library and information technology, learning services, writing center, EASL support, supervised pastoral field education placements, and all other aspects of campus life.

Evaluation

Details of the evaluation of candidates in all areas of formation are found in the *Seminary Student Handbook*.

MASTER OF ARTS IN THEOLOGY DEGREE PROGRAM

Purpose

The Master of Arts in Theology is a fully accredited graduate academic degree program. Its purpose is to provide a student with competence in the study of theology as a scientific discipline and to serve as a step toward further graduate study.

Goals

The degree program goals include both the attainment of a survey knowledge of theology as well as a focus in an area of concentration for study and research writing. The Seminary offers only one M.A. degree in theology. Students select from one of four areas of concentration (see below).

Content/Degree Requirements

- A minimum of thirty (30) graduate credit hours in a curriculum determined by the student's selection of an area of concentration from among Church History, Moral Theology, Sacred Scripture, and Systematic Theology (see details below).
- A minimum GPA of 3.00 cumulative in courses applied to the degree.
- Foreign language reading proficiency is required only if such competence is demanded by the proposed research projects.
- Satisfactory completion of a comprehensive examination (described in the *Academic Norms*).
- Successful completion of three one-credit directed research writing projects with no grade below 3.0 (see details below).
- In lieu of two directed research writing projects, a student, with the permission of the department chair, may write a thesis (described in the *Academic Norms*) for which six (6) credits are granted.

One-Credit Directed Research Projects

Students must take three electives in their area of concentration according to the requirements of the department (see below). Students earn two credits for each elective and are given a course grade. M.A. candidates concomitantly register for an independent written research project directed by the professor teaching the elective. In general it is expected that the student will take these electives with three different professors. Each directed research project is given a letter grade and granted one credit. Projects are due at the end of the semester in which the elective is taken. Any incompletes must be resolved according to Seminary policy. The three papers together comprise the portfolio of the M.A. candidate and are filed with the Seminary Registrar. No project may be added to the portfolio with a grade point lower than 3.0. Further details regarding requirements for written research projects are described in the *Academic Norms* section of the *Student Handbook*. Students not admitted into the M.A. program may not register for a Research Project without the permission of the department and the Academic Dean.

Location/Duration

The M.A. program normally requires a minimum of two years of study. Students who are also completing the M.Div. degree can expect to complete the M.A. at the end of their ordination program. Normally a seminarian enrolls in the spring of his first year of theology. All other students may apply upon meeting the admission requirements.

Admission Requirements (M.A.)

- Bachelor's degree, or the equivalent, from an accredited college.
- A minimum of 18 undergraduate credits in philosophy.
- Successful completion of the following graduate courses with an average of at least 2.50 (or permission of the Academic Dean):

LITY 503	Introduction to Liturgy
MORL 501	Fundamental Moral Theology I
SCRP 501	Introduction to Biblical Studies
SYST 501	Revelation, Faith, Theology

- (For priesthood candidates only) Approval from the sponsoring diocese.

Distinctive Resources

Most Seminary faculty are in possession of earned doctorates, the majority from Pontifical Universities. Most faculty reside on campus and take part in the community life of the Seminary. The full range of information technology, writing center, library and interlibrary loan services are available to both residents and day students alike. A member of the library staff serves as a theological bibliographer and is available to facilitate research projects.

Evaluation

The completion of the comprehensive examination and the approval of the three completed research projects (or one project and the thesis option) comprise the summative evaluation instruments which ensure that candidates have met the degree program goals.

Concentration Requirements

Church History

- Four area core courses (12 credits):
 - CHUR 501 The First Millennium
 - CHUR 502 Medieval and Renaissance Church History
 - CHUR 601 Modern and Contemporary Church History
 - CHUR 802 History of the Church in the United States
- Three cores from other areas (9 credits), as suggested
 - MORL 802 Marriage and Family
 - SCRP 701 Synoptic Gospels and Acts
 - SYST 701 Protology and Anthropology
- Three electives (6 credits), from among:
 - CHUR 906 The Church in the Twentieth Century
 - CHUR 908 The Black Catholic Experience
 - CHUR 911 Research Seminar: History of the Church in the United States
 - CHUR 912 History of the Church in Latin America
 - CHUR 913 Hispanics and the Church in the USA
 - CHUR 914 American Catholic Culture
 - CHUR 917 History of Religion in the USA
- Research Portfolio (3 credits)
containing three Church History research projects

Moral Theology

- Four area core courses (12 credits):
 - MORL 502 Fundamental Moral Theology II
 - MORL 604 Christian Love and Justice
 - MORL 801 Catholic Medical and Sexual Morality
 - MORL 802 Marriage and Family
- Three cores from other areas (9 credits), as suggested
 - CHUR 802 History of the Church in the USA
 - SCRP 701 Synoptic Gospels and Acts
 - SYST 701 Protology and Anthropology
- Three electives (6 credits), as follows:
 - MORL 906 U.S. Catholic Moral Theologians
 - MORL 907 Readings from Summa I
 - MORL 909 Case Studies in Moral Theology
- Research Portfolio (3 credits)
containing three Moral Theology research projects

Sacred Scripture

- Four area core courses (12 credits):
 - SCRP 502 Pentateuch and the Historical Books
 - SCRP 601 The Prophets
 - SCRP 701 Synoptic Gospels and Acts of the Apostles
 - SCRP 801 Pauline Letters
- Three cores from other areas (9 credits), as suggested
 - CHUR 602 History of the Church in the USA
 - MORL 802 Marriage and Family
 - SYST 701 Protology and Anthropology
- Three electives (6 credits), from among:
 - SCRP 912 Scriptural Apologetics
 - SCRP 914 Themes in Biblical Theology (*varied topics/repeatable*)
 - SCRP 917 Exegetical Studies in Selected Texts (*varied topics/repeatable*)
 - SCRP 970 Readings in Greek: Exegesis of Selected Texts (*varied topics/repeatable*)
- Research Portfolio (3 credits)
containing three Sacred Scripture research projects, at least two of which will require working knowledge of Biblical Greek or Biblical Hebrew

Systematic Theology

- Four area core courses (12 credits):
 - SYST 601 Christology
 - SYST 602 Ecclesiology I
 - SYST 604 Sacraments: Baptism and Confirmation
 - SYST 701 Protology and Anthropology
- Three cores from other areas (9 credits), as suggested
 - CHUR 802 History of the Church in the USA
 - MORL 802 Marriage and Family
 - SCRP 701 Synoptic Gospels and Acts
- Three electives (6 credits), from among:
 - SYST 906 Themes in Systematic Theology (*varied topics/repeatable*)
 - SYST 907 Soteriology
 - SYST 911 Mariology: Selected Questions (*varied topics/repeatable*)
 - SYST 916 Great Theologians (*varied topics/repeatable*)
 - SYST 917 Introduction to Patristics
- Research Portfolio (3 credits)
containing three Systematic Theology research projects

HISPANIC MINISTRY CERTIFICATE

Purpose and Goals

Mount St. Mary's Seminary serves dioceses throughout the United States, including many who find themselves increasingly enriched and challenged by Hispanic population growth rates as high as 80 percent. To prepare men to face this new pastoral need and opportunity, the Mount offers a Certificate Program in Hispanic Ministry designed to prepare English-speaking seminarians for ministry with Hispanic communities. This integrated program provides seminarians with specific formation for priestly ministry in the growing Hispanic community in the United States. The curriculum integrates language, cultural studies, pastoral field education, and liturgical experiences. Future priests must be able to do more than celebrate Mass by reading a Spanish text. They must also be effective preachers, teachers, celebrants, counselors, and confessors. Beyond language proficiency, they must be true shepherds of the flock, able to exercise genuine leadership within the community through a love and understanding of the cultures present in their congregations. The Certificate is awarded only upon completion of the M.Div. degree program.

Content

The requirements for a Certificate in Hispanic Ministry are Spanish language proficiency at the level of PATH 980 and one advanced Spanish language elective, Pastoral Theory, at least one other Hispanic Culture elective, and Pastoral Field Education and Liturgical practica as described below:

- Spanish Language Proficiency

PATH 950/960	First-Year Pastoral Spanish I and II
PATH 970/980	Second-Year Pastoral Spanish I and II
PATH 990	Pastoral Spanish: Preaching (prerequisite PATH 980 or equivalent)
SPAN 301	Spanish Conversation
SPAN 302	Spanish Composition

- Pastoral Theory

PATH 907	Hispanic Ministry
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- Hispanic Culture (at least one Pastoral Theology elective in the area):

PATH 912	History of the Church in Latin America (cross-listed as CHUR 912)
PATH 913	Hispanics and the Church in the USA (cross-listed as CHUR 913)
SPAN 303	Spanish Culture
SPAN 304	Latin American Culture
SPAN 360	Studies in Latin American Civilization

- Pastoral Field Education Placements (with an Hispanic Ministry focus): at least one year-long placement in addition to the Deacon Placement

Pastoral Field Education for Hispanic Ministry places seminarians in parishes and diocesan agencies offering a full range of liturgical, catechetical, social, legal, medical, and family services. Pastoral training and supervision is offered with the Centro Católico Hispano in Washington D.C., and multi-cultural parish placements in Washington D.C., Northern Virginia, Maryland and Pennsylvania.

- Liturgical Practica (regular participation in scheduled liturgies in Spanish)

Regularly scheduled liturgies in Spanish celebrated by bilingual priest faculty members allow deacons the opportunity to preach in Spanish and recognize the need for every seminarian to appreciate the richness of Hispanic music and liturgy.

QUERÉTARO PROGRAM

Purpose

A summer program designed for seminarians, combining immersion, instruction, liturgy and prayer to prepare them to minister to the largest, youngest, and fastest growing Catholic population in the United States. Twenty-five million of the 33 million Hispanics in the U.S. are from Mexico, the majority Catholic. An ability to speak Spanish and familiarity with Mexican culture is of great value to future priests. This program offers seminarians who have already begun to learn Spanish the chance to perfect their language skills and to get to know the people and culture of Mexico.

Immersion

Seminarians live eight weeks in Querétaro with a Mexican family (one per family) in Querétaro's unspoiled historic core. Housing is in walking distance of the school and Querétaro's twelve beautiful churches.

Instruction

Classes in Spanish language – grammar, conversation, Mexican culture and history – are held three hours per day at the Organización Lingüística de Español. Class sizes are small (five students or less). The instructors are Mexican. A placement test determines the level of class best suited for the student.

Liturgy and Culture

Participants meet daily for Mass at local parishes. Weekend excursions include points of interest such as the Basilica of Our Lady of Guadalupe and the mountain mission parishes founded by Fray Junípero Serra. Students enjoy contact with Mexican seminarians, priests, and Catholic youth groups in the city. Meetings are arranged with the local Bishop and the Rector of the diocesan seminary.

Location

Santiago de Querétaro is a beautiful, historic, and peaceful city in the foothills of the Sierra Gorda, about 100 miles north of Mexico City. It is off the most beaten tourist track, a good thing from the point of view of language learners. Its temperate climate, tranquil atmosphere and civilized pace of life make Querétaro an ideal place to spend a pleasant two months learning Spanish.

Frequently Asked Questions

• Who may apply?

Students who have completed at least one year of Pastoral Spanish at Mount St. Mary's Seminary or at least one year of college-level Spanish.

• Is this program only for seminarians?

While the program is primarily for seminarians, priests and deacons may also apply.

For further information and applications, contact: Dr. Charles Merrill.

Telephone: 301-447-5295 Fax: 301-447-5636

ENGLISH AS A SECOND LANGUAGE

Purpose and Goals

Mount St. Mary's Seminary offer instruction in English as a Second Language as well as tutorial support to seminarians who are studying philosophy and theology in English. Students combine their efforts at acquiring English language proficiency, even full-time language study, with the same formation program given to every other seminarian: human, intellectual, pastoral, and spiritual.

Academic Regulations

ACADEMIC INTEGRITY

Students, in their attitudes and activities, are expected to exhibit due respect for matters of faith and morals, for civil and Church authority, and for the rights and dignity of others. A student's life must manifest personal integrity and discipline. The seminary reserves the right to take appropriate action regarding students whose conduct is not in accord with expected levels of integrity or is detrimental to the students' or the seminary's best interest. Students are expected to work under an honor system in taking examinations and in preparing papers, reports, or other class assignments. Violation of this honor system is considered a serious offense. Source materials and citations used in the preparation of papers are to be clearly indicated by proper notations and credits. Plagiarism is a serious offense that may result in loss of academic credit and dismissal. Additional details of this policy as well as other academic norms are published in the *Seminary Student Handbook*.

GRADING

The grade point average (GPA) for each semester is obtained by dividing the total number of points earned by the total number of semester credit hours attempted. Scholastic work at the Seminary is graded (points per credit hour) as follows:

A Superior (4.0 pts), B+ Very Good (3.5), B Good (3.0), C+ More than Adequate (2.5),
C Adequate (2.0), D Inadequate (1.0), F Failure (0.0)

Other grades for which no points are earned include:

P – Pass, I – Incomplete, AU – Audit, W – Withdrawn, WF – Withdrawn Failing,
WIP – Work in Progress

Pre-theology courses taken in the undergraduate division use the following grade scale, with minus as well as plus grades:

A (4.0), A- (3.66 pts), B+ (3.33), B (3.0), B- (2.66), C+ (2.33), C (2.0), C- (1.66),
D (1.0), F (0.0)

PASS/FAIL, AUDITS, WITHDRAWALS, PROBATION

- Pastoral Field Education (PFED), the Holy Eucharist practicum, and the Penance and Anointing practicum are graded Pass/Fail. All other courses taken for credit are awarded a letter grade.
- No course may be taken for “audit” (AU) without the approval of the Seminary Academic Dean.
- Details regarding withdrawals, incompletes, failures, and probation are all given in the *Seminary Student Handbook*.

TRANSCRIPTS/GRADE REPORTS

Upon the written request of the student, official transcripts are sent to a designated school, institution, or agency. The fee for this service is \$5 per official copy; unofficial copies are provided without charge. No transcripts will be issued to students with outstanding accounts. At the end of each semester grade reports or unofficial transcripts are issued to the student, the formation advisor and (in the case of seminarians) the sponsoring diocese or religious community.

HONORS AND AWARDS

A notation is made on the transcripts of the recipients of any of the honors, awards, or prizes listed below.

Academic Honors for attaining an above average cumulative grade point average

Summa cum laude	(3.85 or above)
Magna cum laude	(3.65 – 3.84)
Cum laude	(3.50 – 3.64)

The **Mary Katharine Beers Memorial Award** given by Father John Michael Beers to honor a fourth year Seminary student who excels in the study of and use of *patristic and liturgical Latin*.

The **Reverend Elwood Sylvester Berry Memorial Prize** for the student of the *Theology Course* who has maintained the highest scholastic average and has earned the certification of the Seminary Faculty. Founded by the Right Reverend Louis J. Mendelis, S.T.D., LL.D., Class of 1924, in memory of the late Reverend E. S. Berry, S.T.D., Class of X'03, Professor of Theology (1923 1954).

The **Reverend John F. Cogan Memorial Prize** for the seminarian with the highest scholastic average throughout the *Philosophy Course*. Founded by Reverend Monsignor Louis J. Mendelis, S.T.D., LL.D., Class of 1924, in memory of the late Reverend John F. Cogan, Ph.D., Class of 1914, Professor of Philosophy in the College (1918 1955).

The **Reverend Harry J. Flynn Memorial Award** for the highest scholastic average maintained throughout the course in *Moral Theology*, as certified by the Seminary Faculty. Founded by Mrs. Felicia Mendelis Plusik.

The **Reverend Harry J. Flynn Memorial Award** for the highest scholastic average maintained throughout the course in *Systematic Theology*, as certified by the Seminary Faculty. Founded by Mrs. Felicia Mendelis Plusik.

The **Belle Holtz Memorial Award** for the highest scholastic average maintained throughout the course in *Church History*, as certified by the Seminary Faculty. Founded by Anna Margaret (Belle) Holtz, late of Emmitsburg and Thurmont.

The **Martin and Margaret Frank Holtz Family Memorial Award** for the highest average maintained throughout the course in *Sacred Scripture*, as certified by the Seminary Faculty. Founded by Anna Margaret (Belle) Holtz, late of Emmitsburg and Thurmont.

Courses of Instruction

CANON LAW

Core Courses

- CANL 601 Introduction to the Code of Canon Law (3)**
An introductory presentation of the historical development of Canon Law, foundations and overviews of the 1983 *Code of Canon Law*, with consideration given to the pastoral, theological and legal contexts of specific canons from the seven books of the Code.
- CANL 702 Marriage Law (3)**
Presentation of the canons on marriage, with particular attention devoted to their theological foundations and pastoral praxis. Introduction to Tribunal practices, procedures, and personnel.

CHURCH HISTORY

Core Courses

- CHUR 501 The First Millennium (3)**
A survey of Church history from Apostolic times to the year 1000.
- CHUR 502 Medieval and Renaissance Church History (3)**
A survey of Church history from the Schism of 1054 to the Tridentine Reform.
- CHUR 601 Modern and Contemporary Church History (3)**
A survey of Church history from the seventeenth to the twentieth century.
- CHUR 802 History of the Church in the United States (3)**
A study of selected themes, topics, and persons in the development of the Church in the United States since colonial times.

Elective Courses

- CHUR 906 The Church in the Twentieth Century (2)**
A study of the Church in the twentieth century. Emphasis is given to the pontificates of Pius XII, John XXIII, Paul VI, and John Paul II.
- CHUR 906A Directed MA Portfolio Research Project (1)**
- CHUR 908 The Black Catholic Experience (2)**
A seminar designed to increase the students' awareness of the past relationship between the Churches and Black Communities, beginning with the failed Christianization of West Africa. Black American bishops, religious orders and pioneer parishes are given particular study.
- CHUR 908A Directed MA Portfolio Research Project (1)**
- CHUR 911 Research Seminar: History of the Church in the USA (2)**
Training in oral history skills in addition to visits to prominent sites of American ecclesiastical import.
- CHUR 911A Directed MA Portfolio Research Project (1)**

- CHUR 912 History of the Church in Latin America (3)**
A study of Latin American church history from colonial times to the present day. Emphasis is given to contemporary issues such as liberation theology, basic Christian communities, shortages of priests, growth of lay leadership, and the Medellín, Puebla and Santo Domingo Conferences. Cross-listed as PATH 912.
- CHUR 912A Directed MA Portfolio Research Project (1)**
- CHUR 913 Hispanics and the Church in the USA (3)**
A study of the importance of the Hispanic factor in the Church in the United States. Emphasis is given to the richness of the Hispanic cultures, past and new movements of immigration, and the manner in which the Church is attempting to meet Hispanic needs. Cross-listed as PATH 913.
- CHUR 913A Directed MA Portfolio Research Project (1)**
- CHUR 914 American Catholic Culture (3)**
The particular context of the Catholic Church in the United States will be studied through two modes of art and architecture, demographics, drama, ethnicity, language and idiom, literature, poetry, and popular religiosity.
- CHUR 914A Directed MA Portfolio Research Project (1)**
- CHUR 917 The History of Religion in the USA (2)**
In guest lectures, site visits, and research reports, the history of Churches in the United States will be explored. Special attention will be given to those denominations that find their origins here.
- CHUR 917A Directed MA Portfolio Research Project (1)**

HOMILETICS

Core Courses

- HOML 701 Models of Preaching (3)**
This course will have two main components. The first will be an introduction to the organization and writing of homilies and catechetical instructions, with emphasis on developing a style of writing and speaking which is clear, cogent, and correct. The second component of the course will be consideration of various types of homilies and analysis of examples from selected homilists of the Christian tradition, both classical and contemporary.
- HOML 702 Homiletics Practicum (3)**
This course continues to develop the theory and skills introduced in HOML 701 (prerequisite) primarily through practical application. Students will prepare and deliver homilies of various genres, including Sunday, weekday, wedding, funeral and special occasion. The beginning preacher will receive constructive criticism from the instructor and fellow students to help improve both delivery and content.

Elective Courses

- HOML 907 Preaching the Lenten/Easter Cycle (2)**
This course examines the readings of the three year Sunday cycle of Lent and Easter as well as the Easter Triduum. While offering exegetical insights into the readings the course will concentrate on ways to preach the cycle of readings. Prerequisite or corequisite: HOML 701.

LANGUAGE ELECTIVES

ENGLISH AS A SECOND LANGUAGE

EASL 090 English for Theology Tutorials (1 - 3 per semester)

Individual or small group instruction. The content and level varies according to the individual's needs and skill level. Topics range from pronunciation, speaking, and listening comprehension to writing, vocabulary development, and grammar. The focus is on instruction leading to the development of communication skills effective not only with academic audiences but also in preparation for priestly service. The tutorial is designed to improve speech clarity through the study and practice of sounds and rhythm patterns of North American English. Writing skills are developed through instruction centered on assignments from seminary classes. Grammar forms are learned both through traditional rule-based methods and in the context of writing. Vocabulary development focuses on mastery of terminology necessary for seminary studies. Repeatable, as needed.

BIBLICAL GREEK

GREK 950-960 Biblical Greek I and II (3 per semester)

An introduction to the basic grammar, syntax and vocabulary of Koine Greek with translation of passages from the New Testament. *Odd academic years.*

GREK 970 Readings in Greek: Exegesis of Selected Texts (2)

This course will consist of selected readings and exegetical analysis in Greek New Testament from selected texts. The course will strengthen the students' knowledge of Greek grammar, syntax, and vocabulary. The course will also enhance the students' exegetical and interpretive skills. This course can be taken for credit more than once as long as the topic studied varies. (Cross-listed as SCRP 970) Prerequisite: GREK 960 or equivalent.

BIBLICAL HEBREW

HEBR 950-960 Biblical Hebrew I and II (3 per semester)

An introduction to Biblical Hebrew designed to enable the student to read the Old Testament in Hebrew, building vocabulary by studying words based upon frequency of use. Basic grammar and syntax are explained.

LATIN

LATN 950-960 Ecclesiastical Latin I and II (3 per semester)

An introduction to the pronunciation, vocabulary and grammar of the Latin language as it has been used in the Christian Church. *Even academic years.*

LATN 970-980 Latin Readings (2 per semester)

Readings in Ecclesiastical Latin in all genres and from all periods of the Church. The course builds upon prior knowledge of the language, and assumes that students will have had two college semesters or the equivalent of Classical or Ecclesiastical Latin. *Odd academic years.*

PASTORAL SPANISH

PATH 950-960 First-Year Pastoral Spanish I and II (3 per semester)

In introduction to the Spanish language in the form most useful in Hispanic pastoral ministry in the United States or mission work in Latin America. The course develops the ability to speak, understand, read and write.

PATH 970-980 Second-Year Pastoral Spanish I and II (3 per semester)

Development of the skills in speaking, understanding, reading and writing Spanish as it is used in the Catholic Church.

PATH 990 Pastoral Spanish: Preaching (1 - 3)
Practice in the composition and delivery of homilies, or other compositions related to faith or morals in Spanish, emphasizing clarity of style and pronunciation. Repeatable, as needed.

LANGUAGE COURSE OFFERINGS IN THE UNDERGRADUATE DIVISION

Beginners courses in French, German, and Italian are regularly available.

SPAN 101-102 Beginning Spanish (3 per semester)
These introductory courses are aimed at developing basic communicative proficiency in Spanish and also offer insight into Spanish-speaking culture.

SPAN 201-202 Intermediate Spanish (3 per semester)
These intermediate courses review material typically covered in a first-year Spanish course. They are aimed at building student proficiency in all four language skills—listening, speaking, reading, and writing—and enhancing their knowledge of the cultures of Spanish-speaking people. Prerequisite: SPAN 102 or equivalent.

SPAN 300 Composition (3)
Students learn to express themselves clearly and correctly in written Spanish; it includes a review of grammar and practice in formal writing. Prerequisite: SPAN 202 or equivalent.

SPAN 301-302 Conversation: Selected Topics (3)
Students learn to express themselves clearly and correctly when they speak Spanish and to understand Spanish spoken in a variety of contexts. Prerequisite: SPAN 202 or equivalent. SPAN 301 is not a prerequisite for SPAN 302. This course is not open to native speakers of Spanish.

SPAN 303 Spanish Culture (3)
Study of various aspects of contemporary culture of Spain—art, music, cuisine, film, drama, religion, and society. Prerequisite: SPAN 202 or equivalent.

SPAN 304 Latin American Culture (3)
Study of various aspects of contemporary culture of Latin America—art, music, cuisine, film, drama, religion, and society. Prerequisite: SPAN 202 or equivalent.

SPAN 401 Studies in Spanish Civilization (3)
Various historical aspects of Spanish society and culture are studied: history, religion, art, etc. Prerequisite: SPAN 202 or equivalent.

SPAN 402 Studies in Latin American Civilization (3)
Various historical aspects of Latin American society and culture are studied: pre-Columbian civilizations, history, religion, art, etc. Prerequisite: SPAN 202 or equivalent.

SPAN 403 Topics in Spanish Language (3)
Deals with some particular aspect of the Spanish language; for example, phonetics, Spanish for the professions (business, law enforcement, social services, etc.), translation, film, etc. Prerequisite: SPAN 202 or equivalent.

SPAN 404 Studies in Peninsular Spanish Literature (3)
A study of some aspect of literature from Spain—a particular period, author(s), theme, work, or genre. Prerequisite: SPAN 202 or equivalent.

- SPAN 405 Studies in Latin American Literature (3)**
A study of some aspect of literature from Latin America—a particular period, author(s), theme, work, or genre. Prerequisite: SPAN 202 or equivalent.

LITURGY

Core Courses

- LITY 501 Introduction to the Liturgy (3)**
A general study of the sacred liturgy: theology, history, and the renewal accomplished by Vatican II, with a concentration on the historical development of the Eucharistic Liturgy and the Liturgy of the Hours. (Prerequisite for the M.A. in Theology program).
- LITY 702 Deacon Practicum (1)**
A pastoral application of norms for the role of Deacon at celebrations of the Eucharist, the Liturgy of the Hours, Eucharistic Exposition and Benediction, Baptism, Marriage, and Funerals, with instructions in actual celebrations, along with consideration of the structure and nature of the Rite of Christian Initiation for Adults, the Pastoral Care of the Sick, and the Book of Blessings.
- LITY 801 Penance Practicum (1)**
A pastoral application of norms for presiding at the celebration of Penance. Pass/Fail. Taken after SYST 801.
- LITY 802 Holy Eucharist Practicum (1)**
A pastoral application of norms for presiding at the celebration of the Eucharist. Pass/Fail. Taken with SYST 802.

MORAL THEOLOGY

Core Courses

- MORL 501 Fundamental Moral Theology I (3)**
A course on the basic principles of moral theology, including free choice, conscience, moral norms, the fundamental option, and sin. Also treated are the Scriptural roots and history of moral theology and Vatican II's call for its renewal. The course presents a natural law approach grounded in basic human goods. (Prerequisite for the M.A. in Theology program).
- MORL 502 Fundamental Moral Theology II (3)**
A study of the transformative effect of faith on morality, and the moral implications of hoping for fulfillment in Christ. The course considers the significance for moral theology of grace, virtue, sacraments, prayer, the idea of personal vocation, the authority of the magisterium, and dissent in matters moral. Contemporary debates are explored with careful reading of *Veritatis Splendor*.
- MORL 604 Christian Love and Justice (3)**
Commutative justice and Church teaching on Social Justice, with special attention to the central themes and principles of that doctrine, as applicable globally and to the American scene in particular, so as to enable the future priest to be an advocate for justice. The course includes the Potential Parts of justice, with attention to the Just War and Capital Punishment teachings. Attention is also given to the use of the Media, and to Art and Morality.

- MORL 801 Catholic Medical and Sexual Morality (3)**
A survey of Catholic health care ethics as well as the requirements of chastity for single, celibate, and homosexual persons. Topics are treated from theoretical and practical perspectives with particular attention to arguments supportive of the *Ethical and Religious Directives for Catholic Health Care Services* and Catholic magisterial teaching on respect for human life and love.
- MORL 802 Marriage and Family (3)**
A course for priesthood candidates for the promotion and pastoral care of the family, including marriage preparation. Emphasis is on the natural and supernatural institution of marriage and family; on the sacramental nature of Matrimony in Scripture and the Catholic tradition, and conjugal morality as treated in *Familiaris Consortio* and *Humanae Vitae*.
- Elective Courses*
- MORL 906 Survey of U.S. Catholic Moral Theologians (2)**
Review and appraisal of post conciliar fundamental moral theologians such as Lisa Sowle Cahill, Charles Curran, Richard Gula, William E. May, Germain Grisez, Kenneth and Michael Himes, Richard A. McCormick, Jean Porter and others in light of *Veritatis Splendor*. *Spring semester – even years.*
- MORL 906A Directed MA Portfolio Research Project (1)**
- MORL 907 Readings from the Summa I (2)**
The course will be a reading of the 1a2ae (First Part of the Second Part) of St. Thomas Aquinas' *Summa Theologiae*. It concerns the beginning of the *reditus* to God: man's last end, and in detail how man is particularly endowed by nature and grace to journey to his goal. Attention is given to the structure of the human act, the passions in particular, and habits. *Fall semester – odd years.*
- MORL 907A Directed MA Portfolio Research Project (1)**
- MORL 908 Readings from the Summa II (2)**
The course is a continuation of the *Summa*, 2a2ae. Though useful, MORL 907 is not a prerequisite. The course deals with the theological and infused moral virtues, with their integral, subjective, and potential parts. Special charisms and the states of life are also included. *Spring semester – odd years.*
- MORL 909 Case Studies in Moral Theology (2)**
This course teaches students how to apply basic principles of moral theology to specific problems. A variety of cases are analyzed, some drawn for the circumstances of everyday life and some from the fields of medical, sexual, and business ethics. The course is designed to prepare priests to respond with fidelity, intelligence, and pastoral sensitivity to those who face moral dilemmas. *Fall semester – even years.*
- MORL 909A Directed MA Portfolio Research Project (1)**
- MORL 911 Readings in Vatican II (3)**
Reading and discussion of some of the documents of Vatican II: issues in morality, ethics and contemporary society.
- MORL 912 Suffering and the Problem of Evil (3)**
Seminar dealing with suffering, the experience of evil, and with evil itself. Discussion on questions of pastoral care of persons who are suffering.

PASTORAL MUSIC

Elective Course

PAMU 906 Seminary Choir (1)

Provides a broad range of choral repertoire for the major liturgical celebrations of the Church year and the Seminary's ministerial installations and diaconate ordination. Offers development in vocal technique and fundamental musical knowledge (part-reading, etc.) Repeatable.

PASTORAL THEOLOGY

Core Course

PATH 804 Pastoral Counseling (3)

The course will establish a perspective of the priest to psychology, consider the limitations of modern psychology, and highlight the advantages of the Church's vision of reality and its benefit to mental health. We will then consider the nature of rational psychology and put it into practical aspects of pastoral counseling.

Elective Courses

PATH 907 Hispanic Ministry (3)

A study of Hispanic ministry in the United States today: various issues and perspectives, challenges, and options facing the Church as Hispanic ministry continues to develop in the United States. This course is required for the Hispanic Ministry Certificate.

PATH 912 History of the Church in Latin America (3)

A study of Latin American church history from colonial times to the present day. Emphasis is given to contemporary issues such as liberation theology, basic Christian communities, shortages of priests, growth of lay leadership, and the Medellín, Puebla and Santo Domingo Conferences. Cross-listed as CHUR 912.

PATH 913 Hispanics and the Church in the USA (3)

A study of the importance of the Hispanic factor in the Church in the United States. Emphasis is given to the richness of the Hispanic cultures, past and new movements of immigration, and the manner in which the Church is attempting to meet Hispanic needs. Cross-listed as CHUR 913.

PASTORAL FIELD EDUCATION PLACEMENTS

PFED 001-002 Pre-Theology Placement (non-credit)

The pre-theology pastoral formation provides introductory supervised experiences with the hungry, the homeless, the sick, and the marginalized, and other opportunities for service and evangelization.

PFED 501-502 Teaching Ministry (1 per semester)

Supervised ministry in teaching occurs primarily in Catholic schools and parish-based education programs. A workshop on teaching methods is provided yearly.

PFED 601-602 Health Care or Social Justice Ministry (1 per semester)

This supervised ministry allows for placements in hospitals (private and military), nursing homes, geriatric/psychiatric centers, jails, homeless centers, hospice settings, campus ministry, and immigration service centers. A workshop on health related issues is provided yearly.

PFED 701-702 Evangelization Ministry (1 per semester)

This supervised ministry allows for placements in parishes, high schools, diocesan tribunals and vocation offices, RCIA and evangelization centers. A workshop on the RCIA is provided yearly

PFED 801-802 Deacon or Parish Ministry (1 per semester)

IV Theologians serve at approved parish placements on assigned weekends.

PHILOSOPHY COURSE OFFERINGS IN THE UNDERGRADUATE DIVISION**PHIL 101 Logic (3)**

An examination of the nature of arguments and the principles of right reasoning and an endeavor to foster in students the habit of critical thinking.

PHIL 211 From Cosmos to Citizen (Intro. to Ancient and Medieval Philosophy) (3)

An investigation of ancient and medieval responses to questions concerning the nature of the human reality, the nature and limits of human knowing, human freedom, human happiness or well-being, and the relation of the individual to society.

PHIL 212 From Self to Society (Intro. to Modern and Contemporary Philosophy) (3)

An investigation of modern and contemporary responses to questions concerning the nature of the human reality, the nature and limits of human knowing, human freedom, human happiness or well-being, and the relation of the individual to society. Different sections of this course explore the following themes: faith and reason; science and nature; the human person; self and community; and culture and society. Prerequisite: PHIL 211.

PHIL 301 Moral Philosophy (Ethics) (3)

An inquiry into the nature of the moral good, the structures of moral agency, and the proper criteria for making choices that bear on human beings and their well-being.

PHIL 311 Ancient Philosophy (3)

An investigation of the development of Western philosophy from the Pre-Socratic period through Plato and Aristotle to Neo-Platonism.

PHIL 312 Medieval Philosophy (3)

An investigation of the development of Western philosophy from the early Middle Ages to the Renaissance.

PHIL 313 Modern Philosophy (3)

An investigation of the development of modern Western philosophy in the seventeenth, eighteenth and nineteenth centuries.

PHIL 314 Contemporary Philosophy (3)

An investigation of the development of contemporary European and American philosophy through selected topics and readings.

PHIL 316 Business Ethics (3)

An investigation of the moral dimensions of business life, with a consideration of issues such as investment, discrimination, employee rights and duties, and corporate social responsibility. Cross-listed as BUS 316.

- PHIL 318** **Philosophy of Knowledge (Epistemology) (3)**
An investigation of the nature of knowledge and its properties, namely truth, certitude, and probability. Readings representative of different historical periods will be studied.
- PHIL 319** **Philosophy of Culture (3)**
An investigation of the nature of culture, the relation of the individual to culture, and the nature of cultural interpretation and criticism.
- PHIL 320** **Philosophy of Art (3)**
An investigation of the aesthetic artifact, the aesthetic experience, and the nature and criteria of criticism. Cross-listed as FA 200.
- PHIL 321** **Metaphysics (3)**
An investigation of the nature of beings; topics examined include the one and the many, being and nonbeing, the nature of substance, monism versus dualism, and causality. Readings representative of different historical periods.
- PHIL 322** **Philosophy of Religion (3)**
An investigation of the nature of the religious and faith experiences, and of the relation between faith and reason.
- PHIL 323** **Political Philosophy (3)**
An investigation of the nature of political society through an examination of the concepts of political authority, civil obligation, state neutrality, equality, and just distribution.
- PHIL 328** **Social and Political Philosophy (3)**
An investigation of the nature of society and of social and political groupings; e.g., the family and the state.
- PHIL 333** **Philosophy of Law (3)**
An investigation of theories of the sources and nature of law, and of central legal concepts such as rights, obligation, punishment, and unjust laws.
- PHIL 334** **Environmental Philosophy (3)**
An exploration of the philosophical problems concerning our human obligations to nature and its inhabitants.
- PHIL 335** **Islamic Philosophy (3)**
An examination of the writings of prominent Islamic philosophers from the classical period and the issues and questions raised in these texts, such as those concerned with the created world, the nature of God, the existence of the soul, and human freedom.
- PHIL 344** **Intercultural Dialogue (3)**
An investigation of the philosophical issues arising from the attempt to understand other cultures, especially the possibility of intercultural dialogue, and an exploration of these issues as manifested in current exchanges between Western and non-Western cultures. (This course satisfies the core requirement in non-Western culture.)
- PHIL 345** **Alienation and Social Transformation (3)**
An investigation of the contributions and limitations of Marxism in giving voice to the aspirations of African cultures emerging from colonialism. (This course satisfies the core requirement in non-Western studies.)

- PHIL 375** **Mysticism East and West (3)**
An investigation of major figures or schools in Hindu, Buddhist, Islamic, and Christian mysticism, with reference to the Greek philosophical mysticism of Neo-Platonism, and of the philosophical questions concerning the nature of mystical experiences. (This course satisfies the core requirement in non-Western studies.) Cross-listed as THEOL 375.
- PHIL 400** **Topics in Philosophy (3)**
An investigation of several approaches to a major issue in philosophy. This course can be taken for credit more than once as long as the topic studied varies.
- PHIL 410** **Great Figures (3)**
An investigation of the thought of a selected major figure (e.g., Plato, Aristotle, Aquinas, Descartes, Locke, Leibniz, Hume, Kant, Husserl, Heidegger, Wittgenstein, Rawls) in the history of philosophy. This course can be taken for credit more than once as long as the figure studied varies.

PRE-THEOLOGY

Core Courses

- PTHL 001** **Catechism of the Catholic Church I (3)**
This course seeks to introduce students, who may or may not lack any developed comprehension of Catholic doctrine and tradition, to a systematic presentation of the major articles of faith, and to a detailed commentary on the history and foundations of the *Catechism of the Catholic Church*, Parts I and II.
- PTHL 002** **Catechism of the Catholic Church II (3)**
This course, building on the foundation of Christian faith (Part I) and of the sacramental system of the Church (Part II) will study the moral life worthy of the dignity of a Christian called to live the Gospel of Christ in Part III and in Part IV will study Christian prayer as the living out of the mystery of our faith in relationship with God.
- PPHL 005** **Natural Theology (3)**
This course examines the truths about God that can be known through reason. It focuses principally on the natural theology of St. Thomas Aquinas and concludes with a discussion of contemporary approaches to natural theology.
- PRTH 006** **Philosophical Anthropology (3)**
This course introduces students to the philosophy of the human person, tracing the development of philosophical anthropology through the writings of major philosophers, and culminating in the personalism of Pope John Paul II.

Elective Courses

- PTHL 003** **Vocation, Discernment, and the Spiritual Exercises**
An introduction to the concepts of personal vocation, the dynamics of discernment, and key elements of the *Spiritual Exercises of St. Ignatius Loyola*.
- PTHL 004** **Prayer According to the Scriptures**
A study of the selected prayers and instructions for prayer in both the Old and New Testaments with special attention to the Psalms and to the prayers of Jesus. Examples of the Christian use of the Bible for various forms of meditative prayer will also be studied. The course provides the opportunity to consider helping others to use the Bible for prayer.

SACRED SCRIPTURE

Core Courses

- SCRP 501 Introduction to Biblical Studies (3)**
The first half of this course considers topics basic to subsequent exegesis courses: inspiration and canonicity; texts and versions; history of biblical interpretation; development of contemporary biblical criticism and the Church's response and a study of relevant Church documents, and the methodology of writing an exegesis paper. The second half provides an overview of the history and geography of the Bible. (Prerequisite for the M.A. in Theology program.)
- SCRP 502 Pentateuch and the Historical Books (3)**
An introduction to the Torah, Joshua, Judges, I Samuel, II Samuel, I Kings, II Kings, I Chronicles, II Chronicles, I Maccabees, and II Maccabees. Theology and history, with detailed exegesis of significant passages. Attention is paid to sources, composition, literary styles and the work of the Deuteronomistic redactor.
- SCRP 601 The Prophets (3)**
A general introduction to the Old Testament prophets, both pre-classical and classical. After an introductory treatment of general questions concerning the nature and history of prophecy, the individual prophets are treated, as far as possible in chronological order so that they may be seen in their historical settings.
- SCRP 602 Wisdom Literature and the Psalms (3)**
An introduction to the books of Proverbs, Job, Sirach, Ecclesiastes, Wisdom, the Song of Solomon, Ruth, Tobit, Esther, and the Psalms. For each book there will be a discussion of authorship, dating, sources, compositional plan, authorial purposes, theological emphases, and the place of the book in salvation history. Selections from each book will be closely examined, introducing the student to the exegetical and hermeneutical methodology of the biblical sciences.
- SCRP 701 Synoptic Gospels and Acts of the Apostles (3)**
An introduction to Matthew, Mark, Luke, and the Acts of the Apostles. Issues to be examined for each book will include authorship, dating, recipients, sources, life setting, compositional plan, authorial purposes, the use of the OT in the NT, and theological themes and emphases. Each book will be read carefully. Selected passages will receive a detailed exegesis.
- SCRP 702 Johannine Writings (3)**
A study of the Gospel, the Letters and Revelation. Consideration of authorship, dating, and the situation of the Johannine community; analysis of the structure of each of the works, exegesis of selected passages, and examination of important Johannine themes.
- SCRP 801 The Pauline Letters (3)**
Examination of the accounts of Paul's conversion and missionary activity in Acts and in his Letters; reading of his Letters with a view to development of Paul's theological understanding of the mystery of Christ and its transforming effect on Christian life.

*Elective Courses***SCRIP 912 Scriptural Apologetics (2)**

This course is designed to equip the student to be able to provide a Scriptural defense fro important Catholic doctrines, e.g., the Eucharist, the Mass as sacrifice, salvation not by “faith alone,” the Papacy, Marian devotion, the importance of Tradition, the divinity of Christ, and more. *Fall semester/odd years.*

SCRIP 912A Directed MA Portfolio Research Project (1)**SCRIP 914 Themes in Biblical Theology (2)**

This course will afford the opportunity for students to study one specialize topic, or several interrelated topics, which are treated more generally in the core courses in Sacred Scripture (e.g. Prayer according to the Scriptures, Mary in the Scriptures) in much greater depth. This course can be taken for credit more than once as long as the topic studied varies. *Spring semester.*

SCRIP 914A Directed MA Portfolio Research Project (1)**SCRIP 917 Exegetical Studies of Selected Texts (2)**

An in-depth study of selected books of the Bible (e.g., Hebrews, Psalms) or a selected genre from the Scriptures (e.g., the Parables, Sermons on the Mount/Plain), with special emphasis on interpretation valuable for the ministry of the priest. This course can be taken for credit more than once as long as the topic studied varies. *Spring semester/odd years*

SCRIP 917A Directed MA Portfolio Research Project (1)**SCRIP 970 Readings in Greek: Exegesis of Selected Texts (2)**

This course will consist of selected readings and exegetical analysis in Greek New Testament from selected texts. The course will strengthen the students’ knowledge of Greek grammar, syntax, and vocabulary. The course will also enhance the students’ exegetical and interpretive skills. This course can be taken for credit more than once as long as the topic studied varies. (Cross-listed as GREK 970 / Prerequisite: GREK 960). *Even academic years*

SCRIP 970A Directed MA Portfolio Research Project (1)**SPIRITUAL THEOLOGY***Core Courses***SPIR 502 Christian Spirituality (3)**

This course presents the primary principles and practices of wholesome and integrated spirituality, outlines the contributions of acknowledged authorities in the Christian spiritual life through the centuries, and introduces students to the fundamentals of spiritual direction.

*Elective Courses***SPIR 907 Spiritual Direction (2)**

The course is aimed at assisting the future priest to obtain an understanding of the purpose of spiritual direction, its structure, and elements of techniques (based upon the Theological and Moral virtues) for use in his future parish ministry.

SYSTEMATIC THEOLOGY

Core Courses

- SYST 501 Revelation, Faith, Theology (3)**
 This course investigates the source, interpretation, transmission and development of Revelation. It then assesses the human response to revelation in the context of faith within the Church and, finally, examines the nature, content, methods and history of Catholic theology. (This is a prerequisite for the M.A. in Theology program).
- SYST 502 Theology of the Tripersonal God (3)**
 The first part examines the human need for God, demonstrations for God's existence, language about God, and the nature, attributes and activity of God. A second part studies the revelation of the threefold personality of God, beginning with scripture, tracing its dogmatic formulation in tradition, and situating it with respect to modern perspectives, while evaluating its import for Christian living.
- SYST 601 Christology (3)**
 This course studies the center of our Christian faith, Jesus Christ, who discloses God to man and man to himself. Following a salvation-historical approach, the biblical testimony as well as the historical issues occasioning the Christological Councils are examined with an emphasis on the organic connection between the mystery of the Incarnation and the other mysteries of Christian faith.
- SYST 602: Ecclesiology I (3)**
 This course aims to provide a general systematic overview of the origin, nature and mission of the Church. The Church's historically progressive self-understanding is presented in relationship to the inseparable mysteries of the Trinity, the Incarnation and redemptive grace. The ecclesiology of the Second Vatican Council will be studied using the conciliar texts.
- SYST 604 Sacraments: Baptism and Confirmation (3)**
 A study of the nature of sacramentality and of the sacraments in general and their relationship to Christ and the Church. Baptism and Confirmation as initiation into the Church: their biblical sources, historical and liturgical development, and contemporary questions, including discussion of these sacraments in ecumenical dialogue.
- SYST 701 Protology and Anthropology (3)**
 A theological study of the human drama beginning from the perspective of the revealed truth in the Old and New Testaments regarding creation; the issue of nature and grace; man, male and female, as the image of God; the original state; the call to communion; the fall of man and its consequences. The course approaches creation from the perspective s of revelation and reason, and enters into the theological dialogue with modern science on this issue.
- SYST 704 Grace and Eschatology (3)**
 A theological course treating man's new life of grace in Jesus Christ. The first part studies the issues of freedom and grace, created and uncreated grace justification, predestination, etc. The course concludes with a study of the central issues related to intermediate and final eschatology, death, judgement, purgatory, heaven and hell.

- SYST 703 Holy Orders (3)**
An historical and systematic study of Orders: the Scripture texts, patristic sources, and later development of dogma. Development and theology of the three degrees of the sacrament of Orders, and emphasis on the ordained's configuration to Christ, the Head and Shepherd of the Church, in His triple office of priest, teacher, and pastor.
- SYST 801 Sacraments of Healing (2)**
A theological investigation of the mystery of human suffering in light of Christ's paschal mystery. An historical and theological study of the development of the sacraments Anointing of the Sick and Penance. A thorough look at the rites for the celebration of these two sacraments and pastoral practicum sessions. Ordination candidates also take LITY 801 Penance Practicum.
- SYST 802 Holy Eucharist (2)**
An historical and systematic study of the Eucharist: the Scripture texts, patristic sources, and later development of dogma. Emphasis on the Eucharist as the sacrificial memorial of Christ and His Body and the presence of Christ in the Eucharist by the power of His Word and of His Spirit. Ordination candidates also take LITY 802 Holy Eucharist Practicum.
- SYST 803 Ecclesiology II: Ecumenism and Missiology (3)**
A theological and pastoral course on the foundation, principles, goals and practice of ecumenism and missionary activity in the Church today. The course studies the major magisterial documents related to ecumenism and missiology, the major interreligious dialogues, ecumenical dialogues, the various forms of ecumenical cooperation, and missionary work.
- Elective Courses*
- SYST 906 Themes in Systematic Theology (2)**
This course will afford the opportunity for concentrators in Systematic Theology to study one specialized topic, or several interrelated topics, which are treated more generally in one of the core courses of Systematic Theology – Trinity, Christology, Ecclesiology, Grace, Creation and Man, Sacraments – in much greater depth, using the primary resources, the writings of great theologians past and present. This course can be taken for credit more than once as long as the topic studied varies.
- SYST 906A Directed MA Portfolio Research Project (1)**
- SYST 907 Soteriology (2)**
An exploration of what it means to call Christ Savior of the World, through readings of patristic, medieval and modern authors.
- SYST 907A Directed MA Portfolio Research Project (1)**
- SYST 911 Mariology: Selected Questions (2)**
This course provides a historical survey of modern Marian theology, examining twentieth century development of Catholic theology of Mary in light of the Second Vatican Council. Contemporary systematic developments will be presented in an integrated fashion, with focus on Mary in her relation to, and her role in the mystery of, Christ and the Church. This course can be taken for credit more than once as long as the topic studied varies.
- SYST 911A Directed MA Portfolio Research Project (1)**

SYST 916 Great Theologians (2)

An in-depth study of the thought of a single great theologian or a theological theme as it is developed in a series of theologians over time, including such figures as St. Augustine, St. Anselm, Newman, DeLubac, Congar, Rahner, and von Balthasar. This course can be taken for credit more than once as long as the topic studied varies.

SYST 916A Directed MA Portfolio Research Project (1)**SYST 917 Introduction to Patristics (2)**

This course provides an introduction to the theological thought of the Fathers of the Church, the historical context of their teaching, and the contribution of their teaching as a privileged witness to the handing on of God's revelation through Sacred Scripture and Sacred Tradition.

SYST 917A Directed MA Portfolio Research Project (1)

Administration and Faculty

OFFICERS OF THE SEMINARY

Chancellor/ Archbishop of Baltimore
President of Mount St. Mary's University
Rector of the Seminary

His Eminence, William Cardinal Keeler
Dr. Thomas H. Powell
Reverend Msgr. Steven P. Rohlfs

ADMINISTRATIVE TEAM

Academic Dean
Dean of Students
Director of Spiritual Formation
and Director of Liturgy
Director of Pastoral Field Education and
Director of Liturgical Music
Administrative Assistant to the Rector
Seminary Registrar

Reverend J. Daniel Mindling, OFM Cap.
Reverend Lee W. Gross
Reverend John J. Dietrich
Reverend Raymond Harris
Mrs. Rosemary S. Mick
Mrs. Amelia Y. Rodríguez

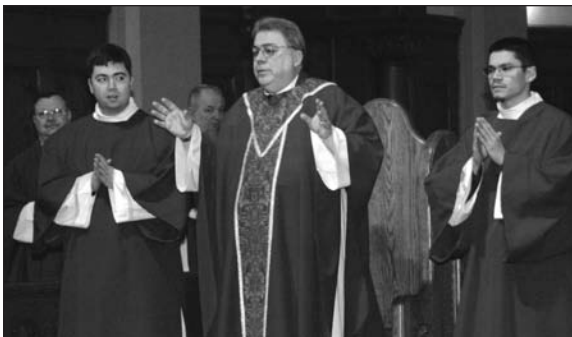
SEMINARY SUPPORT STAFF

Assistant to Administration and Faculty
Assistant to Director of Seminary Development

Miss Eileen M. Peregoy
Mrs. S. Renee Miller

COMMITTEE ON ADMISSIONS

Reverend Msgr. Steven P. Rohlfs
Vice-Rector
Reverend J. Daniel Mindling, OFM Cap.
Reverend Lee W. Gross
Reverend Robert V. Zylla, OSC
Mrs. Rosemary S. Mick



Reverend Msgr. Steven P. Rohlfs, Rector of the Seminary, performing Mass.

RECTORS OF THE SEMINARY

Reverend John DuBois	(1808-1826)
Reverend Michael DeBurgo Egan	(1826-1828)
Reverend John McGerry	(1828-1829)
Reverend John B. Purcell	(1829-1833)
Reverend Francis B. Jamison	(1833-1834)
Reverend Thomas R. Butler	(1834-1838)
Reverend John McCaffrey	(1838-1872)
Reverend John McCloskey	(1872-1877)
Reverend John A Watterson	(1877-1880)
Reverend John McCloskey	(1880-1880)
Reverend William J. Hill	(1880-1881)
Reverend William G. Byrne	(1881-1883)
Reverend Charles P. Grannan	(1883-1884)
Reverend Edward P. Allen	(1884-1887)
Reverend William L. O'Hara	(1897-1905)
Reverend Msgr. Denis J. Flynn	(1905-1911)
Reverend Bernard J. Bradley	(1911-1912)
Reverend Msgr. Bernard J. Bradley	(1912-1930)
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Reverend Philip J. Gallagher	(1930-1941)
Reverend Edward D. O'Connell	(1941-1942)
Reverend Philip J. Gallagher (interim)	(1942-1942)
Reverend Francis X. Desmond, C.M.	(1942-1948)
Reverend Msgr. Joseph P. O'Donnell	(1948-1957)
Reverend William F. Culhane (interim)	(1957-1958)
Reverend Msgr. George D. Mulcahy	(1958-1970)
Reverend Harry J. Flynn	(1970-1979)
Reverend Msgr. Richard M. McGuinness	(1979-1987)
Reverend John F. Kinsella (interim)	(1988-1988)
Reverend Msgr. Kenneth W. Roeltgen	(1988-1997)
Reverend Kevin C. Rhoades	(1997-2004)
Reverend Msgr. Steven P. Rohlf	(2005-)

* NOTE: From 1808 until 1930 the office of Rector of the Seminary was held jointly with that of President of Mount St. Mary's College. Since 1930, the two offices have been separate.

SEMINARY COMMITTEE (AS OF MARCH 2005)

His Eminence, William Cardinal Keeler, Archbishop of Baltimore, *chair*
His Eminence, Theodore Cardinal McCarrick, Archbishop of Washington
Most Reverend William Lori, Bishop of Bridgeport
Most Reverend Paul S. Loverde, Bishop of Arlington
Mr. Daniel F. Curtin
Reverend Gerard C. Francik
Mrs. Sandra McMurtie
Mr. Thomas G. O'Hara, *ex officio*
Reverend John M. O'Toole
Very Reverend Edward J. Quinlan, III
Thomas H. Powell, *ex officio*
Reverend Msgr. Steven P. Rohlf, *ex officio*

M.S.M. UNIVERSITY BOARD OF TRUSTEES (AS OF MARCH 2005)

Mr. Anthony J. Agnone	Reverend Monsignor Joseph L. Luca
Mrs. Agnes McGlade Berenato	Mr. Kenneth L. McVearry
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Mr. James T. Brady	Mr. Thomas G. O'Hara, <i>chair</i>
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Reverend Joseph R. Hacala, S.J.	Reverend Paul S. Tipton
Mr. John M. Kane	Mrs. Diane Leneghan Tomb
His Eminence, William Cardinal Keeler, <i>ex officio</i>	Mrs. Sheila Vertino
Ms. Mary Anne Kelly	Mrs. Mary Elaine Holland Vining
Mr. William T. Kennedy	Mr. Eugene M. Waldron, Jr.
Most Reverend Paul S. Loverde	Mr. John J. Walsh
	Mr. John Scott Wilfong

MEMBERS OF SEMINARY FACULTY AND ADMINISTRATION

Dr. William Bales, Assistant Professor of Sacred Scripture, 2002-
B.S., Colorado State University; M.A. in Theological Studies, Gordon-Conwell Theological Seminary; Ph.D., The Catholic University of America.

Reverend John J. Dietrich, Assistant Director of Spiritual Formation, 2001-
B.A., University of St. Thomas; M.Div., M.A., Mount St. Mary's Seminary (S'92). *Archdiocese of Hartford*.

Dr. Patrick J. DiVietri, Instructor of Pastoral Theology, 2004-
B.A., Antioch University; M.A., University of San Francisco; Ph.D., American Commonwealth University; Diplomate, University of Navarre, Spain.

Dr. Theresa Farnan, Instructor in Pre-Theology, 1999-
B.A., M.M.S., Ph.D., University of Notre Dame.

Sister Joan Gormley, Professor of Sacred Scripture and Homiletics, 1988-
B.A., Trinity College; M.A., Harvard University; Ph.D., Fordham University; Ecole Biblique in Jerusalem.

Dr. Germain Grisez, Archbishop Harry J. Flynn Professor of Christian Ethics, 1978-
B.A., John Carroll University; M.A., Ph.L., Dominican College of St. Thomas Aquinas; Ph.D., University of Chicago.

Reverend Lee W. Gross, Dean of Students, 1994-
Assistant Professor of Liturgy and Systematic Theology, 2003-
B.A., Gettysburg College; M.Div., Lutheran Theological Seminary; S.T.L., St. Mary's Seminary and University. *Diocese of Arlington*.

Reverend Raymond Harris, Director of Pastoral Field Education and Liturgical Music, 2001-
A.B., Princeton University; M.Div., S.T.B., St. Mary's Seminary and University. *Archdiocese of Baltimore*.

Dr. Stephen A. Hipp, Assistant Professor of Systematic Theology, 2003-
B.A., University of St. Thomas; M.A., University of Notre Dame; S.T.L., S.T.D., Pontifical Faculty of Theology, University of Fribourg.

Dr. Carol Houghton, Associate Professor of Canon Law, 1985-
B.A., Catawba College; M.Div., Lancaster Theological Seminary; S.T.L., J.C.B., S.T.D., J.C.L., J.C.D., The Pontifical University of St. Thomas Aquinas.

Reverend Thomas J. Lane, Assistant Professor of Sacred Scripture, 2004-
B.A., B.D., St Patrick's College, Maynooth, Ireland; S.S.L., Pontifical Biblical Institute, Rome; S.T.D., Pontifical Gregorian University, Rome. *Diocese of Cloyne, Ireland*

Reverend Lawrence McNeil, Instructor of Church History, 2004-
B.A., St. Vincent College; M.Div., St. Vincent Seminary; D.Min., Graduate Theological Foundation. *Diocese of Harrisburg*

Dr. Charles Merrill, Associate Professor of Foreign Languages, (MSMC 1981-) 2000-
B.A., Dartmouth College; M.A., Ph.D., Duke University.

Reverend Frederick L. Miller, Assistant Professor of Systematic Theology, 2005-
B.A., Seton Hall University; M.A., St. John's University; S.T.L., S.T.D., Pontifical University of St. Thomas Aquinas. *Archdiocese of Newark*.

Dr. Robert D. Miller II, S.F.O., Associate Professor of Sacred Scripture, 1999-
B.A., Kent State University; M.A., Ph.D., University of Michigan-Ann Arbor; International Marian Research Institute. *Secular Franciscan*.

Reverend J. Daniel Mindling, O.F.M. Cap., Academic Dean, 1993-
Professor of Moral Theology, 1988
B.A., St. Fidelis College and Seminary; M.A., Washington Theological Union; S.T.L., S.T.D.,
Accademia Alfonsiana. *Capuchin Province of St. Augustine*.

Reverend Mark Pilon, Assistant Professor of Systematic Theology, 2000-
B.A., University of Detroit; M.A., Catholic University of America; S.T.L., Pontifical Lateran University/John Paul II Institute; S.T.D., Pontifical University of the Holy Cross. *Diocese of Arlington*.

Reverend Msgr. Steven P. Rohlfs, Rector of the Seminary, 2005-
Ph.B., University of Louvain; M.A., Mount St. Mary's Seminary, S'76; S.T.L., S.T.D., The
Pontifical University of St. Thomas Aquinas. *Diocese of Peoria*

Reverend Michael J. Roach, Instructor of Church History, 1978-
A.B., Loyola College; M.A. The Catholic University of America. Archdiocese of Baltimore.

Dr. Andrew Rosenfeld, Associate Professor of Visual and Performing Arts, (MSMC, 1997-) 2000-
B.A., Hamilton College; M.Mu., University of Illinois; D.M.A., University of Cincinnati.

Reverend Peter F. Ryan, S.J., Associate Professor of Moral Theology, 2001-
B.A., Loyola College of Baltimore; M.A., English Literature, M.A., Philosophy, Gonzaga
University; S.T.L., S.T.D., Pontifical Gregorian University.

Deborah Wentling, Instructor of English as a Second Language, 1999-2002, 2004-
B.A., Elmhurst College; M.A., Dominican University Graduate School of Library Science/Rosary
College; M.A., Western Maryland College.

Reverend Robert V. Zylla, O.S.C., Associate Professor of Moral Theology, 1971-
M.A., The Catholic University of America; S.T.B., S.T.L., S.T.D.(candidate), The Pontifical
University of St. Thomas Aquinas. *Crosier Fathers*.

Academic Calendar 2005-06

Fall Semester, 2005*

Friday, August 19	New students arrive
Saturday-Tuesday, August 20-23	Orientation for New Students
Tuesday, August 23	Returning seminarians arrive; Opening Mass
Wednesday, August 24	Classes Begin; Convocation and Mass; IV Theologians Workshop
Friday-Sunday, August 26-28	Weekend of Recollection
Monday, September 5	Labor Day—classes held
Tuesday-Wednesday, October 4-5	Priests' Reunion
Saturday-Thursday, October 8-13	Fall Break; all students return Thursday
Friday-Saturday, October 14-15	Fall Formation Workshops
Monday-Friday, October 24-28	Registration for Spring Semester, 2006
Thursday, October 27	Academic Symposium
Thursday-Friday, November 17-18	Day of Recollection—no Seminary classes Friday
Friday, November 18	Admission to Candidacy
Wednesday-Sunday, November 23-27	Thanksgiving Vacation
Thursday, December 8	Patronal Feast Day—no Seminary classes
Monday-Friday, December 12-16	Semester Examinations
Saturday-Sunday, Dec. 17-Jan. 8	Christmas Vacation after last exam

Spring Semester, 2006*

Sunday, January 8	New and returning students arrive
Monday-Friday, January 9-13	Retreat
Monday, January 16	Classes Begin
Friday-Saturday, January 20-21	Formation Workshop—no Seminary classes Friday
Monday, January 23	March for Life—no Seminary classes
Friday-Sunday, February 10-12	Mount 2000 & Beyond—no Seminary classes Mon.
Saturday-Sunday, March 4-12	Spring Break
Friday-Saturday, March 17-18	Lenten Day of Recollection
Monday-Friday, March 20-24	Registration for Fall Semester, 2006
Monday-Friday, March 27-31	M.A. Comprehensive Exams
Monday-Wednesday, April 10-12	No Seminary Classes
Thursday-Tuesday, April 13-18	Easter Vacation; all students return Thursday
Friday, April 28	Ministry of Lector
Friday, May 5	Seminary Closing Mass
Monday-Friday, May 8-12	Semester Examinations
Friday, May 12	Ministry of Acolyte
Saturday, May 13	Diaconate Ordination
Saturday-Sunday, May 20-21	University Graduation Ceremonies

* *This tentative schedule of events is subject to change. An updated calendar is available each semester from the Seminary. The calendar for 2006-07 will be available after March, 2006.*



faith | discovery | leadership | community

The MOUNT

Mount St. Mary's Seminary
Emmitsburg, Maryland

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Emmitsburg, Maryland 21727-7799

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