



Seminary Catalog

~ Academic Year 2011/2012 ~

Revised July 2011

MESSAGE FROM THE RECTOR:

In the name of the administration, faculty, and seminarians of Mount St. Mary's Seminary I welcome your interest in our program. The "Mount" is beginning its third century of service to the Church in the United States. Throughout our history bishops have entrusted their seminarians to us to be formed into parish priests "after the Heart of Christ."

We are proud to be one of the oldest and largest seminaries in the United States. The Mount has always remained focused on its mission: that of preparing candidates to become parish priests who strive for holiness, are devoted to the Holy Eucharist and the Blessed Mother, and are totally loyal to the Gospel and the teaching of the Church. Our fully accredited academic programs are taught with the pastoral perspective of the parish priest always in mind.

We offer degree programs in Theology including the Master of Divinity and the Master of Arts (theology) with concentrations in Systematic, Moral, Sacred Scripture, Church History and Pastoral Theology. Our S.T.B. program offered in conjunction with the Pontifical Faculty of the Immaculate Conception in Washington, invites students to focus their program on the study of Thomistic Theology. Imbedded in our two-year pre-theology program is the option of earning a Master of Arts in Philosophical Studies. We also offer a certificate in Hispanic Ministry and a summer language program in Mexico.

I am very pleased that you are looking at our website and hope that it will be of help to you. If you have any questions please do not hesitate to contact us. Once again, welcome to the "Mount." We are eager to be of service to you. ~ Msgr. Steven P. Rohlf, S.T.D.

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MISSION STATEMENT

The mission of Mount St. Mary's Seminary is the formation of men for the Roman Catholic diocesan priesthood in the service of the Kingdom of God. Mount St. Mary's Seminary aims to establish a foundation within the seminarians for a lifetime of priestly ministry within the Church.

This foundation is an intimate relationship with God the Father in Jesus Christ His Son through the Holy Spirit, a relationship nourished by Scripture and Tradition, celebrated in the sacraments, especially the Eucharist, and marked by a sincere devotion to Mary, the Mother of God and Mother of the Church.

Through the interrelated components of priestly formation—human, spiritual, intellectual, pastoral—the seminary strives to train men, called as priests to be living images of Jesus Christ, to become more like Christ the Good Shepherd, men of deep humility and genuine pastoral charity. The Seminary prepares the seminarians to share in a special way in the three-fold office of Christ: teaching the Gospel, celebrating the divine mysteries, and shepherding God's people. In its deep communion with the whole Church and its fidelity to Church teaching, the Seminary prepares its future priests to be men of ecclesial communion, united by special bonds with the Pope, the College of Bishops, their own Bishops, other priests, consecrated religious and the lay faithful.

A distinctive characteristic of Mount St. Mary's Seminary is that it is an integral part of Mount St. Mary's University. The various components of the university share the common ground of having been born from the heart of the Church. They are thus able to seek together in faith a more profound understanding of the Christian mystery. Not only does this relationship within the university provide the resources and support for academic, cultural and physical development, but it also provides seminarians with opportunities for learning pastoral skills for their future ministry, especially in the parish.

ACCREDITATION

Mount St. Mary's Seminary, an integral part of Mount St. Mary's University in Emmitsburg, Maryland, is fully accredited by the Commission on Higher Education, Middle States Association of Colleges and Secondary Schools, the State Board of Education of Maryland, and the Association of Theological Schools of the United States and Canada.

Concerns regarding compliance with accrediting standards may be addressed to: The Association of Theological Schools, 10 Summit Park Dr, Pittsburgh, PA 15275-1103 or Middle States Association, 3624 Market St, Philadelphia, PA 19104-2680.

Mount St. Mary's Seminary on January 4, 2007 (Feast of St. Elizabeth Ann Seton) was affiliated with the Dominican House of Studies, Pontifical Faculty of the Immaculate Conception, in Washington, D.C. which is authorized to grant the Bachelor of Sacred Theology (S.T.B.) degree.

SEMINARY CATALOG

The provisions of this catalog are not to be regarded as an irrevocable contract between the seminary and the student. The seminary reserves the right to change any provisions or requirements at any time. Its general practice is to make no provisions retroactive, unless necessitated by changes in the Program of Priestly Formation or other compelling cause.

Mailing address: Mount St. Mary's Seminary, 16300 Old Emmitsburg Rd., Emmitsburg, MD 21727-7797

Tel: 301.447.5295 **Fax:** 301.447.5636 **E-Mail Inquiries:** seminaryinfo@msmary.edu **Website:** www.msmary.edu/seminary

OUR 200-YEAR HISTORY

Mount St. Mary's Seminary, the second-oldest Catholic theologate in the United States, opened its doors in 1808. Fr. John DuBois, the Mount's founder and a refugee from the French revolution, arrived in the United States in 1791 bearing a letter of introduction from Lafayette, whose wife he had once counted among his parishioners. Fr. DuBois made the acquaintance of many of the Founding Fathers of the Republic, and offered his services to the first Catholic bishop in the United States, the Most Reverend John Carroll of Baltimore.

His mission territory extended through central Maryland and the Blue Ridge country. Shortly after founding St. John's Church in Frederick, Maryland, the circuit-riding priest resolved to purchase for himself a small tract of land in northern Frederick County, not far from the Pennsylvania border, where earlier Catholic colonists from southern Maryland had christened the adjacent summit "Mount St. Mary."

The missionary also desired to affiliate himself with the Society of St. Sulpice, whose members already operated St. Mary's Seminary in Baltimore. As part of his service to the Society, Fr. DuBois agreed to open a "petit seminaire" or school where boys and young men could prepare for eventual entry into major seminary. Students from the Sulpician school at "Pigeon Hills" in Adams County, Pennsylvania, were brought to the Mountain where they were soon joined by local boys.

Although the germ of the idea to found the Mount cannot be said to have originated with Fr. DuBois, he wasted no time in making the school into his life's work. Joined in 1812 by the man revered as the Mount's guardian angel, Fr. Simon Gabriel Bruté, Fr. DuBois and his small faculty strove to offer a full high school and college course to lay students and potential clerics alike, as well as a theological course to future diocesan priests. Although the Mount initially had to give up its theology students to the Baltimore seminary, it gradually won the permission to retain students until ordination. By the early 1820s, ties to the Sulpicians were severed, and the Mount continued an independent existence under the Archbishop of Baltimore.

In the summer of 1809, Fr. DuBois had the honor of welcoming Mother Elizabeth Ann Seton and her first sisters to Emmitsburg. His earlier work with the Daughters of Charity in Paris was instrumental in the Emmitsburg Sisterhood adopting a modified version of the Daughters' Rule. In addition, Mother Seton found in Fr. Bruté her ideal spiritual director. The period of the Mount's infancy came to a close with the departure of Fr. DuBois in 1826, and Fr. Bruté in 1834, to head dioceses in New York and Vincennes, Indiana, respectively.

In 1830, a Maryland state charter was obtained for the Mount, allowing it to grant advanced degrees. The seminary division of the Mount has continued to train priests for the priesthood, drawing the majority of these from the Middle Atlantic States. Graduating classes were generally of modest size until the post-Vatican II period when the seminary enrollment increased dramatically, facilities were expanded, and the student body came to represent significant portions of the North, South, and Midwest. The Mount is a founding member of the National Catholic Education Association.

Early on, the Mount earned for itself the distinction "Cradle of Bishops." By its centennial year, the entire institution could boast of some 28 episcopal alumni, including the Most Rev. John Hughes (seminary class of 1826), who succeeded Bishop DuBois and became the first Archbishop of New York, and His Eminence John Cardinal McCloskey (seminary class of 1831), also Archbishop of New York and first native-born American cardinal. By 2009, just after its bicentennial year, the Mount boasts 51 episcopal alumni, including:

<i>Most Rev.</i>			<i>Seminary Class of</i>
William B. Friend	Bishop Emeritus of Shreveport		1959
Harry J. Flynn	Archbishop Emeritus of St. Paul-Minneapolis		1960
William E. Lori	Bishop of Bridgeport		1977
Michael O. Jackels	Bishop of Wichita		1981
Edward J. Burns	Bishop of Juneau		1983
Paul S. Coakley	Archbishop of Oklahoma City		1983
James D. Conley	Auxiliary Bishop of Denver		1985
Barry C. Knestout	Auxiliary Bishop of Washington		1989

At present, Mount seminary alumni total more than 2,000, approximately half of whom are alive and active in priestly ministry.

MOUNT ST. MARY'S CAMPUS

Location

Mount St. Mary's Seminary is located on Route 15, three miles south of the center of Emmitsburg, Maryland, and approximately 12 miles south of the famed battlefield of Gettysburg, Pennsylvania. It is situated on the 1,400 acre campus of Mount St. Mary's University at the foothills of the Blue Ridge Mountains.

The seminary enjoys a rural setting within commuting distance of Washington, D.C., to the south, Baltimore, Maryland, to the east, and Harrisburg, Pennsylvania, to the north. These metropolitan areas are easily accessible for the amplification of the resources of the seminary, pastoral fieldwork, and cultural pursuits.

Driving Times To Emmitsburg, Maryland

Arlington, VA	1.5 hours	Hartford, CT	6 hours
Atlanta, GA	10 hours	Newark, NJ	3.5 hours
Baltimore, MD	1 hour	Peoria, IL	12 hours
Burlington, VT	8 hours	Lafayette, IN	10 hours
Charlotte, NC	7 hours	Washington, D.C.	1 hour
Columbus, OH	6 hours	Wheeling, WV	4 hours
Harrisburg, PA	1 hour	Wichita, KS	19 hours



Seminary Complex

During the centennial of the Mount, with the construction of McSweeney Hall, the seminary moved to its present location on campus. The seminary is housed in a complex of six connected buildings:



- **McSweeney Hall** (1906) contains the offices, classrooms, recreation rooms, and residence for faculty and students. A recent grant helped establish a state-of-the art language lab, primarily for the use by the ESL support program.
- **St. Bernard's Chapel**, the center of the Seminary, is always open for prayer and meditation.
- **Gallagher Hall** (1958) contains private rooms for faculty and students.
- **Mulcahy Hall** (1975) provides private rooms for faculty and students as well as guests.
- **O'Donnell Lecture Hall** (1976) accommodates the student body for lectures, seminars, etc.
- **Bishop Keating Hall** (2000) contains modern classrooms, residences and offices for faculty as well as private rooms for the students. Recent renovations include the establishment of the Potter-Gormley Reading Room for theological research and a Practice Lab for video-taping capabilities for Homiletics and Liturgical courses.

Main Campus

Many seminary liturgies are held at the Chapel of the Immaculate Conception (1908) in the center of the university campus.



There are a number of other chapels on campus, including the National Shrine Grotto of Lourdes. The Phillips Library (1960) and the Media Center in the Knott Academic Center (AC) house the university holdings. The William J. McGowan Center (2003) houses Patriot Hall, the dining and food services for the entire campus, and Cogan Hall. The latter houses the Wellness Center, Post Office, Center for Intercultural Development, University Store (operated by Barnes and Noble), the Office of Campus Ministry, as well as the undergraduate Office of Student Development, and Career Center. The Marion Burk Knott Auditorium (1995) houses a 500-seat auditorium and classroom facilities.

Athletic Facilities

Mount St. Mary's provides a variety of facilities for individual or group recreation with various outdoor courts, fields, an extensive intramural/club sports program, and the Knott Athletic Recreation Convocation Complex. Further information about the ARCC and the athletic recreation programs is available on the Mount St. Mary's University website (www.msmary.edu).



Fall 2010 Vianney Cup – Inter-Seminary Soccer Tournament, ARCC Athletic Complex

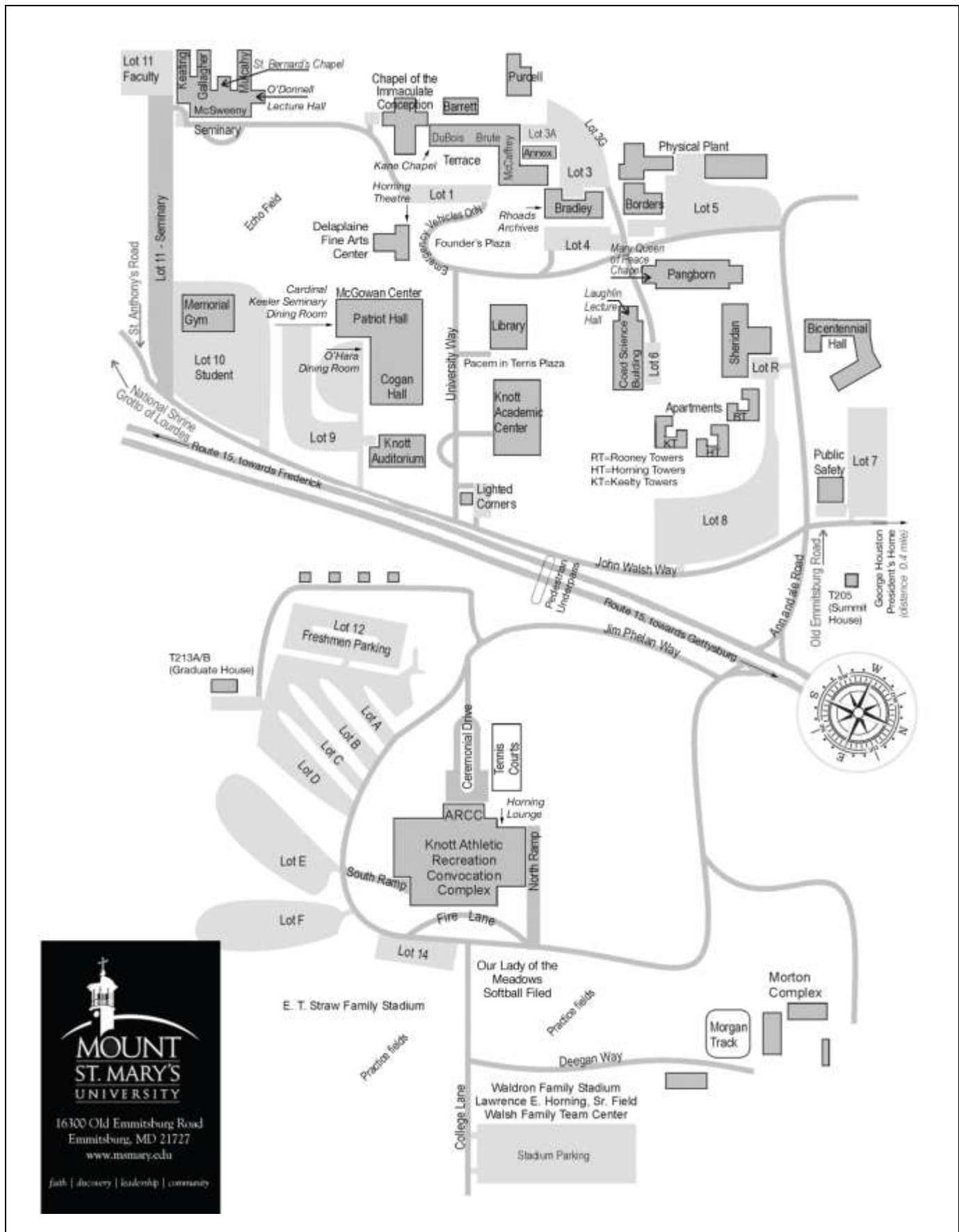


Blessed John Henry Newman Symposium, Knott Auditorium



Chapel of the Immaculate Conception

Mount St. Mary's University Campus Map



ACADEMIC SUPPORT & OTHER SERVICES

Learning Services

Learning Services, located in the Borders Learning Center (named for Archbishop Borders and renovated 2004), offers programs designed to provide seminarians with the tools necessary to be successful in their course-work. Its mission is to promote a higher awareness of the skills, behaviors and attitudes necessary to achieve academic success.

The seminary recognizes that students with disabilities are entitled to the reasonable accommodations and appropriate academic adjustments stated in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities are encouraged to contact Learning Services. Current and valid documentation of a disabling condition describing its effects on academic performance is helpful. Further information about Learning Services is available on the University website (www.msmary.edu/learningservices).

English as a Second Language

A full-range of ESL services are available, including classes and tutorials, as well as accent reduction (full description below, see p. 36).

The Writing Center

The university's writing center, also located in the Borders Learning Center, assists seminarians at any performance level to develop skills in writing analytically and critically. The center offers tutorial instruction designed to meet both the immediate and long-term needs of seminarians involved in various writing projects. Academic assistance is also offered in the seminary by the instructors of the ESL program.

Phillips Library

The Phillips Library (1960) supports the curriculum and research needs of the undergraduate and graduate programs of the university through its collections, professional services, computer networks and databases, interlibrary loan, and instructional programs. In addition, the library provides study space, material for leisure reading, and equipment to support classroom instruction and research.

The Media Center, located on the ground level of the Knott Academic Center (AC), stores, maintains, prepares, and delivers audiovisual equipment and materials as needed on campus, and it assists students and others in obtaining media resources and equipment.

Mount St. Mary's shares its online public access catalog and library resources with Hood, Stevenson, Loyola, Notre Dame, and Columbia Union colleges through the Maryland Interlibrary Consortium. Daily courier service provides Mount students with access to the collections of all consortium libraries, totaling in excess of 750,000 volumes. The library is accessible online from on and off campus (www.msmary.edu/library). More information about the library and its holdings is available on the website.

Information Technology

Today's campus communications rely on technology that is continually changing. The Mount uses some of the finest, state-of-the-art systems, allowing students and faculty to interact with and be part of a sophisticated online community. We enjoy the advantages of wireless access, high-speed connections to the Internet and innovative technology like our Assistance Phones, strategically located across the campus.

The Information Technology Office (IT) is located on the ground floor of Bradley Hall. If you have questions, please contact IT by e-mail at helpdesk@msmary.edu or by phone at 301-447-5220. Services include:

- Secure network services to the entire campus:
 - fiber optic cable to all main buildings, providing network accessibility for each student in all residence halls, with wireless access in the library, auditoriums, classrooms, ARCC complex, residence hall lounges, and sports fields
 - 45MB high speed connection of the campus to the Internet, with strong security through firewall, intrusion detection, application filtering products, and edge authentication
 - streaming audio and video for the campus radio station WMTB and the broadcasting of university graduation and other special events
- Security
 - “assistance” phones located across campus, providing immediate connection to Public Safety with a flashing blue light in the event of an emergency and “smart” cards for after hours access to residence hall and student center
 - MountAlert system, which includes automatic notification of emergencies and delays through email, voice, and text messages
- Academic and Administrative Services
 - course management system (Moodle) which faculty use to post class information and handouts, email and chat with students, conduct online testing
 - enhanced technology in classrooms, including laptops for faculty, wireless access, projectors, TV’s, and multimedia in the classroom
- Student Services
 - student web portal for grade access; secure online payment of tuition and fees; unofficial transcripts; and a free email account (for life)
 - free limited printing at workstation in residence halls and public areas across campus
 - MountCard: a “smart” photo ID card that also provides: secure access to residence halls; coin-less access to many vending machines; library privileges; campus bookstore, MountCafé, and Patriot Hall food court purchasing

STUDENT LIFE

Information regarding student life at Mount St. Mary’s Seminary, the Student Government Association, various student activities, and other pertinent information can be found either online at the website (www.msmary.edu) or in the *Seminarian Handbook*, which is updated for current students each year.

Student Body

In the 2010/2011 academic year there were 162 full-time seminarians enrolled in the ordination formation program. Fifty-six of these students were involved in pre-theological training at Mount St. Mary’s University. Twenty-nine dioceses from throughout the United States and abroad, plus two religious orders, were represented in the student body. Some seminarians were also co-sponsored by the Archdiocese for the Military Services.

Dioceses and Religious Communities currently represented:

Diocese of Arlington	Diocese of Harrisburg	Diocese of Scranton
Archdiocese of Atlanta	Archdiocese of Hartford	Diocese of St. Augustine
Archdiocese of Baltimore	Diocese of Lafayette	Archdiocese of Washington
Diocese of Birmingham	Diocese of Lafayette-in-Indiana	Diocese of Wichita
Diocese of Bridgeport	Diocese of Lincoln	Diocese of Worcester
Diocese of Charleston	Diocese of Lubbock	-----
Diocese of Charlotte	Diocese of Norwich	Archdiocese for the Military Services
Archdiocese of Colombo (Sri Lanka)	Archdiocese of Omaha	(co-sponsorship)
Diocese of Columbus	Diocese of Paterson	Franciscan Missionaries of the Eternal
Diocese of Dodge City	Diocese of Peoria	Word (Diocese of Birmingham)
Diocese of Fargo	Diocese of Providence	Missionaries of the Sacred Hearts of
Diocese of Fort Wayne/South Bend	Diocese of Savannah	Jesus and Mary



Seminary Family Weekend, Fall 2010



Life Chain, Emmitsburg, MD



House parties in the Seminary Recreation Room



March for Life, Washington, D.C.



Echo Field, after a light snow fall



Mount 2000+ Youth Retreat

ADMISSIONS

Seminarians (Theology)

Applicants for the ordination formation program must have sponsorship from a bishop or religious community, a bachelor's degree in Arts or Sciences from an accredited college, and 30 semester credit hours of undergraduate philosophy, or its equivalent.

Applicants must complete and submit the official Mount St. Mary's Seminary application form (not the diocesan application), along with all other documents outlined in the application packet, following the very specific instructions. The official application packet may be obtained online (or on the catalog cd). In order to process the application it is important to receive all of the required materials in a timely fashion.

Applications should be sent to:

Admissions Office
Mount St. Mary's Seminary
16300 Old Emmitsburg Rd.
Emmitsburg, MD 21727-7797

All seminarians in the ordination formation program are matriculated into the Master of Divinity degree program. After their first semester qualifying seminarians may opt to apply for one of the dual degree programs: M.Div./S.T.B. or M.Div./ M.A.(theology).

Seminarians (Pre-Theology)

Applicants for the pre-theology formation program must have sponsorship from a bishop or religious order, a bachelor's degree in Arts or Sciences from an accredited college or evidence of enough credits to earn a bachelor's degree within the two-year pre-theology program. In addition to the official Mount St. Mary's Seminary application form, following the very specific instructions given with the application materials, applicants must submit the same materials outlined in the application packet for theology applicants.

Qualifying pre-theologians may opt to apply for the university's Master of Philosophical Studies (M.A.P.S.) degree program at the beginning of their second semester by completing the appropriate paperwork with the seminary Registrar, which is then forwarded to the M.A.P.S. program director.

Degree Candidates (Non-Seminarians)

Applicants must have credentials showing eligibility for the Master of Arts (theology), the Master of Divinity, or the Bachelor of Sacred Theology degree programs (see "Academic and Degree Programs") and the permission of the seminary academic dean. The short application form and other documents needed may be obtained online or from the Office of the Seminary Registrar. Non-seminarian applicants for the Master of Arts in Philosophical Studies degree program should contact the M.A.P.S. program director at the undergraduate Philosophy department.

Non-Degree Students

Applicants who wish to take courses at the seminary must have the permission of the seminary Academic Dean. The short application form and other documents needed may be obtained online or from the Office of the Seminary Registrar.

Student Health Requirements

All students entering the Mount are required to submit health information as part of their application materials. The Mount St. Mary's Seminary application packet (available online or on the catalog cd) has the official forms to be used, which include: a report of health history (2 page form to be completed by applicant); physical examination and immunizations (2 page form to be completed by physician); meningococcal meningitis information (1 page form to be completed by applicant)¹; and proof of health insurance form (1 page with place for attaching photocopy of insurance cards)².

Student Visas

Mount St. Mary's Seminary is authorized by U.S. Immigration and Customs Enforcement (I.C.E.) to sponsor qualified international students enrolled in the ordination formation program through the Student & Exchange Visitor Information System (SEVIS). Questions regarding the issuance or renewal of student visas (F-1/I-20s) should be directed to the Office of the Seminary Registrar.

Non-Discrimination Statement

It is the policy of Mount St. Mary's not to discriminate on the basis of race, color, national or ethnic origin, sex or handicapping condition in recruitment or admission of students, or in the administration of the Mount's educational policies, admissions policies, scholarship, and other Mount administered activities and programs. It is the policy of Mount St. Mary's to comply with the provisions of the Americans with Disabilities Act in making its programs and facilities accessible.

Veterans

Mount St. Mary's Seminary is authorized by the Maryland State Board for Higher Education to accept veterans who have met the admissions standards of the seminary. Veterans are required to abide by the regulations of the Department of Veterans Affairs as well as those of the Mount. VAR #14236 requires institutions to determine academic need prior to veteran certification in tutorial programs. The registrar for Mount St. Mary's University serves as the VA certifying official. Newly-enrolled students who are eligible to receive veteran benefits should contact the Office of the Registrar, in Bradley Hall, at the outset of their studies.

Transfer Credits/Advanced Class Standing

Candidates may apply to the Academic Dean for advanced class standing in the seminary program based upon the completion of coursework at accredited institutions of graduate study and priestly formation. Approved graduate credits, with a grade of at least "C" (2.0), earned at other appropriately accredited graduate schools may be applied toward degree programs at the seminary. No more than forty-five (45) semester credits may be transferred toward the Master of Divinity degree, no more than thirty (30) credits may be transferred toward the Bachelor of Sacred Theology degree, and no more than six (6) semester credits may be transferred towards the Master of Arts (theology) degree or the Master of Arts in Philosophical Studies. Transfer credits will not be given for thesis work.

¹ *Maryland state law requires all students who reside in campus housing to have a meningococcal immunization. Students may waive the immunization after receiving and reading information about the meningitis illness, the effectiveness of the immunization and side effects. This information must be provided prior to moving into any campus residence.*

² *All Mount students are required to have health insurance coverage. All full-time students, who do not show proof of any other coverage, are automatically enrolled in a blanket accident and health policy, which provides 12-month coverage on- and off-campus. Such students will be billed separately. Contact the Wellness Center for details (301-447-5288).*

FINANCIAL INFORMATION

Full-Time Tuition and Fees

The standard annual expenses and fees for full-time resident seminarians for the 2011/2012 academic year amount to \$28,260. This figure includes the following:

Full-time Residential Student		Nonresident Student
Tuition ³	\$17,438	\$17,438
Room ⁴	5,438	
Board ⁵	5,384	
<hr/>		
TOTAL ⁶	\$28,260	\$17,438

Additional Financial Information

- **Part-time Tuition.** Students enrolled for 11 or fewer semester hours during a regular fall or spring semester will be considered part-time and be billed at the rate of \$620.00 per semester credit hour plus any other applicable charges.
- **Supplemental Tuition Charge.** The fall and spring semester full-time charge entitles seminarians to enroll for not less than 12, nor more than 18, semester hours. Semester hours beyond this limit require the permission of the seminary Academic Dean and will be billed at a supplemental tuition charge of \$620.00 per semester credit hour.
- **Applied Music Fee.** Seminarians enrolled in undergraduate music courses (FAMU) that indicate private instruction will be billed at a supplemental tuition charge of \$620.00 per semester credit hour and an applied music fee of \$175.00 per semester.
- **Course Audit Fee.** With the approval of the seminary Academic Dean and with the approval of the professor, a student may choose to audit a course, i.e., attend and participate without receiving credit or grade. After the first week of class, the student's status may not be changed from audit to credit or vice versa. The fee for auditing a course is \$75.00 per semester credit hour, plus any special fees that would ordinarily be associated with the course. This fee is not applicable for full-time students.
- **Matriculation Fee.** Students in the Master of Arts (theology) degree program must pay a matriculation fee of \$25.00 (payable only upon initial registration and non-refundable).
- **S.T.B. Fee.** Students in the Bachelor of Sacred Theology degree program (in addition to the standard full-time tuition) are assessed a fee of \$200.00 per year (payable with each semester's tuition).
- **Transcript Fee.** A handling fee of \$5.00 per copy is charged for all official copies of transcripts of grades. Requests for transcript copies (official or unofficial) must be made in writing and all other financial obligations to the Mount must be paid before transcripts may be released.

³ For up to a maximum of 18 credits per semester and includes incidental dispensary services and care in the Wellness Center under the supervision of the Mount's physician and registered nurse (special medicines and services excluded); activities; use of the Knott Athletic Recreation Convocation Complex, athletic facilities, and equipment; admission to all athletic events, special lectures, and programs of visiting artists; support of the campus radio station; student government activities; a copy of all student publications and newspapers; use of the library; and a campus parking permit for those with a vehicle. It also includes the student ID debit card system (MOUNTcard); cable tv service, and access to the campus network, electronic mail, Internet and World Wide Web; state-of-the-art computer labs and printing services.

⁴ All full-time seminarians in the ordination program, with the exception of those in formation in a religious community, are required to live on campus. Resident students are reminded that they contract for their rooms for the entire academic year.

⁵ All resident seminarians are required to take a standard seven dinner and flex-dollars plan and these meals will be served in the campus student dining facilities, Patriot Hall, in the McGowan Center. Multiple meal plans are available to non-resident students. Meal plans may not be changed after one week from the start of the semester. For additional information concerning meal plans, please contact the MOUNTcard Office (301-447-5348) or to learn more check out www.msmary.edu/mymountcard.

⁶ Tuition, room and board fees are set annually by the Board of Trustees. The annual expenses and fees for 2012/2013 will be available from the seminary after March 2012. Other incidental fees are listed below.

- **Insurance.** All Mount students are required to have health insurance coverage. All full-time students, who do not show proof of any other coverage, are automatically enrolled in a blanket accident and health policy, which provides 12-month coverage on- and off-campus. Such students will be billed separately. Contact the Wellness Center for details (301-447-5288).
- **Vehicle Registration.** All personal cars on campus must be registered each year with the campus Office of Public Safety (no fee charged). All students must abide by the parking and other safety regulations established by the Office of Public Safety, and as indicated in the Seminarian Handbook.
- **Books and Supplies.** Books and supplies are available in the University Book Store at standard prices. A list of required textbooks by course is available through the Administrative Assistant to the Faculty.
- **Declining Balance (Debit Card).** Every student is issued a “**MOUNTcard**” (a photo ID) for identification purposes and for use with the meal plan. One feature of the card is the declining balance account which a student can open as an alternative to carrying cash on campus. The debit feature is accepted at many locations on campus. No cash advances are available. Payments should be made directly to the MOUNTcard office located on the ground floor of Cogan Hall in the McGowan Center.

Billing

Tuition and other fees do not constitute the total cost of supporting the students. Mount St. Mary’s University makes every effort to keep costs at the lowest possible level and reserves the right to change these costs annually.

Bills of approximately one-half of the annual charges will be sent prior to the start of each semester and will be due and payable on the date indicated thereon. Payment is to be made by check, money order or credit card payable to Mount St. Mary’s Seminary, and sent to: Accounting and Finance Office, Mount St. Mary’s University, 16300 Old Emmitsburg Road, Emmitsburg, Maryland 21727

All bills are due and payable upon receipt. Normally, no student may begin a semester with an unpaid balance on his/her account. Such indebtedness also precludes the possibility of receiving a degree or honorable dismissal. Students who fail to honor their obligations may not be allowed to take final examinations and, in cases of extreme negligence, will be dismissed from the Mount.

Upon nonpayment, Mount St. Mary’s University may declare any remaining balance due and payable. In the event a student account is referred to an attorney for collection through legal proceedings or otherwise, the student will be responsible to pay reasonable collection costs and fees, attorney fees, court costs and other related costs to Mount St. Mary’s. Default interest shall accrue at the rate of one-half percent (0.5%) per month (6% APR) from the date of default until the date of payment, and shall be the rate of interest applicable to any judgment. A transcript hold will be applied to the student record. Transcripts will not be released until the debt is paid in full.

Withdrawal/Refund Policy

Voluntary Withdrawals: A student is accepted on the assumption that he will remain for the entire academic year. If a student voluntarily withdraws before the beginning of classes, all fees are refundable provided that written notice is received by the Registrar before the beginning of classes. When a student voluntarily withdraws or leaves the seminary for any reason and has no indebtedness to the Mount, a portion of the tuition and room fee is refunded, depending upon the date of formal withdrawal (that date on which written notice of the intention to withdraw is made and approved by the Rector). Unspent board fees will be returned. Insurance fees are non-refundable.

Up to the fifth day of classes	100% refund
2 nd week of classes	80%
3 rd week of classes	60%
4 th week of classes	40%
5 th week of classes	20%
After five weeks of classes there will be no refund of tuition or room charges	

Involuntary Withdrawals: Involuntary withdrawal resulting from either suspension, expulsion, or as the result of other disciplinary action, regardless of whether the action took place before or after the semester began, will result in total forfeiture of tuition and room fees for the semester in which the action took place. Unspent board fees will be returned.

Readmission Policy

A student who has voluntarily withdrawn or taken a leave of absence from the seminary may apply for readmission with the approval of the sponsoring diocese.

When a student is dismissed for academic deficiency, application for readmission may be made upon proof that the deficiency has been rectified. When a student is dismissed for other reasons, he or she may or may not be eligible for readmission depending upon the circumstances of the dismissal.



2010 Seminary Closing Ceremony, Chapel of the Immaculate Conception

Seminary Scholarships

A full listing of endowed scholarships established at Mount St. Mary's Seminary by friends of the seminary is available on the Mount's website (www.msmary.edu/seminary).

PROGRAM OF PRIESTLY FORMATION

The mission of Mount St. Mary's Seminary is the formation of men for the Roman Catholic diocesan priesthood in the service of the Kingdom of God. It does this through four inter-related components (or pillars) of priestly formation: human, spiritual, intellectual and pastoral. As the Program of Priestly Formation (PPF) tells us in #73: "*Human formation is the foundation for the other three pillars. Spiritual formation informs the other three. Intellectual formation appropriates and understands the other three. Pastoral formation expresses the other three pillars in practice.*"

Human Formation

Purpose

As the foundation for the other three pillars, human formation is the necessary foundation with which to begin. "*The human personality of the priest is to be a bridge and not an obstacle to others in their meeting with Jesus Christ, the redeemer of the human race.*" (Pastores Dabo Vobis, 43) The seminary provides solid human (personal and interpersonal) formation so that seminarians become balanced men, affectively mature, capable of relating well to others, of giving pastoral care within different cultural contexts, and of living celibacy in a healthy manner. This happens in a three-fold growth in self-knowledge, self-acceptance, and self-gift, done in the light of faith, with the purpose of more perfect conformity to the perfect humanity of Jesus. (PPF, 80).

Goals

The human formation of candidates for the priesthood is directed towards fostering growth in them as described below (PPF, 76):

- A free person: free to be who he is in God's design, capable of solid moral character, with a finely-developed moral conscience and who demonstrates the human virtues of prudence, fortitude, temperance, justice, humility, sincerity, patience, good manners, and truthfulness.
- A prudent and discerning man with a capacity for critical observation so that he can discern true and false values, with good communication and public speaking skills.
- A man with deep relational capacities, capable of genuine dialogue and friendship, open to others and available to them with a generosity of spirit. A man in whom the various dimensions of being a human person (the physical, the psychological and the spiritual) converge in affective maturity, which includes human sexuality and the capacity for chaste celibacy, capable of living well with authority and able to deal productively with conflict and stress.
- A man who respects, cares for and pays appropriate attention to his physical well-being so that he is able to accomplish the ministerial tasks entrusted to him. A man who relates well with others, both men and women, and including those of diverse cultural backgrounds.
- A man who is a good steward of material possessions, is able to live a simple lifestyle and is generous with his earthly goods to the poor. And finally, a man who can take on the role of a public person in service of the Gospel and representing the Church.

Program Components

As the foundation for the other three pillars, human formation is treated first and foremost and it is considered the *integrating pillar* of priestly formation.

- The ***Seminarian Handbook*** provides a detailed description of the formation and evaluation program, with clear expectations for daily life in the seminary and for the behavioral and attitudinal expectations regarding formation in celibacy.

A measure of a student's personal maturity is his willingness to be fully engaged in the formation program and his ability to be faithful to the community's rules.

- **Individual Formation Advising:** Each student meets regularly with a designated faculty member who guides him in the development of personal goals in light of the recommendations of the admissions committee, the expectations of the Church, and the sequence of goals as identified in the *Seminarian Handbook*. Together they deal with any concerns in human formation that need to be addressed and identify ways to help the student grow further.

Faculty Formation Teams, which meet under the direction of the Vice Rector on a regular basis, discuss the seminarians' personal strengths and weaknesses and recommend to them, through their formation advisors, areas where they need further growth.

- **Formation Conferences and Rector's Seminars:** The weekly community formation conferences and the Rector's Formation Seminars address many issues of human formation, especially with regard to affective maturity, sexual integration and preparing for the life of celibacy. Besides celibacy, these Rector's seminars include leadership skills, parish administration and transition issues into parish life. They are offered on a regular basis, as follows:

<i>Theology Year</i>	<i>Fall (13 sessions)</i>	<i>Spring (13 sessions)</i>
I*	Theology of the Body	Living Celibacy Well
II	The Priest as Public Person	Praying as a Parish Priest
III	Priest as Servant Leader in a Parish Setting: Issues in Authority and Administration	
IV	Transition from Seminary to Parish: Issues and Strategies in the First Assignment	

** Second pre-theologians are required attend the First Theology Formation Seminars*

- **Formation Workshops:** Fall workshops treat issues of transition into seminary, study skills, pastoral formation (such as teaching, hospital visitations, etc.), working with women, multicultural ministry and personal health. The spring workshops center more on human formation with issues like friendship, boundaries, celibacy and sexuality, substance abuse and development of human social skills, manners and leadership skills.
- **Seminary Life:** Human formation happens informally in the interaction of seminarians among themselves, with the faculty, the wider university community, and with the people they serve in their field education placements. Their participation in social events, athletics, student government, university sports team chaplaincy, seminary house jobs, campus ministry and class activities helps them develop friendships and social skills. All seminarians are expected to actively engage in seminary life.
- **Counseling and Spiritual Direction:** Human formation issues are treated in the internal forum both in spiritual direction and, if necessary, in counseling. The seminary employs a counselor who sees students in-house several days per week. Formation team minutes (external forum information) are shared with all spiritual directors and the counselor for the purpose of a more integrated human formation. This enables the internal forum faculty to work in cohesion with the external forum faculty.
- **Peer Evaluations:** All students in second pre-theology, second theology and fourth theology are asked to confidentially evaluate their classmates in the spring semester. The goal is to give each student a deeper insight into himself and how he is being perceived by others. These peer evaluations are tabulated and the composite is given to the formation advisor, who shares this information with the student and the formation team.
- **Semester Meeting with the Rector:** Every seminarian has a brief meeting with the Rector at least once per semester just to discuss his personal formation and growth areas. Since the Rector attends all formation team meetings, he is kept apprised of each seminarian's strengths and weaknesses in the area of human formation.
- **Community Dinners:** The entire seminary community comes together one evening each week for a community dinner. At least one faculty member sits at every student table for the purpose of fostering

non-class faculty-student interaction and growth in human formation skills such as table manners and conversation skills.

- **Public Speaking Class:** A non-credit, optional, introductory public speaking class is offered every semester at the seminary to give younger students more confidence in public speaking. It is considered a remote preparation for the third theology homiletics courses.
- **Priesthood Integration Assessment:** A comprehensive examination given to Fourth Theologians focusing on the *pastoral* application of the theological and canonical courses the seminarian has already successfully passed. The PIA is a 30-minute oral assessment given before the Rector and two other priest faculty members with broad parish experience. The questions of the Assessment address cases which may confront a newly-ordained priest during his first year in the parish. During the discussion of the cases with the priest assessors, the seminarian must prudently apply the theological and canonical knowledge he is already presumed to possess to these pastoral cases. It involves aspects of dogmatic, scriptural, moral, sacramental, canonical and psychological issues faced in a normal parish setting. The Fourth Theologians are provided a Study Guide with these questions to help them prepare for the exam.



Oath of Fidelity/Profession of Faith, Chapel of the Immaculate Conception



St. Bernard's Chapel, McSweeney Hall



Glass Chapel, Grotto of Lourdes

Spiritual Formation

Purpose

The spiritual formation program strives to establish within the seminarians a foundation for a lifetime of priestly ministry for the Church. This foundation is an intimate relationship with God the Father in Jesus Christ His Son through the Holy Spirit, a relationship nourished by prayer, scripture and Tradition, celebrated in the sacraments, especially the Eucharist, and marked by a sincere devotion to Mary, the Mother of God and Mother of the Church. To this end, the spiritual formation program challenges seminarians to live in intimate communion with God through lives of celibacy, obedience, and simplicity to seek Christ in faithful meditation on the Word of God and in active participation in the sacred mysteries of the Church especially the Eucharist, Penance, and the Liturgy of the Hours; and to love and reverence the Blessed Virgin Mary.

Goals

- Seminarians are to be men of prayer. They will form a habit of daily personal and liturgical prayer flowing from the celebration of the Mass, and including the *Liturgy of the Hours*, prayerful meditation with the Scriptures (*lectio divina*), and a filial devotion to the Blessed Virgin Mary (PPF, 10).
- They will incorporate into their personal spiritual lives the frequent reception of the Sacrament of Reconciliation and regular spiritual direction (PPF, 110).
- As men discerning the call to celibacy as a stimulus to pastoral charity, they will manifest an ability to live chastely in mature relationships with others (PPF, 110; PDV, 50).
- They will be humble and obedient men of the Church (PPF, 110).
- In imitation of Christ who came to serve and not to be served, seminarians will value a simple way of life (PPF, 110. (PPF, 110, 269).

Program Components

Spiritual formation in the seminary seeks to lay the foundation for a lifetime of priestly ministry. During the years of seminary formation the aim is to establish the attitudes, habits and practices of the spiritual life that will continue after ordination (PPF, 110, 111).

- The **Eucharistic Liturgy** is the source and summit of Christian life and therefore the wellspring of priestly formation. Daily participation at Mass is expected of all seminarians. Seminarians participate in the seminary community Mass, which gives expression to the richness of the Roman rite as well as the diversity of our ethnic traditions (PPF, 110, 116).
- The **Liturgy of the Hours** sets the daily rhythm of prayer for priests. Seminarians pray Morning and Evening Prayer on a regular basis as a community. The men are expected to have acquired the habit of praying the entire daily Office by their second year of theology. They are encouraged to pray the Office (Daytime Prayer and/or Night Prayer) as a class, or in small groups, and with their fellow diocesan seminarians (PPF, 110, 117, 119).
- Seminarians who one day will be ministers of the **Sacrament of Reconciliation** must themselves learn to make fruitful and regular use of this sacrament. The Sacrament is available at regularly scheduled times throughout the week, as well as by personal request. Communal celebrations of the Sacrament are planned and celebrated during Advent and Lent, as well as during the annual retreat and weekend of recollection/Forty Hours Devotion (PPF, 110, 120).
- **Spiritual direction** is a special opportunity for ongoing discernment, formation in prayer, and integration of personal, moral and spiritual growth. Seminarians are required to meet at least every three weeks with an approved priest spiritual director of their choosing in an atmosphere of trust and confidentiality. Spiritual direction is one of the foundational components of spiritual formation for all seminarians (PPF, 110, 127-135).
- **Retreats and days of recollection** provide the time and place for sustained prayer, silence and solitude which are necessary for men to listen intently to the Word of God and grow in personal intimacy with the Lord. The seminary's schedule includes an annual five-day retreat for all seminarians at the beginning of the spring semester; a weekend of recollection with Forty Hours Devotion at the beginning of the fall semester; a day of renewal in November; and periodic "desert days" of silence and abstention from electronic communication and entertainment (PPF, 110, 121, 122).
- **Formation for a priestly way of life in imitation of Jesus Christ** will guide seminarians in learning the value, practice and cultivation of celibacy, simplicity of life, obedience, and pastoral service. These and other relevant topics are addressed through regular conferences by the Rector and the Director of Spiritual Formation, as well as through homilies, spiritual direction, retreats, formation advising, and formation workshops (PPF, 110, 122).

- For seminarians to seek to draw closer to Christ and live in intimate communion with Him, they must draw **daily nourishment from the Sacred Scripture**. Seminarians are encouraged in conferences and individual spiritual direction to form the habit of daily prayerful meditation on the Word of God (*lectio divina*). In addition, for several weeks at the beginning of the fall semester, new seminarians meet in small groups with the Director of Spiritual Formation to examine the basics of prayer, *lectio divina*, the value of spiritual reading, as well as other topics related to the cultivation of the spiritual life (PPF, 110, 123).
- In order to foster **personal devotion and love for the Eucharist**, seminarians are encouraged through conferences and retreat days to spend time before the Blessed Sacrament, with the expectation that they will eventually adopt it as a lifetime habit of devotion. The seminary provides the opportunity for such prayerful devotion in the daily hour of Exposition of the Blessed Sacrament with Benediction (extended hours every Thursday evening), as well as during the monthly devotions to the Sacred Heart, St. Monica, and at other suggested times throughout the year (PPF, 110, 124).
- Seminarians are expected to foster a **personal devotion to the Blessed Virgin Mary** in keeping with her unique role in the economy of salvation as Mother of God and Mother of the Church. In addition to a regular communal recitation of the rosary and weekly Novena to Our Lady of Perpetual Help, men are encouraged to join the seminary's *Legion of Mary* or the *Militia Immaculata* (both of which are groups dedicated to prayer and learning more about the Blessed Virgin Mary and the work of evangelization), as well as to consider the annual opportunity to make a personal consecration to the Blessed Virgin Mary through the spiritual counsels contained in St. Louis de Montfort's *True Devotion to Mary* (PPF, 110, 125).
- Seminarians must develop a profound appreciation for the **richness of our spiritual and liturgical traditions**. Instruction in the history and theology of liturgy, the spiritual life and an introduction to spiritual classics is provided through courses in the core curriculum (PPF, 118, 119).
- Opportunities for seminarians to **gather for fraternal support**, faith sharing, prayer and evangelization are available. In addition to the *Legion of Mary* and *Militia Immaculata*, these voluntary associations include *Jesu Caritas* fraternities, the *Knights of Columbus*, charismatic prayer groups, and the youth retreat *Mount 2000+* (PPF, 110, 114).
- In the external forum, **formation advisors** also guide seminarians in the setting of their spiritual goals. In their report to the formation team, formation advisors hold seminarians accountable for their overall participation in the seminary's program of spiritual formation. This report addresses what is observable in the external forum such as whether the seminarian has an approved spiritual director with whom he meets regularly; his attendance at house spiritual exercises; his understanding of the church's expectations with regard to priestly celibacy; his manifesting of a personal prayer life in general and especially with regard to setting aside time for private prayer as well as the *Liturgy of the Hours*; his devotion to the Blessed Virgin Mary; and his understanding of and readiness to receive the ministries of Lector, Acolyte, Admission to Candidacy, and finally Holy Orders.



Intellectual Formation

Purpose

The purpose of the intellectual formation program is that seminarians grasp the Catholic intellectual and liturgical tradition, are able to proclaim and teach the Gospel of Christ and to communicate the mystery of God to people today, and to be equipped for the continuing pursuit of truth (PPF, 139).

Goals

The intellectual formation program equips seminarians to be:

- **Hearers of the Word:** to know the scriptural texts and biblical theology in accord with sound exegetical methods faithful to magisterial teachings. “The proper understanding of Sacred Scripture requires the use of the historical-critical method, though this method is not totally sufficient. Other methods that are synchronic in approach are helpful in bringing forth the riches contained in the biblical texts” (PPF, 198-200).
- **Proclaimers of the Word:** to preach the Word of God in accordance with sound principles of biblical interpretation and sound catechesis as well as the practical skills of preparing and delivering homilies (PPF, 138, 200).
- **Catechists:** to understand, proclaim, and expound the faith to others grounded in an in-depth understanding of the Creed, its biblical, historical, and dogmatic richness, and particularly our belief in One God in three Divine Persons: Father, Son, and Holy Spirit. “The doctrinal, educational, catechetical, and apologetical aspects of a candidate’s training are to prepare the seminarian to be a faithful, loyal, and authentic teacher of the Gospel” (PPF, 139, 203).
- **Followers of Christ:** to have a sure knowledge, understanding, and appreciation of the words and deeds, indeed the person, of the Lord Jesus Christ, who is the revelation of God to all men and women (PPF, 137).
- **Faithful to the Church:** to distinguish the normative function of the magisterium from the ecclesial role of the theologian, the truths revealed by God and contained in the deposit of faith from their theological mode of expression. “The education of a priest is never seen in isolation from the Tradition of the Church” (PPF, 139).
- **Culturally Aware:** to grasp and teach others the truth about the Church and its role in the world as well as to understand the world, the signs of the times, in which the message of Christ is preached, especially the increasing diversity of cultures in the US ministerial context and the increasingly global context of the ministry and theology (PPF, 228).
- **Historically Aware:** to appreciate and help others to grasp the rich history of the Church through its 2000-year existence, to understand its efforts of evangelization, its sad divisions and controversies, its famous and infamous figures, and how it has come to assume its current position in the world and, in particular, in the USA (PPF, 210)
- **Ministers of the Sacraments:** to understand the identity of the priest as a sacramental representation of Christ, Head and Shepherd of the Church (PDV, 15), and, having a thorough knowledge of liturgy and sacramental theology, law and practice, to be prepared to celebrate the liturgy as ministers of Christ through the Holy Spirit on behalf of the Church (PPF, 214).
- **Promoters of Marriage and Family:** to minister to those seeking marriage with professional competence in canon law, well-prepared and delivered marriage preparation, thorough familiarity with the Rite of Marriage, and a solid and persuasive presentation of the Church’s teaching on the vocation and moral responsibilities of the marriage and family (PPF, 218).

- **Moral Teachers and Guides:** to explain faithfully and persuasively, and defend effectively the Church's teaching on the moral life; and to assist in the formation of conscience and celebrate the Sacrament of Reconciliation (PPF, 204-207).
- **Advocates of Justice:** to understand and promote the Church's teaching on social justice and the Church's role in the struggle for justice, peace, and the inviolable dignity of human life; to understand and promote Church teaching regarding medical ethical issues especially concerning the beginning and end of human life. (PPF, 208, 229).
- **Ecumenically Sensitive:** to have a critical and fair evaluation of the teaching of other churches and religions, as well as a practical understanding of ecumenism and of the *Ecumenical Directory* in particular (PPF, 216, 224).
- **Motivated for Ongoing Intellectual Formation:** to have the habit of reading theology and theological reflection, the capacity for a critical reading of theological materials, and a recognition that "continuing education after ordination is a necessity" (PPF, 138, 227)

Program Components

Intellectual formation embraces five distinct programs:

- The **pre-theology program** curriculum provides the requisite 30 credits of philosophy and 12 of undergraduate theology as described in detail in the PPF, 152-56, 188, and 158. In addition, the pre-theology curriculum includes the study of Latin (PPF, 189), Greek, and appropriate liberal arts courses (PPF, 162).
- The **ordination program** curriculum provides an eight-semester array of courses and pastoral field education requirements designed to qualify candidates for priestly ordination according to the expectations of the PPF, (191).
- The **Master of Divinity (M.Div.)** degree program offers a fully accredited graduate degree whose requirements meet national accrediting associations' (Middle States Association of Colleges and Schools, Association of Theological Schools) standards for preparation for professional church service. All priesthood candidates are expected to meet and exceed these requirements. A certificate program in Hispanic Ministry is offered in conjunction with this degree program.
- The ecclesiastical degree of **Bachelor in Sacred Theology (STB)** is offered through affiliation with the Pontifical Faculty of the Immaculate Conception (Dominican House of Studies), Washington, DC. Seminarians may earn this degree as part of a dual-degree program with the Master of Divinity.
- The **Master of Arts (theology)** degree program is a fully accredited graduate academic degree whose requirements set expectations of academic excellence in research and scholarship in the study of theology (ATS, Standard E). Five areas of concentration are offered: Sacred Scripture, Moral Theology, Systematic Theology, Church History, and Pastoral Theology. Seminarians may earn this degree as part of a dual-degree program with the Master of Divinity.

Pastoral Formation

Purpose

The pastoral formation program prepares seminarians to become shepherds imbued with the charity of Christ, filled with a missionary spirit, possessing pastoral competence and pastoral skills which are developed through formative, supervised educational ministry experiences that include social service ministry, teaching, ministry to the sick and needy, evangelization, promoting vocations, developing administrative skills, and the ordained ministry of the transitional deacon.

Goals

Sequenced settings provide the arena for the acquisition of a pastoral personality and a set of pastoral competencies to be developed: catechetical ministry, ministry to the sick and needy, and evangelization. Placements for the transitional deacon continue this pastoral formation within a parish and rectory context. Special opportunities are offered for experiences in Hispanic ministry. In each area seminarians are to show they can teach, collaborate, evangelize, administrate, and lead. They are to develop a sense of themselves as authorized ministers performing their service in the name of the Church. They are to develop the skills demanded of this service. They are to be appropriately aware and responsive to different social classes, races and cultures, age groups and genders, with a special loving concern for the poor. They are to share the mind of the Church regarding the ecumenical dimension of pastoral ministry. They are to be men who, in keeping with *Pastores Dabo Vobis*, possess a comprehensive pastoral character (PPF, 237; PDV, 44).

Upon full compliance with the pastoral formation program at Mount St. Mary's, all seminarians should demonstrate a competence in the following areas of pastoral ministry obtained through supervised pastoral experiences year-by-year as follows:

- **Pre-Theology -Various placements:** Seminarians shall have a sense of self as servants of the People of God and begin to see how pastoral ministry is integral to priestly formation. This year offers an opportunity for seminarians to integrate social teachings of the church into concrete acts of charity and corporal works of mercy while orienting the man to pastoral activity, basic skills development, and the beginning of theological reflection (PPF, 225).
- **First Theology -Teaching Ministry:** Seminarians shall have a sense of self as part of the tradition of authorized teachers of the faith, a working knowledge of the role of religious education in the pastoral mission of the Church, a competence for catechesis on the elementary school level, and a basic knowledge of faith development and age appropriate lesson planning. These men will also learn the complexities experienced by teachers and therefore develop compassion for their particular mission in the Church. They will learn how, as future priests, to assist the mission of Catholic education through parochial schools and religious education programs.
- **Second Theology - Health Care/Social Justice Ministry:** Seminarians shall have a sense of self as extending the charity of Christ to the sick, elderly and those with special needs. They will develop personal interactive skills required for effective listening, an effective pastoral personality and ability to manifest genuine pastoral charity. Seminarians should develop pastoral compassion, while learning how they, as future priests, will assist those who minister in hospitals, prisons, nursing homes and institutions that provide special care for the sick and suffering.
- **Third Theology - Evangelization Ministry:** Seminarians shall have a sense of self as heralds of Christ, the personal skills required to relate to a diverse population, and an increasing capacity for pastoral leadership and collaborative ministry. In this year, seminarians may have an opportunity to learn how to promote vocations, work with professional institutions that serve other pastoral needs, and even have an opportunity to serve in a parish, prior to diaconate ordination, in order to cultivate personal qualities that they and their formation advisor determine would be helpful before they are called to ordination as transitional deacons (PPF, 239).
- **Deacon Placement - Parish Ministry:** Deacons shall have a sense of self as servant leaders in the Church, developing their competence in the *diaconia* of the Word, of the liturgy, and of charity. They will have an opportunity to learn parish administration skills, learn what it means to be part of a pastoral team, assist in appropriate liturgical settings, and develop an understanding of what it means to be a pastoral leader.

Program Components

The central component of the pastoral formation program involves active participation and engagement in a cycle of ministry, which includes supervised ministry under a specifically designed syllabus, theological reflection, regular evaluation, and an annual pastoral workshop for supervisors and seminarians. The

Director of Pastoral Field Education conducts an on-site visit for an evaluation while also affording an opportunity to evaluate the supervisor's experience of the program itself.

- The pre-theology pastoral formation provides introductory supervised experiences with the hungry, the homeless, the sick, and the marginalized, and other opportunities for service and evangelization (PPF, 254).
- Supervised ministry in teaching occurs primarily in Catholic schools and parish-based religious education programs. A workshop on teaching methods is offered to assist in the ministry of catechesis and conveying the faith to various members of the ecclesial community (PPF, 239).
- Supervised ministry in health care/social justice allows for ministerial opportunities in hospitals (private and military), nursing homes, geriatric/psychiatric centers, correctional facilities, homeless centers, ministry to persons with AIDS, campus ministry and immigration services. A workshop is provided yearly on health related issues (PPF, 239).
- Supervised ministry in evangelization involves parish ministry, secondary education and counseling, diocesan tribunals and vocation offices, campus ministry, RCIA, correctional facilities, evangelization ministries, and other support experiences to assist a man to grow in any areas needed prior to ordination to the transitional diaconate. A workshop on pre-nuptial marriage preparation is offered (PPF, 239).
- Transitional deacons are required to serve at approved parish placements on assigned weekends. The seminary cooperates with local dioceses in the supervision of deacon placement in order to provide each man an opportunity to integrate his ordained ministry with practical learning opportunities, all the while developing a sense of what it means to be a spiritual leader and evangelizer (PPF, 239).



CERTIFICATE AND DEGREE PROGRAMS

Pre-Theology Formation

Purpose

This two-year formation program has as its purpose the preparation of candidates for entry into the theologate.

- For those who have completed college but lack the philosophical and theological background necessary to enter the theologate, this two-year program will equip them with 30 credit hours of philosophy (PPF, 152-160), plus ecclesiastical Latin, Biblical Greek, and undergraduate theology. These courses will focus on material needed to begin the study of theology.
- Qualified bachelor degree bearing pre-theology candidates, with the permission of the seminary Academic Dean and the sponsoring diocese, may enroll in the optional Master of Arts in Philosophical Studies (M.A.P.S.) degree program administered by the university's philosophy department. Details below.
- For those who have not yet completed an undergraduate degree, an individualized curriculum can, in most cases, allow students to complete the academic requirements for pre-theology (PPF, 161) at the same time they complete the requirements for their bachelor's degree.

Content and Goals of the Pre-theology Curriculum

Formation during pre-theology aims at an adult level of affective maturity and interpersonal skills, a practical spiritual discipline, an exposure to apostolic life, and intellectual readiness for graduate theological studies. The primary intellectual focus is the study of philosophy which is balanced, comprehensive, integrated, and coherent (PPF, 155). It has the following specific goals:

- an introduction to the main historical periods, the major figures, and the main fields of philosophy
- an introduction to major positions taken in the philosophical tradition that have significance for theology
- the development of analytic and critical abilities
- the development of a reflective awareness of the relation between reason and faith
- the acquisition of a foundation for future theological study

Location/Duration

Pre-theology is a two-year full-time residential formation program.

Admission Requirements

Ordinarily applicants shall hold a bachelor's degree from an accredited institution. In particular cases, students within two years of completing their bachelor's degree may be admitted as a "degree-completing" pre-theologian if they meet the criteria for transfer students into Mount St. Mary's University.

Seminarian candidates for the M.A. in Philosophical Studies (M.A.P.S.) degree program must have earned a bachelor's degree or the equivalent from an accredited institution, with a cumulative grade point average of 3.00 or higher, and the permission of the seminary Academic Dean who will confirm the approval of the formation advisor and the sponsoring diocese or religious order. In exceptional cases, the M.A.P.S. program director may admit candidates based on academic performance in pre-theology classes.

Distinctive Resources

Seminary and undergraduate faculty collaborate to teach this program. The spiritual, pastoral, and human formation resources are provided exclusively by the seminary faculty. Pre-theologians are seminarians with full access to the library and information technology, learning services, writing center, ESL support, and all other aspects of campus life.

Pre-Theology Curriculum

Year One			
fall semester		spring semester	
GREK 950: Biblical Greek I, odd years or LATN 950: Ecclesiastical Latin I, even years		GREK 960: Biblical Greek II, odd years or LATN 960: Ecclesiastical Latin II, even years	
PHIL 202:	Logic and Philosophical Method	MAP 501:	Ethics/Moral Philosophy (PHIL 301)
MAP 511:	Ancient Philosophy (PHIL 311)	MAP 512:	Medieval Philosophy (PHIL 312)
PTHL 001:	Catechism of Catholic Church I	PTHL 002:	Catechism of Catholic Church II
PTHL 003:	Formation Seminar	----- ----	elective (2 - 3 credits)
PAMU 001:	Intro. Pastoral Music I/choir (0.5 cr)	PAMU 002:	Intro. Pastoral Music I/choir (0.5 cr)
Year Two			
fall semester		spring semester	
LATN 950: Ecclesiastical Latin I, even years or GREK 950: Biblical Greek I, odd years		LATN 960: Ecclesiastical Latin II, even years or GREK 960: Biblical Greek II, odd years	
MAP 513:	Modern Philosophy (PHIL 313)	MAP 514:	Contemporary Philosophy (PHIL 314)
MAP 521:	Metaphysics (PHIL 321)	MAP 518:	Epistemology/Phil.-Kwnlg (PHIL 318)
MAP 505:	Natural Theology (PPHL 005)	MAP 506:	Philosophical Anthropology (PPHL006)
----- ----	elective (2 - 3 credits)	----- ----	elective (2 - 3 credits)
ORDN 501	1T Formtn.Smnr: Theology of Body (0 cr)	ORDN 502	1T Formation Seminar: Celibacy (0 cr)
PAMU 003:	Intro. Pastoral Music II/choir (0.5 cr)	PAMU 004:	Intro. Pastoral Music II/choir (0.5 cr)
PFED 003	<i>Pre-theology PFE placement - optional</i>	PFED 004	<i>Pre-theology PFE placement - optional</i>

Master of Arts in Philosophical Studies

Purpose

A two-year fully-accredited graduate academic degree administered by the Mount St. Mary's University philosophy department and offered as an optional program to bachelor degree bearing pre-theologians.

The Master of Arts in Philosophical Studies (M.A.P.S.) program offers an opportunity for advanced graduate study of philosophy emphasizing both the history and major topical areas of philosophical inquiry, with attention to how these inform and are informed by the Catholic intellectual tradition.

Degree Requirements

- Logic Proficiency: C or higher in PHIL202 (Logic and Philosophical Methods) or its equivalent (or pass philosophy department's logic proficiency exam, administered in the spring semester).
- Language Requirement: demonstrated reading proficiency in Latin, Greek, or in one of the languages in which there is a substantial body of philosophical literature. - This requirement is met by either coursework or examination; and ordinarily must be completed by the end of the second year of the degree program.
- Course work:
 - Credits and Grade point: M.A.P.S. candidates must complete a minimum of 30 credits in post-baccalaureate level philosophy (exclusive of PHIL 202), with a cumulative grade point average of 3.0 or greater.
 - Advanced Standing: no more than six (6) credits may be accepted in transfer toward this degree. Further information about this and other program procedures may be found in the Academic Norms section of the Seminarian Handbook, or from the M.A.P.S. program director.
 - Course selection: It is expected that courses would be distributed across historical periods and themes. A model curriculum for seminarians is as follows:

First Pre-Theology (P1)			
fall semester		spring semester	
<i>Seminarian takes standard pre-theology load, considers MAPS.</i>		<i>Seminarian declares MAPS candidacy during registration.</i>	
GREK 950: Biblical Greek I, odd years or LATN 950: Ecclesiastical Latin I, even years		GREK 960: Biblical Greek II, odd years or LATN 960: Ecclesiastical Latin II, even years	
PHIL 102:	Logic and Philosophical Method	MAP 501:	Ethics/Moral Philosophy
MAP 511:	Ancient Philosophy	MAP 512:	Medieval Philosophy
Second Pre-Theology (P2)			
fall semester		spring semester	
<i>MAPS candidate takes the "additional" philosophy elective and begins preparation of theses for oral examination.</i>		<i>MAPS candidate registers for MAP 598 (1 cr- p/f) and takes oral examination in late spring.</i>	
MAP 513:	Modern Philosophy	MAP 514:	Contemporary Philosophy
MAP 521:	Metaphysics	MAP 518:	Epistemology/Phil. of Knowledge
MAP 505:	Natural Theology	MAP 506:	Philosophical Anthropology
MAP ----	Upper-level Philosophy elective	MAP 598	Oral Examination (1 cr)
First Theology (1T)			
fall semester		spring semester	
<i>MAPS candidate develops MAPS qualifying paper (working with Philosophy department mentor).</i>		<i>MAPS candidate registers for MAP 599 (1 cr-p/f), completes qualifying paper, and diploma awarded in May.</i>	

- Oral Examination
 - Purpose: The examination is designed to measure both the candidate's mastery of a body of philosophical knowledge and the ability to synthesize concepts and arguments. Typically candidates register for the one-credit exam (MAP 598) in the last semester of coursework.
 - Details concerning the oral examination proposal, preparation, exam format and grading are available in the Academic Norms section of the Seminarian Handbook or from the M.A.P.S. program director.
- Qualifying Paper
 - Purpose: The qualifying paper is an opportunity to demonstrate research of and sustained argument about a specific philosophical topic. It is more substantial than a typical term paper, and should show some engagement with relevant primary sources and secondary scholarship. It may, but need not, involve revising and extending a paper originally developed for a class assignment.
 - Details concerning the qualifying paper are available in the Academic Norms or from the M.A.P.S. program director. Typically the candidate develops the proposal and completes the paper after completing the coursework for the M.A.P.S. degree.



Ordination Formation

The ordination curriculum integrates the human, pastoral, spiritual, and intellectual formation of future priests according to the demands of the Program of Priestly Formation (PPF). Participation in the four-fold formation program described above is mandatory. In the course of the ordination program, candidates are expected to earn the Master of Divinity degree. The specific courses required of ordination candidates are as follows:

First Theology (1T)			
fall semester		spring semester	
CHUR 501:	The First Millennium	CHUR 502:	Medieval/Renaissance Church
LITY 501:	Introduction to Liturgy	MORL 502:	Fundamental Moral Theology II
MORL 501:	Fundamental Moral Theology I	SCRP 502:	Pentateuch and Historical Books
SCRP 501:	Intro Biblical Studies/Wisdom & Psalms	SPIR 502:	Christian Spirituality
SYST 501:	Revelation, Faith, and Theology	SYST 502:	Theology of Tri-personal God
ORDN 501:	1T Formation Seminar: <i>Theology of the Body</i>	ORDN 502:	1T Formation Seminar: <i>Living Celibacy Well</i>
PAMU 501:	Pastoral Music I and Class Choir	PAMU 502:	Pastoral Music I and Class Choir
PFED 501:	1 st Theology Field Ed Placement	PFED 502:	1 st Theology Field Ed Placement
Second Theology (2T)			
fall semester		spring semester	
CANL 601:	Code of Canon Law	MORL 602:	Christian Love and Justice
CHUR 601:	Modern/Contemporary Church	SCRP 602:	Matthew and Mark
SCRP 601:	The Prophets	SYST 604:	Sacraments: Baptism, etc
SYST 605:	Protology and Anthropology	SYST 606:	Grace and the Theological Virtues
----- ----	elective (2 - 3 credits)	----- ----	elective (2 - 3 credits)
ORDN 601:	2T Frmtn Semnr: <i>Priest as Public Person</i>	ORDN 602:	2T Frmtn Semnr: <i>Praying as a Parish Priest</i>
PAMU 601:	Pastoral Music II and Class Choir	PAMU 602:	Pastoral Music II and Class Choir
PFED 601:	2 nd Theology Field Ed Placement	PFED 602:	2 nd Theology Field Ed Placement
Third Theology (3T)			
fall semester		spring semester	
HOML 701:	Models of Preaching	CANL 702:	Marriage Law
LITY 701:	Deacon Practicum (1 cr)	HOML 702:	Homiletics Practicum
SCRP 701:	Luke and Acts of the Apostles	SCRP 702:	Johannine Writings
SYST 705:	Christology	SYST 704:	Holy Orders
SYST 707:	Ecclesiology I	----- ----	elective (2 - 3 credits)
----- ----	elective (2 - 3 credits)	ORDN 702:	3T Frmtn Semnr: <i>Priest as Servant Leader</i>
ORDN 701:	3T Frmtn Semnr: <i>Priest as Servant Leader</i>	PAMU 702:	Pastoral Music III and Class Choir
PAMU 701:	Pastoral Music III and Class Choir	PFED 702:	3 rd Theology Field Ed Placement
PFED 701:	3 rd Theology Field Ed Placement		
Fourth Theology (4T)			
fall semester		spring semester	
MORL 801:	Medical and Sexual Morality	CHUR 802:	History of the Church in USA
SCRP 801:	Pauline Letters	MORL 802:	Marriage and Family
SYST 801:	Sacraments of Healing (2 crs)	PATH 804:	Pastoral Counseling
SYST 803:	Ecclesiology II/Missiology	LITY 801:	Penance/Anointing practicum (1 cr)
----- ----	elective (2 - 3 credits)	SYST 802:	Holy Eucharist (2 crs)
ORDN 801:	4T Formation Seminar: <i>Seminary to Parish</i>	LITY 802:	Mass practicum (1 cr)
PAMU 801:	Pastoral Music IV and Class Choir	----- ----	elective (2 - 3 credits)
PFED 801:	4 th Theology Field Ed Placement	ORDN 802:	4T Formation Seminar: <i>Seminary to Parish</i>
~ ~ ~ ~ ~		PAMU 802:	Pastoral Music IV and Class Choir
~ plus preparation for the P.I.A. spring comprehensive exam ~		PFED 802:	4 th Theology Field Ed Placement

Master of Divinity

Purpose

The Master of Divinity (M.Div.) is a fully-accredited professional ministerial degree. It aims to instill in its students a thorough understanding of the Catholic theological heritage and of its faithful contemporary expression, an enriched practice of the Catholic spiritual life, growth in human maturity, and the acquisition of the skills for effective pastoral ministry. It is designed to be completed by seminarians while they are fulfilling the requirements of the ordination program (above). It can also be adapted to serve as a professional preparation for those who desire to serve the Church in other areas of ministry, but who are not called to the priesthood.

Goals

The degree program aims to prepare seminarians to share in a special way in the three-fold office of Christ: teaching the Gospel, celebrating the divine mysteries, and shepherding God's people. The degree demands:

- a knowledge of the Catholic religious heritage
- an understanding of the contemporary setting for evangelization
- the human and spiritual dimensions of priestly formation
- the pastoral qualities and skills necessary for service as priests

Content/Degree Requirements

Participation in the human, intellectual, pastoral, and spiritual formation program described previously is mandatory. Candidates for the M.Div. degree must maintain a GPA of at least 2.0 while completing no fewer than 90 credits, including:

min. credits	course distribution area	min. credits	course distribution area
6	Canon Law (CANL)	3	Pastoral Theology (PATH)
12	Church History (CHUR)	15	Sacred Scripture (SCRIP)
6	Liturgy & Spirituality (LITY/SPIR)	15	Systematic Theology (SYST)
12	Moral Theology (MORL)	6	Pastoral Field Education (PFED)

Location/Duration

The program requires a minimum of three academic years of full-time work or its equivalent, including a one-year residency requirement.

Admission Requirements (M.Div.)

- Bachelor's degree (or the equivalent) from an accredited college
- Completion of a minimum of 30 undergraduate credits in philosophy

All seminarians in theology are enrolled in the Master of Divinity degree program. All other students who meet admission requirements must declare their degree program upon application.

Distinctive Resources

Priest, lay, and religious faculty members combine scholarly credentials and pastoral experience in their courses, and there are many opportunities for formal and informal community interaction with the candidates. Seminary faculty serve as formation advisors, and spiritual directors are available from a list approved by the seminary Spiritual Director. Degree candidates have full access to the library and information technology, learning services, writing center, ESL support, supervised pastoral field education placements, and all other aspects of campus life.

Evaluation

Details of the evaluation of candidates in all areas of formation are found in the *Seminarian Handbook*.

Master of Arts (theology)

Purpose

The Master of Arts (theology) is a fully-accredited graduate academic degree program. Its purpose is to provide a student with competence in the study of theology as a scientific discipline and to serve as a step toward further graduate study.

Goals

The degree program goals include both the attainment of a survey knowledge of theology as well as a focus in an area of concentration for study and research writing. The seminary offers only one M.A. (theology) degree. Degree candidates select from one of five areas of concentration (see below).

Content/Degree Requirements

- A minimum of forty-eight (48) graduate credit hours in a curriculum determined by the area of concentration selected by the candidate from among Church History, Moral Theology, Pastoral Theology, Sacred Scripture, and Systematic Theology (see details below).
- A minimum GPA of 2.5 in the 501-level courses and a minimum cumulative GPA of 3.0 in all courses applied to the M.A. (theology) degree.
- Foreign language reading proficiency is required only if such competence is demanded by the proposed research projects.
- Satisfactory completion of a comprehensive examination (described in the *Academic Norms* section of the *Seminarian Handbook*).
- Four semesters of supervised ministry (Pastoral Theology concentrators only).
- Successful completion of three one-credit directed research writing projects, and their concomitant two-credit electives, with no grade below 3.0 (described in the Academic Norms).
- In lieu of two of the directed research writing projects, a student, with the permission of the department chair, may write a thesis (described in the *Academic Norms*) for which six (6) credits are granted.

Location/Duration

The M.A. (theology) degree program normally requires a minimum of two years of study. Students who are also completing the M.Div. can expect to complete the M.A. (theology) degree at the end of their ordination program. No more than one-half of the credits applied to the M.A. (theology) degree may be applied towards the M.Div. degree.

Admission Requirements for M.A. (theology) Degree Program

- Bachelor's degree, or the equivalent, from an accredited college.
- A minimum of 18 undergraduate credits in philosophy.
- A two-semester sequence (PTHL 001-002) in the Catechism of the Catholic Church (for Pastoral Theology concentrators only).
- Approval from the sponsoring diocese (for priesthood candidates only).

Distinctive Resources

Most members of the seminary faculty are in possession of earned doctorates, the majority from pontifical universities. Most faculty members reside on campus and take part in the community life of the seminary. The full range of information technology, writing center, library and interlibrary loan services are available to both residents and day students alike. A member of the library staff serves as a theological bibliographer and is available to facilitate research projects.

Evaluation

The completion of the comprehensive examination and the approval of the three completed research projects (or one project and the thesis option) together comprise the summative evaluation instrument which ensures that candidates have met the degree program goals.

M.A. (THEOLOGY) CONCENTRATION REQUIREMENTS

Church History

- Four foundational courses (12 credits):
LITY 501: Introduction to Liturgy
MORL 501: Fundamental Moral Theology I
SCRP 501: Introduction to Biblical Studies:
Wisdom and Psalms
SYST 501: Revelation, Faith, Theology
- Four area core courses (12 credits):
CHUR 501: The First Millennium
CHUR 502: Medieval and Renaissance
Church History
CHUR 601: Modern and Contemporary
Church History
CHUR 802: History of the Church in USA
- Three cores from other areas (9 credits), as suggested:
MORL 802: Marriage and Family
SCRP 701: Luke and Acts of the Apostles
SYST 605: Protology and Anthropology
- Three electives (6 credits), from among:
CHUR 906: The Church in the Twentieth
Century
CHUR 908: The Black Catholic Experience
CHUR 911: Research Seminar: History of
the Church in the United States
CHUR 912: History of the Church in Latin
America
CHUR 913: Hispanics and the Church in the
USA
CHUR 914: American Catholic Culture
CHUR 917: History of Religion in the USA
- Research Portfolio: containing three Church
History research projects or a thesis and one
additional research project
- Additional coursework (inclusive of credits earned
in the thesis option) for a total of 48 credits
applied toward the M.A. (theology) degree

Moral Theology

- Four foundational courses (12 credits):
LITY 501: Introduction to Liturgy
MORL 501: Fundamental Moral Theology I
SCRP 501: Introduction to Biblical Studies
SYST 501: Revelation, Faith, Theology
- Four area core courses (12 credits):
MORL 502: Fundamental Moral Theology II
MORL 602: Christian Love and Justice
MORL 801: Catholic Medical and Sexual
Morality
MORL 802: Marriage and Family

- Three cores from other areas (9 credits), as suggested:
CHUR 802: History of the Church in USA
SCRP 701: Luke and Acts of the Apostles
SYST 605: Protology and Anthropology
- Three electives (6 credits), as follows:
MORL 906: U.S. Catholic Moral
Theologians
MORL 907: Readings from Summa I
MORL 908: Readings from Summa II
(*or an elective approved by the department*)
- Research Portfolio: containing three Moral
Theology research projects or a thesis and one
additional research project
- Additional coursework (inclusive of credits earned
in the thesis option) for a total of 48 credits
applied toward the M.A. (theology) degree

Pastoral Theology

- Candidates are to design their degree in such a way as to have a particular pastoral focus such as parish ministry, chaplaincy, Marriage and Family ministry, Hispanic ministry (earned in conjunction with the Hispanic Ministry Certificate), etc.
- Four area core courses (12 credits):
PATH 502: Christian Spirituality (cross listed
as SPIR 502)
PATH 910: Pastoral Theology
PATH 802: Marriage and Family (cross listed
as MORL 802)
PATH 804: Pastoral Counseling
 - Seven cores from other areas (21 credits), as suggested:
MORL 501-502 Fundamental Moral
Theology I & II
SCRP 602: Matthew and Mark
SCRP 701: Luke and Acts of the Apostles
SYST 707: Ecclesiology I
SYST 803: Ecclesiology II
CHUR 802: History of the Church in USA
 - Three electives (6 credits), from among:
PATH 901-904: Selected Topics or
Questions in Pastoral Theology:
(such as marriage lectionary; military
chaplaincy; catechetics; youth ministry;
ministry to the sick, dying, and bereaved;
campus ministry; apologetics - and may
be cross-listed with other departments)
PATH 905: Directed Readings in Pastoral
Theology **

PATH 906: Hispanic Ministry PATH 907:
Spiritual Direction (cross-listed
as SPIR 907)

PATH 908: Black Catholic Experience
(cross-listed as CHUR 908)

PATH 909: Case Studies in Moral Theology
(cross-listed as MORL 909)

PATH 915: Suffering and Problem of Evil
(cross-listed as MORL 915)

- Research Portfolio: containing 3 Pastoral Theology research projects or a thesis and 1 additional research project
- Four semesters of supervised ministry (minimum 2 credits)
PFED 801-801: Parish Ministry placement plus two other semesters of supervised pastoral field placements
- Additional coursework (inclusive of credits earned in the thesis option) chosen in such a way as to relate to the particular pastoral focus selected by the student for a total of 48 credits applied toward the M.A. (theology) degree

** *Pastoral Theology concentration candidates may propose a credit bearing project under the direction of any faculty member. Such projects may be suggested by a particular pastoral focus, their pastoral placement, a language/culture immersion program, a particular workshop, or a formation seminar. Proposals for such a course follow the standard procedure for independent study programs.*

Sacred Scripture

- Four foundational courses (12 credits):
LITY 501: Introduction to Liturgy
MORL 501: Fundamental Moral Theology I
SCRP 501: Introduction to Biblical Studies
SYST 501: Revelation, Faith, Theology
- Four area core courses (12 credits):
SCRP 502: Pentateuch and the Historical Books
SCRP 601: The Prophets
SCRP 701: Luke and Acts of the Apostles
SCRP 801: Pauline Letters
- Three cores from other areas (9 credits), as suggested:
CHUR 802: History of the Church in USA
MORL 802: Marriage and Family
SYST 605: Protology and Anthropology
- Three electives (6 credits), from among:
SCRP 912: Scriptural Apologetics
SCRP 914: Themes in Biblical Theology (varied topics/repeatable)

SCRP 915: Explorations in Biblical Theology
SCRP 917: Exegetical Studies in Selected
Texts (varied topics/repeatable)

SCRP 970: Readings in Greek:/Exegesis
(varied topics/repeatable)

- Research Portfolio: containing three Sacred Scripture research projects (with at least two demonstrating a working knowledge of Biblical Greek or Hebrew) or a thesis and one additional research project
- Additional coursework (inclusive of credits earned in the thesis option) for a total of 48 credits applied toward the M.A. (theology) degree particularly recommended is SCRP 602 Matthew and Mark

Systematic Theology

- Four foundational courses (12 credits):
LITY 501: Introduction to Liturgy
MORL 501: Fundamental Moral Theology I
SCRP 501: Introduction to Biblical Studies:
Wisdom and Psalms
SYST 501: Revelation, Faith, Theology
- Four area core courses (12 credits):
SYST 604: Sacraments: Baptism and Confirmation
SYST 605: Protology and Anthropology
SYST 705: Christology and Soteriology
SYST 707: Ecclesiology I
- Three cores from other areas (9 credits), as suggested:
CHUR 802: History of the Church in USA
MORL 802: Marriage and Family
SCRP 701: Luke and Acts of the Apostles
- Three electives (6 credits), from among:
SYST 906: Themes in Systematic Theology (varied topics/repeatable)
SYST 907: Readings in Soteriology
SYST 911: Mariology: Selected Questions (varied topics/repeatable)
SYST 916: Great Theologians (varied topics/repeatable)
SYST 917: Introduction to Patristics
- Research Portfolio: containing three Systematic Theology research projects or a thesis and one additional research project
- Additional coursework (inclusive of credits earned in the thesis option) for a total of 48 credits applied toward the M.A. (theology) degree

Bachelor of Sacred Theology

Purpose

The degree of Bachelor of Sacred Theology (S.T.B.) provides the student with a solid, Thomistic, organic, and complete instruction in theology at the basic level. As a first-cycle ecclesiastical academic degree, it enables graduates to pursue further studies in the sacred sciences. The degree is a prerequisite for further pursuit of an ecclesiastical licentiate degree, and is also accepted for further study in universities of the European Union where the M.Div. is not recognized.

Admission Requirements

The following prerequisites for admission will be evaluated by the seminary academic dean, who may, in individual cases, allow the student to remedy particular deficiencies during the first year of the program:

- A bachelor's degree (B.A./B.S./or its equivalent) from an accredited college or university
- Superior achievement and the ability to pursue graduate work as indicated by the transcript of previous studies (with a minimum GPA of 3.00)
- An undergraduate foundation in philosophy, including a minimum of 30 credit hours. Titles should include: Ancient, Medieval, Modern, Contemporary, Logic, Ethics, Metaphysics, Epistemology, Natural Theology, and Philosophical Anthropology
- A reading knowledge of Latin

Degree Requirements

- A minimum of 91 semester credit hours of coursework is required with the following distribution:

min. credits	course distribution area	min. credits	course distribution area
15	Foundational	9	Moral
8	Sacramental	21	Scriptural
3	Church History	17	electives
15	Systematic		

- A demonstrated reading knowledge of New Testament Greek.
- A minimum 3.00 GPA in all coursework being applied toward the S.T.B. degree.
- Satisfactory completion of the two-part S.T.B. comprehensive examination (described in the Academic Norms section of the Seminarian Handbook). The subject matter is material covered in the courses in Systematic and Sacramental Theology, Moral Theology, and Scripture.

Residency and Fees

The residency requirement for the S.T.B. degree is eight semesters. A \$200 per year S.T.B. fee is charged.

Advanced Standing

Students may transfer up to thirty (30) credits taken from an ecclesiastical faculty or other institution granting canonical degrees through affiliation with an ecclesiastical faculty.

Degree Distinctions

The **Master of Divinity** is a fully-accredited basic professional degree oriented towards ministerial leadership. Designed to foster basic theological understanding and develop pastoral competence on the part of students preparing for ministry, it is the normative degree to prepare seminarians for ordained ministry. It includes a thorough study of the Catholic theological heritage and its faithful contemporary expression and a supervised practice of ministry. The degree conforms to the standards of the Association of Theological Schools (ATS). All seminarians entering first theology are enrolled in the M.Div. program.

The **Master of Arts (theology)** is a fully-accredited graduate academic degree. It provides students with competence in the study of theology as a scientific discipline. It includes both the attainment of survey knowledge of theology as well as a focus in an area of concentration for study and research writing in Sacred Scripture, Systematic Theology, Church History, or Moral Theology. Conforming to the standards of the ATS, it can be of particular value for those interested in teaching positions or who hope to enter Ph.D. programs.

The **Bachelor of Sacred Theology** provides the student with a solid, Thomistic, organic, and complete instruction in theology at the basic level. As a first-cycle Ecclesiastical academic degree, it enables graduates to pursue further studies in the sacred sciences. The degree is a prerequisite for further pursuit of an Ecclesiastical licentiate degree, and is also accepted for further study in universities of the European Union where the M.Div. is not recognized.

Dual Degree Candidacy: Qualified students at Mount St. Mary's Seminary may enroll in one of the dual degree programs. The Mount offers two such programs, each with its own focus, entrance requirements, curriculum, and concluding exercise. Students may choose between an M.Div./M.A. (theology) combination or an M.Div./S.T.B. combination.

Hispanic Ministry certificate

Purpose and Goals

Mount St. Mary's Seminary serves dioceses throughout the United States, including many who find themselves increasingly enriched and challenged by Hispanic population growth rates as high as 80 percent. To prepare men to face this new pastoral need and opportunity, the Mount offers a certificate program in Hispanic Ministry designed to prepare English-speaking seminarians for ministry with Hispanic communities. This integrated program provides seminarians with specific formation for priestly ministry in the growing Hispanic community in the United States. The curriculum integrates language, cultural studies, pastoral field education, and liturgical experiences. Future priests must be able to do more than celebrate Mass by reading a Spanish text. They also must be effective preachers, teachers, celebrants, counselors, and confessors. Beyond language proficiency, they must be true shepherds of the flock, able to exercise genuine leadership within the community through a love and understanding of the cultures present in their congregations. The certificate is awarded only upon completion of the M.Div. degree program.

Content

The requirements for a Certificate in Hispanic Ministry are Spanish language proficiency at the level of PATH 980 (or the equivalent) and one advanced Spanish language elective, one pastoral theory elective, at least one other Hispanic culture elective, and pastoral field education and liturgical practica as described below:

- Spanish Language Proficiency
 - SPAN 101/102: Beginning Spanish I and II (plus PATH 950/960 Pastoral Spanish practica)
 - SPAN 201/202: Intermediate Spanish I and II
 - PATH 970/980: Intermediate Pastoral Spanish I and II
 - SPAN 301: Spanish Conversation
 - SPAN 302: Spanish Composition
- Pastoral Theory
 - PATH 906: Hispanic Ministry
- Hispanic Culture (at least one Pastoral Theology elective in the area)
 - PATH 912: History of the Church in Latin America
 - PATH 913: Hispanics and the Church in the USA
 - SPAN 303: Spanish Culture
 - SPAN 304: Latin American Culture
 - SPAN 360: Studies in Latin American Civilization
 - SPAN 300-400 level: Advanced Spanish course
- Pastoral Field Education Placements (with an Hispanic Ministry focus)
 - At least one year-long placement, in addition to the Deacon Placement. Pastoral Field Education for Hispanic Ministry places seminarians in parishes and diocesan agencies offering a full range of liturgical, catechetical, social, legal, medical, and family services. Pastoral training and supervision is offered with the Centro Católico Hispano in Washington, D.C., and multi-cultural parish placements in Washington, D.C., Northern Virginia, Maryland and Pennsylvania.
- Liturgical Practica (regular participation in scheduled liturgies in Spanish)
 - Weekly liturgies in Spanish celebrated by bilingual priest faculty members allow deacons the opportunity to preach in Spanish and recognize the need for every seminarian to appreciate the richness of Hispanic music and liturgy.

Querétaro summer program

Purpose

A summer program designed for seminarians, combining immersion, instruction, liturgy and prayer to prepare them to minister to the largest, youngest, and fastest growing Catholic population in the United States. A large percentage of the growing Hispanic population in the United States is from Mexico, the majority Catholic. An ability to speak Spanish and familiarity with Mexican culture is of great value to future priests. This program offers seminarians who have already begun to learn Spanish the chance to perfect their language skills and to get to know the people and culture of Mexico.

Immersion

Seminarians live eight weeks in Querétaro with a Mexican family (one per family) in Querétaro's unspoiled historic core. Housing is in walking distance of the school and Querétaro's twelve beautiful churches.

Instruction

Classes in Spanish language – grammar, conversation, Mexican culture and history – are held three hours per day at the Organización Lingüística de Español. Class sizes are small (five students or less). All instructors are native speakers. A placement test determines the level of class best suited for the student.

Liturgy and Culture

Participants meet daily for Mass at local parishes. Weekend excursions include points of interest such as the Basilica of Our Lady of Guadalupe and the mountain mission parishes founded by Fray Junípero Serra. Students enjoy contact with Mexican seminarians, priests, and Catholic youth groups in the city.

Service Trip

Participants spend one of the eight weeks on a mission trip, using their Spanish skills in service to the poor. The details of this trip vary year to year but everyone is able to participate fully, regardless of their language level.



Location

Santiago de Querétaro is a beautiful, historic, and peaceful city in the foothills of the Sierra Gorda, about 100 miles north of Mexico City. It is off the most beaten tourist track, a good thing from the point of view of language learners. Its temperate climate, tranquil atmosphere and civilized pace of life make Querétaro an ideal place to spend a pleasant two months learning Spanish.

Frequently Asked Questions about the Querétaro program:

Is this program only for seminarians?

- While the program is primarily for seminarians, priests and deacons may also apply.

Who may apply?

- Students who have completed at least one year of Pastoral Spanish at Mount St. Mary's Seminary or at least one year of college-level Spanish.



English as a Second Language

Purpose and Goals

For non-native speakers, Mount St. Mary's Seminary offers instruction in English as a Second Language, as well as tutorial support to seminarians who are studying philosophy and theology in English. The ESL program focuses on developing communication skills effective not only with academic audiences but also in preparation for priestly service. Students combine their efforts at acquiring English language proficiency, even full-time language study, with the same formation program given to every other seminarian: human, intellectual, pastoral, and spiritual.

Instruction

Each seminarian is given individualized “English for Theology” instruction that focuses on his particular language needs. Topics include writing, grammar, vocabulary, pronunciation, and reading comprehension. Additionally instructors provide academic support as needed. Class sizes are small, with most instruction delivered in one-on-one student/instructor classes. All instructors are native English-speakers with professional training and experience in teaching ESL/ESOL/EFL.

Frequently Asked Questions about the ESL program:

How many hours a week will be devoted to ESL instruction?

- Placement tests are administered upon a student's arrival. Test results will determine the number of hours of ESL instruction per week.

Can I take regular seminary classes while I am enrolled in the ESL program?

- Yes. Depending on the number of hours that need to be devoted to ESL, our students take the same courses as other seminarians. In special circumstances the core Ordination program may be extended to allow for sufficient support during the first two years at the seminary.

Can credits earned in ESL classes be applied toward the Ordination program?

- Yes. The credits earned in ESL classes can, in some cases, satisfy the requirement of elective credits, but in most cases students are encouraged to take as many theology courses as possible.

Does the seminary have a language lab?

- Yes. A generous grant from Our Sunday Visitor has provided the seminary with a state of the art language lab to aid ESL students in perfecting oral communication skills.

Will I receive support in obtaining a student visa?

- Yes. The seminary registrar is authorized to issue the SEVIS-generated Form I-20 needed to obtain the international student visa. Contact: arodrigu@msmary.edu.



ACADEMIC POLICIES

Academic Integrity

Students, in their attitudes and activities, are expected to exhibit due respect for matters of faith and morals, for civil and Church authority, and for the rights and dignity of others. A student's life must manifest personal integrity and discipline.

The seminary reserves the right to take appropriate action regarding students whose conduct is not in accord with expected levels of integrity or is detrimental to the students' or the seminary's best interest. Students are expected to work under an honor system in taking examinations and in preparing papers, reports, or other class assignments. Violation of this honor system is considered a serious offense. Source materials and citations used in the preparation of papers are to be clearly indicated by proper notations and credits. Plagiarism is a serious offense that may result in loss of academic credit and dismissal. Additional details of this policy as well as other Academic Norms are published in the Seminarian Handbook.

Grading

The grade point average (GPA) for each semester is obtained by dividing the total number of points earned by the total number of semester credit hours attempted. Scholastic work at the seminary is graded (points per credit hour) as follows:

Grade	Grade point	Grade range	Description
A	4.00	96-100	Exceptional performance
A-	3.67	93-95	Excellent work
B+	3.33	89-92	Very good work
B	3.00	83-88	Good work
B-	2.67	80-82	Acceptable work
C+	2.33	77-79	Below average for graduate work
C	2.00	74-76	Poor work for a graduate degree
C-	1.67	70-73	Deficient work for a graduate degree
F	0.00	Less than 70	Failure

Other grade classifications:

- P/F pass/fail
- W withdraw
- WF withdrawn failing
- I incomplete
- AU audit
- WIP work in progress

Pre-theology courses taken in the undergraduate division use the following grade scale:

- A (4.00) excellent, A- (3.66), B+ (3.33), B (3.00) good, B- (2.66), C+ (2.33), C (2.00) satisfactory, C- (1.66), D (1.00) poor, F (0.00) failure.

Prior to the fall of 2006, the seminary grade scale was as follows:

- A (4.00) superior, B+ (3.50) very good, B (3.00) good, C+ (2.50) more than adequate, C (2.00) adequate, D (1.00) inadequate, F (0.00) failure.

Pass/Fail, Audits, Withdrawals, Probation

- Pastoral field education placements and the practicum courses (Homiletics, Mass, Penance) are graded “pass/fail.” All other courses taken for credit are awarded a letter grade.
- No course may be taken for “audit” (AU) without the approval of the seminary Academic Dean. While auditors are not required to write papers or take exams, they are expected to attend class and be prepared to participate fully. Professors will determine if the “audit” has been met and the grade of “AU” noted on the transcript.
- Further details regarding withdrawals, incompletes, failures, and probation are all given in the Seminarian Handbook.

Transcripts/Grade Reports

Upon the written request of the student, official transcripts are sent to a designated school, institution, or agency. The fee for this service is \$5 per official copy; unofficial copies are provided without charge. No transcripts will be issued to students with outstanding accounts. At the end of each semester, grade reports or unofficial transcripts are issued to the student, the formation advisor and (in the case of seminarians) the sponsoring diocese or religious community.

Honors and Awards

A notation is made on the transcripts of the recipients of any of the honors, awards, or prizes listed below.

Academic Honors for attaining an above average cumulative grade point average upon graduation
Summa cum laude (3.85 or above), *Magna cum laude* (3.65 – 3.84), *Cum laude* (3.50 – 3.64)

Memorial Awards and Prizes for the highest academic achievement in the following areas:

- The Belle Holtz Memorial Award for the highest scholastic average maintained throughout the course in Church History, as certified by the seminary faculty. Founded by Anna Margaret (Belle) Holtz, late of Emmitsburg and Thurmont.
- The Most Rev. Harry J. Flynn Memorial Award for the highest scholastic average maintained throughout the course in Moral Theology, as certified by the seminary faculty. Founded by Mrs. Felicia Mendelis Plusik.
- The Mary Katharine Beers Memorial Award given by Rev. John Michael Beers to honor a fourth year seminary student who excels in the study of and use of patristic and liturgical Latin.
- The Rev. John F. Cogan Memorial Prize for the seminarian with the highest scholastic average throughout the philosophy course. Founded by Rev. Msgr. Louis J. Mendelis, S.T.D., LL.D., seminary class of 1924, in memory of the late Rev. John F. Cogan, Ph.D., class of 1914, professor of philosophy in the college (1918-1955).
- The Martin and Margaret Frank Holtz Family Memorial Award for the highest average maintained throughout the course in Sacred Scripture, as certified by the seminary faculty. Founded by Anna Margaret (Belle) Holtz, late of Emmitsburg and Thurmont.
- The Most Rev. Harry J. Flynn Memorial Award for the highest scholastic average maintained throughout the course in Systematic Theology, as certified by the seminary faculty. Founded by Mrs. Felicia Mendelis Plusik.
- The Rev. Elwood Sylvester Berry Memorial Prize for the student of the theology course who has maintained the highest scholastic average and has earned the certification of the seminary faculty. Founded by Rt. Rev. Louis J. Mendelis, S.T.D., LL.D., seminary class of 1924, in memory of the late Rev. E. S. Berry, S.T.D., class of 1903, professor of theology (1923-1954).

COURSES OF INSTRUCTION

CANON LAW

CANL 601 Introduction to the Code of Canon Law (3)

An introductory presentation of the historical development of canon law, the foundations and an overview of the 1983 Code of Canon Law, with special consideration given to the pastoral, theological and legal contexts of specific canons from the seven books of the Latin Code. A brief introduction and overview will also be provided of the 1990 Code of Canons of the Eastern Churches.

CANL 702 Marriage Law (3)

Presentation of the canons on marriage in Book IV of the Latin Code, with particular attention devoted to their theological foundations and pastoral praxis. Introduction to tribunal practices, procedures and personnel.

CHURCH HISTORY

CHUR 501 The First Millennium (3)

A survey of church history from Apostolic times to the Gregorian Reform. The course focuses on the development of the institutional church, with particular emphasis on the theological, political, and pastoral controversies that occasioned growth. Accented throughout the course will be how the lives and writings of the Fathers of the Church contributed to the growth of the church. Moreover, each student will be required to read primary source materials from several key Fathers of the Church.

CHUR 502 Medieval and Renaissance Church History (3)

A survey of church history from the Gregorian Reform to the Council of Trent. The course will continue the story of church development begun in CHUR 501, again centering on theological, political, and pastoral controversies occasioning growth. Accented throughout the course will be the influence of the lives and writings of great medieval thinkers on the growth of the church. Especial attention will be given to how the tradition established by the Fathers of the Church is nurtured throughout the Middle Ages. Moreover, each student will be required to read primary source materials from several key medieval Christian authors.

CHUR 601 Modern and Contemporary Church History (3)

A survey of church history from the Council of Trent to the present day. The course concludes the sequence of church history courses, CHUR 501 and CHUR 502, tracing the development of the institutional church through its theological, political, and pastoral controversies.

CHUR 802 History of the Church in the United States (3)

A study of selected themes, topics, and persons in the development of the church in the United States from Spanish and French explorations through Americanism and Modernism.

Elective Courses: *M.A. (theology) degree candidates, concomitant with requirement, take an additional one-credit directed research course to meet the Research Projects Portfolio required for the degree.*

CHUR 901-904 Topics in Church History (2)

This course can be taken for credit more than once as long as the topic studied varies. Recent topics include:

- **History of Bible in Patristic & Medieval Worlds (fall 2010)**

This course will concentrate on the early history of the Bible. We will focus on how the Bible was brought together, how it was studied, and how it was transmitted across the early Christian and medieval worlds. While our central concern will be the Bible itself, both as a collection of texts and as a physical artifact, we will also engage principal Christian thinkers who significantly advanced Christian appreciation for and study of the Bible.

CHUR 906 The Church in the Twentieth Century (2)

A study of the church in the 20th century. Emphasis is given to the pontificates of Pius XII, John XXIII, Paul VI and John Paul II.

CHUR 908 The Black Catholic Experience (2)

A seminar designed to increase the students' awareness of the past relationship between the churches and black communities, beginning with the failed Christianization of West Africa. Black American bishops, religious orders and pioneer parishes are given particular study. (Cross-listed as PATH 908)

CHUR 909 Medieval Hagiography (2)

An exploration of a genre of literature central to the tradition of the Church. In the early and medieval church, hagiography was crucial for transmitting doctrinal and, especially, moral information from one generation to the next. Through the course of the semester students will read and discuss the crucial "bestsellers" of early church hagiography as well as less popular texts in order to understand both the core content and broad range of the tradition. Particular attention will be paid to which ideas seem to endure over time and across cultures and which ideas change or develop. While Latin Christian material (in translation) will be the bulk of the reading, Jewish, Islamic, and Byzantine works will be read for enrichment and comparison.

CHUR 910 Medieval Mystagogy or What did RCIA look like in the Early Church? (2)

In this course we will look at the catechetical programs of important early Christian leaders, west and east, such as St. Augustine and St. Cyril of Jerusalem. Students will read how luminaries of the early church organized their thoughts on Christianity for dissemination to the people. In addition to *what* was communicated, students will consider *how* Christian doctrine was communicated to initiates. The general purpose of the course will be to introduce students to the pastoral wisdom and activities of the Fathers of the Church. The particular purpose will be to explore how Church fathers made the mysteries of the faith both accessible and persuasive to new Christians.

CHUR 911 Research Seminar: History of the Church in the USA (2)

Training in oral history skills in addition to visits to prominent sites of American ecclesiastical import.

CHUR 912 History of the Church in Latin America (3)

A study of Latin American church history from colonial times to the present day. Emphasis is given to contemporary issues such as liberation theology, basic Christian communities, shortages of priests, growth of lay leadership, and the Medellín, Puebla and Santo Domingo Conferences. (Cross-listed as PATH 912)

CHUR 913 Hispanics and the Church in the USA (3)

A study of the importance of the Hispanic factor in the church in the United States. Emphasis is given to the richness of the Hispanic cultures, past and new movements of immigration, and the manner in which the church is attempting to meet Hispanic needs. (Cross-listed as PATH 913)

CHUR 914 American Catholic Culture (2)

The particular context of the Catholic Church in the United States will be studied through two modes of art and architecture, demographics, drama, ethnicity, language and idiom, literature, poetry, and popular religiosity.

CHUR 917 The History of Religion in the USA (2)

In guest lectures, site visits and research reports, the history of churches in the United States will be explored. Special attention will be given to those denominations that find their origins here.

CHUR 918 -919 Topics in the Fathers of the Church (2)

The texts and themes of this course will vary from semester to semester. Specifics will be decided upon in consultation with the students, the church history department, and the academic dean. In each case special attention will be given to the living tradition of the Church

as exemplified by the lives and writings of the Fathers and as understood through the theological thought of the Fathers. The course will be primary source driven and discussion intensive. This course can be taken for credit more than once as long as the topic studied varies. Offerings include:

- **Patristic Seminar: Preaching in the Work of Augustine and Gregory the Great** (fall 2011/fall 2007) Augustine and Gregory the Great are two of the four most celebrated fathers of the Western Church (the others being Ambrose and Jerome). Among their many contributions to the Church, preaching stands out because (1) it was of the utmost importance to Augustine and Gregory and (2) it is among the most deeply influential of their contributions to the Western Tradition. During this course we will *consider* the approaches to preaching advanced by Augustine and Gregory. Then we will *analyze* the method and strategy of their preaching. Finally we will *evaluate* examples of their preaching.
- **The Four Fathers of the Latin Church: Ambrose, Jerome, Augustine, and Gregory the Great** (spring 2010/fall 2008) The course will concentrate on the lives, times, and writings of these four key doctors of the church. During the semester students will learn biographies of each father, as well as their late antique historical context. Finally, students will explore key ideas from each father, including liturgical, theological, ethical, and pastoral doctrines decisive for Western Christianity.

CHUR 920 Jews, Christians, & Muslims in the Middle Ages (2)

An examination of scripture, law, exegesis, polemics and philosophy from the three major Abrahamic religions of the medieval west. An exploration of the similarities and the differences among the three religions, and consideration how those religions influenced each other and how they distanced and refuted each other. The goals are twofold: first, identify how each tradition conceived of itself as a community defined by belief and regulated by law: second, establish how various contexts – political, social, cultural, and intellectual – inform those ideas, especially when the communities come into contact with each other. Study of the important primary texts from the three religions, analyze their content, and evaluation the relationships between them.

CHUR 921 History of Heaven (2)

An examination of how Christians have understood and imagined heaven down through western history. There are three goals: first, to understand the development of Christian teaching on man's final end; second, to try to plot the range of interests in and devotions concerning heaven found in the Christian tradition; third, consider how presentations of heaven, either in writing or in art, create opportunities for catechesis. The course will consist of lecture and discussion.

HOMILETICS

HOML 701 Models of Preaching (3)

A treatment of three major aspects of homiletics: the theology of homiletics, the movement from exegesis to the homily, and the practice of preparing and preaching homilies. The treatment of the theology of homiletics will introduce students to the theology of the word of God and of preaching, and will include consideration of the definition, purposes, and principle types of preaching and teaching. The course will also help students reflect in a general way on the culture in which preaching takes place today.

HOML 702 Homiletics Practicum (3)

This course continues to develop the theory and skills introduced in HOML 701 (prerequisite) primarily through practical application. Students will prepare and deliver homilies of various genres, including Sunday, weekday, wedding, funeral and special occasion. The beginning preacher will receive constructive criticism from the instructor and fellow students to help improve both delivery and content. *Pass/Fail*.

Elective Courses:

HOML 907 Preaching the Lenten/Easter Cycle (2)

This course examines the readings of the three-year Sunday cycle of Lent and Easter as well as the Easter Triduum. While offering exegetical insights into the readings, the course will concentrate on ways to preach the cycle of readings. Prerequisite or co-requisite: HOML 701.

HOML 908 Preaching Advent, Christmastide, Holy Days and Feasts of the Lord (2)

This course examines the readings of Sundays in Advent, Christmastide, and the Holy Days and Feasts of the Lord. While offering exegetical insights into the readings the course will concentrate on ways to preach the cycle of readings. Prerequisite or corequisite: HOML 701.

HOML 910 Preaching Catholic Apologetics (2)

This course looks at the biblical foundations for important areas of Catholic Apologetics e.g. the sacraments. While preparing apologetic responses to pertinent areas of Catholic doctrine, the course will examine how to preach apologetically on these subjects from the three year Sunday and Holy Day cycle. Pre-requisite or co-requisite: HOML 701

LANGUAGE ELECTIVES

ENGLISH AS A SECOND LANGUAGE

EASL 090 English for Theology Tutorials (1 to 3 credits per semester)

Individual or small group instruction. The content and level varies according to the individual's needs and skill level. Topics range from pronunciation, speaking and listening comprehension to writing, vocabulary development and grammar. The focus is on instruction leading to the development of communication skills effective not only with academic audiences but also in preparation for priestly service. The tutorial is designed to improve speech clarity through the study and practice of sounds and rhythm patterns of North American English. Writing skills are developed through instruction centered on assignments from seminary classes. Grammar forms are learned both through traditional rule-based methods and in the context of writing. Vocabulary development focuses on mastery of terminology necessary for seminary studies. Repeatable, as needed.

BIBLICAL GREEK

GREK 950-960 Biblical Greek I and II (3 credits per semester)

An introduction to the basic grammar, syntax and vocabulary of Koine Greek, with translation of passages from the New Testament. (Offered odd academic years)

BIBLICAL HEBREW

HEBR 950-960 Biblical Hebrew I and II (3 credits per semester)

An introduction to Biblical Hebrew designed to enable the student to read the Old Testament in Hebrew, building vocabulary by studying words based upon frequency of use. Basic grammar and syntax are explained.

ECCLESIASTICAL LATIN

LATN 950-960 Ecclesiastical Latin I and II (3 credits per semester)

An introduction to the pronunciation, vocabulary and grammar of the Latin language as it has been used in the Christian Church. (Offered even academic years)

LATN 970-980 Liturgical Latin Refresher (1 credit/pass-fail per semester)

Readings in Ecclesiastical Latin in all genres and from all periods of the church. The course builds upon prior knowledge of the language, and assumes that students will have had two college semesters or the equivalent of classical or ecclesiastical Latin. (Offered odd academic years)

PASTORAL SPANISH

SPAN 101-102 Beginning Spanish I and II (3 credits per semester)

Introductory courses aimed at developing basic communicative proficiency in Spanish and also offer insight into Spanish-speaking cultures. The course develops the ability to speak, understand, read and write.

SPAN 211-212 Advanced Beginning Spanish I and II (3 credits per semester)

Intermediate/Advanced Beginner courses which review material typically covered in a first-year Spanish course. Aimed at building student proficiency in all four language skills—listening, speaking, reading and writing—and enhancing knowledge of the cultures of Spanish-speaking people.

PATH 950-960 Beginning Pastoral Spanish I and II (3 credits per semester)

An intensive introduction to the Spanish language in the form most useful in Hispanic pastoral ministry in the United States or mission work in Latin America. The course offers a practica lab to develop the ability to speak, understand, read and write.

PATH 970-980 Intensive Pastoral Spanish III and IV (3 credits per semester)

A seminary elective taught in-house with grammar, vocabulary, and drill aimed at the ministry of the deacon and priest. Instruction level adjusted by enrollment.

PATH 990 Advanced Pastoral Spanish (1 to 3 credits per semester)

Practice in the composition and delivery of homilies, or other compositions related to faith or morals in Spanish, emphasizing clarity of style and pronunciation. Repeatable, as needed.

SPAN 301 Spanish Grammar and Composition (3)

Students learn to express themselves clearly and correctly in written Spanish; includes a review of grammar and practice in formal writing. Prerequisite: SPAN 202 or equivalent.

SPAN 302 Advanced Conversation (3)

Students learn to express themselves clearly and correctly when they speak Spanish and to understand Spanish spoken in a variety of contexts. Prerequisite: SPAN 202 or equivalent. SPAN 301 is not a prerequisite for SPAN 302. This course is not open to native speakers of Spanish.

SPAN 320 Spanish Civilization and Culture I (3)

An overview of the major periods in early Spanish cultural history from the Middle Ages to the Golden Age. Various aspects of early Spanish society and culture are studied: history, religion, art, and music. Pre-requisite: SPAN 202 or equivalent.

SPAN 325 Latin American Culture (3)

The study of various aspects of contemporary culture of Latin America—art, music, cuisine, film, drama, religion and society. Prerequisite: SPAN 202 or equivalent.

SPAN 330 Spanish Civilization and Culture II (3)

This course provides an overview of the major periods in Spanish history and culture from the 18th to the 21st century. Pre-requisite: SPAN 202 or equivalent. SPAN 320 is not a pre-requisite for this course.

SPAN 335 Latin American Civilization (3)

The study of Pre-Colombian civilizations up to the Colonial period. Prerequisite: SPAN 202 or equivalent.

SPAN 340 Español Callejero (3)

The study of idiomatic expressions, colloquialisms, words and expressions used by native speakers, how the meaning of one word changes from country to country in the Hispanic world and other practical vocabulary not learned in regular grammar or conversation classes. Prerequisite: SPAN 202 or equivalent.

Language courses are also available in French, German, Italian, Latin, and Spanish through arrangements with the university.

LITURGY

LITY 501 Introduction to the Liturgy (3)

A general study of the sacred liturgy: theology, history and the renewal accomplished by Vatican II, with a concentration on the historical development of the Eucharistic Liturgy and the Liturgy of the Hours.

LITY 701 Deacon Practicum (1)

A pastoral application of norms for the role of deacon at celebrations of the Eucharist, the Liturgy of the Hours, Eucharistic Exposition and Benediction, Baptism, Marriage, and Funerals, with instructions in actual celebrations, along with consideration of the structure and nature of the Rite of Christian Initiation for Adults, the Pastoral Care of the Sick, and the Book of Blessings.

LITY 801 Penance Practicum (1)

A pastoral application of norms for presiding at the celebration of Penance. *Pass/Fail*.
Prerequisite: SYST 801.

LITY 802 Mass Practicum (1)

A pastoral application of norms for presiding at the celebration of the Eucharist. *Pass/Fail*.
Taken with SYST 802.

Elective Courses:

LITY 908 Extraordinary Form of the Roman Rite (2)

Instruction in serving and celebrating Low Mass in the Extraordinary Form, including practice celebrations. Open only to 4th year students whose bishops have either required or given permission for them to learn the celebration of the Extraordinary Form of the Roman Rite (1962 Missal). Prerequisite: Ecclesiastical Latin I and II, or their equivalent. *Pass/Fail*.

MORAL THEOLOGY

MORL 501 Fundamental Moral Theology I (3)

This course explores the emergence of Catholic moral theology from its roots in the Old Testament and the New through the fathers of the church and especially St. Augustine. It continues with a treatment of the moral theology of the penitentials and other handbooks for confessors, the rise of scholasticism and especially the moral theology of St. Thomas. The course treats the central themes of fundamental moral theology as they arise within the tradition with particular attention to happiness, law, the moral act, virtue, and sin. The historical approach allows the student to see these themes in context and appreciate the achievement of Aquinas as well as the aftermath of his synthesis. This first semester treatment sets the stage to explore developments and debates in the modern and contemporary period and the clarifications offered by the Church, especially in *Veritatis Splendor*.

MORL 502 Fundamental Moral Theology II (3)

A continuation of the treatment of emergence of fundamental moral theology from St. Alphonsus to the present with particular attention on debated points including moral freedom and especially the fundamental option theory, debates over what constitutes mortal sin, teleologism and proportionalism, double effect, conscience, moral norms, cooperation, the role of the magisterium in moral theology, feminist ethics and other theologies of liberation, and the relationship of spirituality and moral theology. Particular attention will be given to *Veritatis Splendor*.

MORL 602 Christian Love and Justice (3)

Commutative justice and church teaching on social justice, with special attention to the central themes and principles of that doctrine, as applicable globally and to the American scene in particular, so as to enable the future priest to be an advocate for justice. The course includes the

potential parts of justice, with attention to the just war and capital punishment teachings. Attention is also given to the use of the media, and to art and morality.

MORL 801 Catholic Medical and Sexual Morality (3)

A survey of Catholic healthcare ethics as well as the requirements of chastity for single, celibate and homosexual persons. Topics are treated from theoretical and practical perspectives with particular attention to arguments supportive of the Ethical and Religious Directives for Catholic Health Care Services and Catholic magisterial teaching on respect for human life and love.

MORL 802 Marriage and Family (3)

This course gives priesthood candidates the background they need to prepare couples for marriage and to offer pastoral care to married couples and their families. It includes a theology of marriage that emphasizes both its supernatural significance as a sacrament of the new covenant and a genuine call to holiness. This theology is grounded in Scripture and Catholic tradition, and serves as the context for a treatment of conjugal morality. (Cross-listed as PATH 802)

Elective Courses: *M.A. (theology) degree candidates, concomitant with requirement, take an additional one-credit directed research course to meet the Research Projects Portfolio required for the degree.*

MORL 906 Survey of U.S. Catholic Moral Theologians (2)

Review and appraisal of post-conciliar fundamental moral theologians such as Lisa Sowle Cahill, Charles Curran, Richard Gula, William E. May, Germain Grisez, Kenneth and Michael Himes, Richard A. McCormick, Jean Porter and others in light of Veritatis Splendor. Required for all M.A. (theology) concentrators in moral theology.

MORL 907 Readings from the Summa I (3)

The course will be a reading of the 1a2ae (First Part of the Second Part) of St. Thomas Aquinas' Summa Theologiae. It concerns the beginning of the reditus to God: man's last end, and in detail how man is particularly endowed by nature and grace to journey to his goal. Attention is given to the structure of the human act, the passions in particular, and habits. Required for all S.T.B. candidates and M.A. (theology) concentrators in moral theology.

MORL 908 Readings from the Summa II (3)

The course is a continuation of the Summa, 2a2ae. Though useful, MORL 907 is not a prerequisite. The course deals with the theological and infused moral virtues, with their integral, subjective and potential parts. Special charisms and the states of life are also included. Required for all S.T.B. candidates and may fulfill requirement for M.A. (theology) concentrators in moral theology.

ORDINATION FORMATION PROGRAM REQUIREMENTS

ORDN 501-502 First Theology Formation Seminar: (0)

Required for First Theologians and Second Pre-theologians the weekly seminar in the fall semester covers "The Theology of the Body" and the spring covers "Living Celibacy Well." *Pass/fail.*

ORDN 601-602 Second Theology Formation Seminar: (0)

The weekly seminar fall semester covers "The Priest as Public Person and Christian Gentleman" and the spring covers "Praying as a Parish Priest." *Pass/fail.*

ORDN 701-701 Third Theology Formation Seminar: (0)

The year-long weekly seminars cover "The Priest as a Servant Leader in a Parish Setting: Issues in Authority and Governance." *Pass/fail.*

ORDN 801-802 Fourth Theology Formation Seminar: (0)

The year-long weekly seminars cover the "Transition from the Seminary to Parish: Issues and Strategies in the First Assignment." *Pass/fail.*

ORDN 010 Pastoral Year Internship (12)

The pastoral year is an appointment by the (Arch)Bishop. This provides the seminarian invaluable experience as well as opportunities for formation and discernment. Such seminarians may register for this full-time equivalency internship. Further information regarding the “contract” and supervisor’s evaluation can be found in the *Seminarian Handbook*. *Pass/fail*.

PASTORAL MUSIC

PAMU 001/002 Introduction to Pastoral Music I (0.5 per semester)

The course is a practicum on basic vocal production skills: posture, breath support, diction. Careful attention is given to matching pitch, singing melodies in unison and alone. Some consideration is also given to reading basic written notation. *Pass/fail*.

PAMU 003/004 Introduction to Pastoral Music II (0.5 per semester)

The course is a practicum that reviews basic vocal production skills. Attention is given to matching pitch, if necessary. The instruction then proceeds to singing, writing and recognizing intervals-both written and sung. Singing/Chanting alone and in the class ensemble are encouraged. *Pass/fail*.

PAMU 501/502 Pastoral Music I (0.5 per semester)

The course is a practicum that introduces aspects of chanting both in English and Latin. Attention is also given to reading both modern and Gregorian notation. *Pass/fail*.

PAMU 601/602 Pastoral Music II (0.5 per semester)

The course surveys the normative documents on liturgical music and includes musical examples to illustrate the points made in the discussion of the documents. *Pass/fail*.

PAMU 701/702 Pastoral Music III (0.5 per semester)

The course is a practicum for learning to chant the deacon/priest chants for: the Divine Office, Benediction, Exultet, Marian antiphons, introductory & penitential rites for Mass, the concluding rite at Mass, the General Intercessions for Good Friday. *Pass/fail*.

PAMU 801/802 Pastoral Music IV (0.5 per semester)

The course is a practicum for learning the deacon/priest chants of the Mass including the Eucharistic Prayers. Review sessions for the Exultet, and the Good Friday/Holy Saturday liturgies will be included. The Sequences for Easter, Pentecost, Corpus Christi and the chant for the Gospel will be studied. *Pass/fail*.

PASTORAL THEOLOGY

PATH 502 Christian Spirituality (3)

This course presents the primary principles and practices of wholesome and integrated spirituality, outlines the contributions of acknowledged authorities in the Christian spiritual life through the centuries, and introduces students to the fundamentals of spiritual direction. (Cross-listed as SPIR 502)

PATH 802 Marriage and Family (3)

This course equips priesthood candidates to prepare couple for marriage and provide pastoral care for families. It offers, in light of *Humanae Vitae* and *Familiaris Consortio*, a treatment of conjugal morality and a theology of marriage that emphasizes both its natural goodness and its supernatural significance as a sacrament of the new covenant and a genuine call to holiness. Cross-listed as MORL 802)

PATH 804 Pastoral Counseling (3)

The course will establish a perspective of the priest to psychology, consider the limitations of modern psychology, and highlight the advantages of the church’s vision of reality and its benefit

to mental health. We will then consider the nature of rational psychology and put it into practical aspects of pastoral counseling.

Elective Courses: *M.A. (theology) degree candidates, concomitant with requirement, take an additional one-credit directed research course to meet the Research Projects Portfolio required for the degree.*

PATH 901-904 Topics in Pastoral Theology (2)

This course can be taken for credit more than once as long as the topic studied varies. Topics to be considered include marriage lectionary, military chaplaincy, catechetics, youth ministry, ministry to the sick, dying, and bereaved; campus ministry; apologetics (may be cross-listed with other departments). Recent offerings include:

- **Strategies in the Formation of Laity** (spring 2011)
This course develops a theological framework for the formation of Roman Catholic Laity who, by their Baptism, are fully incorporated into the life and mission of the Church. It will review the Church's teaching regarding laity, and will provide a forum to discuss the struggles and challenges in making distinctions between the two states of laity and clerics.
- **The Rite of Marriage** (fall 2008)
The purpose of this course is to familiarize the future priest with the scriptural readings proclaimed within the Rite of Marriage (*Ordo Celebrandi Matrimonium Intra Missam*). Relevant gospel passages and epistolary readings will be treated in detail; selected readings from the Old Testament as well as the Responsorial Psalms approved for use in the Rite will also be covered. The seminarian will encounter the major themes of these various biblical passages and their context in the marriage lectionary. Topics such as "creation/new creation", "self-gift", eros/agape and the "four loves", chastity, etc. will be included in the reflection of various biblical passages during the course. Additionally, the seminarian will reflect on his spousal union with Christ and the Church. The seminarian will integrate this knowledge and experience into a final project.

PATH 905 Directed Readings in Pastoral Theology (2)

Pastoral Theology concentration candidates may propose a credit bearing project under the direction of any faculty member. Such projects may be suggested by a particular pastoral focus, their pastoral placement, a language/culture immersion program, a particular workshop, or a formation seminar. Proposals for such a course follow the standard procedure for independent study programs.

PATH 906 Hispanic Ministry (3)

A study of Hispanic ministry in the United States today: various issues and perspectives, challenges, and options facing the church as Hispanic ministry continues to develop in the United States. This course is required for the Hispanic Ministry Certificate.

PATH 907 Spiritual Direction (2)

The course is aimed at assisting the future priest to obtain an understanding of the purpose of spiritual direction, its structure and elements of techniques (based upon the Theological and Moral virtues) for use in his future parish ministry. Enrollment usually limited to fourth theologians. (Cross-listed as SPIR 907)

PATH 908 The Black Catholic Experience (2)

A seminar designed to increase the students' awareness of the past relationship between the churches and black communities, beginning with the failed Christianization of West Africa. Black American bishops, religious orders and pioneer parishes are given particular study. (Cross-listed as CHUR 908)

PATH 910 Pastoral Theology (3)

An investigation of official church teaching regarding pastoral theology and pastoral ministry, as well as key theological texts on the pastoral activities of priests and laity. Students will also explore the biblical theology, key historical writings and the example of the saints to come to understand the normative as well as speculative Catholic pastoral theology. Required for all M.A. (theology) concentrators in pastoral theology.

PATH 911 Military Chaplaincy (2)

An exploration of the Roman Catholic military chaplaincy - from its historic roots to current day practice. Recommended for co-sponsored seminarians in all branches of service.

PATH 912 History of the Church in Latin America (3)

A study of Latin American church history from colonial times to the present day. Emphasis is given to contemporary issues such as liberation theology, basic Christian communities, shortages of priests, growth of lay leadership, and the Medellín, Puebla and Santo Domingo Conferences. (Cross-listed as CHUR 912)

PATH 913 Hispanics and the Church in the USA (3)

A study of the importance of the Hispanic factor in the church in the United States. Emphasis is given to the richness of the Hispanic cultures, past and new movements of immigration, and the manner in which the church is attempting to meet Hispanic needs. (Cross-listed as CHUR 913)

PATH 916 Pastoral Theology for the Sick and Dying (2)

Parochial ministry to the sick and dying, ministry at death and burial, and bereavement ministry in a parish setting: study of pastoral practice and its underlying theology. Students will learn about hospice, keeping vigil in the intensive care setting, the funeral home experience, and bereavement support. In addition, students will study the care of families with special losses: suicide, death of a child and military funerals. As time allows, students will discuss the impact of culture and ethnicity on these questions.

PATH 917 Pastoral Theology of Youth Ministry (2)

Evangelization and pastoral care of the youth and young adults requires specialized training for Parish Priests. While instincts and natural inclination to serve young people in the church and in the modern world may come naturally for some ministers, there are techniques based on sound Catholic Theology that can provide all future priests an opportunity to grow in knowledge and confidence in this much needed field of pastoral activity. Church Documents, emphasis on authentic spiritual conversion, scriptural references, as well as best pastoral practices will be offered to seminarians as a way encourage and strengthen their resolve in serving a sector of society that seeks guidance, direction and care from a loving shepherd.

PASTORAL FIELD EDUCATION

PFED 003-004 Pre-theology Placement (optional/non-credit)

The pre-theology pastoral formation provides introductory supervised experiences with the hungry, the homeless, the sick and the marginalized, and other opportunities for service and evangelization. *Pass/fail.*

PFED 501-502 First Theology Placement (1 per semester)

Supervised ministry in teaching: Seminarians gain an awareness and working knowledge of the role of religious education in the pastoral mission of the Church, a basic competence for catechesis, and age appropriate lesson planning. [Parish religious education programs or Catholic schools] . *Pass/fail.*

PFED 601-602 Second Theology Placement (1 per semester)

Supervised ministry in health care or social services: Seminarians develop effective listening skills, an understanding of collaborative ministry, and the ability to extend pastoral charity to the sick, the needy, and the marginalized. [hospitals, nursing homes, hospices, immigration services, youth and young adult ministries, rehabilitation services for the homeless] . *Pass/fail.*

PFED 701-702 Third Theology Placement (1 per semester)

Supervised ministry in evangelization or social services: Seminarians continue to develop relational skills needed to relate to people across the generations, to grow in their capacity for exercising pastoral leadership, to engage in collaborative ministry, and to acquire ecumenical

sensitivity. [Parish ministry, ministry to youth and young adults, campus ministry, adult religious education, Order of Christian Initiation for Adults] . *Pass/fail*.

PFED 801-802 Fourth Theology Placement (1 per semester)

Parish ministry: Seminarians shall have a sense of self as servant leaders in the Church. Deacons regularly preach during Sunday Masses and participate in other sacramental celebrations as directed by the pastor. *Pass/fail*.

PFED 900 Summer Placement (0)

Seminarians assigned by their diocese to a summer placement in a local parish may register for this placement. Further information regarding the “contract” and supervisor’s evaluation can be found in the Seminarian Handbook. *Pass/fail*.

PRE-THEOLOGY

PTHL 001 Catechism of the Catholic Church I (3)

This course seeks to introduce students, who may or may not lack any developed comprehension of Catholic doctrine and tradition, to a systematic presentation of the major articles of faith, and to a detailed commentary on the history and foundations of the Catechism of the Catholic Church, Parts I and II.

PTHL 002 Catechism of the Catholic Church II (3)

This course, building on the foundation of Christian faith (Part I) and of the sacramental system of the church (Part II), will study the moral life worthy of the dignity of a Christian called to live the Gospel of Christ (Part III) and study Christian prayer as the living out of the mystery of our faith in relationship with God (Part IV).

PTHL 003 Pre-theology Formation Seminar (3)

A study of the Church’s vision of priestly formation as presented in *Pastores Dabo Vobis* and *The Program of Priestly Formation (PPF)* as implemented at Mount St. Mary’s Seminary. The course will focus on the various theological and philosophical issues associated with the four major areas of priestly formation: human, spiritual, intellectual, and pastoral formation. *Pass/fail*.

PTHL 004 Prayer According to the Scriptures (2)

A study of the selected prayers and instructions for prayer in both the Old and New Testaments with special attention to the Psalms and to the prayers of Jesus. Examples of the Christian use of the Bible for various forms of meditative prayer will also be studied. The course provides the opportunity to consider helping others to use the Bible for prayer.

PTHL 005 Vocation, Discernment, and the Spiritual Exercises (2)

An introduction to the concepts of personal vocation, the dynamics of discernment, and key elements of the Spiritual Exercises of St. Ignatius Loyola.

PTHL 006 Introduction to Vatican II Documents (2)

Overview of the historical and theological context of the Second Vatican Council; survey of its documents and their continuing implementation in the life of the Church.

PPHL 505 Natural Theology (3)

This course examines the truths about God that can be known through reason. It focuses principally on the natural theology of St. Thomas Aquinas and concludes with a discussion of contemporary approaches to natural theology. (Cross-listed as MAP 505)

PPHL 506 Philosophical Anthropology (3)

This course introduces students to the philosophy of the human person, tracing the development of philosophical anthropology through the writings of major philosophers, and culminating in the personalism of Pope John Paul II. (Cross-listed as MAP 506)

- PHIL 202 Logic and Philosophical Methods (3)**
 An examination of the nature of arguments and the principles of right reasoning and an endeavor to foster in students the habit of critical thinking. (prerequisite for M.A.P.S. degree program)
- MAP 501 Ethics/Moral Philosophy (3)**
 An inquiry into the nature of the moral good, the structures of moral agency and the proper criteria for making choices that bear on human beings and their well-being. (Cross-listed as PHIL 301)
- MAP 511 Ancient Philosophy (3)**
 An investigation of the development of Western philosophy from the Pre- Socratic period through Plato and Aristotle to Neo-Platonism. (Cross-listed as PHIL 311)
- MAP 512 Medieval Philosophy (3)**
 An investigation of the development of Western philosophy from the early Middle Ages to the Renaissance. (Cross-listed as PHIL 312)
- MAP 513 Modern Philosophy (3)**
 An investigation of the development of Western philosophy in the 17th and 18th centuries. (Cross-listed as PHIL 313)
- MAP 514 Contemporary Philosophy (3)**
 An investigation of the development of contemporary philosophy through selected topics and readings. (Cross-listed as PHIL 314)
- MAP 518 Epistemology/Philosophy of Knowledge (3)**
 An investigation of the nature of knowledge and its properties, namely truth, certitude and probability. Readings representative of different historical periods will be studied. (Cross-listed as PHIL 318)
- MAP 521 Metaphysics (3)**
 An investigation of the nature of beings; topics examined include the one and the many, being and nonbeing, the nature of substance, monism versus dualism and causality. Readings representative of different historical periods will be studied. (Cross-listed as PHIL 321)
- MAP 500 Topics in Philosophy (3)**
 An investigation of several approaches to a major issue in philosophy. This course can be taken for credit more than once as long as the topic studied varies. (Cross-listed as PHIL 400)
- MAP 510 Great Figures (3)**
 An investigation of the thought of a selected major figure (e.g., Plato, Aristotle, Plotinus, Augustine, Aquinas, Descartes, Locke, Leibniz, Hume, Kant, Husserl, Heidegger, Wittgenstein, Rawls) in the history of philosophy. This course can be taken for credit more than once as long as the figure studied varies. (Cross-listed as PHIL 410)
- MAP 598 Oral Exam (1)**
 The examination is designed to measure both the candidate's mastery of a body of philosophical knowledge and the ability to synthesize concepts and arguments. Typically candidates register for the one-credit exam in the last semester of coursework after having previously developed the theses.
- MAP 599 Qualifying Research Paper (1)**
 The qualifying paper is an opportunity to demonstrate research of and sustained argument about a specific philosophical topic. It is more substantial than a typical term paper, and should show some engagement with relevant primary sources and secondary scholarship. It may, but need not, involve revising and extending a paper originally developed for a class assignment.

SACRED SCRIPTURE

SCRIP 501 Introduction to Biblical Studies: Wisdom and Psalms (3)

This course provides an introduction to Sacred Scripture, in two distinct parts. In Part I, “Scripture & Its Interpretation”, Inspiration, Canon, Texts, Manuscripts and Translations will be covered. Additionally, the history of interpretation of Sacred Scripture and the socio-historical background of the Bible will be addressed. In Part II, “Psalms & Wisdom Literature”, a survey of Psalms and OT Wisdom literature will be covered. Authorship/audience, dating, provenance and other relevant background information will be addressed and major themes in each book will be introduced. Emphasis will be placed upon the significance of these books in ancient Israel and the early Church, as well as in the liturgy and life of the Church today.

SCRIP 502 Pentateuch and the Historical Books (3)

An introduction to the Torah, Joshua, Judges, I Samuel, II Samuel, I Kings, II Kings, I Chronicles, II Chronicles, I Maccabees and II Maccabees. Theology and history, with detailed exegesis of significant passages. Attention is paid to sources, composition, literary styles and the work of the Deuteronomistic redactor.

SCRIP 601 The Prophets (3)

A general introduction to the Old Testament prophets, both pre-classical and classical. After an introductory treatment of general questions concerning the nature and history of prophecy, the individual prophets are treated, as far as possible, in chronological order so that they may be seen in their historical settings.

SCRIP 602 Matthew and Mark (3)

An introduction to the Gospels of Matthew and Mark. After an initial introduction to the Synoptic Problem, issues to be examined for each book will include authorship, dating, recipients, sources, life setting, overall compositional plan, authorial purposes, the use of the OT in the NT, and theological themes and emphases. Each book will be read carefully. A number of passages will receive detailed analysis, in particular, Matthew’s Passion narrative.

SCRIP 701 Gospel of Luke and Acts of the Apostles (3)

An introduction to the Lucan double work looking at authorship, dating, sources, redaction and the theological themes and emphases of Luke. Select passages, especially those in the lectionary, will receive detailed exegesis.

SCRIP 702 Johannine Writings (3)

A study of the Gospel, the Letters and Revelation. Consideration of authorship, dating, and the situation of the Johannine community; analysis of the structure of each of the works, exegesis of selected passages, and examination of important Johannine themes.

SCRIP 801 The Pauline Letters (3)

Examination of the accounts of Paul’s conversion and missionary activity in Acts and in his Letters; reading of his Letters with a view to development of Paul’s theological understanding of the mystery of Christ and its transforming effect on Christian life.

Elective Courses: *M.A. (theology) degree candidates, concomitant with requirement, take an additional one-credit directed research course to meet the Research Projects Portfolio required for the degree.*

SCRIP 914 -915 Themes in Biblical Theology (2)

This course will afford the opportunity for students to study one specialized topic, or several interrelated topics, which are treated more generally in the core courses in Sacred Scripture (e.g., the priesthood, the apostles) in much greater depth. This course can be taken for credit more than once as long as the topic studied varies. Recent offerings have included:

- **Biblical Christology of Pope Benedict XVI** (fall 2011)

This Scripture elective explores the biblical theology of (Joseph Ratzinger) Pope Benedict XVI. Drawing upon recurrent themes such as “covenant,” “creation,” “typology,” “kingdom” and “community,” this course provides the seminarian with an introduction to the Holy Father’s rich

biblical thought. The major emphasis will focus upon two of the Holy Father's publications while pope, namely: (1) *Jesus of Nazareth (Vol. I and II)*; and (2) Post-Synodal Apostolic Exhortation *Verbum Domini* ("Word of the Lord").

- **The Holy Land and the Seminarian** (spring 2011)
The aim of this elective course is to assist the future priest in deepening his understanding and gratitude for "the fifth gospel," i.e. Holy Land, in order to better proclaim *Jesus of Nazareth*, the Lord and Redeemer of the world.
- **Vocation and Priesthood in the Scriptures** (fall 2010-online/fall 2008/fall 2007)
An exegetical reading of passages in the Scriptures on vocation, and the Letter to the Hebrews. The first section examines the vocation narratives of the Old and New Testaments to build up a theology of vocation; the second section examines the idea and office of the priesthood in the Old and New Testaments. This will involve tracing the history of the Jewish priesthood and seeing how the priesthood of Jesus and his New Testament ministers has replaced the Jewish priesthood of the Old Covenant. This section involves a study of the Letter to the Hebrews offering interpretation valuable for a seminarian preparing for priesthood, examining why this letter appropriately describes Jesus as priest, the only document of the New Testament to do so.
- **Scriptural Apologetics** (spring 2010)
This course is an introductory study of apologetics, the reasoned defense of the Catholic faith, covering both the history of apologetics and the contemporary new apologetics movement today, concentrating on contemporary Scriptural defense of the Catholic faith. The course will be respectful towards other faiths. Where appropriate, when discussing tenets of the faith misunderstood by non-Catholics, the course will examine the *Sitz-im-Leben* that led other faiths to their theological position and respectfully reply with Catholic theology to clarify.
- **Jesus and the Apostles** (spring 2010)
"The Twelve" (Apostles) and their relationship to Jesus and to the Church are examined in this elective. Relevant passages from the Four Gospels will be examined, along with Pope Benedict's recent book ("The Apostles"). As pertinent texts from the Gospels, Acts of the Apostles, and other sources) are studied, collective and individual portraits of the Twelve will emerge, and bring the future priest into contact with pertinent themes. Throughout this inquiry, the future priest will reflect on the crucial role of the Apostles in Word and Sacrament, as well as in Mission and Evangelization. In short, the course is intended to strengthen the seminarian's appreciation of and relationship to the Apostles, especially in their future role as priests in the Roman Catholic Church.
- **Jesus and the Gospels in Early Christianity** (fall 2009)
This course will focus on the emergence of the New Testament gospels in early Christianity. In Part One *Crucial Questions About Jesus* theological and historical questions about Jesus will be raised, and a biblical portrait developed. In Part II *Crucial Questions About the Gospels*, a more comprehensive section, numerous topics pertaining to the gospels and their reliability will be explored. Emphasis will be placed on the historical character of the Four Gospels, in contrast to various apocryphal gospels originating in the first three centuries of Christianity. The larger inquiry of this course is intended to strengthen the seminarian's apprehension and appreciation of the Four Gospels and to facilitate their proclamation and teaching, as well as teaching / evangelistic efforts at the parish level.

SCRIP 916-918 Exegetical Studies of Selected Texts (2)

This course is an in-depth study of selected books of the Bible (e.g., Hebrews, Psalms) or a selected genre from the Scriptures (e.g., the Parables, Sermons on the Mount/Plain), with special emphasis on interpretation valuable for the ministry of the priest. This course can be taken for credit more than once as long as the topic studied varies. Recent offerings have included:

- **The Book of Revelation** (fall 2009-online/spring 2007)
This two credit hour course is an exegetical reading of the Book of Revelation chapter by chapter in nine modules, reading the whole book from start to finish. The course will give some consideration to the four main interpretations of this book but devote most time to the spiritual interpretation (seeing the book relevant to Church today) and to the preterist interpretation (seeing the book fulfilled in the first century).
- **Studies in the Parables of Jesus** (spring 2009/spring 2008/fall 2005)

The course will consist of a careful reading and interpretation of a number of Parables from Matthew, Mark, and Luke. A close examination of these parables will greatly improve the student's familiarity with and understanding of these important sections of the Gospels as well as provide him with a deeper awareness of the exegetical and hermeneutical methodology of the Biblical Sciences.

- **Acts of the Apostles** (spring 2009/spring 2008/spring 2005)
This course is an in depth study in the Acts of the Apostles offering interpretation valuable for future preaching. While dealing with literary analysis of the text, the course will concentrate on the theology of the book proceeding in an orderly fashion from beginning to end of the book. This course will also make good use of narrative criticism showing the many links each passage has with the remainder of the book.
- **Studies in the Sermon on the Mount** (spring 2007)
This course will consist of a careful reading and interpretation of the Sermon on the Mount (Matt. 5-7). Portions of Luke's Sermon on the Plain (Luke 6:17-49) will be treated in conjunction with our analysis of Matthew 5-7. A close examination of these passages will greatly improve the student's familiarity with and understanding of these important sections of the Gospels as well as provide him with a deeper awareness of the exegetical and hermeneutical methodology of the Biblical Sciences. The Beatitudes will be treated at some length, keyed to the CCC (#'s 1716-29). Pope Benedict's treatment of the Sermon on the Mount and the Lord's Prayer will be integrated into our study.
- **The Letter to the Hebrews** (spring 2006).
This course is an in depth study of the Letter to the Hebrews offering interpretation valuable for a seminarian preparing for priesthood. This course will examine the why this letter describes Jesus as priest, the only document of the New Testament to do so and the appropriateness of describing Jesus as high priest.

SCRIP 970-980 Readings in Greek: Exegesis of Selected Texts (2)

Consisting of selected readings and exegetical analysis in Greek New Testament from selected texts, this intermediate-level Biblical Greek course can be taken for credit more than once as long as the topic studied varies. (Cross-listed as GREK 970) Prerequisite: GREK 960 (Offered even academic years). Recent offerings have included:

- **Greek Readings in the Gospel of John** (fall 2010)
By means of a careful reading of the Greek text of selected portions of John, the students' skills in the basic grammar, syntax, and vocabulary of New Testament Greek will be strengthened. Exegetical analysis will also strengthen the students' skills in the methodology of Catholic Biblical interpretation
- **Greek Readings in Mark and John** (fall 2008/fall 2006)
By means of a careful reading of the Greek text of selected portions of John and Mark, the students' skills in the basic grammar, syntax, and vocabulary of New Testament Greek will be strengthened. Exegetical analysis will also strengthen the students' skills in the methodology of Catholic Biblical interpretation
- **Luke's Passion and Resurrection Narratives** (spring 2007, fall 2004)
By means of a careful reading of the Greek text of selected portions of Luke's Passion Narrative (Luke 19-24), the students' skills in the basic grammar, syntax, and vocabulary of New Testament Greek will be strengthened. Exegetical analysis will also strengthen the students' skills in the methodology of Catholic Biblical interpretation.
- **The Pastorals and the Letter to the Hebrews** (spring 2005)
By means of a careful reading of the Greek text of 1 & 2 Timothy and Titus, the students' skills in the basic grammar, syntax, and vocabulary of New Testament Greek will be strengthened. Through extensive exegesis, the students' skills in the methodology of Catholic Biblical interpretation will be strengthened. In addition, three classes will be devoted to a study of the Letter to the Hebrews targeted to giving the student a general understanding of the letter, along with an overview of the problems involved in interpreting Hebrews.

SPIRITUAL THEOLOGY

SPIR 502 Christian Spirituality (3)

This course presents the primary principles and practices of wholesome and integrated spirituality, outlines the contributions of acknowledged authorities in the Christian spiritual life through the centuries, and introduces students to the fundamentals of spiritual direction. (Cross-listed as PATH 502)

Elective courses:

SPIR 907 Spiritual Direction (2)

The course is aimed at assisting the future priest to obtain an understanding of the purpose of spiritual direction, its structure and elements of techniques (based upon the Theological and Moral virtues) for use in his future parish ministry. (Cross-listed as PATH 902)

SPIR 908 Themes in Spirituality (2)

This course can be taken for credit more than once as long as the topic studied varies. Offerings include:

- **St. Therese of Lisieux** (fall 2011)
An examination into the life and times of Therese of Lisieux, called by Pope Pius XI “the greatest Saint of modern times”. In addition, the course will concentrate on the major contributions of Therese to the Spiritual Life, including her “Little Way” of sanctification, as well as her view of this life and Eternity, her conception of faith, prayer and suffering. Therese as a “saint for the pessimist” will be studied, along with her writings on the Priesthood, the Holy Eucharist and the Blessed Virgin Mary. Final topics discussed will be the path leading the declaration of her Doctorate by Pope John Paul II in 1997, and the significant bibliography of Theresian literature to have appeared in the twentieth century.

SYSTEMATIC THEOLOGY

SYST 501 Revelation, Faith, and Theology (3)

This course in fundamental theology, which doubles as an introduction to systematic theology, begins with a first look at the relations that obtain among Revelation, faith, and theology. It then examines in greater detail these themes in the opposite order. First, the nature, content, methods, and history of Catholic theology as a particularly intellectual response to faith is presented. Second, faith itself is examined as the primary human response to God’s personal revelation as it is present in the individual and within the Church. Finally, the sources, interpretation, transmission, and development of Revelation are elucidated. For this reason, the course, after a brief introduction, treats in turn the theology of theology, the theology of faith, and the theology of Revelation. In this way all of the classical themes of fundamental theology are addressed: Scripture and Tradition, canonicity and inspiration, creed and dogma, and Church and Magisterium.

SYST 502 Theology of the Tri-personal God (3)

This course familiarizes students with Magisterial teaching about the Holy Trinity, and the historical doctrinal errors this teaching seeks to correct. Using texts from Joseph Ratzinger (as was at publication of course materials), St. Augustine, St. Thomas Aquinas, and Bl. John Henry Newman the course will explore various Scriptural and theological explanations of the Church’ doctrine on the Trinity. Next, this course examines speculations in Trinitarian theology from Karl Rahner, Hans Urs von Balthasar, and other contemporary trends in the light of previous course material. Finally, we will briefly survey some catechetical tools and methods for teaching the doctrine of the Trinity.

SYST 604 Sacraments: Baptism and Confirmation (3)

A study of the nature of sacramentality, and of the sacraments in general, and their relationship to Christ and the church. Baptism and Confirmation as initiation into the church: their biblical

sources, historical and liturgical development, and contemporary questions, including catechetical considerations.

SYST 605 Grace I: Protology and Anthropology (3)

This course, which may also be entitled the Theology of Creation and the Human Person, employs historical, textual, and above all systematic approaches to investigate the overarching mysteries of creation and the human person as well as the ancillary teachings these mysteries imply: creation from God, the created order, providence, the human person as image of God, the sexual distinction, the original state, the relation of nature to grace, the Fall and its consequences, evil and sin, and the natural desire for God. St. Thomas Aquinas, whose presentation of these issues are available for embracing later insights of the Catholic tradition, human reason, and personal experience, serves as master guide for organizing the various dimensions of these mysteries into a coherent whole.

SYST 606 Grace II: Grace and the Theological Virtues (3)

This course studies the mystery of grace and its God-directed expressions in the graced human responses of faith, hope, and love. Both method and content, always rooted in Scripture, follow the teachings of St. Thomas Aquinas which, coordinated with earlier and later insights of the Catholic tradition and human reason, serve to organize the various mysteries of grace into a coherent whole. Certain preliminary issues introduce the mystery of grace, which is addressed in questions concerning the Old and New Laws, necessity, nature, kinds, causes and effects of grace, the new life of grace offered by Jesus Christ, the relation of uncreated to created grace, the relation of grace to the sacraments, and the divine indwelling. St. Thomas's teachings are also consulted for an in-depth study of the three theological virtues as the supernatural habits that enable one to live the graced life. The divine indwelling, the infused moral virtues, and the Gifts of the Holy Spirit are briefly introduced in this context.

SYST 704 Holy Orders (3)

An historical and systematic study of Orders: the Scripture texts, patristic sources and later development of dogma. Development and theology of the three degrees of the sacrament of Orders, and emphasis on the ordained's configuration to Christ, the Head and Shepherd of the church, in His triple office of priest, teacher and pastor.

SYST 705 Christology and Soteriology (3)

The central mystery of the Christian faith is Christ: who he is and what he has done for us. The first aspect of the mystery is studied in Christology in the proper sense; the second aspect is studied in the part of Christology called Soteriology or Theology of Redemption. A systematic approach to Christology guides this course's review of key historical moments in the Church's theological elucidation of the mystery of Christ and his salvific work. After the nature and method of the discipline is introduced, classical Christology is examined from the perspectives of a Catholic reading of Sacred Scripture, its development in the controversies, councils, and Fathers of the early Church, and St. Thomas Aquinas's synthesis in the *Summa Theologiae*'s first tract on Christ. The problems that arose in the modern period are then identified and critically addressed, and a brief look at contemporary approaches to Christology is undertaken. Christology proper concludes with a synthesis that attempts to offer the best Catholic thinking in terms of method and content with an eye toward outlining an adequate Christology for the future. Soteriology begins with introductory lectures that situate the discipline and provide a general overview of the questions to be addressed. Its career is photographed at key historical moments: emergence from the pages of Sacred Scripture, major developments in the Patristic period, the sharpened articulations of the medieval period, particularly those of St. Anselm and St. Thomas Aquinas, and the Reformation teachings. Finally, contemporary developments and questions are approached through the teachings of John Paul II. The course concludes by attempting an adequate soteriology that does justice to redemption as ontology, liberation, reconciliation, satisfaction, and redemptive love.

SYST 707 Ecclesiology I (3)

This course will analyze the origin, nature and mission of the mystery of the Church. There is a particular focus on the preparation for the Church in the Old Testament, and on the establishment of the Church by Christ and the Holy Spirit. The course examines the essence and structure of the Church as the sacrament of salvation, and the eschatological goal of the Church – union with the Trinity. In general, the course highlights the ecclesiological teaching of Vatican Council II and its subsequent development in Magisterial teaching. There will be special emphasis on the marks of the Church of Christ: Unity, Apostolicity, Catholicity, and Holiness. The Universal Call to Holiness will be presented as the blueprint for Christian living in each of the Christian states of life. Finally, with *Lumen Gentium VIII* as guide, the Church's Marian doctrine and spirituality will be presented in a Christological and Ecclesiotypical format.

SYST 801 Sacraments of Healing (2)

An historical and theological study of the development of the sacraments of Anointing of the Sick and Penance. A thorough look at the rites for the celebration of these two sacraments and pastoral practicum sessions. Ordination candidates also take LITY 801 Penance Practicum.

SYST 802 Holy Eucharist (2)

A historical and systematic study of the Eucharist: the Scripture texts, patristic sources, theological development, and contemporary conciliar and papal teaching, as well as a presentation of the appropriate Canons on the Eucharist from the *Code of Canon Law*. Emphasis on the Eucharist under four aspects: memorial sacrifice, sacramental presence, sign of unity, and eschatological banquet. Ordination candidates also take LITY 802 Holy Eucharist Practicum.

SYST 803 Ecclesiology II (3)

The first portion of this class offers a theological and pastoral course on the foundation, principles, goals and practice of ecumenism and missionary activity in the church today. The course studies the major magisterial documents related to ecumenism and missiology, the major interreligious dialogues, ecumenical dialogues, the various forms of ecumenical cooperation, and missionary work. The second portion of the course will consider the intermediate and final eschatology, death, judgment, purgatory, heaven and hell in the context of their ecclesiological dimensions.

Elective Courses: *M.A. (theology) degree candidates, concomitant with requirement, take an additional one-credit directed research course to meet the Research Projects Portfolio required for the degree.*

SYST 906 Themes in Systematic Theology (2)

This course will afford the opportunity for concentrators in Systematic Theology to study one specialized topic, or several interrelated topics, which are treated more generally in one of the core courses of Systematic Theology – Trinity, Christology, Ecclesiology, Grace, Creation and Man, Sacraments – in much greater depth, using primary resources (the writings of great theologians past and present). This course can be taken for credit more than once as long as the topic studied varies. Offerings may include:

- **Evangelization and Conversion** (spring 2011)
This course will examine the realities of evangelization and conversion through the millennial writings of Pope John Paul with reference to Paul VI's *Evangelii Nuntiandi*, and through the study of two classic works: St. Augustine's *Confessions* and St. Teresa of Avila's *Interior Castle*. In addition, the course will identify contemporary tools, methods, and initiatives in evangelization including the new Pontifical Council for the New Evangelization.
- **Gifts and Charisms of the Holy Spirit** (fall 2010/fall 2008/fall 2006)
Utilizing the insights of the Fathers of the Church, St. Thomas Aquinas, John of St. Thomas, and various contemporary theologians and spiritual writers, this elective course will investigate the rich spiritual tradition of the Seven Gifts of the Holy Spirit. The students will consider the nature of the Gifts as well as the relationship of each Gift to the theological and moral virtues and the Gospel beatitudes. Special attention will be given to the nature of Christian mysticism,

- **St. John of the Cross and the Eucharist** (spring 2012/spring 2008)
After a brief and general introduction to the spirituality of St. John of the Cross, this course will be a study of the Eucharist in the life and the writings of St. John of the Cross. The testimonial evidence available from the 17th century eyewitnesses and textual and theological analyses of Eucharistic passages in St. John's poetry, treatises, and minor works will be explored in depth. In this course, we will also examine the implications of the Mystical Doctor's Eucharistic theology and practice for authentic Catholic spirituality.

SYST 907 Readings in Soteriology (2)

A study of Patristic texts and Medieval and Modern theologies of the redemption, of the various ways in which the Fathers, Doctors and other great theologians have understood the redemptive significance of the Mission of Jesus Christ and the salvific power of His life, death, resurrection and exaltation, in short, of what it means when the Church confesses Jesus Christ to be the Savior of the world.

SYST 911 Mariology: Selected Questions (2)

This course provides a historical survey of modern Marian theology, examining 20th century development of Catholic theology of Mary in light of the Second Vatican Council.

Contemporary systematic developments will be presented in an integrated fashion, with focus on Mary in her relation to, and her role in, the mystery of Christ and the church.

This course can be taken for credit more than once as long as the topic studied varies. Offerings include:

- **Mariology** (fall 2011)
This course provides a historical survey of modern Marian theology, examining 20th century development of Catholic theology of Mary in light of the Second Vatican Council. Contemporary systematic developments will be presented in an integrated fashion, with focus on Mary in her relation to, and her role in, the mystery of Christ and the church.
- **Mariology in the Writings of the Fathers of the Church** (fall 2009)
This course will present the place of the Blessed Virgin Mary in the life of Christ and the Church as seen through the eyes of the Fathers of the Ancient Church. The main areas of concentration will be the early articulation and development of the doctrine of Mary especially in reference to her sinlessness, her perpetual virginity, Divine Motherhood, and assumption into Heaven. The course will include a consideration of the patristic teaching on Saint Joseph, spouse of the Virgin Mary and foster father of Christ. Finally, we shall examine the role the writings of the Fathers of the Church played in the composition of Chapter VIII of *Lumen Gentium* as well as their influence in the recent Marian Sacramentary.
- **Mary in the History of Salvation** (fall 2007)
This course will provide a survey of the place of the Blessed Virgin Mary in the History of Salvation and, in particular, in the life of Christ and the Church. The main areas of concentration are Mary in the Scriptures, Mary in the writings of the Fathers of the Church, the Marian Dogmas of the Church, the teaching of the contemporary Magisterium, Mary in the Liturgy of the Church, the Marian orientation of Catholic spirituality, contemporary approaches, questions and controversies.

SYST 916 Great Theologians (2)

An in-depth study of the thought of a single great theologian or a theological theme as it is developed in a series of theologians over time, including such figures as St. Augustine, St. Anselm, Newman, DeLubac, Congar, Rahner and von Balthasar. This course can be taken for credit more than once as long as the topic studied varies. Topics to be offered may include:

- **Joseph Ratzinger/Pope Benedict XVI**
An introduction to the life and theology of Joseph Ratzinger, now Pope Benedict XVI, exploring fundamental themes in his work, including: ecclesiology, revelation, liturgy, and the relationships between Biblical, Dogmatic, and Moral theology. The course will explore some primary texts written by Ratzinger/Benedict XVI, and also some secondary literature on his work.

- **Hans Urs von Balthasar**

An introduction to the life and theology of Hans Urs von Balthasar, one of the most preeminent and influential theologians of the 20th century. The course will explore fundamental themes in his work, including: beauty, eschatology, his encounters and collaboration with Henri de Lubac, Karl Barth, and Adrienne von Speyr, and his great theological debates with Rahner and Neo-Scholasticism. The course will explore some primary texts written by von Balthasar, and also some secondary literature on his work.

- **Theology of Ratzinger and von Balthasar** (fall 2009)

Introduction to the theology of Joseph Ratzinger, now Pope Benedict XVI, and Hans Urs von Balthasar, one of the most preeminent and influential theologians of the 20th century, exploring fundamental themes in the work of each figure, including: ecclesiology, liturgy, and the relationships between Biblical, Dogmatic, and Moral theology in Ratzinger/Benedict's work, and in von Balthasar's theology: beauty, eschatology, and his great theological debates with Rahner and Neo-Scholasticism.

SYST 917 Introduction to Patristics (2)

This course provides an introduction to the theological thought of the Fathers of the church, the historical context of their teaching, and the contribution of their teaching as privileged witnesses to the handing on of God's revelation through Sacred Scripture and Sacred Tradition.

SYST 920 St. Thomas Aquinas and the Summa (3)

After a brief introduction to the life and times of St. Thomas, this seminar seeks to integrate previous theological studies, particularly those accented with Thomistic thought, by textual analysis and systematic reflection on St. Thomas Aquinas's writings. The *Prima Pars* of the *Summa theologiae* serves as the basic textbook to guide the student systematically through theological method, basic concepts and principles, the theology of God, creation, the angels, and the human person from the perspective of knowing and loving. Questions that are studied in core courses are either approached from this fresh viewpoint or passed over. Required for S.T.B. candidates and may be taken by MA (theology) candidates concentrating in Systematic Theology along with the concomitant research project, the course provides opportunities for those who are studying the *Summa* at a deeper level.



Administration and Faculty

OFFICERS OF THE SEMINARY

Chancellor/ Archbishop of Baltimore

Most Rev. Edwin F. O'Brien, S.T.D.

President of Mount St. Mary's University

Dr. Thomas H. Powell

Vice President/ Rector of the Seminary

Msgr. Steven P. Rohlf, S.T.D.

Information regarding the BOARD OF TRUSTEES and the SEMINARY COMMITTEE is available on the website: www.msmary.edu/semcommittee.

ADMINISTRATIVE TEAM

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Fr. Brian M. Doerr, M.Div.

Vice Rector for Pastoral Formation

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Ms. Julia Parker, M.Mus.Ed.

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Ph.B., University of Louvain; M.A. (theology), Mount St. Mary's Seminary (S'76); S.T.L., S.T.D., The Pontifical University of St. Thomas Aquinas. Diocese of Peoria.

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Ms. Deborah A. Wentling

Coordinator of English as a Second Language (1999-2002, 2004-)
B.A., Elmhurst College; M.A., Dominican University Graduate School of Library Science/Rosary College; M.A., Western Maryland College.

Key Calendar Dates for Academic Year 2011/2012

* FALL SEMESTER 2011 *		
August	16	New students arrive
	21	Returning seminarians arrive; <i>5:30 pm Opening Mass & cook-out</i>
	22-23	Formation workshops (<i>mandatory attendance</i>)
	24	Classes begin (<i>special schedule</i>); 10 am Convocation/Mass of Holy Spirit
	26-28	40 Hours/Weekend of Recollection
	31	Drop/Add period ends
September	5	Labor Day – <i>classes held</i>
	13	Re-dedication of Immaculate Conception Chapel; 10:30 am Mass
	16-18	University Family Fest weekend (<i>Fr. Darin Didier Run on Saturday</i>)
	23	Deadline for grade changes (<i>resolving incompletes from Spring 2011</i>)
	24	Vianney Cup soccer tournament, <i>at St. Mary's (Roland Park)</i>
	27	Academic Reps meet w/ Academic Dean over dinner
October	4-5	Priests' Reunion (<i>4T→ dinner Tues/special Seminary class schedule Wednesday</i>)
	10-14	Fall semester break (<i>Mount offices closed on Friday</i>)
	21-23	Seminary Family weekend (<i>pfe optional exemption</i>)
	24-28	Registration for spring semester courses
November	17-18	Day of Recollection/ Admission to Candidacy, 4 pm Mass <i>(starts 7 pm Thursday/mandatory, except ug classes held as usual)</i>
	23-27	Thanksgiving break
December	12-16	Final examinations (<i>winter break begins after last exam</i>)
* SPRING SEMESTER 2012 *		
January	8	All students arrive for silent retreat (<i>mandatory attendance</i>)
	16	Classes begin
	20	Drop/Add period ends
	23	March for Life (in D.C.) – <i>no Seminary classes (ug classes held as usual)</i>
	27-28	Formation workshops (<i>starts 1 pm Friday/mandatory attendance</i>)
February	10	Deadline for grade changes (<i>resolving incompletes from Fall 2011</i>)
	10-12	Mount 2012/Eucharistic youth retreat weekend <i>no Seminary classes on Monday (ug classes held as usual)</i>
	27-Mar.2	Spring semester break (<i>Mount offices closed on Monday</i>)
March	12-16	Registration for fall semester courses (<i>and pfe preferences</i>)
	23-24	Lenten Day of Renewal (<i>starts 7pm Friday/mandatory attendance</i>)
	27-28	4T→ STB & MA(theology) comp. exams this week (<i>schedule tba</i>)
April	2-4	<i>no Seminary classes (ug classes held as usual)</i>
	5-10	Easter break (<i>Mount offices closed Thursday – Monday</i>), classes resume Weds
	14	4T→ STB oral component/comprehensive exam (<i>schedule tba</i>)
	27	Installation to Lector, 4 pm (<i>mandatory attendance</i>)
	28	Installation to Acolyte, 10 am (<i>mandatory attendance</i>)
May	4	Seminary closing vespers, 4 pm; Deacon Night celebration dinner
	7-11	Final examinations (<i>summer break begins after last exam</i>)

