



# Summer School REGISTRATION FORM

- I am a current Mount student
- I am a visiting student
- I am a new Mount student

NAME \_\_\_\_\_ MALE FEMALE

SCHOOL ID# \_\_\_\_\_ SOCIAL SECURITY # \_\_\_\_\_ DATE OF BIRTH \_\_\_\_\_

HOME ADDRESS \_\_\_\_\_

CITY/ STATE/ ZIP \_\_\_\_\_

TELEPHONE \_\_\_\_\_ CELL PHONE \_\_\_\_\_ EMAIL ADDRESS \_\_\_\_\_

- Check here if handicapped accessibility needed
- Check here if you are a veteran and eligible for VA benefits

Courses for which I wish to register:

Course #	Course Title	Day/Time	Credit Hrs.	Session

If \_\_\_\_\_ were being offered in the EVENING (instead of during the day), I would likely register for it.

STUDENT SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

## PAYMENT OPTIONS

Mount St. Mary's University expects payment of tuition and fees through one of the following methods:

1. **Payment in full by cash, check or credit card** (Visa, Master Card, Discover, or American Express) at time of registration.
2. **Payment Plan** (check or credit card) 1/2 due at registration. Balance due by June 25, 2008. **Parent signature required.**

SIGNATURE OF PARENT \_\_\_\_\_

Charge my:  Visa  MasterCard  Discover  American Express

CARD # \_\_\_\_\_ EXP. DATE \_\_\_\_\_ 3 DIGIT SEC. CODE (BACK OF CARD) \_\_\_\_\_

CARDHOLDER'S EXACT NAME \_\_\_\_\_

CARDHOLDER'S HOME ADDRESS \_\_\_\_\_

CITY/STATE/ZIP \_\_\_\_\_

CARDHOLDER'S SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

*(Must have signature for payment plan or credit card)*

**Return signed registration form and payment to:**

**Accounting & Finance Office**  
**Mount St. Mary's University**  
**Emmitsburg, MD 21727**  
**Telephone: 301-447-5353**  
**Fax: 301-447-5867**  
**www.msmary.edu**

### CAMPUS HOUSING—SUMMER SESSION

Students who wish to live on-campus will be housed in the apartments. Because these units have kitchens, a meal plan is not required. Since there is limited space available for summer school housing, assignments will be made by the Office of Residence Life on a first-come, first served basis. Students will be assigned to a gender-specific suite in a double room (with a roommate) or in a single room. Please note that smoking is not allowed in any apartment suite or bedrooms within the suite.

The cost of summer housing is \$695\* per session. If you are interested in campus housing, please indicate below:

- Session 1 Only  Session 2 Only  Both

\* Mount students that are taking a class and working on campus will be charged \$50 per session.

**INTERNSHIPS FOR CREDIT:**  
 Internships for credit are considered a course, and as such are billable at the summer school rate. All paperwork for 2008 summer internships must be submitted to the Career Center no later than June 23, 2008.



# Summer COURSE SCHEDULE | MOUNT ST. MARY'S UNIVERSITY

Classes are scheduled either on Monday/Wednesday (M/W) or on Tuesday/Thursday (T/H) except special education courses which meet M-H and foreign language courses which meet Monday-Friday and general science courses which meet three days per week.

## SESSION I SCHEDULE: MAY 27 - JUNE 27

Course #	Title	Instructor	Day	Time
ACCT 203	Managerial Cost Accounting	Sherwin	M/W	6-9:15 p.m.
AMC 201	American Experience I	C. Johnson	T/H	6-9:15 p.m.
BUS 327	Sports Management	Higgins	T/H	6-9:15 p.m.
BUS 360	Corporate Finance	Einolf	T/H	6-9:15 p.m.
CVHI 201	West in the Modern World: History	M. Johnson	T/H	6-9:15 p.m.
ECON 101	Foundations of Economics I	Larrivee	M/W	6-9:15 p.m.
EDUC 210	Educational Psychology	S. Henning	T/H	1-4 p.m.
GNSCI 101	Concepts: Physical Science	Solis	MWF	9 a.m.-Noon
HIIS/HIST/HINW 420	Islamic Civilization	Krysiak	T/H	6-9:15 p.m.
PHIL 211	From Cosmos to Citizen	B. Henning	M/W	1 - 4 p.m.
PHIL 301 A	Moral Philosophy	Buck	M/W	1-4 p.m.
PHIL 301 B	Moral Philosophy	B. Henning	M/W	6-9 p.m.
PSYCH 100	Foundations of Psychology	Keefer	M/W	2-5 p.m.
PSYCH 320	Sports Psychology	Keefer	M/W	6-9 p.m.
SPAN 101	Beginning Spanish I (Jun 2-June 13)	Rodriguez-Lozano	M-F	5-9:30 p.m.
SPAN 102	Beginning Spanish II (June 16-June 27)	Tsoukatos	M-F	5-9:30 p.m.
THEOL 200 A	Foundations of Christian Theology	Donohue	M/W	1-4 p.m.
THEOL 200 B	Foundations of Christian Theology	Donohue	M/W	6-9 p.m.

## SESSION II SCHEDULE: JUNE 30 - JULY 31

Course #	Title	Instructor	Day	Time
AMC 202	American Experience II	C. Johnson	T/H	6-9:15 p.m.
BUS 340	Management Science	Einolf	T/H	6-9:15 p.m.
CJUST 110	Intro to Criminal Justice	Murray	T/H	10-1 p.m.
CVMU 201	West in the Modern World: Music	Long	M/W	6-9:15 p.m.
ECON 102	Foundations of Economics II	Larrivee	M/W	6-9:15 p.m.
GNSCI 102	Concepts in Biological Science	Solis	MWF	9 a.m. - Noon
HIIS/HIST/HINW 420	Islamic Civilization	Krysiak	M/W	6-9:15 p.m.
MATH 101	Elementary College Algebra	Baker	T/H	6-9:15 p.m.
MATH 105	Elementary Statistics	Petrelli	M/W	6-9:15 p.m.
MATH 247	Calculus I	Petrelli	M/W	12-4:15 p.m.
PSYCH/PSYNW 350	Cross-Cultural Human Development	McKinley	T/H	2-5 p.m.
PSYCH 350	Family Violence	McKinley	T/H	6-9 p.m.
SOC 100	Found of Sociology	McGovern	M/W	10 a.m.-1 p.m.
SPED 433	Assessment in Special Education	Collins	MTWH	8 a.m.-5 p.m.
SPED 434	Elem Educ Curriculum Design & Adaptation	Collins	MTWH	8 a.m.-5 p.m.
THEOL 202 A	Synoptic Gospels	Cominsky	M/W	1-4 p.m.
THEOL 202 B	Synoptic Gospels	Cominsky	M/W	6-9 p.m.

## ONLINE COURSES

Course #	Title	Instructor	Day	Time
BUS 311	Information Systems	Stanton	Online	Online
CMSCI 101	Computer Technology (June 30-July 31)	Weiss	Online	Online

## REGISTRATION INFORMATION

### 1st Session

Classes will begin Tuesday, May 27/  
Wednesday, May 28  
*Examinations*  
Thurs., June 26 for T/H courses  
Fri., June 27 for M/W courses

### 2nd Session

Classes begin Monday, June 30/  
Tuesday, July 1  
*Examinations*  
Fri., August 1 for all courses

Note: To receive a full refund of tuition, an official drop form must be submitted to the Registrar's Office prior to the third class meeting. Due to the concentrated schedule of classes, no refunds are made for later withdrawals. Fees are not refundable.

## SUMMER SCHOOL EXPENSES

**Tuition:** \$370 per undergraduate credit

**Comprehensive Fee:** \$30

**Campus Housing:** \$695 per session

### CAMPUS HOUSING OPTION:

To register for housing, please check the appropriate box on the registration form.

### TWO WAYS TO REGISTER:

- fill out the form on the opposite side
- download the registration form online at [www.msmary.edu](http://www.msmary.edu)



## COURSE DESCRIPTIONS | MOUNT ST. MARY'S UNIVERSITY

### ACCT 203 Managerial Cost Accounting (3)

A study of the use of cost data for management decision purposes. Designed for business majors. *Prerequisite:* ACCT 101.

### AMC 201 The American Experience I (3)

An interdisciplinary writing-intensive study of American history, literature, and culture from the pre-Columbian era to Reconstruction (1876). *Taken by English, history, and education majors as sophomores, by most others as juniors.*

### AMC 202 The American Experience II (3)

Continuation of AMC 201, an interdisciplinary, writing- and research-intensive study of American history, literature, and culture from late nineteenth-century industrialization and urbanization to the present.

### BUS 311 Information Systems (3)

An introduction to the essential role of information and its management in the modern corporation. Emphasis is on computer-based information systems. Surveys several topics including systems development, database, hardware and software concepts, the Internet and e-commerce, and ethical implications of information systems development.

### BUS 327 Sports Management (3)

An examination of the diverse and expanding field of sports and recreation. Designed to provide a comprehensive look at the basic organizational structures found in the sport industry. Students examine applications of managerial concepts and processes and the ways in which organizations interact with each other and with the government. *Prerequisite:* BUS 307.

### BUS 340 Management Science (3)

An introduction to some of the contemporary quantitative methods used in management science and economics. Topics include probability concepts, forecasting, decision theory, linear programming, MONTE CARLO simulation and Markov analysis. *Prerequisite:* MATH 105 or BUS 320; BUS 311 is recommended.

### BUS 360 Corporate Finance I (3)

First of a two-course sequence introducing the field of corporate financial management. Major topics to be covered include time value of money, financial statement analysis, risk and expected return, security valuation, cost of capital and capital budgeting. *Prerequisite:* ACCT 101 or permission of instructor.

### CJUST 110 Introduction to Criminal Justice (3)

A general introduction to the three components of the American justice system: the police, the courts and corrections. Special emphasis on the historical development, procedures, problems and directions for reform of each component. *This course is normally a prerequisite for CJUST 317 and 318.*

### CMSCI 101 Computer Technology (3)

A hands-on introduction to the uses of computer technology. Topics include word processors, spreadsheets, databases, graphics applications, electronic mail, the Internet and World Wide Web, programming concepts and computer ethics.

### CVHI 201 The West in the Modern World (3)

This interdisciplinary course focuses on the West in the modern world from the late 19th century through the present including developments in the 20th century, discover the origins and contexts of issues facing the contemporary world, and reflect on their moral dimension.

### CVMU 201: The West in the Modern World: Music (3)

Study of important historical developments and cultural history through the lens of the music of the West from the late 19th century through the present.

### ECON 101 Foundations of Economics I (3)

A study of the development of economics as a social science in the evolution of Western thought. Also covers the elements of economic scientific thinking and the principles of macroeconomic theory (e.g., economic systems, fundamentals of supply and demand, theories of economic growth and financial systems).

### ECON 102 Foundations of Economics II (3)

Completes the introductory study of the principles of economics. Deals specifically with microeconomic theory, (e.g., the operation of the firm in both product and resource markets, theories of consumer choice and trade theory). *Prerequisite:* ECON 101.

### EDUC 210 Educational Psychology (3)

Emphasizes learning theory, classroom atmosphere and the process of evaluation. Application of research in education and psychology as it pertains to teacher and learner is addressed. *Field experience is required. Prerequisite:* EDUC 100.

### GNSCI 101: Concepts in Physical Science: From the Big Bang to Molecules (3)

Introduces student to the basic principles and concepts of physical science and helps students understand how these principles apply to their lives. Major topics include the scientific method, mechanics, wave motion, the elements, atoms, molecules and chemical reactions. Students will solve problems in an integrated lecture and lab setting. *Prerequisite:* college math proficiency requirement or MATH 101. *Prerequisite or corequisite:* college core math requirement (normally MATH 105).

### GNSCI 102 Concepts in Biological Science: From Molecules to Populations (3)

Introduces fundamental biological concepts and helps students understand how these principles apply to their lives. Major topics include cell biology, genetics, evolution and ecology. Students will solve problems in an integrated lecture and lab setting. *Prerequisite:* GNSCI 101 and college core math requirement (normally MATH 105).

### HIIS/HIST/HINW 420 Islamic Civilization (3)

With its emphasis on reading, writing and discussion, this seminar is designed to challenge students who already know much about Islam as well as those who know little but desire to learn about the Muslim faith and culture. Principal themes include Allah's revelations to Muhammad and the divine imperatives of Islam; Islamic literature and arts; Arab contributions to Western culture; and Muslims in the modern world and in contemporary American society.

### MATH 101 Elementary College Algebra (3)

Basic algebraic concepts and skills. Topics include real numbers, equations, inequalities, exponents and polynomials, factoring, rational expressions, linear systems, radical expressions and quadratic equations. Instruction includes use of current technologies as supportive tools. *Students who plan to take MATH 114 Precalculus must take MATH 102 instead of MATH 101.*

### MATH 105 Elementary Statistics (3)

A noncalculus introduction to the fundamental concepts of probability and statistics. Topics include data collecting, displaying, summarizing, drawing inferences, set theory, probability, permutations and combinations, expectation, normal distribution, sampling distributions, point and interval estimation, significance testing and simple linear regression. Appropriate application software utilized. *Prerequisite:* MATH 101 or placement by department.

### MATH 247 Calculus I (4)

An introduction to the fundamental concepts of differential and integral calculus with an emphasis on limits, continuity, derivatives and integrals of elementary functions. Applications to curve sketching, max-min values, related rates and areas will be given. Derivatives and integrals of elementary transcendental functions. *Prerequisite:* MATH 114 or placement by department.

### PHIL 211 From Cosmos to Citizen (3)

An investigation of ancient, medieval, modern and contemporary responses to questions concerning the nature of the human reality, the nature and limits of human knowing, human freedom, human happiness or well-being, and the relation of the individual to society.

### PHIL 301 Moral Philosophy (3)

An inquiry into the nature of the moral good, the structures of moral agency and the proper criteria for making choices that bear on human beings and their well-being. *Seniors only.*

### PSYCH 100 Foundations of Psychology (3)

Addresses psychology's emergence as a social and natural science in the development of Western thought. Emphasizes scientific thinking about perception, development, learning, motivation, social processes, behavioral disorders and psychotherapy. Fulfills the social science requirement of the core and is normally the prerequisite for all other psychology courses.

### PSYCH 320 Sport Psychology (3)

Reviews psychological foundations of physical activity. Includes psychological perspectives on athletes, competition, personality, attention, arousal, anxiety, motivation, stress, aggression, violence, coaching and crowd behavior. *Prerequisite:* PSYCH 100.

### PSYCH 350/PSYNW Cross-Cultural Human Development (3)

In this course, we will explore cultural influences on human development, with a focus on Japanese culture. The course will cover the entire lifespan; in it, we will examine all aspects of Japanese culture from birthing practices to parenting practices and schooling to death rituals. As a non-Western capstone course, Cross-Cultural Human Development will draw heavily on other disciplines (including the arts, history, business, and sociology) and will include several intensive writing assignments. Readings will include both psychological literature and first-person accounts of Japanese culture.

### PSYCH 350 Family Violence (3)

Each year, nearly 1,500 children are killed from child abuse and neglect and 1,500 adults are killed by intimate partners. This course will explore all forms of family violence, including physical, mental/emotional/verbal abuse, and sexual abuse and all forms of neglect; the causes of family violence; the costs of family violence to individuals, families, and societies; and what can be done to prevent family violence. This topic will be explored through various types of reading (social science literature and memoirs of those who have been victims of family violence), music, and movies. Several intensive writing assignments will be required.

### SOC 100 Foundations of Sociology (3)

A course designed to place sociology's development as a social science in the evolution of Western thought; it will also cover the elements of social scientific thinking. Major emphasis will be given to the analysis of culture, social structure, socialization, institutions, social inequality and social change. *This course fulfills the social sciences requirement for the core curriculum and is normally a prerequisite for all 300- or 400- level courses in sociology.*

### SPAN 101-102 Beginning Spanish I and II (3, 3)

These introductory courses are aimed at developing basic communicative proficiency in Spanish and offer insight into Spanish-speaking culture.

### SPED 433 Assessment in Special Education (3)

Provides for the study, interpretation and use of a variety of commercial assessment tools used in the field of special education. Teacher candidates will collect and analyze data obtained in an inclusive classroom or special education setting. The data will be used to construct developmentally appropriate classroom activities. A field component is required. *Prerequisites:* SPED 308 and 411.

### SPED 434 Special Education Curriculum Design and Application (3)

Explores ways to modify school curricula to accommodate differences in students' learning styles. Theoretical bases for curriculum adaptation as well as practical application will be discussed. A field component is required. *Prerequisites:* SPED 308 and 411.

### THEOL 200 Foundations of Christian Theology (3)

An investigation of the nature, sources and methods of Christian theology, with attention to classical and contemporary problems.

### THEOL 202 The Gospels (3)

An historical, literary and theological study of the Synoptic Gospels, with an emphasis on Mark. Special attention will be given to the Gospel concern for justice, dignity and freedom within human communities of both classical and modern periods.