


Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

		HEA - Title II 2003-2004 Academic Year Quartile Ranking					
Institution Name	MOUNT ST MARYS UNIVERSITY						
Institution Code	5421						
State	Maryland						
Number of Program Completers Submitted	58						
Number of Program Completers found, matched, and used in passing rate Calculations¹	57						
Number of Individuals Licensed							
Number of Out-Of-State Program Completers							
Number of In-State Program Completers	2372						
						<i>April 1, 2005</i>	
					Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Institutional Quartile Rank</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	55	55	100%	I	2190	2170	99%
Aggregate - Professional Knowledge	52	52	100%	I	1624	1572	97%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	54	54	100%	I	1891	1862	98%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)							
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	2				171	167	98%
Aggregate - Performance Assessments							
Summary Totals and Pass Rates⁵	57	57	100%	I	2303	2210	96%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.