

NAME \_\_\_\_\_  MALE  FEMALE

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CITY/ STATE/ ZIP \_\_\_\_\_ COUNTY \_\_\_\_\_

SS# OR SCHOOL ID# \_\_\_\_\_ DATE OF BIRTH \_\_\_\_\_

HOME PHONE \_\_\_\_\_ EMAIL ADDRESS \_\_\_\_\_

EMPLOYER \_\_\_\_\_ WORK PHONE \_\_\_\_\_

Check here if you are a veteran and eligible for VA benefits  
 Check here if you are a full time Catholic School Teacher.  
 If so, schools's name \_\_\_\_\_

**Courses for which I wish to register:**

Dept.	Course #	Course Title	Day/Time	Credit Hrs.

STUDENT SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

ADVISOR SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

**Return signed registration form to:**  
**Education Department**  
**Graduate Studies in Education**  
**Attn: Mary Newton**  
**Mount St. Mary's University**  
**16300 Old Emmitsburg Road**  
**Emmitsburg, Maryland 21727**

**Fax: 301-447-7405**  
**www.msmary.edu/med**

- PROGRAM STUDY OPTIONS:**
- M.Ed. CONCENTRATION TECHNOLOGY FACILITATION
  - M.Ed. CONCENTRATION READING SPEC.
  - POSTMASTER'S CERTIFICATION READING SPEC.
  - M.A.T. W/ ELEMENTARY ED. CERTIFICATION
  - M.A.T. W/ ELEMENTARY & SP. ED. CERTIFICATION
  - M.A.T. W/ INITIAL CERTIFICATION SECONDARY
  - M.A.T. W/INITIAL CERTIFICATION ART
  - M.A.T. W/INITIAL CERTIFICATION MUSIC
  - NON-DEGREE SEEKING

**POLICY REGARDING ELIGIBILITY FOR INTERNSHIP**

1. Candidates enrolling in the MAT program will be required to have completed at least four of the following courses prior to Internship I:
  - MEDUC 501 Current Trends in Education
  - MEDUC 502 Learning Theory & Human Development
  - MEDUC 504 Technology for Learning
  - MSPED 508 Students with Special Needs & Diverse Learning Styles
  - MEDUC 505 Management of the Curriculum
2. Before internships, candidates should also complete any undergraduate content courses they lack (as identified at the time they are admitted to the program).
3. Furthermore, there is a residency requirement of two semesters prior to internship. Therefore, it would benefit MAT candidates to begin their program in the spring or summer.



MOUNT ST. MARY'S UNIVERSITY

16300 Old Emmitsburg Road  
Emmitsburg, Maryland 21727

[www.msmary.edu/med](http://www.msmary.edu/med)

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GRADUATE STUDIES IN EDUCATION

**SPRING COURSE**

2008

**SCHEDULE**

Full Semester  
*January 14-May 9*

SESSION 1  
*January 14-March 14*

SESSION 2  
*March 17-May 9*

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SESSION 2  
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SESSION 1

MOUNT ST. MARY'S UNIVERSITY

Classes are offered in 16 week, 8 week, and alternate week formats. The 16 week classes are offered from 6-8:30 pm. The 8 week classes are offered in two separate sessions and run from 6-10 p.m. Alternate week classes run on alternate weeks from 6-10 p.m.

**ONLINE REGISTRATION WILL OPEN ON OCTOBER 17, 2007 AND RUN THROUGH NOVEMBER 30, 2007.**

#### REGISTRATION PROCEDURES

To register, please contact your advisor to review your progress in the program. In consultation with your advisor, designate the courses you wish to take on the "Course Preference Form." Be sure that both you and your advisor sign the form. Be aware that you will still need to submit the signed registration form. Completed forms should be returned to Mary Newton via mail or fax: 301-447-7405.

**Class size is limited. Students are advised to register for classes as soon as possible. Enrollments are accepted on a first-come-first-served basis.**

#### DIRECTIONS FOR ONLINE REGISTRATION

- Launch your web browser and type in [portal.msmary.edu](http://portal.msmary.edu)
- Type in your logon and password
- Click on the **Academics** tab
- Click on the **Course Schedules Portlet**. Be sure Add Period Open/Drop Period Open is displayed. If it is not your time period Registration will be Closed. When you have to Add Period Open click on the **Add/Drop Courses** link.
- Registration will automatically open to give you the ability to enter your courses by Reference Number (formerly call fast search). You will be able to enter as many as six courses at one time.
- If you don't have the Fast Search/Reference Number or you want to search for a course click on the **Course Search** tab. Click on the **More Search Option** link for more detailed searches.
- If you use the Course Search method, after finding your course click the box beside the course you want to add to your schedule.
- At any time during the process if you want to go back to the previous screen use the links found under the Home tab.
- **Do not use the Back button** on your browser.
- After clicking on the **Add Course(s)** button the system will evaluate your courses. If there are any issues with your selection: Time Conflict; Class Full; Pre-Requisite needed etc., you will get a **Course Not Yet Registered** message. You will then be prompted to make a decision for each course.

#### FULL SEMESTER COURSES (CLASSES BEGIN THE WEEK OF JANUARY 14 AND THE SEMESTER ENDS ON MAY)

Dept.	Course #	Reference #	Course	Day	Time	Instructor	Location
MEDUC	502	308194	Learning Theory & Human Development	Mon	6-8:30 pm	Campbell	Main
MEDUC	503	308195	Educational Assessment	Thurs.	6-8:30 pm	Stewart	Main
MEDUC	504	308196	Technology for Learning	Thurs.	6-8:30 pm	Gudewich	Main
MSPED	510	308198	Reading Assessment	Mon	6-8:30 pm	TBA	Main
MEDUC	512	308199	Intorduction of Reading	Tues	6-8:30 pm	Cook	Main
MEDUC	513	308200	Social Studies in the Integrated Curriculum	Thurs	6-8:30 pm	TBD	Main
MEDUC	525A	308201	Research Thesis	Wed	6-8:30 pm	Hickman	Main
MEDUC	525B	308202	Research Thesis	Wed	6-8:30 pm	Bower	Main
MEDUC	527	308203	Reading in the Content Areas II	Thurs	6-8:30 pm	Eick	Main
MEDUC	530	308204	Art Methods	Tues	6-8:30 pm	Dowell	Main
MEDUC	540	308205	Music Methods	Tues	6-8:30 pm	Long	Main
MEDUC	601	308206	Advanced Processes & Acquisition of Reading	Mon	6-8:30 pm	Palmer	Frederick
MEDUC	604	308207	Reading Assessment Seminar	Tues	6-8:30 pm	Civetti	Frederick
MEDUC	613	308208	Intergrating Technology in Teaching & Learning	Tues	6-8:30 pm	Kroll	Main

#### FULL SESSION - ALTERNATING WEEK ( JANUARY 14 - MAY 9)

Dept.	Course #	Fast Search #	Course	Day	Time	Instructor	Location
MEDUC	505	308197	Management of the Curriculum	Mon	6-10 pm	Keech	Frederick
MEDUC	514	308209	Educ. Assessment & Measurement: Secondary	Tues.	6-10 pm	Eick	Main
MEDUC	536	308210	Content Area Pedagogy	Tues.	6-10 pm	Lippy	Main

#### SPRING SESSION I - 8 WEEK FORMAT (JANUARY 14- MARCH 14)

Dept.	Course #	Fast Search #	Course	Day	Time	Instructor	Location
MEDUC	511	308211	Methods/ Management for Inclusive Settings	Friday	5:45 - 9:45 pm	Hickman	Frederick
MEDUC	532	308212	Materials for Teaching Reading	Wed	6-10 pm	Moran	Main

#### SPRING SESSION II - 8 WEEK FORMAT (MARCH 17- MAY 9)

Dept.	Course #	Fast Search #	Course	Day	Time	Instructor	Location
MEDUC	528	308213	Process & Acquisition of Reading	Wed	6-10 pm	Moran	Main
MEDUC	614	308215	Assistive & Adaptive Technology	Thurs	6-10 pm	TBD	Frederick

#### TUITION AND FEES

*The Finance Office will bill you directly after you have been registered.* The Graduate Studies in Education 2007-2008 tuition is \$345 per credit hour. Those of you who take undergraduate courses as part of your program of study are charged the graduate fee, noting it is substantially lower than the part-time undergraduate tuition rate. Catholic school educators, employed full-time, continue to enjoy the 50% discount.

*Any course dropped during the first week before classes begin or thereafter will be assessed a \$25 fee.*

#### GRADUATE PROGRAMS IN EDUCATION CONTACT INFORMATION

Laura Corbin Frazier, *Director*  
 (301) 447-5371 ext. 4363  
[frazier@msmary.edu](mailto:frazier@msmary.edu)

Mary L. Newton, *Administrative Assistant*  
 (301) 447-5371 ext. 4040  
[newton@msmary.edu](mailto:newton@msmary.edu)

Samantha A Monk, *Graduate Assistant*  
 (301) 447-5371 ext. 4367  
[monk@msmary.edu](mailto:monk@msmary.edu)

**MEDUC 502 Learning Theory and Human Development (3 cr.)**

The course is designed to integrate teaching and learning theory. Current research related to child development, cognition, teaching practice and learning styles is explored. Three half-day field observations in a classroom setting are required. Prerequisite: None

**MEDUC 503 Educational Assessment and Measurement (3 cr.)**

The theory and practice of formal (i.e., achievement, aptitude, etc.) and informal assessment (i.e., portfolio and outcome-based, etc.) are studied. Emphasis is placed on how to assess within the classroom and how to apply assessment information to classroom instruction. Prerequisites: None. For M.Ed. students only.

**MEDUC 504 Technology for Learning (3 cr.)**

This course emphasizes an analysis of the application of technology for learning, including problem solving and assessment. Hands-on experience is emphasized in the exploration of the use of computer hardware and software, digital photography and the Internet. Copyright laws are also reviewed. Prerequisite: None.

**MEDUC 505 Management of the Curriculum (3 cr.)**

This course provides an examination of the aims, processes, content and organization of curriculum within secondary school instruction. Particular focus will be given to the interface between student learning and teacher instruction, through a study of classroom management strategies. Theories of student learning in the middle and high grades, and the tools teachers need to connect instruction to learning, will be explored. Basic competencies in lesson and curriculum planning will be developed. Emphasis is placed upon the notion of discipline as integrating subject knowledge with certain teacher-student behaviors and classroom environments for that knowledge to translate into learning. For MAT Secondary only.

**MEDUC 512 Instruction of Reading (3 cr.)**

Provides the teacher candidate the ability to use a representative array of research-based instructional techniques and strategies in the area of reading. Instructional routines and strategies in the five major components of reading instruction (phonological and phonemic awareness; phonics, spelling and word study; fluency development; vocabulary; and comprehension) suitable for various age and ability groups are emphasized. Throughout the course, teacher candidates will demonstrate their skill with the instructional routines and strategies by role-play, live demonstrations, critiquing good and inadequate models, and reviewing the research support available for those approaches. Ten full days or 20 half days of field experience are required. Prerequisites: MEDUC 518 and 532. MSDE approved. Lab fee.

**MEDUC 513 Social Studies in the Integrated Curriculum (3 cr.)**

Topics in multicultural education, history, geography, economics, political science, social science and current events are presented and integrated into the curriculum to enhance critical thinking and problem solving skills. Teacher candidates will have the opportunity to make literacy connections for each topic presented. Attention is given to a variety of strategies that include, but are not limited to, multiple intelligences, case study, concept formation, primary sources and values formation. Ten full days or 20 half days of field experience are required. Prerequisite: None. Lab fee.

**MEDUC 514 Secondary Educational Assessment and Measurement (3 cr.)**

The theory and practice of formal (i.e., achievement, aptitude, etc.) and informal assessment (i.e., portfolio and outcome-based, etc.) are studied. Emphasis is placed on how to assess within the classroom and how to apply assessment information to classroom instruction. Prerequisites: MEDUC 502 and 508. For MAT Secondary and Art and Music Education students only.

**MEDUC 525 Research Thesis (3-6 cr.)**

Building upon MEDUC 524, this course requires the completion of a research project and thesis, as individually determined and pursued by the student in consultation with a research tutor from the faculty. The thesis will be a scholarly study of a research project, showing graduate level synthesis of existing research and literature in a field, and the systematic investigation of a topic within that field according to the canons and traditions of a particular research approach. Review and approval by the university's Institutional Review Board may be required, as deemed necessary, prior to the investigation. The thesis will be evaluated by a faculty committee. Guidelines on the research process and thesis will be published separately. Prerequisites: MEDUC 524. This course must be taken within the last 9 credits in the program. For M.Ed. students only.

**MEDUC 527 Reading in the Secondary Content Areas II (3 cr.)**

Expands on MEDUC 526, enabling teachers to apply theories, strategies and practices daily in classroom instruction. This course must be taken concurrently with Internship I. MSDE Approved.

**MEDUC 528 Processes and Acquisition of Reading (3 cr.)**

Assists teacher candidates in understanding the reading acquisition process through observation and analysis of reading and written language development, and the study of current issues in reading research. It is organized around current, accepted, research-based theoretical models that account for individual differences in reading. Introduction to language structures including spoken syllables, phonemes, graphemes and morphemes is included in this course. Participants will apply knowledge of the core areas of language to reading acquisition in terms of first and second language acquisition, typical development and exceptionalities. Participants will be introduced to current scientific research. Prerequisite: None. MSDE approved.

**MEDUC 530 Art Methods (3 cr.)**

Teacher candidates will become acquainted with the various media, techniques and principles of art. The course is designed to provide a basis for understanding, evaluating and developing students' artistic abilities in grades Kindergarten through 12. This course is taken concurrently with MEDUC 514 and MEDUC 527. Prerequisites: MEDUC 501 and MEDUC 502.

**MEDUC 532 Materials for Teaching Reading (3 cr.)**

Assists teacher candidates in selecting and evaluating materials for teaching reading and related skills that are consistent with the findings of scientifically based reading research. Teacher candidates should leave this course with an understanding of research-supported programs, approaches and methods so that they can address different levels of reading proficiency within the classroom and enable students to become strategic, fluent and independent readers. Participants will be prepared to involve parents and members of the school and surrounding community to promote daily reading both inside and outside of school. Field experience is required. Prerequisites: None. MSDE approved.

**MEDUC 536 Content Area Pedagogy (3 cr.)**

Explores models of instruction and teaching methods that guide and support adolescent and young adult learning. Emphasis will be given to lesson and unit planning, communication and assessment strategies across the curriculum, and the use of instructional resources. Field experiences are discipline-specific, extend teacher candidate knowledge of teaching and learning and are held at Frederick High School or West Frederick Middle School. Prerequisite: MEDUC 501, 502. To be taken as part of Internship I.

**MEDUC 540 Music Methods (3 cr.)**

This course provides preparation and support for the variety of musical teaching opportunities within the elementary and secondary school classrooms. Teacher candidates will experience and evaluate a broad survey of methods and materials, from which they will begin to formulate original concepts and teaching philosophies and consider methods for inclusion in their present teaching situations as appropriate. Such concepts include the fundamental approaches of Emile Jacques-Dalcroze, Zoltan Kodaly and Carl Orff, as well as the modern philosophy of Edwin Gordon. The implementation of such important documents as the various state-mandated Standards of Learning and the National Standards of Music Education will be addressed as well as fundamental music concepts, literature and professional development. Prerequisites: MEDUC 501 and MEDUC 502. This course is taken concurrently with MEDUC 514 and MEDUC 527.

**MEDUC 601 Advanced Processes and Acquisition of Reading (3 cr.)**

This course examines the theory and research of beginning reading and skilled reading as a backdrop for studying the processes and acquisition of reading for English language learners and individuals with learning disabilities.

**MEDUC 604 Reading Assessment Seminar (3 cr.)**

This course will provide prospective reading specialists an overview of formal and informal reading assessments for the K-12 learner. Through case study analysis students will gain skill in selecting and administering appropriate assessments and making recommendations for instruction to meet individual student needs, including second language learners and those with reading disabilities. Emphasis will be on the evaluation of commercial instruments, the uses of assessment data from state, local and classroom assessments, and the communication of assessment results to parents and school personnel.

**MEDUC 613 Integrating Technology in Teaching & Learning (3 cr.)**

Focuses on methods and management strategies for teaching with technology and assessing both student-generated and teacher-generated technology products. An emphasis will be placed on using technology tools to collect and interpret data for the purpose of instructional planning. Prerequisite: MEDUC 612

**MEDUC 614 Assistive & Adaptive Technology (3 cr.)**

In this course teachers plan, implement and evaluate student uses of adaptive and assistive devices. Prerequisite: None.

**SPECIAL EDUCATION COURSE DESCRIPTIONS  
MSPED 510 Reading Assessment and Intervention (3 cr.)**

Assists teacher candidates in becoming proficient consumers and users of classic based assessments and assessment data. Instruction will focus on: building knowledge of the purposes of the assessment; types of assessment tools; how to administer and use several valid, reliable, well researched formal and informal assessments of reading; related skills of how to effectively interpret the results of assessments; and how to communicate assessment results in a variety of contexts. Teacher candidates will show that they can use assessment data to guide instructional decisions. Teacher candidates will demonstrate their abilities by selecting, administering, and/or interpreting assessments appropriate for screening, progress monitoring, diagnosing and outcome measurement. Prerequisites: MEDUC 528 and 532. MSDE approved. (Spring semester only course beginning Spring 2007)

**MSPED 511 Management for Inclusive Settings (3 credits)**

This course focuses on the study of teaching methods and classroom management techniques that facilitate the learning of students with special needs. Prerequisites: MEDUC 501, 502 and MSPED 508. This course is for teacher candidates who are part of the Dual Certification Program. Field experience requirement.