Mission Statement .....................1
Accreditation ..........................1
Our 200-Year History .................2
Campus .................................3
  LOCATION .............................3
  SEMINARY COMPLEX ....................4
  MAIN CAMPUS ............................4
  ATHLETIC FACILITIES ....................4
  CAMPUS MAP .............................5
Academic Support & Other Services ....6
  LEARNING SERVICES ....................6
  THE WRITING CENTER .................6
  PHILLIPS LIBRARY .......................6
  INFORMATION TECHNOLOGY ..........7
Student Life ............................8
  STUDENT BODY ...........................8
Admissions ..............................9
  SEMINARIANS (THEOLOGY) ...........9
  SEMINARIANS (PRE-THEOLOGY) ...9
  DEGREE CANDIDATES (NON-SEMINARIANS) ..........9
  NON-DEGREE STUDENTS ...............9
  STUDENT HEALTH REQUIREMENTS ....9
  STUDENT VISAS .........................9
  NON-DISCRIMINATION STATEMENT .10
  VETERANS ................................10
  TRANSFER CREDITS/ADVANCED CLASS STANDING .10
Financial Information .................10
  FULL-TIME TUITION AND FEES ....10
  ADDITIONAL FINANCIAL INFORMATION ...11
  BILLING ................................12
  SEMINARY SCHOLARSHIPS ............12
Program of Priestly Formation ........13
  HUMAN FORMATION ......................13
  SPIRITUAL FORMATION .................15
  INTELLECTUAL FORMATION ..........17
  PASTORAL FORMATION ................19
Certificate and Degree Programs .....21
  PRE-THEOLOGY ...........................21
  MASTER OF ARTS IN PHILOSOPHICAL STUDIES ...23
  ORDINATION PROGRAM ...................25
  MASTER OF DIVINITY ....................26
  MASTER OF ARTS (THEOLOGY) ............27
  BACHELOR OF SACRED THEOLOGY DEGREE ...30
  COURSE DISTRIBUTION AREA ............30
  DEGREE DISTINCTIONS .................30
  HISPANIC MINISTRY CERTIFICATE ..........31
  QUERÉTARO PROGRAM ..................32
  ENGLISH AS A SECOND LANGUAGE ....33
Academic Policies .....................34
  ACADEMIC INTEGRITY ..................34
  GRADING ................................34
  PASS/FAIL, AUDITS, WITHDRAWALS, PROBATION ...35
  TRANSCRIPTS/GRADE REPORTS ..........35
  HONORS AND AWARDS ..................35
Courses of Instruction .................36
  CANON LAW ................................36
  CHURCH HISTORY .........................36
  HOMILETICS ................................37
  LANGUAGE ELECTIVES .................37
  LITURGY .................................38
  MORAL THEOLOGY .......................38
  PASTORAL MUSIC .........................39
  PASTORAL THEOLOGY ....................40
  PASTORAL FIELD EDUCATION ...........41
  PRE-THEOLOGY ...........................41
  SACRED SCRIPTURE ......................42
  SPIRITUAL THEOLOGY ...................43
  SYSTEMATIC THEOLOGY ................43
Administration .........................45
  OFFICERS OF THE SEMINARY ..........45
  ADMINISTRATIVE TEAM .................45
  SEMINARY DEVELOPMENT AND ALUMNI RELATIONS ...45
  SEMINARY SUPPORT STAFF ..........45
Faculty ..................................45
Mission Statement

The mission of Mount St. Mary's Seminary is the formation of men for the Roman Catholic diocesan priesthood in the service of the Kingdom of God. Mount St. Mary's Seminary aims to establish a foundation within the seminarians for a lifetime of priestly ministry within the Church.

This foundation is an intimate relationship with God the Father in Jesus Christ His Son through the Holy Spirit, a relationship nourished by Scripture and Tradition, celebrated in the sacraments, especially the Eucharist, and marked by a sincere devotion to Mary, the Mother of God and Mother of the Church.

Through the interrelated components of priestly formation—human, spiritual, intellectual, pastoral—the seminary strives to train men, called as priests to be living images of Jesus Christ, to become more like Christ the Good Shepherd, men of deep humility and genuine pastoral charity. The Seminary prepares the seminarians to share in a special way in the three-fold office of Christ: teaching the Gospel, celebrating the divine mysteries, and shepherding God's people. In its deep communion with the whole Church and its fidelity to Church teaching, the Seminary prepares its future priests to be men of ecclesial communion, united by special bonds with the Pope, the College of Bishops, their own Bishops, other priests, consecrated religious and the lay faithful.

A distinctive characteristic of Mount St. Mary's Seminary is that it is an integral part of Mount St. Mary's University. The various components of the university share the common ground of having been born from the heart of the Church. They are thus able to seek together in faith a more profound understanding of the Christian mystery. Not only does this relationship within the university provide the resources and support for academic, cultural and physical development, but it also provides seminarians with opportunities for learning pastoral skills for their future ministry, especially in the parish.

Accreditation

Mount St. Mary's Seminary, an integral part of Mount St. Mary's University in Emmitsburg, Maryland, is fully accredited by the Commission on Higher Education, Middle States Association of Colleges and Secondary Schools, the State Board of Education of Maryland, and the Association of Theological Schools of the United States and Canada.

Concerns regarding compliance with accrediting standards may be addressed to: The Association of Theological Schools, 10 Summit Park Dr, Pittsburgh, PA 15275-1103 or Middles States Association, 3624 Market St, Philadelphia, PA 19104-2680.

Mount St. Mary's Seminary on January 4, 2007 (Feast of St. Elizabeth Ann Seton) was affiliated with the Dominican House of Studies, Pontifical Faculty of the Immaculate Conception, in Washington, D.C. which is authorized to grant the Bachelor of Sacred Theology (S.T.B.) degree.
Our 200-Year History

Mount St. Mary’s Seminary, the second-oldest Catholic theologate in the United States, opened its doors in 1808. Fr. John DuBois, the Mount’s founder and a refugee from the French revolution, arrived in the United States in 1791 bearing a letter of introduction from Lafayette, whose wife he had once counted among his parishioners. Fr. DuBois made the acquaintance of many of the Founding Fathers of the Republic, and offered his services to the first Catholic bishop in the United States, the Most Reverend John Carroll of Baltimore.

His mission territory extended through central Maryland and the Blue Ridge country. Shortly after founding St. John’s Church in Frederick, Maryland, the circuit-riding priest resolved to purchase for himself a small tract of land in northern Frederick County, not far from the Pennsylvania border, where earlier Catholic colonists from southern Maryland had christened the adjacent summit “Mount St. Mary.”

The missionary also desired to affiliate himself with the Society of St. Sulpice, whose members already operated St. Mary’s Seminary in Baltimore. As part of his service to the Society, Fr. DuBois agreed to open a “petit seminaire” or school where boys and young men could prepare for eventual entry into major seminary. Students from the Sulpician school at “Pigeon Hills” in Adams County, Pennsylvania, were brought to the Mountain where they were soon joined by local boys.

Although the germ of the idea to found the Mount cannot be said to have originated with Fr. DuBois, he wasted no time in making the school into his life’s work. Joined in 1812 by the man revered as the Mount’s guardian angel, Fr. Simon Gabriel Bruté, Fr. DuBois and his small faculty strove to offer a full high school and college course to lay students and potential clerics alike, as well as a theological course to future diocesan priests. Although the Mount initially had to give up its theology students to the Baltimore seminary, it gradually won the permission to retain students until ordination. By the early 1820s, ties to the Sulpicians were severed, and the Mount continued an independent existence under the Archbishop of Baltimore.

In the summer of 1809, Fr. DuBois had the honor of welcoming Mother Elizabeth Ann Seton and her first sisters to Emmitsburg. His earlier work with the Daughters of Charity in Paris was instrumental in the Emmitsburg Sisterhood adopting a modified version of the Daughters’ Rule. In addition, Mother Seton found in Fr. Bruté her ideal spiritual director. The period of the Mount’s infancy came to a close with the departure of Fr. DuBois in 1826, and Fr. Bruté in 1834, to head dioceses in New York and Vincennes, Indiana, respectively.

In 1830, a Maryland state charter was obtained for the Mount, allowing it to grant advanced degrees. The seminary division of the Mount has continued to train priests for the priesthood, drawing the majority of these from the Middle Atlantic States. Graduating classes were generally of modest size until the post-Vatican II period when the seminary enrollment increased dramatically, facilities were expanded, and the student body came to represent significant portions of the North, South, and Midwest. The Mount is a founding member of the National Catholic Education Association.

Early on, the Mount earned for itself the distinction “Cradle of Bishops.” By its centennial year, the entire institution could boast of some 28 episcopal alumni, including the Most Rev. John Hughes (seminary class of 1826), who succeeded Bishop DuBois and became the first Archbishop of New York, and His Eminence John Cardinal McCloskey (seminary class of 1831), also Archbishop of New York and first native-born American cardinal. By 2009, just after its bicentennial year, the Mount boasts 51 episcopal alumni, including:

- Most Rev. William B. Friend (seminary class of 1959), Bishop Emeritus of Shreveport;
- Most Rev. Harry J. Flynn (seminary class of 1960), Archbishop Emeritus of St. Paul-Minneapolis;
- Most Rev. William E. Lori (seminary class of 1977) Bishop of Bridgeport;
- Most Rev. Michael O. Jackels (seminary class of 1981), Bishop of Wichita;
- Most Rev. Paul S. Coakley (seminary class of 1983), Bishop of Salina;
- Most Rev. James D. Conley (seminary class of 1985), Auxiliary Bishop of Denver;
- Most Rev. Barry C. Kneelout (seminary class of 1989), Auxiliary Bishop of Washington; and
- Most Rev. Edward J. Burns (seminary class of 1983), Bishop of Juneau.

At present, Mount seminary alumni total more than 2,000, approximately half of whom are alive and active in priestly ministry.
LOCATION
Mount St. Mary’s Seminary is located on Route 15, three miles south of the center of Emmitsburg, Maryland, and approximately 12 miles south of the famed battlefield of Gettysburg, Pennsylvania. It is situated on the 1,400 acre campus of Mount St. Mary’s University at the foothills of the Blue Ridge Mountains.

The seminary enjoys a rural setting within commuting distance of Washington, D.C., to the south, Baltimore, Maryland, to the east, and Harrisburg, Pennsylvania, to the north. These metropolitan areas are easily accessible for the amplification of the resources of the seminary, pastoral fieldwork, and cultural pursuits.

DRIVING TIMES TO EMMITSBURG, MARYLAND

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<tr>
<th>Location</th>
<th>Time</th>
<th>Location</th>
<th>Time</th>
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<tr>
<td>Arlington, VA</td>
<td>1.5 hrs</td>
<td>Hartford, CT</td>
<td>6 hrs</td>
</tr>
<tr>
<td>Atlanta, GA</td>
<td>10 hrs</td>
<td>Newark, NJ</td>
<td>3.5 hrs</td>
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<tr>
<td>Baltimore, MD</td>
<td>1 hr</td>
<td>Peoria, IL</td>
<td>12 hrs</td>
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<tr>
<td>Burlington, VT</td>
<td>8 hrs</td>
<td>Lafayette, IN</td>
<td>10 hrs</td>
</tr>
<tr>
<td>Charlotte, NC</td>
<td>7 hrs</td>
<td>Washington, DC</td>
<td>1 hr</td>
</tr>
<tr>
<td>Columbus, OH</td>
<td>6 hrs</td>
<td>Wheeling, WV</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Harrisburg, PA</td>
<td>1 hr</td>
<td>Wichita, KS</td>
<td>19 hrs</td>
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</table>
SEMINARY COMPLEX
During the centennial of the Mount, with the construction of McSweeny Hall, the seminary moved to its present location on campus. The seminary is housed in a complex of six connected buildings:

- McSweeny Hall (1906) contains the offices, classrooms, recreation rooms, and residence for faculty and students. A recent grant helped establish a state-of-the-art language lab, primarily for the use by the ESL support program;
- St. Bernard’s Chapel, the center of the Seminary, is always open for prayer and meditation;
- Gallagher Hall (1958) contains private rooms for faculty and students;
- Mulcahy Hall (1975) provides private rooms for faculty and students as well as guests;
- O’Donnell Lecture Hall (1976) accommodates the entire student body for lectures, seminars, etc.; and
- Bishop Keating Hall (2000) contains modern classrooms, residences and offices for faculty as well as private rooms for the students. Recent renovations include the establishment of the Potter-Gormley Reading Room for theological research and a Practice Lab for video-taping capabilities for Homiletics and Liturgical courses.

MAIN CAMPUS
Many seminary liturgies are held at the Chapel of the Immaculate Conception (1908) in the center of the university campus. There are a number of other chapels on campus, including the National Shrine Grotto of Lourdes. The Phillips Library (1960) and the Media Center in the Knott Academic Center (AC) house the university holdings. The William J. McGowan Center (2003) houses Patriot Hall, the dining and food services for the entire campus, and Cogan Hall. The latter houses the Wellness Center, Post Office, Center for Intercultural Development, University Store (operated by Barnes and Noble), the Office of Campus Ministry, as well as the undergraduate Office of Student Development, and Career Center. The Marion Burk Knott Auditorium (1995) houses a 500-seat auditorium and classroom facilities.

ATHLETIC FACILITIES
Mount St. Mary’s provides a variety of facilities for individual or group recreation with various outdoor courts, fields, an extensive intramural/club sports program, and the Knott Athletic Recreation Convocation Complex. Further information about the ARCC and the athletic recreation programs is available on the Mount St. Mary’s University website (www.msmary.edu).
1. Seminary Complex (St. Bernard’s Chapel, O’Donnell Lecture Hall, Keating, McSweeny, Gallagher and Mulcahy Residence Halls. McSweeny and Keating also house seminary administrative and faculty offices, as well as classrooms.)
2. Chapel of the Immaculate Conception
3. Bradley Hall (Administration)
4. Phillips Library
5. Coad Science Building
6. Knott Academic Center
7. Flynn Hall (Performing Arts)
8. McGowan Center (Cogan/Patriot Halls)
9. Marion Burk Knott Auditorium
10. Echo Field
11. Memorial Gymnasium
12. Mount St. Mary’s Cemetery
13. National Shrine Grotto of Lourdes
14. Pedestrian Underpass
15. Archives/Special Collections Building
16. Tennis Courts
17. Knott Athletic Recreation Convocation Complex (ARCC)
Academic Support & Other Services

LEARNING SERVICES
Learning Services, located in the Borders Learning Center (named for Archbishop Borders and renovated 2004), offers programs designed to provide seminarians with the tools necessary to be successful in their course-work. Its mission is to promote a higher awareness of the skills, behaviors and attitudes necessary to achieve academic success.

The seminary recognizes that students with disabilities are entitled to the reasonable accommodations and appropriate academic adjustments stated in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities are encouraged to contact Learning Services. Current and valid documentation of a disabling condition describing its effects on academic performance is helpful. Further information about Learning Services is available on the University website (www.msmary.edu/learningservices).

THE WRITING CENTER
The university's writing center, also located in the Borders Learning Center, assists seminarians at any performance level to develop skills in writing analytically and critically. The center offers tutorial instruction designed to meet both the immediate and long-term needs of seminarians involved in various writing projects.

PHILLIPS LIBRARY
The Phillips Library (1960) supports the curriculum and research needs of the undergraduate and graduate programs of the university through its collections, professional services, computer networks and databases, interlibrary loan, and instructional programs. In addition, the library provides study space, material for leisure reading, and equipment to support classroom instruction and research.

The Media Center, located on the ground level of the Knott Academic Center (AC), stores, maintains, prepares, and delivers audiovisual equipment and materials as needed on campus, and it assists students and others in obtaining media resources and equipment.

Mount St. Mary's shares its online public access catalog and library resources with Hood, Stevenson, Loyola, Notre Dame, and Columbia Union colleges through the Maryland Interlibrary Consortium. Daily courier service provides Mount students with access to the collections of all consortium libraries, totaling in excess of 750,000 volumes. The library is accessible online from on and off campus (www.msmary.edu/library). More information about the library and its holdings is available on the website.
INFORMATION TECHNOLOGY

Today’s campus communications rely on technology that is continually changing. We are very proud to offer some of the finest systems, allowing students and faculty to interact and be part of a sophisticated online community. We enjoy the advantages of wireless access, high-speed connections to the Internet and innovative technology. The Information Technology Office (IT) is located on the ground floor of Bradley Hall. If you have questions, please contact IT by e-mail at helpdesk@msmary.edu or by phone at 301-447-5220. Services include:

• Free access to electronic mail and the Internet is provided campus-wide via high-speed cable and wireless access on an 053 (155 mbps) circuit. Five public and undergraduate departmental labs, with over 100 PCs, are available on campus.

• The Mount’s website (www.msmary.edu) provides access to the university’s campus-wide information system. Our portal provides an interactive environment for teaching and learning for students and faculty, including course management software. Many services, such as registration, billing, account review and payment, and unofficial transcripts, are available online.

• The Mount highly recommends laptops for all students: in general, a Windows-based laptop with Microsoft Office or compatible software and an anti-virus program. Standard software used on campus includes Windows and the Microsoft Office Suite (Word, Excel, Access, and PowerPoint). Recommended minimum specifications are available at http://www.msmary.edu/laptop.

  ◦ Every semester, the first time a student’s computer is plugged onto the campus network, it will be scanned for the latest patches and anti-virus software. Once it passes, the student will have full access to the Internet through our network.

  ◦ Students should make sure to have the ability to back up files to either a CD/DVD, a flash drive, or an external drive in case their computer fails.

  ◦ An extended warranty is usually available from the manufacturer at the time of purchase and can sometimes save a lot of headaches and expense. Support for hardware and software problems is available through a local company at the student’s expense.

  ◦ Students who bought a laptop through the Mount’s previous laptop program with Dell will continue to receive on-campus support for their laptop as part of that four-year warranty.

• The Mount no longer provides phone service (dial tone) in the residence halls. There are emergency phones on every hall. Seminarians must bring their own phone which could include using a cell phone, a calling card, and Internet service such as Skype, or other phone device such as Magicjack. For more information see the Information Technology page on the Mount St. Mary’s University website (www.msmary.edu)
**Student Life**

Information regarding student life at Mount St. Mary’s Seminary, the Student Government Association, various student activities, and other pertinent information can be found online at the website (www.msmary.edu) or in the Seminary Student Handbook.

**STUDENT BODY**

In the 2008/2009 academic year there were 149 full-time students enrolled in the seminary. Forty-four of these students were involved in pre-theological training at Mount St. Mary’s University. Twenty-seven dioceses from throughout the United States and abroad, plus three religious orders, were represented in the student body. Some seminarians were also co-sponsored by the Archdiocese for the Military.

*Dioceses and Religious Communities currently represented*

- Archdiocese of Atlanta
- Archdiocese of Baltimore
- Diocese of Bridgeport
- Diocese of Charleston
- Diocese of Columbus
- Diocese of Fargo
- Archdiocese of Hartford
- Diocese of Lafayette
- Diocese of Lafayette-in-Indiana
- Diocese of Lome (Togo)
- Diocese of Norwich
- Diocese of Peoria
- Diocese of Savannah
- Diocese of Wheeling-Charleston
- Diocese of Worcester
- Archdiocese of Atlanta
- Diocese of Birmingham
- Diocese of Burlington
- Diocese of Charlotte
- Diocese of Dodge City
- Diocese of Harrisburg
- Diocese of Lafayette
- Diocese of Lincoln
- Archdiocese of Newark
- Diocese of Paterson
- Diocese of Providence
- Archdiocese of Washington
- Diocese of Wichita
- Archdiocese of the Military (co-sponsorship)

Franciscan Missionaries of the Eternal Word (Diocese of Birmingham)
Missionaries of the Sacred Hearts of Jesus and Mary
The Pittsburgh Oratorians
Admissions

SEMINARIANS (THEOLOGY)
Applicants for the ordination program must have sponsorship from a bishop or religious community, a bachelor’s degree in Arts or Sciences from an accredited college, and 30 semester credit hours of undergraduate philosophy, or its equivalent.

Applicants must complete and submit the official Mount St. Mary’s Application Form (not the diocesan application), along with other documents outlined in the application packet, following the very specific instructions. The official application form may be obtained online. In order to process the application it is important to receive all of the required materials in a timely fashion.

Applications should be sent to:

   Admissions Office
   Mount St. Mary’s Seminary
   16300 Old Emmitsburg Rd.
   Emmitsburg, MD 21727-7797

All seminarians are matriculated into the Master of Divinity degree program. After their first semester qualifying seminarians may opt to apply for one of the dual degree programs: M.Div./S.T.B. or M.Div./M.A.(theology).

SEMINARIANS (PRE-THEOLOGY)
Applicants must have sponsorship from a bishop or religious order, a bachelor’s degree in Arts or Sciences from an accredited college or evidence of enough credits to earn a bachelor’s degree within the two-year pre-theology program. In addition to the application form, following the very specific instructions given with the application materials, applicants must submit the same materials outlined in the application packet for theology applicants.

Qualifying pre-theologians may opt to apply for the university’s Master of Philosophical Studies (M.A.P.S.) degree program at the beginning of their second semester by completing the appropriate paperwork with the seminary Registrar.

DEGREE CANDIDATES (NON-SEMINARIANS)
Applicants must have credentials showing eligibility for the Master of Arts (theology), the Master of Divinity, or the Bachelor of Sacred Theology degree programs (see “Academic and Degree Programs”) and the permission of the seminary academic dean. The short application form and other documents needed may be obtained online or from the Office of the Seminary Registrar. Non-seminarian applicants for the Master of Arts in Philosophical Studies degree program should contact the M.A.P.S. program director at the undergraduate Philosophy department.

NON-DEGREE STUDENTS
Applicants who wish to take courses at the seminary must have the permission of the seminary Academic Dean. The short application form and other documents needed may be obtained online or from the Office of the Seminary Registrar.

STUDENT HEALTH REQUIREMENTS
All students entering the Mount are required to submit the following information on the forms provided with the application materials:

   • Health history form
   • Physical examination
   • Record of immunizations
   • Meningococcal immunization*
   • Proof of health insurance**

* Maryland state law requires all students who reside in campus housing to have a meningococcal immunization. Students may waive the immunization after receiving and reading information about the meningitis illness, the effectiveness of the immunization and side effects. This information must be provided prior to moving into any campus residence.

** All Mount students are required to have health insurance coverage. All full-time students, who do not show proof of any other coverage, are automatically enrolled in a blanket accident and health policy, which provides 12-month coverage on- and off-campus. Such students will be billed separately. Contact the Wellness Center for details (301-447-5288).

STUDENT VISAS
Questions regarding the issuance or renewal of student visas (F-1/I-20s) should be directed to the Office of the Seminary Registrar.
NON-DISCRIMINATION STATEMENT
It is the policy of Mount St. Mary’s not to discriminate on the basis of race, color, national or ethnic origin, sex or handicapping condition in recruitment or admission of students, or in the administration of the Mount’s educational policies, admissions policies, scholarship, and other Mount administered activities and programs. It is the policy of Mount St. Mary’s to comply with the provisions of the Americans with Disabilities Act in making its programs and facilities accessible.

VETERANS
Mount St. Mary’s Seminary is authorized by the Maryland State Board for Higher Education to accept veterans who have met the admissions standards of the seminary. Veterans are required to abide by the regulations of the Department of Veterans Affairs as well as those of the Mount. VAR #14236 requires institutions to determine academic need prior to veteran certification in tutorial programs. The registrar for Mount St. Mary’s University serves as the VA certifying official. Newly-enrolled students who are eligible to receive veteran benefits should contact the Office of the Registrar, in Bradley Hall, at the outset of their studies.

TRANSFER CREDITS/ADVANCED CLASS STANDING
Candidates may apply to the Academic Dean for advanced class standing in the seminary program based upon the completion of coursework at accredited institutions of graduate study and priestly formation. Approved graduate credits, with a grade of at least “C” (2.0), earned at other appropriately accredited graduate schools may be applied toward degree programs at the seminary. No more than forty-five (45) semester credits may be transferred toward the Master of Divinity degree, no more than thirty (30) credits may be transferred toward the Bachelor of Sacred Theology degree, and no more than six (6) semester credits may be transferred towards the Master of Arts (theology) degree or the Master of Arts in Philosophical Studies. Transfer credits will not be given for thesis work.

Financial Information

FULL-TIME TUITION AND FEES
The standard annual expenses and fees for full-time resident seminarians during the 2009/2010 academic year amount to $26,222. This figure includes the following:

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<tr>
<th></th>
<th>Residential Student</th>
<th>Nonresident Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition(^1)</td>
<td>$16,070</td>
<td>$16,070</td>
</tr>
<tr>
<td>Room(^2)</td>
<td>5,096</td>
<td></td>
</tr>
<tr>
<td>Board(^3)</td>
<td>5,046</td>
<td></td>
</tr>
<tr>
<td>TOTAL(^4)</td>
<td>$26,222</td>
<td>$16,070</td>
</tr>
</tbody>
</table>

\(^1\) For up to a maximum of 18 credits per semester and includes incidental dispensary services and care in the Wellness Center under the supervision of the Mount’s physician and registered nurse (special medicines and services excluded); activities; use of the Knott Athletic Recreation Convocation Complex, athletic facilities, and equipment; admission to all athletic events, special lectures, and programs of visiting artists; support of the campus radio station; student government activities; a copy of all student publications and newspapers; use of the library; and a campus parking permit for those with a vehicle. It also includes the student ID debit card system (MOUNTcard); cable tv service, and access to the campus network, electronic mail, Internet and World Wide Web; state-of-the-art computer labs and printing services.

\(^2\) All full-time seminarians in the ordination program, with the exception of those in formation in a religious community, are required to live on campus. Resident students are reminded that they contract for their rooms for the entire academic year.

\(^3\) All resident seminarians are required to take a standard seven dinner and flex-dollars plan and these meals will be served in the campus student dining facilities, Patriot Hall, in the McGowan Center. Multiple meal plans are available to non-resident students. Meal plans may not be changed after one week from the start of the semester. For additional information concerning meal plans, please contact the MOUNTcard Office.

\(^4\) Tuition, room and board fees are set annually by the Board of Trustees. The annual expenses and fees for 2010/2011 will be available from the seminary after March 2010. Other incidental fees are listed below.
ADDITIONAL FINANCIAL INFORMATION

- **Part-time Tuition.** Students enrolled for 11 or fewer semester hours during a regular fall or spring semester will be considered part-time and be billed at the rate of $570.00 per semester credit hour plus any other applicable charges.

- **Supplemental Tuition Charge.** The fall and spring semester full-time charge entitles seminarians to enroll for not less than 12, nor more than 18, semester hours. Semester hours beyond this limit require the permission of the seminary Academic Dean and will be billed at a supplemental tuition charge of $570.00 per semester credit hour. In the case of individual vocal or musical instrument lessons through the undergraduate division an additional “applied music fee” is charged.

- **Applied Music Fee.** Seminarians enrolled in undergraduate music courses (FAMU) that indicate private instruction will be billed at a supplemental tuition charge of $570.00 per semester credit hour and an applied music fee of $175.00 per semester.

- **Course Audit Fee.** With the approval of the seminary Academic Dean and with the approval of the professor, a student may choose to audit a course, i.e., attend and participate without receiving credit or grade. After the first week of class, the student’s status may not be changed from audit to credit or vice versa. The fee for auditing a course is $75.00 per semester credit hour, plus any special fees that would ordinarily be associated with the course. This fee is not applicable for full-time students.

- **Matriculation Fee.** Students in the Master of Arts (theology) degree program must pay a matriculation fee of $25.00 (payable only upon initial registration and non-refundable).

- **S.T.B. Fee.** Students in the Bachelor of Sacred Theology degree program (in addition to the standard full-time tuition) are assessed a fee of $200.00 per year (payable with the semester’s tuition).

- **Transcript Fee.** A handling fee of $5.00 per copy is charged for all official copies of transcripts of grades. Requests for transcript copies (official or unofficial) must be made in writing and all other financial obligations to the Mount must be paid before transcripts may be released.

- **Insurance.** All Mount students are required to have health insurance coverage. All full-time students, who do not show proof of any other coverage, are automatically enrolled in a blanket accident and health policy, which provides 12-month coverage on- and off-campus. Such students will be billed separately. Contact the Wellness Center for details (301-447-5288).

- **Vehicle Registration** All personal cars on campus must be registered each year with the campus Office of Public Safety (no fee charged). All students must abide by the parking and other safety regulations established by the Office of Public Safety, and as indicated in the Seminary Student Handbook.

- **Books and Supplies.** Books and supplies are available in the University Book Store at standard prices.

- **Declining Balance (Debit Card).** Every student is issued a “MOUNTcard” (a photo ID) for identification purposes and for use with the meal plan. One feature of the card is the declining balance account which a student can open as an alternative to carrying cash on campus. The debit feature is accepted at many locations on campus. No cash advances are available. Payments should be made directly to the MOUNTcard office located on the ground floor of Cogan Hall in the McGowan Center.
BILLING
Tuition and other fees do not constitute the total cost of supporting the students. Mount St. Mary's University makes every effort to keep costs at the lowest possible level and reserves the right to change these costs annually.

Bills of approximately one-half of the annual charges will be sent prior to the start of each semester and will be due and payable on the date indicated thereon. Payment is to be made by check, money order or credit card payable to Mount St. Mary's Seminary, and sent to: Accounting and Finance Office, Mount St. Mary's University, 16300 Old Emmitsburg Road, Emmitsburg, Maryland 21727

Payment of Bills
All bills are due and payable upon receipt. Normally, no student may begin a semester with an unpaid balance on his/her account. Such indebtedness also precludes the possibility of receiving a degree or honorable dismissal. Students who fail to honor their obligations may not be allowed to take final examinations and, in cases of extreme negligence, will be dismissed from the Mount.

Upon nonpayment, Mount St. Mary’s University may declare any remaining balance due and payable. In the event a student account is referred to an attorney for collection through legal proceedings or otherwise, the student will be responsible to pay reasonable collection costs and fees, attorney fees, court costs and other related costs to Mount St. Mary's. Default interest shall accrue at the rate of one-half percent (0.5%) per month (6% APR) from the date of default until the date of payment, and shall be the rate of interest applicable to any judgment. A transcript hold will be applied to the student record. Transcripts will not be released until the debt is paid in full.

Withdrawal/Refund Policy
Voluntary Withdrawals
A student is accepted on the assumption that he will remain for the entire academic year. If a student voluntarily withdraws before the beginning of classes, all fees are refundable provided that written notice is received by the Registrar before the beginning of classes. When a student voluntarily withdraws or leaves the seminary for any reason and has no indebtedness to the Mount, a portion of the tuition and room fee is refunded, depending upon the date of formal withdrawal (that date on which written notice of the intention to withdraw is made and approved by the Rector). Unspent board fees will be returned. Insurance fees are non-refundable.

| Prior to the first day of classes | 100% refund |
| 1st week of classes              | 100%        |
| 2nd week of classes              | 80%         |
| 3rd week of classes              | 60%         |
| 4th week of classes              | 40%         |
| 5th week of classes              | 20%         |

After five weeks of classes there will be no refund of tuition or room for the semester.

Involuntary Withdrawals
Involuntary withdrawal resulting from either suspension, expulsion, or as the result of other disciplinary action, regardless of whether the action took place before or after the semester began, will result in total forfeiture of tuition and room fees for the semester in which the action took place. Unspent board fees will be returned.

Readmission Policy
A student who has voluntarily withdrawn or taken a leave of absence from the seminary may apply for readmission with the approval of the sponsoring diocese.

When a student is dismissed for academic deficiency, application for readmission may be made upon proof that the deficiency has been rectified. When a student is dismissed for other reasons, he or she may or may not be eligible for readmission depending upon the circumstances of the dismissal.

SEMINARY SCHOLARSHIPS
A full listing of endowed scholarships established at Mount St. Mary's Seminary by friends of the seminary is available on the Mount’s website (www.msmary.edu/seminary).
Program of Priestly Formation

The mission of Mount St. Mary’s Seminary is the formation of men for the Roman Catholic diocesan priesthood in the service of the Kingdom of God. It does this through four inter-related components (or pillars) of priestly formation: human, spiritual, intellectual and pastoral. As the Program of Priestly Formation (PPF) tells us in #73: “Human formation is the foundation for the other three pillars. Spiritual formation informs the other three. Intellectual formation appropriates and understands the other three. Pastoral formation expresses the other three pillars in practice.”

HUMAN FORMATION

Purpose
As the foundation for the other three pillars, human formation is the necessary foundation with which to begin. “The human personality of the priest is to be a bridge and not an obstacle to others in their meeting with Jesus Christ, the redeemer of the human race.” (Pastores Dabo Vobis, 43) The seminary provides solid human (personal and interpersonal) formation so that seminarians become balanced men, affectively mature, capable of relating well to others, of giving pastoral care within different cultural contexts, and of living celibacy in a healthy manner. This happens in a three-fold growth in self-knowledge, self-acceptance, and self-gift, done in the light of faith, with the purpose of more perfect conformity to the perfect humanity of Jesus. (PPF, 80).

Goals
The human formation of candidates for the priesthood is directed towards fostering growth in them as described below (PPF, 76):

• A free person: free to be who he is in God’s design, capable of solid moral character, with a finely-developed moral conscience and who demonstrates the human virtues of prudence, fortitude, temperance, justice, humility, sincerity, patience, good manners, and truthfulness.

• A prudent and discerning man with a capacity for critical observation so that he can discern true and false values, with good communication and public speaking skills.

• A man with deep relational capacities, capable of genuine dialogue and friendship, open to others and available to them with a generosity of spirit. A man in whom the various dimensions of being a human person (the physical, the psychological and the spiritual) converge in affective maturity, which includes human sexuality and the capacity for chaste celibacy, capable of living well with authority and able to deal productively with conflict and stress.

• A man who respects, cares for and pays appropriate attention to his physical well-being so that he is able to accomplish the ministerial tasks entrusted to him. A man who relates well with others, both men and women, and including those of diverse cultural backgrounds.

• A man who is a good steward of material possessions, is able to live a simple lifestyle and is generous with his earthly goods to the poor. And finally, a man who can take on the role of a public person in service of the Gospel and representing the Church.

Program Components
As the foundation for the other three pillars, human formation is treated first and foremost and it is considered the integrating pillar of priestly formation.

• The Student Handbook provides a detailed description of the formation and evaluation program, with clear expectations for daily life in the seminary and for the behavioral and attitudinal expectations regarding formation in celibacy. A measure of a student’s personal maturity is his willingness to be fully engaged in the formation program and his ability to be faithful to the community’s rules.
• **Individual Formation Advising:** Each student meets regularly with a designated faculty member who guides him in the development of personal goals in light of the recommendations of the admissions committee, the expectations of the Church, and the sequence of goals as identified in the Student Handbook. Together they deal with any concerns in human formation that need to be addressed and identify ways to help the student grow further.

  - Faculty Formation Teams, which meet under the direction of the Vice Rector on a regular basis, discuss the seminarians' personal strengths and weaknesses and recommend to them, through their formation advisors, areas where they need further growth.

• **Formation Conferences and Rector’s Seminars:** The weekly community formation conferences and the Rector’s Formation Seminars address many issues of human formation, especially with regard to affective maturity, sexual integration and preparing for the life of celibacy. These Rector’s Seminars are:

  - I Theology: The Theology of the Body (13 sessions)
    Living Celibacy Well (13 sessions)
  - II Theology: The Priest as Public Person and Christian Gentleman (13 sessions)
    Praying as a Parish Priest (13 sessions)
  - III Theology: The Priest as a Servant Leader in a Parish Setting: Issues in Authority and Administration (26 sessions)
  - IV Theology: Transition from the Seminary to Parish: Issues and Strategies in the First Assignment (26 sessions)

• **Formation Workshops:** Fall workshops treat issues of transition into seminary, study skills, pastoral formation (such as teaching, hospital visitations, etc.), working with women, multicultural ministry and personal health. The spring workshops center more on human formation with issues like friendship, boundaries, celibacy and sexuality, substance abuse and development of human social skills, manners and leadership skills.

• **Seminary Life:** Human formation happens informally in the interaction of seminarians among themselves, with the faculty, the wider university community, and with the people they serve in their field education placements. Their participation in social events, athletics, student government, university sports team chaplains, seminary house jobs, campus ministry and class activities helps them develop friendships and social skills. All seminarians are expected to actively engage in seminary life.

• **Counseling and Spiritual Direction:** Human formation issues are treated in the internal forum both in spiritual direction and, if necessary, in counseling. The seminary employs a counselor who sees students in-house several days per week. Formation team minutes (external forum information) are shared with all spiritual directors and the counselor for the purpose of a more integrated human formation. This enables the internal forum faculty to work in cohesion with the external forum faculty.

• **Peer Evaluations:** All students in 2nd pre-theology and in 2nd theology are asked to confidentially evaluate their classmates in the spring semester. The goal is to give each student a deeper insight into himself and how he is being perceived by others. These peer evaluations are tabulated and the composite is given to the formation advisor, who shares this information with the student and the formation team.

• **Semester Meeting with the Rector:** Every seminarian has a brief meeting with the Rector at least once per semester just to discuss his personal formation and growth areas. Since the Rector attends all formation team meetings, he is kept apprised of each seminarian’s strengths and weaknesses in the area of human formation.

• **Community Dinners:** The entire seminary community comes together each Wednesday evening for a community dinner. At least one faculty member sits at every student table for the purpose of fostering non-class faculty-student interaction and growth in human formation skills such as table manners and conversation skills.

• **Public Speaking Class:** A non-credit, optional, introductory public speaking class is offered every semester at the seminary to give younger students more confidence in public speaking. It is considered a remote preparation for the 3rd theology homiletics courses.
SPIRITUAL FORMATION

Purpose
The spiritual formation program strives to establish within the seminarians a foundation for a lifetime of priestly ministry for the Church. This foundation is an intimate relationship with God the Father in Jesus Christ His Son through the Holy Spirit, a relationship nourished by prayer, Scripture and Tradition, celebrated in the sacraments, especially the Eucharist, and marked by a sincere devotion to Mary, the Mother of God and Mother of the Church. To this end, the spiritual formation program challenges seminarians:

• To live in intimate communion with God through lives of celibacy, obedience, and simplicity.
• To seek Christ in faithful meditation on the Word of God and in active participation in the sacred mysteries of the Church especially the Eucharist, Penance, and the Liturgy of the Hours.
• To love and reverence the Blessed Virgin Mary.

Goals
• Seminarians are to be men of prayer. They will form a habit of daily personal and liturgical prayer flowing from the celebration of the Mass, as well as reciting the Liturgy of the Hours, prayerful meditation with the Scriptures (lectio divina), and a filial devotion to Mary.
• They will incorporate into their personal spiritual lives the frequent reception of the Sacrament of Penance and regular spiritual direction.
• As men discerning the call to celibacy as a stimulus to pastoral charity, they will manifest an ability to live chastely in mature relationships with others.
• They will be humble and obedient men of the Church.
• In imitation of Christ who came to serve and not to be served, seminarians will value a simple way of life.

Program Components
Spiritual formation in the seminary seeks to lay the foundation for a lifetime of priestly ministry. During the years of seminary formation the aim is to establish the attitudes, habits and practices of the spiritual life that will continue after ordination (Program of Priestly Formation, 110).

• The Eucharistic Liturgy is the source and summit of Christian life and therefore the wellspring of priestly formation. Daily participation at Mass is expected of all seminarians. Seminarians participate in the seminary community Mass, which gives expression to the richness of the Roman rite as well as the diversity of our ethnic traditions (PPF, 110, 116).

• The Liturgy of the Hours sets the daily rhythm of prayer for priests. Seminarians pray Morning and Evening Prayer on a regular basis as a community. The men are expected to have acquired the habit of praying the entire daily Office by their second year of theology. They are encouraged to pray the Office (Daytime Prayer and/or Night Prayer) as a class, or in small groups, and with their fellow diocesan seminarians (PPF, 110, 117, 119).

• Seminarians who one day will be ministers of the Sacrament of Penance must themselves learn to make fruitful and regular use of this sacrament. The Sacrament is available at regularly scheduled times throughout the week, as well as by personal request. Communal celebrations of the Sacrament are planned and celebrated during Advent and Lent as well as during times of retreat (PPF, 110).

• Spiritual direction is a special opportunity for ongoing discernment, formation in prayer, and integration of personal, moral and spiritual growth. Seminarians are required to meet at least every three weeks with an approved priest spiritual director of their choosing in an atmosphere of trust and confidentiality. Spiritual direction is one of the foundational components of spiritual formation for all seminarians (PPF, 110, 127-135).

• Retreats and Days of Recollection provide the time and place for sustained prayer, silence and solitude which are necessary for men to listen intently to the Word of God and grow in personal intimacy with the Lord. The seminary's schedule includes an annual five-day retreat for all seminarians at the beginning of the spring semester; a Weekend of Recollection with Forty Hours Devotion at the beginning of the fall semester; a Day of Renewal in November; and periodic “desert days” of silence and abstention from electronic communication and entertainment (PPF, 110, 121, 122).
• Formation for a priestly way of life in imitation of Jesus Christ will guide seminarians in learning the value, practice and cultivation of celibacy, simplicity of life, obedience, and pastoral service. These and other relevant topics are addressed through regular conferences by the Rector, Vice Rector, and the Spiritual Director, as well as through homilies, spiritual direction, retreats, formation advising, and formation workshops (PPF, 110, 122).

• For seminarians to seek to draw closer to Christ and live in intimate communion with Him, they must draw daily nourishment from the Sacred Scripture. Seminarians are encouraged in conferences and individual spiritual direction to form the habit of daily prayerful meditation on the Word of God (lectio divina). In addition, for several weeks at the beginning of the fall semester, new seminarians meet in small groups with the Director of Spiritual Formation to examine the basics of prayer, lectio divina, the value of spiritual reading, as well as other topics related to the cultivation of the spiritual life (PPF, 110, 123).

• In order to foster personal devotion and love for the Eucharist, seminarians are encouraged through conferences and retreat days to spend time before the Blessed Sacrament, with the expectation that they will eventually adopt it as a lifetime habit of devotion. The seminary provides the opportunity for such prayerful devotion in the daily hour of Exposition of the Blessed Sacrament with Benediction (extended hours every Thursday evening), as well as during the monthly devotions to the Sacred Heart, St. Monica, and at other suggested times throughout the year (PPF, 110, 124).

• Seminarians are expected to foster a personal devotion to the Blessed Virgin Mary in keeping with her unique role in the economy of salvation as Mother of God and Mother of the Church. In addition to a regular communal recitation of the rosary, men are encouraged to join the seminary’s Legion of Mary or the Militia Immaculata (both of which are groups dedicated to prayer and learning more about the Blessed Virgin Mary and the work of evangelization), as well as to consider the annual opportunity to make a personal consecration to the Blessed Virgin Mary through the spiritual counsels contained in St. Louis de Montfort’s True Devotion to Mary (PPF, 110, 125).

• Seminarians must develop a profound appreciation for the richness of our spiritual and liturgical traditions. Instruction in the history and theology of liturgy, the spiritual life and an introduction to spiritual classics is provided through courses in the core curriculum (PPF, 113).

• Opportunities for seminarians to gather for fraternal support, faith sharing, prayer and evangelization are available. These voluntary associations include Jesu Caritas fraternities, the Legion of Mary or the Militia Immaculata, the Knights of Columbus, charismatic prayer groups, and Mount 2000 (a Eucharistic prayer festival) (PPF, 110, 126).

• In the external forum, Formation Advisors also guide seminarians in the setting of their spiritual goals. In their report to the formation team, Formation Advisors hold seminarians accountable for their overall participation in the seminary’s program of spiritual formation. This report addresses what is observable in the external forum such as whether the seminarian has an approved Spiritual Director with whom he meets regularly, his attendance at house spiritual exercises; his understanding of the church’s expectations with regard to priestly celibacy, his manifesting of a personal prayer life in general and especially with regard to setting aside time for private prayer as well as the Liturgy of the Hours, his devotion to the Blessed Virgin Mary; his understanding of and readiness to receive the ministries of Lector, Acolyte, Admission to Candidacy, and finally Holy Orders.
INTELLECTUAL FORMATION

Purpose
The purpose of the intellectual formation program is for seminarians to grasp the Catholic intellectual and liturgical tradition, to be able to proclaim and teach the Gospel of Christ and communicate the mystery of God to people today, and to be equipped for the continuing pursuit of truth (PPF, 139).

Goals
The intellectual formation program prepares seminarians to be:

• **Hearers of the Word:** to know the Scriptural texts and biblical theology in accord with sound exegetical methods faithful to magisterial teachings. “The proper understanding of Sacred Scripture requires the use of the historical-critical method, though this method is not totally sufficient. Other methods that are synchronic in approach are helpful in bringing forth the riches contained in the biblical texts” (PPF, 198-200).

• **Proclaimers of the Word:** to preach the Word of God in accordance with sound principles of biblical interpretation and sound catechesis as well as the practical skills of preparing and delivering homilies (PPF, 138, 200).

• **Catechists:** to understand, proclaim, and expound the faith to others grounded in an in-depth understanding of the Creed, its biblical, historical, and dogmatic richness, and particularly our belief in One God in three Divine Persons: Father, Son, and Holy Spirit. “The doctrinal, educational, catechetical, and apologetical aspects of a candidate’s training are to prepare the seminarian to be a faithful, loyal, and authentic teacher of the Gospel” (PPF, 139, 203).

• **Followers of Christ:** to have a sure knowledge, understanding, and appreciation of the words and deeds, indeed the person, of the Lord Jesus Christ, who is the revelation of God to all men and women (PPF, 137).

• **Faithful to the Church:** to distinguish the normative function of the magisterium from the ecclesial role of the theologian, the truths revealed by God and contained in the deposit of faith from their theological mode of expression. “The education of a priest is never seen in isolation from the Tradition of the Church” (PPF, 139).

• **Culturally Aware:** to grasp and teach others the truth about the Church and its role in the world as well as to understand the world, the signs of the times, in which the message of Christ is preached, especially the increasing diversity of cultures in the US ministerial context and the increasingly global context of the ministry and theology (PPF, 228).

• **Historically Aware:** to appreciate and help others to grasp the rich history of the Church through its 2000 year existence, to understand its efforts of evangelization, its sad divisions and controversies, its famous and infamous figures, and how it has come to assume its current position in the world and, in particular, in the USA (PPF, 210)

• **Ministers of the Sacraments:** to understand the identity of the priest as a sacramental representation of Christ, Head and Shepherd of the Church (PDV, 15), and, having a thorough knowledge of liturgy and sacramental theology, law and practice, to be prepared to celebrate the liturgy as ministers of Christ through the Holy Spirit on behalf of the Church (PPF, 214).

• **Promoters of Marriage and Family:** to minister to those seeking marriage with professional competence in canon law, well-prepared and delivered marriage preparation, thorough familiarity with the Rite of Marriage, and a solid and persuasive presentation of the Church’s teaching on the vocation and moral responsibilities of the marriage and family (PPF, 218).
• **Moral Teachers and Guides:** to explain faithfully and persuasively, and defend effectively the Church’s teaching on the moral life; and to assist in the formation of conscience and celebrate the Sacrament of Reconciliation (PPF, 204-7).

• **Advocates of Justice:** to understand and promote the Church’s teaching on social justice and the Church’s role in the struggle for justice, peace, and the inviolable dignity of human life; to understand and promote Church teaching regarding medical ethical issues especially concerning the beginning and end of human life. (PPF, 208, 229).

• **Ecumenically Sensitive:** to have a critical and fair evaluation of the teaching of other churches and religions, as well as a practical understanding of ecumenism and of the Ecumenical Directory in particular (PPF, 216, 224).

• **Motivated for Ongoing Intellectual Formation:** to have the habit of reading theology and theological reflection, the capacity for a critical reading of theological materials, and a recognition that “continuing education after ordination is a necessity” (PPF, 138, 227)

**Specific Programs of Formation**

• **Pre-Theology:** a two-year program incorporating human, spiritual, and pastoral formation with coursework geared especially to meeting philosophy and theology components specified by the PPF, 152-56, 188-89, 162, and 158.

• **Master of Arts in Philosophical Studies (M.A.P.S.):** a two-year fully-accredited graduate degree program administered by the Mount St. Mary’s University philosophy department and offered as an optional program to bachelor degree bearing pre-theologians.

• **Ordination:** an eight-semester program incorporating human, spiritual, and pastoral formation with the coursework necessary to qualify candidates for priestly ordination according to the expectations of the PPF, 191.

• **Master of Divinity (M.Div.):** a three-year ministerial degree program (designed to be completed in the context of the Ordination Program) integrating human, spiritual, and pastoral formation with coursework according to the expectations of A.T.S. Standards 4.1, 4.2, and A.3. A certificate program in Hispanic ministry is offered in conjunction with this degree program.

• **Bachelor of Sacred Theology (S.T.B.):** an eight-semester ecclesiastical degree program offered through affiliation with the Dominican House of Studies, Pontifical Faculty of the Immaculate Conception (Washington, D.C).

• **Master of Arts (theology):** a fully-accredited graduate academic degree program which requires academic excellence in research and scholarship in the study of theology according to the expectations of A.T.S., Standard E. Five areas of concentration are offered: Sacred Scripture, Moral Theology, Systematic Theology, Church History, and Pastoral Theology.
PASTORAL FORMATION

Purpose
The pastoral formation program prepares seminarians to become shepherds imbued with the charity of Christ, filled with a missionary spirit, possessing pastoral competence and pastoral skills which are developed through formative, supervised educational ministry experiences that include social service ministry, teaching, ministry to the sick and needy, evangelization, promoting vocations, developing administrative skills, and the ordained ministry of the transitional deacon.

Goals
Sequenced settings provide the arena for the acquisition of a pastoral personality and a set of pastoral competencies to be developed: catechetical ministry, ministry to the sick and needy, and evangelization. Placements for the transitional deacon continue this pastoral formation within a parish and rectory context. Special opportunities are offered for experiences in Hispanic ministry. In each area seminarians are to show they can teach, collaborate, evangelize, administrate, and lead. They are to develop a sense of themselves as authorized ministers performing their service in the name of the Church. They are to develop the skills demanded of this service. They are to be appropriately aware and responsive to different social classes, races and cultures, age groups and genders, with a special loving concern for the poor. They are to share the mind of the Church regarding the ecumenical dimension of pastoral ministry. They are to be men who, in keeping with Pastores Dabo Vobis, possess a comprehensive pastoral character (PPF, 237; PDV, 44).

Upon full compliance with the pastoral formation program at Mount St. Mary’s, all seminarians should demonstrate a competence in the following areas of pastoral ministry obtained through supervised pastoral experiences year by year as follows:

- **Pre-Theology** - Various placements: Seminarians shall have a sense of self as servants of the People of God and begin to see how pastoral ministry is integral to priestly formation. This year offers an opportunity for seminarians to integrate social teachings of the church into concrete acts of charity and corporal works of mercy while orienting the man to pastoral activity, basic skills development, and the beginning of theological reflection (PPF, 225).

- **First Theology** - Teaching Ministry: Seminarians shall have a sense of self as part of the tradition of authorized teachers of the faith, a working knowledge of the role of religious education in the pastoral mission of the Church, a competence for catechesis on the elementary school level, and a basic knowledge of faith development and age appropriate lesson planning. These men will also learn the complexities experienced by teachers and therefore develop compassion for their particular mission in the Church. They will learn how, as future priests, to assist the mission of Catholic education through parochial schools and religious education programs.

- **Second Theology** - Health Care / Social Justice Ministry: Seminarians shall have a sense of self as extending the charity of Christ to the sick, elderly and those with special needs. They will develop personal interactive skills required for effective listening, an effective pastoral personality and ability to manifest genuine pastoral charity. Seminarians should develop pastoral compassion, while learning how they, as future priests, will assist those who minister in hospitals, prisons, nursing homes and institutions that provide special care for the sick and suffering.

- **Third Theology** - Evangelization Ministry: Seminarians shall have a sense of self as heralds of Christ, the personal skills required to relate to a diverse population, and an increasing capacity for pastoral leadership and collaborative ministry. In this year, seminarians may have an opportunity to learn how to promote vocations, work with professional institutions that serve other pastoral needs, and even have an opportunity to serve in a parish, prior to diaconate ordination, in order to cultivate personal qualities that they and their formation advisor determine would be helpful before they are called to ordination as transitional deacons (PPF, 239).

- **Deacon Placement** - Parish Ministry: Deacons shall have a sense of self as servant leaders in the Church, developing their competence in the diaconia of the Word, of the liturgy, and of charity. They will have an opportunity to learn parish administration skills, learn what it means to be part of a pastoral team, assist in appropriate liturgical settings, and develop an understanding of what it means to be a pastoral leader.
Program Components
The central component of the pastoral formation program involves active participation and engagement in a cycle of ministry, which includes supervised ministry under a specifically designed syllabus, theological reflection, regular evaluation, and an annual pastoral workshop for supervisors and seminarians. The Director of Pastoral Field Education conducts an on-site visit for an evaluation while also affording an opportunity to evaluate the supervisor’s experience of the program itself.

- The pre-theology pastoral formation provides introductory supervised experiences with the hungry, the homeless, the sick, and the marginalized, and other opportunities for service and evangelization (PPF, 254).

- Supervised ministry in teaching occurs primarily in Catholic schools and parish-based religious education programs. A workshop on teaching methods is offered to assist in the ministry of catechesis and conveying the faith to various members of the ecclesial community (PPF, 239).

- Supervised ministry in health care/social justice allows for ministerial opportunities in hospitals (private and military), nursing homes, geriatric / psychiatric centers, correctional facilities, homeless centers, ministry to persons with AIDS, campus ministry and immigration services. A workshop is provided yearly on health related issues (PPF, 239).

- Supervised ministry in evangelization involves parish ministry, secondary education and counseling, diocesan tribunals and vocation offices, campus ministry, RCIA, correctional facilities, evangelization ministries, and other support experiences to assist a man to grow in any areas needed prior to ordination to the transitional diaconate. A workshop on pre-nuptial marriage preparation is offered (PPF, 239).

- Transitional deacons are required to serve at approved parish placements on assigned weekends. The seminary cooperates with local dioceses in the supervision of deacon placement in order to provide each man an opportunity to integrate his ordained ministry with practical learning opportunities, all the while developing a sense of what it means to be a spiritual leader and evangelizer (PPF, 239).
Certificate and Degree Programs

PRE-THEOLOGY

Purpose
This two-year program has as its purpose the preparation of candidates for entry into the theologate.

- For those who have completed college but lack the philosophical and theological background necessary to enter the theologate, this two-year program will equip them with 30 credit hours of philosophy (PPF, 152-160), plus ecclesiastical Latin, Biblical Greek, and undergraduate theology. These courses will focus on material needed to begin the study of theology.

- Qualified bachelor degree bearing pre-theology candidates, with the permission of the seminary Academic Dean and the sponsoring diocese, may enroll in the optional Master of Arts in Philosophical Studies (M.A.P.S.) degree program administered by the university’s philosophy department. Details below.

- For those who have not yet completed an undergraduate degree, an individualized curriculum can, in most cases, allow students to complete the academic requirements for pre-theology (PPF, 161) at the same time they complete the requirements for their bachelor’s degree.

Content and Goals of the Pre-theology Curriculum
Formation during pre-theology aims at an adult level of affective maturity and interpersonal skills, a practical spiritual discipline, an exposure to apostolic life, and intellectual readiness for graduate theological studies. The primary intellectual focus is the study of philosophy which is balanced, comprehensive, integrated, and coherent (PPF, 155). It has the following specific goals:

- an introduction to the main historical periods, the major figures, and the main fields of philosophy
- an introduction to major positions taken in the philosophical tradition that have significance for theology
- the development of analytic and critical abilities
- the development of a reflective awareness of the relation between reason and faith
- the acquisition of a foundation for future theological study
### PRE-THEOLOGY CURRICULUM

**Location/Duration**
Pre-theology is a two-year full-time residential formation program.

**Admission Requirements**
Ordinarily applicants shall hold a bachelor’s degree from an accredited institution. In particular cases, students within two years of completing their bachelor’s degree may be admitted as a “degree-completing” pre-theologian if they meet the criteria for transfer students into Mount St. Mary’s University.

Seminarian candidates for the M.A. in Philosophical Studies (M.A.P.S.) degree program must have earned a bachelor’s degree or the equivalent from an accredited institution, with a cumulative grade point average of 3.00 or higher, and the permission of the seminary Academic Dean who will confirm the approval of the formation advisor and the sponsoring diocese or religious order. In exceptional cases, the M.A.P.S. program director may admit candidates based on academic performance in pre-theology classes.

**Distinctive Resources**
Seminary and undergraduate faculty collaborate to teach this program. The spiritual, pastoral, and human formation resources are provided exclusively by the seminary faculty. Pre-theologians are seminarians with full access to the library and information technology, learning services, writing center, ESL support, and all other aspects of campus life.

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<td><strong>fall semester</strong></td>
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<td>GREK 950: Biblical Greek I, odd years or LATN 950: Ecclesiastical Latin I, even years</td>
<td>GREK 960: Biblical Greek II, odd years or LATN 960: Ecclesiastical Latin II, even years</td>
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<td>PTHL 003: Formation Seminar (2 cr)</td>
<td>elective (2 - 3 credits)</td>
<td></td>
</tr>
<tr>
<td>(PFED 001: Pre-theology Placement-optional)</td>
<td>(PFED 002: Pre-theology Placement-optional)</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year Two</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>fall semester</strong></td>
<td><strong>spring semester</strong></td>
<td></td>
</tr>
<tr>
<td>GREK 950: Biblical Greek I, odd years or LATN 950: Ecclesiastical Latin I, even years</td>
<td>GREK 960: Biblical Greek II, odd years or LATN 960: Ecclesiastical Latin II, even years</td>
<td></td>
</tr>
<tr>
<td>MAP 513: Modern Philosophy</td>
<td>MAP 514: Contemporary Philosophy</td>
<td></td>
</tr>
<tr>
<td>MAP 521: Metaphysics</td>
<td>MAP 518: Epistemology/Phil. of Knwldge</td>
<td></td>
</tr>
<tr>
<td>MAP 501: Natural Theology</td>
<td>MAP 506: Philosophical Anthropology</td>
<td></td>
</tr>
<tr>
<td>elective (2 - 3 credits)</td>
<td>elective (2 - 3 credits)</td>
<td></td>
</tr>
<tr>
<td>PAMU 003: Intro. Pastoral Music/choir</td>
<td>PAMU 004: Intro. Pastoral Music/choir</td>
<td></td>
</tr>
<tr>
<td>(PFED 003: Pre-theology Placement-optional)</td>
<td>(PFED 004: Pre-theology Placement-optional)</td>
<td></td>
</tr>
</tbody>
</table>
MASTER OF ARTS IN PHILOSOPHICAL STUDIES

Purpose
A two-year fully-accredited graduate academic degree administered by the Mount St. Mary's University philosophy department and offered as an optional program to bachelor degree bearing pre-theologians.

The Master of Arts in Philosophical Studies (M.A.P.S.) program offers an opportunity for advanced graduate study of philosophy emphasizing both the history and major topical areas of philosophical inquiry, with attention to how these inform and are informed by the Catholic intellectual tradition.

Degree Requirements

- **Logic Proficiency:** C or higher in PHIL102 (Logic and Philosophical Methods) or its equivalent (or pass philosophy department's logic proficiency exam, administered in the spring semester).

- **Language Requirement:** demonstrated reading proficiency in Latin, Greek, or in one of the languages in which there is a substantial body of philosophical literature.
  - This requirement is met by either coursework or examination; and ordinarily must be completed by the end of the second year of the degree program.

- **Course work:**
  - **Credits and Grade point:** M.A.P.S. candidates must complete a minimum of 30 credits in post-baccalaureate level philosophy (exclusive of PHIL 102), with a cumulative grade point average of 3.0 or greater.
  - **Advanced Standing:** no more than six (6) credits may be accepted in transfer toward this degree. Further information about this and other program procedures may be found in the Academic Norms section of the Seminary Student Handbook, or from the M.A.P.S. program director.
  - **Course selection:** It is expected that courses would be distributed across historical periods and themes. A model curriculum for seminarians is as follows:

### First Pre-theology (P1)

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seminarian takes standard pre-theology load, considers MAPS.</td>
<td>Seminarian declares MAPS candidacy in January.</td>
</tr>
<tr>
<td>GREK 950/ LATN 950: Biblical Greek I, odd years (3) or Ecclesiastical Latin I, even years (3)</td>
<td>GREK 960/ LATN 960: Biblical Greek II, odd years (3) or Ecclesiastical Latin II, even years (3)</td>
</tr>
<tr>
<td>PHIL 101: Logic (3)</td>
<td>MAP 501: Ethics/Moral Philosophy (3)</td>
</tr>
<tr>
<td>MAP 511: Ancient Philosophy (3)</td>
<td>MAP 512: Medieval Philosophy (3)</td>
</tr>
</tbody>
</table>

### Second Pre-theology (P2)

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAPS candidate takes the “additional” philosophy elective and begins preparation of theses for oral examination.</td>
<td>MAPS candidate registers for MAP 598 (1 cr- p/f) and takes oral examination in late spring.</td>
</tr>
<tr>
<td>MAP 505: Natural Theology (3)</td>
<td>MAP 506: Philosophical Anthropology (3)</td>
</tr>
<tr>
<td>MAP 513: Modern Philosophy (3)</td>
<td>MAP 514: Contemporary Philosophy (3)</td>
</tr>
<tr>
<td>MAP 521: Metaphysics (3)</td>
<td>MAP 518: Epistemology/Phil of Knowledge (3)</td>
</tr>
<tr>
<td>MAP 5---: Upper-level Elective (3)</td>
<td>MAP 598: Oral Examination (1)</td>
</tr>
</tbody>
</table>

### First Theology (1T)

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAPS candidate develops MAPS qualifying paper.</td>
<td>MAPS candidate registers for MAP 599 (1 cr-p/f), completes qualifying paper, and diploma awarded in May.</td>
</tr>
</tbody>
</table>
Oral Examination

- **Purpose:** The examination is designed to measure both the candidate's mastery of a body of philosophical knowledge and the ability to synthesize concepts and arguments. Typically candidates register for the one-credit exam (MAP 598) in the last semester of coursework.

- Details concerning the oral examination proposal, preparation, exam format and grading are available in the *Academic Norms* section of the *Seminary Student Handbook* or from the M.A.P.S. program director.

Qualifying Paper

- **Purpose:** The qualifying paper is an opportunity to demonstrate research of and sustained argument about a specific philosophical topic. It is more substantial than a typical term paper, and should show some engagement with relevant primary sources and secondary scholarship. It may, but need not, involve revising and extending a paper originally developed for a class assignment.

- Details concerning the qualifying paper are available in the *Academic Norms* or from the M.A.P.S. program director. Typically the candidate develops the proposal and completes the paper after completing the coursework for the M.A.P.S. degree.
ORDINATION PROGRAM
The ordination curriculum integrates the human, pastoral, spiritual, and intellectual formation of future priests according to the demands of the Program of Priestly Formation (PPF). Participation in the four-fold formation program described above is mandatory. In the course of the ordination program, candidates are expected to earn the Master of Divinity degree. The specific courses required of ordination candidates are as follows:

<table>
<thead>
<tr>
<th>First Theology</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>fall semester</strong></td>
<td><strong>spring semester</strong></td>
</tr>
<tr>
<td>CHUR 501: The First Millennium</td>
<td>CHUR 502: Medieval/Renaissance Church</td>
</tr>
<tr>
<td>LITY 501: Introduction to Liturgy</td>
<td>MORL 502: Fundamental Moral Theology II</td>
</tr>
<tr>
<td>MORL 501: Fundamental Moral Theology I</td>
<td>SCRP 502: Pentateuch &amp; Historical Books</td>
</tr>
<tr>
<td>SYST 501: Revelation, Faith, &amp; Theology</td>
<td>SYST 502: Theology of Tri-personal God</td>
</tr>
<tr>
<td>PAMU 501: Pastoral Music I &amp; class choir</td>
<td>PAMU 502: Pastoral Music I &amp; class choir</td>
</tr>
<tr>
<td>PFED 501: 1st Theology Placement (1 cr)</td>
<td>PFED 502: 1st Theology Placement (1 cr)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Theology</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>fall semester</strong></td>
<td><strong>spring semester</strong></td>
</tr>
<tr>
<td>CHUR 601: Modern/Contemp. Church</td>
<td>SCRP 602: Matthew and Mark</td>
</tr>
<tr>
<td>SCRP 601: Prophets</td>
<td>SYST 602: Ecclesiology I</td>
</tr>
<tr>
<td>SYST 601: Christology and Soteriology</td>
<td>SYST 604: Sacraments: Baptism, etc</td>
</tr>
<tr>
<td>elective (2 - 3 credits)</td>
<td>elective (2 - 3 credits)</td>
</tr>
<tr>
<td>PAMU 601: Pastoral Music II &amp; class choir</td>
<td>PAMU 602: Pastoral Music II &amp; class choir</td>
</tr>
<tr>
<td>PFED 601: 2nd Theology Placement (1 cr)</td>
<td>PFED 602: 2nd Theology Placement (1 cr)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Theology</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>fall semester</strong></td>
<td><strong>spring semester</strong></td>
</tr>
<tr>
<td>HOML 701: Models of Preaching</td>
<td>CANL 702: Marriage Law</td>
</tr>
<tr>
<td>SYST 701: Grace I</td>
<td>SCRP 702: Johannine Writings</td>
</tr>
<tr>
<td>SYST 703: Holy Orders</td>
<td>SYST 702: Grace II</td>
</tr>
<tr>
<td>LITY 701: Deacon Practicum (1 credit)</td>
<td>elective (2 - 3 credits)</td>
</tr>
<tr>
<td>elective (2 - 3 credits)</td>
<td>PAMU 702: Pastoral Music III &amp; class choir</td>
</tr>
<tr>
<td>PAMU 701: Pastoral Music III &amp; class choir</td>
<td>PFED 702: 3rd Theology Placement (1 cr)</td>
</tr>
<tr>
<td>PFED 701: 3rd Theology Placement (1 cr)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Theology</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>fall semester</strong></td>
<td><strong>spring semester</strong></td>
</tr>
<tr>
<td>CHUR 802: Church in United States</td>
<td>MORL 802: Marriage &amp; Family</td>
</tr>
<tr>
<td>MORL 801: Catholic Med/Sexual Morality</td>
<td>PATH 802: Pastoral Counseling</td>
</tr>
<tr>
<td>SCRP 801: Pauline Letters</td>
<td>SYST 801: Sacraments of Healing (2 credits)</td>
</tr>
<tr>
<td>SYST 803: Ecclesiology II:Ecumen/Misslg</td>
<td>LITY 801: Penance Practicum (1 credit)</td>
</tr>
<tr>
<td>elective (2 - 3 credits)</td>
<td>SYST 802: Holy Eucharist (2 credits)</td>
</tr>
<tr>
<td>PAMU 801: Pastoral Music IV &amp; class choir</td>
<td>LITY 802: Mass Practicum (1 credit)</td>
</tr>
<tr>
<td>PFED 801: 4th Theology Placement (1 cr)</td>
<td>elective (2 - 3 credits)</td>
</tr>
<tr>
<td></td>
<td>PAMU 802: Pastoral Music IV &amp; class choir</td>
</tr>
<tr>
<td></td>
<td>PFED 802: 4th Theology Placement (1 cr)</td>
</tr>
</tbody>
</table>
MASTER OF DIVINITY

Purpose
The Master of Divinity (M.Div.) is a fully-accredited professional ministerial degree. It aims to instill in its students a thorough understanding of the Catholic theological heritage and of its faithful contemporary expression, an enriched practice of the Catholic spiritual life, growth in human maturity, and the acquisition of the skills for effective pastoral ministry. It is designed to be completed by seminarians while they are fulfilling the requirements of the ordination program (above). It can also be adapted to serve as a professional preparation for those who desire to serve the Church in other areas of ministry, but who are not called to the priesthood.

Goals
The degree program aims to prepare seminarians to share in a special way in the three-fold office of Christ: teaching the Gospel, celebrating the divine mysteries, and shepherding God’s people. The degree demands:
• a knowledge of the Catholic religious heritage
• an understanding of the contemporary setting for evangelization
• the human and spiritual dimensions of priestly formation
• the pastoral qualities and skills necessary for service as priests

Content/Degree Requirements
Participation in the human, intellectual, pastoral, and spiritual formation program described previously is mandatory. Candidates for the M.Div. degree must maintain a GPA of at least 2.0 while completing no fewer than 90 credits, including:

<table>
<thead>
<tr>
<th>minimum credits</th>
<th>course distribution area</th>
<th>minimum credits</th>
<th>course distribution area</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Canon Law (CANL)</td>
<td>3</td>
<td>Pastoral Theology (PATH)</td>
</tr>
<tr>
<td>12</td>
<td>Church History (CHUR)</td>
<td>15</td>
<td>Sacred Scripture (SCR)</td>
</tr>
<tr>
<td>6</td>
<td>Liturgy &amp; Spiritual Theology (LITY/SP)</td>
<td>15</td>
<td>Systematic Theology (SYST)</td>
</tr>
<tr>
<td>12</td>
<td>Moral Theology (MORL)</td>
<td>6</td>
<td>Pastoral Field Education (PAFE)</td>
</tr>
</tbody>
</table>

Location/Duration
The program requires a minimum of three academic years of full-time work or its equivalent, including a one-year residency requirement.

Admission Requirements (M.Div.)
• Bachelor’s degree (or the equivalent) from an accredited college
• Completion of a minimum of 30 undergraduate credits in philosophy
All seminarians in theology are enrolled in the Master of Divinity degree program. All other students who meet admission requirements must declare their degree program upon application.

Distinctive Resources
Priest, lay, and religious faculty members combine scholarly credentials and pastoral experience in their courses, and there are many opportunities for formal and informal community interaction with the candidates. Seminary faculty serve as Formation Advisors, and Spiritual Directors are available from a list approved by the seminary Spiritual Director. Degree candidates have full access to the library and information technology, learning services, writing center, ESL support, supervised pastoral field education placements, and all other aspects of campus life.

Evaluation
Details of the evaluation of candidates in all areas of formation are found in the Seminary Student Handbook.
MASTER OF ARTS (THEOLOGY)

Purpose
The Master of Arts (theology) is a fully-accredited graduate academic degree program. Its purpose is to provide a student with competence in the study of theology as a scientific discipline and to serve as a step toward further graduate study.

Goals
The degree program goals include both the attainment of a survey knowledge of theology as well as a focus in an area of concentration for study and research writing. The seminary offers only one M.A.(theology) degree. Degree candidates select from one of five areas of concentration (see below).

Content/Degree Requirements
- A minimum of forty-eight (48) graduate credit hours in a curriculum determined by the area of concentration selected by the candidate from among Church History, Moral Theology, Pastoral Theology, Sacred Scripture, and Systematic Theology (see details below).
- A minimum GPA of 2.5 in the 501-level courses and a minimum cumulative GPA of 3.0 in all courses applied to the M.A.(theology) degree.
- Foreign language reading proficiency is required only if such competence is demanded by the proposed research projects.
- Satisfactory completion of a comprehensive examination (described in the Academic Norms section of the Seminary Student Handbook).
- Four semesters of supervised ministry (Pastoral Theology concentrators only).
- Successful completion of three one-credit directed research writing projects, and their concomitant two-credit electives, with no grade below 3.0 (described in the Academic Norms).
  - In lieu of two of the directed research writing projects, a student, with the permission of the department chair, may write a thesis (described in the Academic Norms) for which six (6) credits are granted.

Location/Duration
The M.A.(theology) degree program normally requires a minimum of two years of study. Students who are also completing the M.Div. can expect to complete the M.A. (theology) degree at the end of their ordination program. No more than one-half of the credits applied to the M.A.(theology) degree may be applied towards the M.Div. degree.

Admission Requirements for M.A.(theology) Degree Program
- Bachelor’s degree, or the equivalent, from an accredited college.
- A minimum of 18 undergraduate credits in philosophy.
- A two-semester sequence (PTHL 001-002) in the Catechism of the Catholic Church (for Pastoral Theology concentrators only).
- Approval from the sponsoring diocese (for priesthood candidates only).

Distinctive Resources
Most members of the seminary faculty are in possession of earned doctorates, the majority from pontifical universities. Most faculty members reside on campus and take part in the community life of the seminary. The full range of information technology, writing center, library and interlibrary loan services are available to both residents and day students alike. A member of the library staff serves as a theological bibliographer and is available to facilitate research projects.

Evaluation
The completion of the comprehensive examination and the approval of the three completed research projects (or one project and the thesis option) together comprise the summative evaluation instrument which ensures that candidates have met the degree program goals.
## CONCENTRATION REQUIREMENTS

### Church History

- **Four foundational courses (12 credits):**
  - LITY 501: Introduction to Liturgy
  - MORL 501: Fundamental Moral Theology I
  - SCRP 501: Introduction to Biblical Studies: Wisdom and Psalms
  - SYST 501: Revelation, Faith, Theology

- **Four area core courses (12 credits):**
  - CHUR 501: The First Millennium
  - CHUR 502: Medieval and Renaissance Church History
  - CHUR 601: Modern and Contemporary Church History
  - CHUR 802: History of the Church in the United States

- **Three cores from other areas (9 credits), as suggested:**
  - MORL 802: Marriage and Family
  - SYST 701: Grace I

- **Three electives (6 credits), as follows:**
  - CHUR 906: The Church in the Twentieth Century
  - CHUR 908: The Black Catholic Experience
  - CHUR 911: Research Seminar: History of the Church in the United States
  - CHUR 912: History of the Church in Latin America
  - CHUR 913: Hispanics and the Church in the USA
  - CHUR 914: American Catholic Culture

- **Research Portfolio:** containing three Church History research projects or a thesis and one additional research project

- **Additional coursework (inclusive of credits earned in the thesis option) for a total of 48 credits applied toward the M.A. (theology) degree**

### Moral Theology

- **Four foundational courses (12 credits):**
  - LITY 501: Introduction to Liturgy
  - MORL 501: Fundamental Moral Theology I
  - SCRP 501: Introduction to Biblical Studies
  - SYST 501: Revelation, Faith, Theology

- **Four area core courses (12 credits):**
  - MORL 502: Fundamental Moral Theology II
  - MORL 602: Christian Love and Justice
  - MORL 801: Catholic Medical and Sexual Morality
  - MORL 802: Marriage and Family

- **Three cores from other areas (9 credits), as suggested:**
  - CHUR 802: History of the Church in the USA
  - SYST 701: Grace I

- **Three electives (6 credits), as follows:**
  - MORL 906: U.S. Catholic Moral Theologians
  - MORL 907: Readings from Summa I
  - MORL 909: Case Studies in Moral Theology

- **Research Portfolio:** containing three Moral Theology research projects or a thesis and one additional research project

- **Additional coursework (inclusive of credits earned in the thesis option) for a total of 48 credits applied toward the M.A. (theology) degree**

### Pastoral Theology

Candidates are to design their degree in such a way as to have a particular pastoral focus such as parish ministry, chaplaincy, Marriage and Family ministry, Hispanic ministry (earned in conjunction with the Hispanic Ministry Certificate), etc.

- **Four area core courses (12 credits):**
  - PATH 502: Christian Spirituality (cross listed as SPIR 502)
  - PATH 910: Pastoral Theology
  - PATH 802: Marriage and Family (cross listed as MORL 802)
  - PATH 804: Pastoral Counseling

- **Seven cores from other areas (21 credits), as suggested:**
  - MORL 501-502 Fundamental Moral Theology I & II
  - SCRP 602: Matthew and Mark
  - SYST 602: Ecclesiology I
  - SYST 803: Ecclesiology II: Ecumenism and Missiology
  - CHUR 802: History of the Church in the USA

- **Three electives (6 credits), from among:**
  - PATH 901-904: Selected Topics or Questions in Pastoral Theology: (such as marriage lectionary; military chaplaincy; catechetics; youth ministry; ministry to the sick, dying, and bereaved; campus ministry; apologetics - and may be cross-listed with other departments)
  - PATH 905: Directed Readings in Pastoral Theology **
  - PATH 906: Hispanic Ministry
  - PATH 907: Spiritual Direction (cross-listed as SPIR 907)
PATH 908: Black Catholic Experience (cross-listed as CHUR 908)
PATH 909: Case Studies in Moral Theology (cross-listed as MORL 909)
PATH 915: Suffering and Problem of Evil (cross-listed as MORL 915)
• Research Portfolio: containing 3 Pastoral Theology research projects or a thesis and 1 additional research project
• Four semesters of supervised ministry (minimum 2 credits)
  PFED 801-801: Parish Ministry placement plus two other semesters of supervised pastoral field placements
• Additional coursework (inclusive of credits earned in the thesis option) chosen in such a way as to relate to the particular pastoral focus selected by the student for a total of 48 credits applied toward the M.A. (theology) degree

**Pastoral Theology concentration candidates may propose a credit bearing project under the direction of any faculty member. Such projects may be suggested by a particular pastoral focus, their pastoral placement, a language/culture immersion program, a particular workshop, or a formation seminar. Proposals for such a course follow the standard procedure for independent study programs.

Sacred Scripture
• Four foundational courses (12 credits):
  LITY 501: Introduction to Liturgy
  MORL 501: Fundamental Moral Theology I
  SCRP 501: Introduction to Biblical Studies
  SYST 501: Revelation, Faith, Theology
• Four area core courses (12 credits):
  SCRP 502: Pentateuch and the Historical Books
  SCRP 601: The Prophets
  SCRP 801: Pauline Letters
• Three cores from other areas (9 credits), as suggested:
  CHUR 802: History of the Church in the USA
  MORL 802: Marriage and Family
  SCRP 701: Marriage and Family
  SYST 701: Grace I
• Three electives (6 credits), from among:
  SYST 906: Themes in Systematic Theology (varied topics/repeatable)
  SYST 907: Readings in Soteriology
  SYST 911: Mariology: Selected Questions (varied topics/repeatable)
  SYST 916: Great Theologians (varied topics/repeatable)
  SYST 917: Introduction to Patristics
• Research Portfolio: containing three Sacred Scripture research projects (with at least two demonstrating a working knowledge of Biblical Greek or Hebrew) or a thesis and one additional research project
• Additional coursework (inclusive of credits earned in the thesis option) for a total of 48 credits applied toward the M.A. (theology) degree particularly recommended is SCRP 602 Matthew and Mark

Systematic Theology
• Four foundational courses (12 credits):
  LITY 501: Introduction to Liturgy
  MORL 501: Fundamental Moral Theology I
  SCRP 501: Introduction to Biblical Studies: Wisdom and Psalms
  SYST 501: Revelation, Faith, Theology
• Four area core courses (12 credits):
  SYST 601: Christology and Soteriology
  SYST 602: Ecclesiology I
  SYST 604: Sacraments: Baptism and Confirmation
  SYST 701: Grace I
• Three cores from other areas (9 credits), as suggested:
  CHUR 802: History of the Church in the USA
  MORL 802: Marriage and Family
• Three electives (6 credits), from among:
  SYST 906: Themes in Systematic Theology (varied topics/repeatable)
  SYST 907: Readings in Soteriology
  SYST 911: Mariology: Selected Questions (varied topics/repeatable)
  SYST 916: Great Theologians (varied topics/repeatable)
  SYST 917: Introduction to Patristics
• Research Portfolio: containing three Systematic Theology research projects or a thesis and one additional research project
• Additional coursework (inclusive of credits earned in the thesis option) for a total of 48 credits applied toward the M.A. (theology) degree
BACHELOR OF SACRED THEOLOGY DEGREE

Purpose
The degree of Bachelor of Sacred Theology (S.T.B.) provides the student with a solid, Thomistic, organic, and complete instruction in theology at the basic level. As a first-cycle ecclesiastical academic degree, it enables graduates to pursue further studies in the sacred sciences. The degree is a prerequisite for further pursuit of an ecclesiastical licentiate degree, and is also accepted for further study in universities of the European Union where the M.Div. is not recognized.

Admission Requirements
The following prerequisites for admission will be evaluated by the seminary Academic Dean, who may, in individual cases, allow the student to remedy particular deficiencies during the first year of the program:

- A bachelor’s degree (B.A./B.S./or its equivalent) from an accredited college or university
- Superior achievement and the ability to pursue graduate work as indicated by the transcript of previous studies (with a minimum GPA of 3.00)
- An undergraduate foundation in philosophy, including a minimum of 30 credit hours. Titles should include: Ancient, Medieval, Modern, Contemporary, Logic, Ethics, Metaphysics, Epistemology, Natural Theology, and Philosophical Anthropology.
- A reading knowledge of Latin

Degree Requirements
- A minimum of 91 semester credit hours of coursework is required with the following distribution:

<table>
<thead>
<tr>
<th>minimum credits</th>
<th>course distribution area</th>
<th>minimum credits</th>
<th>course distribution area</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>Foundational</td>
<td>9</td>
<td>Moral</td>
</tr>
<tr>
<td>8</td>
<td>Sacramental</td>
<td>21</td>
<td>Scripture</td>
</tr>
<tr>
<td>3</td>
<td>Church History</td>
<td>17</td>
<td>Electives</td>
</tr>
<tr>
<td>15</td>
<td>Systematic</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- A demonstrated reading knowledge of New Testament Greek.
- A minimum 3.00 GPA in all coursework being applied toward the S.T.B. degree.
- Satisfactory completion of the two-part S.T.B. comprehensive examination (described in the Academic Norms section of the Seminary Student Handbook). The subject matter is material covered in the courses in Systematic and Sacramental Theology, Moral Theology, and Scripture.

Residency and Fees
The residency requirement for the S.T.B. degree is eight semesters. A $200 per year S.T.B. fee is charged.

Advanced Standing
Students may transfer up to thirty (30) credits taken from an ecclesiastical faculty or other institution granting canonical degrees through affiliation with an ecclesiastical faculty.

DEGREE DISTINCTIONS
The Master of Divinity is a fully-accredited basic professional degree oriented towards ministerial leadership. Designed to foster basic theological understanding and develop pastoral competence on the part of students preparing for ministry, it is the normative degree to prepare seminarians for ordained ministry. It includes a thorough study of the Catholic theological heritage and its faithful contemporary expression and a supervised practice of ministry. The degree conforms to the standards of the Association of Theological Schools (ATS). All seminarians entering first theology are enrolled in the M.Div. program.

The Master of Arts (theology) is a fully-accredited graduate academic degree. It provides students with competence in the study of theology as a scientific discipline. It includes both the attainment of survey knowledge of theology as well as a focus in an area of concentration for study and research writing in Sacred Scripture, Systematic Theology, Church History, or Moral Theology. Conforming to the standards of the ATS, it can be of particular value for those interested in teaching positions or who hope to enter Ph.D. programs.
The Bachelor of Sacred Theology provides the student with a solid, Thomistic, organic, and complete instruction in theology at the basic level. As a first-cycle Ecclesiastical academic degree, it enables graduates to pursue further studies in the sacred sciences. The degree is a prerequisite for further pursuit of an Ecclesiastical licentiate degree, and is also accepted for further study in universities of the European Union where the M.Div. is not recognized.

**Dual Degree Candidacy:** Qualified students at Mount St. Mary's Seminary may enroll in one of the dual degree programs. The Mount offers two such programs, each with its own focus, entrance requirements, curriculum, and concluding exercise. Students may choose between an M.Div./M.A.(theology) combination or an M.Div./S.T.B. combination.

**HISPANIC MINISTRY CERTIFICATE**

**Purpose and Goals**
Mount St. Mary's Seminary serves dioceses throughout the United States, including many who find themselves increasingly enriched and challenged by Hispanic population growth rates as high as 80 percent. To prepare men to face this new pastoral need and opportunity, the Mount offers a certificate program in Hispanic Ministry designed to prepare English-speaking seminarians for ministry with Hispanic communities. This integrated program provides seminarians with specific formation for priestly ministry in the growing Hispanic community in the United States. The curriculum integrates language, cultural studies, pastoral field education, and liturgical experiences. Future priests must be able to do more than celebrate Mass by reading a Spanish text. They also must be effective preachers, teachers, celebrants, counselors, and confessors. Beyond language proficiency, they must be true shepherds of the flock, able to exercise genuine leadership within the community through a love and understanding of the cultures present in their congregations. The certificate is awarded only upon completion of the M.Div. degree program.

**Content**
The requirements for a Certificate in Hispanic Ministry are Spanish language proficiency at the level of PATH 980 (or the equivalent) and one advanced Spanish language elective, one pastoral theory elective, at least one other Hispanic culture elective, and pastoral field education and liturgical practica as described below:

- **Spanish Language Proficiency**
  - SPAN 101/102: Beginning Spanish I and II
  - SPAN 201/202: Intermediate Spanish I and II
  - PATH 970/980: Intermediate Pastoral Spanish I and II
  - SPAN 301: Spanish Conversation
  - SPAN 302: Spanish Composition

- **Pastoral Theory**
  - PATH 906: Hispanic Ministry

- **Hispanic Culture (at least one Pastoral Theology elective in the area)**
  - PATH 912: History of the Church in Latin America
  - PATH 913: Hispanics and the Church in the USA
  - SPAN 303: Spanish Culture
  - SPAN 304: Latin American Culture
  - SPAN 360: Studies in Latin American Civilization
  - SPAN 300-400 level: Advanced Spanish course

- **Pastoral Field Education Placements (with an Hispanic Ministry focus)**
  At least one year-long placement, in addition to the Deacon Placement. Pastoral Field Education for Hispanic Ministry places seminarians in parishes and diocesan agencies offering a full range of liturgical, catechetical, social, legal, medical, and family services. Pastoral training and supervision is offered with the Centro Católico Hispano in Washington, D.C., and multi-cultural parish placements in Washington, D.C., Northern Virginia, Maryland and Pennsylvania.

- **Liturgical Practica (regular participation in scheduled liturgies in Spanish)**
  Weekly liturgies in Spanish celebrated by bilingual priest faculty members allow deacons the opportunity to preach in Spanish and recognize the need for every seminarian to appreciate the richness of Hispanic music and liturgy.
QUERÉTARO PROGRAM

Purpose
A summer program designed for seminarians, combining immersion, instruction, liturgy and prayer to prepare them to minister to the largest, youngest, and fastest growing Catholic population in the United States. A large percentage of the growing Hispanic population in the United States is from Mexico, the majority Catholic. An ability to speak Spanish and familiarity with Mexican culture is of great value to future priests. This program offers seminarians who have already begun to learn Spanish the chance to perfect their language skills and to get to know the people and culture of Mexico.

Immersion
Seminarians live eight weeks in Querétaro with a Mexican family (one per family) in Querétaro’s unspoiled historic core. Housing is in walking distance of the school and Querétaro’s twelve beautiful churches.

Instruction
Classes in Spanish language – grammar, conversation, Mexican culture and history – are held three hours per day at the Organización Lingüística de Español. Class sizes are small (five students or less). All instructors are native speakers. A placement test determines the level of class best suited for the student.

Liturgy and Culture
Participants meet daily for Mass at local parishes. Weekend excursions include points of interest such as the Basilica of Our Lady of Guadalupe and the mountain mission parishes founded by Fray Junípero Serra. Students enjoy contact with Mexican seminarians, priests, and Catholic youth groups in the city.

Service Trip
Participants spend one of the eight weeks on a mission trip, using their Spanish skills in service to the poor. The details of this trip vary year to year but everyone is able to participate fully, regardless of their language level.

Location
Santiago de Querétaro is a beautiful, historic, and peaceful city in the foothills of the Sierra Gorda, about 100 miles north of Mexico City. It is off the most beaten tourist track, a good thing from the point of view of language learners. Its temperate climate, tranquil atmosphere and civilized pace of life make Querétaro an ideal place to spend a pleasant two months learning Spanish.

Frequently Asked Questions
Is this program only for seminarians?
• While the program is primarily for seminarians, priests and deacons may also apply.

Who may apply?
• Students who have completed at least one year of Pastoral Spanish at Mount St. Mary’s Seminary or at least one year of college-level Spanish.
ENGLISH AS A SECOND LANGUAGE

Purpose and Goals
For non-native speakers, Mount St. Mary’s Seminary offers instruction in English as a Second Language, as well as tutorial support to seminarians who are studying philosophy and theology in English. The ESL program focuses on developing communication skills effective not only with academic audiences but also in preparation for priestly service. Students combine their efforts at acquiring English language proficiency, even full-time language study, with the same formation program given to every other seminarian: human, intellectual, pastoral, and spiritual.

Instruction
Each seminarian is given individualized English instruction that focuses on his particular language needs. Topics include writing, grammar, vocabulary, pronunciation, and reading comprehension. Additionally instructors provide academic support as needed. Class sizes are small, with most instruction delivered in one-on-one student/instructor classes. All instructors are native English-speakers with professional training and experience in teaching ESL/ESOL/EFL.

Frequently Asked Questions
How many hours a week will be devoted to ESL instruction?
• Placement tests are administered upon a student’s arrival. Test results will determine the number of hours of ESL instruction per week.

Can I take regular seminary classes while I am enrolled in the ESL program?
• Yes. Depending on the number of hours that need to be devoted to ESL, our students take the same courses as other seminarians. In special circumstances the core Ordination program may be extended to allow for sufficient support during the first two years at the seminary.

Can credits earned in ESL classes be applied toward the Ordination program?
• Yes. The credits earned in ESL classes can, in some cases, satisfy the requirement of elective credits, but in most cases students are encouraged to take as many theology courses as possible.

Does the seminary have a language lab?
• Yes. A generous grant from Our Sunday Visitor has provided the seminary with a state of the art language lab to aid ESL students in perfecting oral communication skills.

Will I receive support in obtaining my student visa?
• Yes. The seminary registrar is authorized to issue the SEVIS-generated Form I-20 needed to obtain the international student visa. Contact: arodrigu@msmary.edu.
Academic Policies

ACADEMIC INTEGRITY
Students, in their attitudes and activities, are expected to exhibit due respect for matters of faith and morals, for civil and Church authority, and for the rights and dignity of others. A student’s life must manifest personal integrity and discipline. The seminary reserves the right to take appropriate action regarding students whose conduct is not in accord with expected levels of integrity or is detrimental to the students’ or the seminary’s best interest. Students are expected to work under an honor system in taking examinations and in preparing papers, reports, or other class assignments. Violation of this honor system is considered a serious offense. Source materials and citations used in the preparation of papers are to be clearly indicated by proper notations and credits. Plagiarism is a serious offense that may result in loss of academic credit and dismissal. Additional details of this policy as well as other Academic Norms are published in the Seminary Student Handbook.

GRADING
The grade point average (GPA) for each semester is obtained by dividing the total number of points earned by the total number of semester credit hours attempted. Scholastic work at the seminary is graded (points per credit hour) as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade point</th>
<th>Grade range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
<td>96-100</td>
<td>exceptional performance</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
<td>93-95</td>
<td>excellent work</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
<td>89-92</td>
<td>very good work</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
<td>83-88</td>
<td>good work</td>
</tr>
<tr>
<td>B-</td>
<td>2.67</td>
<td>80-82</td>
<td>acceptable work</td>
</tr>
<tr>
<td>C+</td>
<td>2.33</td>
<td>77-79</td>
<td>below average for graduate work</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
<td>74-76</td>
<td>poor work for a graduate degree</td>
</tr>
<tr>
<td>C-</td>
<td>1.67</td>
<td>70-73</td>
<td>deficient work for a graduate degree</td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
<td>Less than 70</td>
<td>failure</td>
</tr>
</tbody>
</table>

Other grades classifications:
- P/F pass/fail
- W withdraw
- WF withdrawn failing
- I incomplete
- AU audit
- WIP work in progress

Pre-theology courses taken in the undergraduate division use the following grade scale:
- A (4.00) excellent,
- A- (3.66 pts),
- B+ (3.33), B (3.00) good,
- B- (2.66),
- C+ (2.33), C (2.00) satisfactory,
- C- (1.66),
- D (1.00) poor,
- F (0.00) failure.

Prior to the fall of 2006, the seminary grade scale was as follows:
- A superior (4.0 pts),
- B+ very good (3.5), B good (3.0),
- C+ more than adequate (2.5), C adequate (2.0), D inadequate (1.0), F failure (0.0)
PASS/FAIL, AUDITS, WITHDRAWALS, PROBATION

- Pastoral field education placements and the practicum courses (Homiletics, Mass, Penance) are graded “pass/fail.” All other courses taken for credit are awarded a letter grade.

- No course may be taken for “audit” (AU) without the approval of the seminary Academic Dean. While auditors are not required to write papers or take exams, they are expected to attend class and be prepared to participate fully. Professors will determine if the “audit” has been met and the grade of “AU” noted on the transcript.

- Further details regarding withdrawals, incompletes, failures, and probation are all given in the Seminary Student Handbook.

TRANSCRIPTS/GRADE REPORTS

Upon the written request of the student, official transcripts are sent to a designated school, institution, or agency. The fee for this service is $5 per official copy; unofficial copies are provided without charge. No transcripts will be issued to students with outstanding accounts. At the end of each semester, grade reports or unofficial transcripts are issued to the student, the formation advisor and (in the case of seminarians) the sponsoring diocese or religious community.

HONORS AND AWARDS

A notation is made on the transcripts of the recipients of any of the honors, awards, or prizes listed below.

Academic Honors for attaining an above average cumulative grade point average
- Summa cum laude (3.85 or above)
- Magna cum laude (3.65 – 3.84)
- Cum laude (3.50 – 3.64)

Memorial Awards and Prizes for the highest academic achievement in the following areas:

- The Belle Holtz Memorial Award for the highest scholastic average maintained throughout the course in Church History, as certified by the seminary faculty. Founded by Anna Margaret (Belle) Holtz, late of Emmitsburg and Thurmont.

- The Most Rev. Harry J. Flynn Memorial Award for the highest scholastic average maintained throughout the course in Moral Theology, as certified by the seminary faculty. Founded by Mrs. Felicia Mendelis Plusik.

- The Mary Katharine Beers Memorial Award given by Rev. John Michael Beers to honor a fourth year seminary student who excels in the study of and use of patristic and liturgical Latin.


- The Martin and Margaret Frank Holtz Family Memorial Award for the highest average maintained throughout the course in Sacred Scripture, as certified by the seminary faculty. Founded by Anna Margaret (Belle) Holtz, late of Emmitsburg and Thurmont.

- The Most Rev. Harry J. Flynn Memorial Award for the highest scholastic average maintained throughout the course in Systematic Theology, as certified by the seminary faculty. Founded by Mrs. Felicia Mendelis Plusik.

- The Rev. Elwood Sylvester Berry Memorial Prize for the student of the theology course who has maintained the highest scholastic average and has earned the certification of the seminary faculty. Founded by Rt. Rev. Louis J. Mendelis, S.T.D., LL.D., seminary class of 1924, in memory of the late Rev. E. S. Berry, S.T.D., class of 1903, professor of theology (1923-1954).
Courses of Instruction

CANON LAW

CANL 601 Introduction to the Code of Canon Law (3)
An introductory presentation of the historical development of canon law, the foundations and an overview of the 1983 Code of Canon Law, with special consideration given to the pastoral, theological and legal contexts of specific canons from the seven books of the Latin Code. A brief introduction and overview will also be provided of the 1990 Code of Canons of the Eastern Churches.

CANL 702 Marriage Law (3)
Presentation of the canons on marriage in Book IV of the Latin Code, with particular attention devoted to their theological foundations and pastoral praxis. Introduction to tribunal practices, procedures and personnel.

CHURCH HISTORY

CHUR 501 The First Millennium (3)
A survey of church history from Apostolic times to the Gregorian Reform. The course focuses on the development of the institutional church, with particular emphasis on the theological, political, and pastoral controversies that occasioned growth. Accented throughout the course will be how the lives and writings of the Fathers of the Church contributed to the growth of the church. Moreover, each student will be required to read primary source materials from several key Fathers of the Church.

CHUR 502 Medieval and Renaissance Church History (3)
A survey of church history from the Gregorian Reform to the Council of Trent. The course will continue the story of church development begun in CHUR 501, again centering on theological, political, and pastoral controversies occasioning growth. Accented throughout the course will be the influence of the lives and writings of great medieval thinkers on the growth of the church. Especial attention will be given to how the tradition established by the Fathers of the Church is nurtured throughout the Middle Ages. Moreover, each student will be required to read primary source materials from several key medieval Christian authors.

CHUR 601 Modern and Contemporary Church History (3)
A survey of church history from the Council of Trent to the present day. The course concludes the sequence of church history courses, CHUR 501 and CHUR 502, tracing the development of the institutional church through its theological, political, and pastoral controversies.

CHUR 802 History of the Church in the United States (3)
A study of selected themes, topics, and persons in the development of the church in the United States from Spanish and French explorations through Americanism and Modernism.

CHUR 906 The Church in the Twentieth Century (2)
A study of the church in the 20th century. Emphasis is given to the pontificates of Pius XII, John XXIII, Paul VI and John Paul II.

CHUR 908 The Black Catholic Experience (2)
A seminar designed to increase the students’ awareness of the past relationship between the churches and black communities, beginning with the failed Christianization of West Africa. Black American bishops, religious orders and pioneer parishes are given particular study. (Cross-listed as PATH 908)

CHUR 909 Medieval Hagiography (2)
An exploration of a genre of literature central to the tradition of the Church. In the early and medieval church, hagiography was crucial for transmitting doctrinal and, especially, moral information from one generation to the next. Through the course of the semester students will read and discuss the crucial “bestsellers” of early church hagiography as well as less popular texts in order to understand both the core content and broad range of the tradition. Particular attention will be paid to which ideas seem to endure over time and across cultures and which ideas change or develop. While Latin Christian material (in translation) will be the bulk of the reading, Jewish, Islamic, and Byzantine works will be read for enrichment and comparison.

CHUR 911 Research Seminar: History of the Church in the USA (2)
Training in oral history skills in addition to visits to prominent sites of American ecclesiastical import.

CHUR 912 History of the Church in Latin America (3)
A study of Latin American church history from colonial times to the present day. Emphasis is given to contemporary issues such as liberation theology, basic Christian communities, shortages of priests, growth of lay leadership, and the Medellín, Puebla and Santo Domingo Conferences. (Cross-listed as PATH 912)

CHUR 913 Hispanics and the Church in the USA (3)
A study of the importance of the Hispanic factor in the church in the United States. Emphasis is given to the richness of the Hispanic cultures, past and new movements of immigration, and the manner in which the church is attempting to meet Hispanic needs. (Cross-listed as PATH 913)

CHUR 914 American Catholic Culture (2)
The particular context of the Catholic Church in the United States will be studied through two modes of art and architecture, demographics, drama, ethnicity, language and idiom, literature, poetry, and popular religiosity.

CHUR 917 The History of Religion in the USA (2)
In guest lectures, site visits and research reports, the history of churches in the United States will be explored. Special attention will be given to those denominations that find their origins here.

Elective Courses: M.A.(Theology) degree candidates, concomitant with requirement, take an additional one-credit directed research course to meet the Research Portfolio required for the degree.
CHUR 919  Topics in the Fathers of the Church (2)
The texts and themes of this course will vary from semester to semester. Specifics will be decided upon in consultation with the students, the church history department, and the academic dean. In each case special attention will be given to the living tradition of the Church as exemplified by the lives and writings of the Fathers and as understood through the theological thought of the Fathers. The course will be primary source driven and discussion intensive. This course can be taken for credit more than once as long as the topic studied varies.

CHUR 920  Jews, Christians, & Muslims in the Middle Ages (2)
An examination of scripture, law, exegesis, polemics, and philosophy from the three major Abrahamic religions of the medieval west. An exploration of the similarities and the differences among the three religions, and consideration how those religions influenced each other and how they distanced and refuted each other. The goals are twofold: first, identify how each tradition conceived of itself as a community defined by belief and regulated by law; second, establish how various contexts - political, social, cultural, and intellectual - inform those ideas, especially when the communities come into contact with each other. Study of the important primary texts from the three religions, analyze their content, and evaluation the relationships between them.

CHUR 921  History of Heaven (2)
An examination of how Christians have understood and imagined heaven down through western history. There are three goals: first, to understand the development of Christian teaching on man’s final end; second, to try to plot the range of interests in and deviations concerning heaven found in the Christian tradition; third, consider how presentations of heaven, either in writing or in art, create opportunities for catechesis. The course will consist of lecture and discussion.

HOMILETICS

HOML 701  Models of Preaching (3)
A treatment of three major aspects of homiletics: the theology of homiletics, the movement from exegesis to the homily, and the practice of preparing and preaching homilies. The treatment of the theology of homiletics will introduce students to the theology of the word of God and of preaching, and will include consideration of the definition, purposes, and principle types of preaching and teaching. The course will also help students reflect in a general way on the culture in which preaching takes place today.

HOML 702  Homiletics Practicum (3)
This course continues to develop the theory and skills introduced in HOML 701 (prerequisite) primarily through practical application. Students will prepare and deliver homilies of various genres, including Sunday, weekday, wedding, funeral and special occasion. The beginning preacher will receive constructive criticism from the instructor and fellow students to help improve both delivery and content. Pass/Fail.

HOML 907  Preaching the Lenten/Easter Cycle (2)
This course examines the readings of the three-year Sunday cycle of Lent and Easter as well as the Easter Triduum. While offering exegetical insights into the readings, the course will concentrate on ways to preach the cycle of readings. Prerequisite or corequisite: HOML 701.

HOML 908  Preaching Advent, Christmastide, Holy Days and Feasts of the Lord (2)
This course examines the readings of Sundays in Advent, Christmastide, and the Holy Days and Feasts of the Lord. While offering exegetical insights into the readings the course will concentrate on ways to preach the cycle of readings. Prerequisite or corequisite: HOML 701.

LANGUAGE ELECTIVES

EASL 090  English for Theology Tutorials (1 to 3 credits per semester)
Individual or small group instruction. The content and level varies according to the individual’s needs and skill level. Topics range from pronunciation, speaking and listening comprehension to writing, vocabulary development and grammar. The focus is on instruction leading to the development of communication skills effective not only with academic audiences but also in preparation for priestly service. The tutorial is designed to improve speech clarity through the study and practice of sounds and rhythm patterns of North American English. Writing skills are developed through instruction centered on assignments from seminary classes. Grammar forms are learned both through traditional rule-based methods and in the context of writing. Vocabulary development focuses on mastery of terminology necessary for seminary studies. Repeatable, as needed.

Biblical Greek

GREK 950-960 Biblical Greek I and II (3 credits per semester)
An introduction to the basic grammar, syntax and vocabulary of Koine Greek, with translation of passages from the New Testament. (Offered odd academic years)

Biblical Hebrew

HEBR 950-960 Biblical Hebrew I and II (3 credits per semester)
An introduction to Biblical Hebrew designed to enable the student to read the Old Testament in Hebrew, building vocabulary by studying words based upon frequency of use. Basic grammar and syntax are explained.

Ecclesiastical Latin

LATN 950-960 Ecclesiastical Latin I and II (3 credits per semester)
An introduction to the pronunciation, vocabulary and grammar of the Latin language as it has been used in the Christian Church. (Offered even academic years)

LATN 970-980 Liturgical Latin Refresher (1 credit/pass-fail per semester)
Readings in Ecclesiastical Latin in all genres and from all periods of the church. The course builds upon prior knowledge of the language, and assumes that students will have had two college semesters or the equivalent of classical or ecclesiastical Latin. (Offered odd academic years)
Pastoral Spanish

SPAN 101-102 Beginning Spanish I and II (3 credits per semester)
Introductory courses aimed at developing basic communicative proficiency in Spanish and also offer insight into Spanish-speaking cultures. The course develops the ability to speak, understand, read and write.

SPAN 211-212 Intermediate Spanish I and II (3 credits per semester)
Intermediate courses which review material typically covered in a first-year Spanish course. Aimed at building student proficiency in all four language skills—listening, speaking, reading and writing—and enhancing knowledge of the cultures of Spanish-speaking people.

PATH 950-960 Beginning Pastoral Spanish I and II (4 credits per semester)
An intensive introduction to the Spanish language in the form most useful in Hispanic pastoral ministry in the United States or mission work in Latin America. The course develops the ability to speak, understand, read and write. Includes 1-credit for lab work.

PATH 970-980 Intensive Pastoral Spanish III and IV (4 credits per semester)
A seminar elective taught in-house with grammar, vocabulary, and drill aimed at the ministry of the deacon and priest. Instruction level adjusted by enrollment. Includes 1-credit for lab work.

PATH 990 Advanced Pastoral Spanish (1 to 3 credits per semester)
Practice in the composition and delivery of homilies, or other compositions related to faith or morals in Spanish, emphasizing clarity of style and pronunciation. Repeatable, as needed.

SPAN 301 Spanish Grammar and Composition (3)
Students learn to express themselves clearly and correctly in written Spanish; includes a review of grammar and practice in formal writing. Prerequisite: SPAN 202 or equivalent.

SPAN 302 Advanced Conversation (3)
Students learn to express themselves clearly and correctly when they speak Spanish and to understand Spanish spoken in a variety of contexts. Prerequisite: SPAN 202 or equivalent. SPAN 301 is not a prerequisite for SPAN 302. This course is not open to native speakers of Spanish.

SPAN 320 Spanish Civilization and Culture I (3)
An overview of the major periods in early Spanish cultural history from the Middle Ages to the Golden Age. Various aspects of early Spanish society and culture are studied: history, religion, art, and music. Pre-requisite: SPAN 202 or equivalent.

SPAN 325 Latin American Culture (3)
The study of various aspects of contemporary culture of Latin America—art, music, cuisine, film, drama, religion and society. Prerequisite: SPAN 202 or equivalent.

SPAN 330 Spanish Civilization and Culture II (3)
This course provides an overview of the major periods in Spanish history and culture from the 19th to the 21st century. Major periods include the rise of the Bourbon Monarchy in Spain, the First and Second Carlist War of the 19th century, the Restoration, the Spanish Civil War, the Franco and the post-Franco era. Various aspects of contemporary Spanish society and culture from these periods are studied: history, religion, art, and music. Pre-requisite: SPAN 202 or equivalent. SPAN 320 is not a pre-requisite for this course.

SPAN 335 Latin American Civilization (3)
The study of Pre-Colombian civilizations up to the Colonial period. Prerequisite: SPAN 202 or equivalent.

SPAN 340 Español Callejero (3)
The study of idiomatic expressions, colloquialisms, words and expressions used by native speakers, how the meaning of one word changes from country to country in the Hispanic world and other practical vocabulary not learned in regular grammar or conversation classes. Prerequisite: SPAN 202 or equivalent.

Language courses are also available in French, German, Italian, Latin, and Spanish through arrangements with the university.

LITURGY

LITY 501 Introduction to the Liturgy (3)
A general study of the sacred liturgy: theology, history and the renewal accomplished by Vatican II, with a concentration on the historical development of the Eucharistic Liturgy and the Liturgy of the Hours.

LITY 701 Deacon Practicum (1)
A pastoral application of norms for the role of deacon at celebrations of the Eucharist, the Liturgy of the Hours, Eucharistic Exposition and Benediction, Baptism, Marriage, and Funerals, with instructions in actual celebrations, along with consideration of the structure and nature of the Rite of Christian Initiation for Adults, the Pastoral Care of the Sick, and the Book of Blessings.

LITY 801 Penance Practicum (1)
A pastoral application of norms for presiding at the celebration of Penance. Pass/Fail. Taken with SYST 801.

LITY 802 Mass Practicum (1)
A pastoral application of norms for presiding at the celebration of the Eucharist. Pass/Fail. Taken with SYST 802.

MORAL THEOLOGY

MORL 501 Fundamental Moral Theology I (3)
This course on the basic principles of Christian morality shows that the true ultimate end revealed by Jesus Christ is the kingdom of God, broadly conceived. After treating the general history of moral theology, the course goes on to show how basic principles of morality are built into every area of theology, because each in its own way contributes to realizing the ultimate purpose of reaching the kingdom. In their study of these principles, students are called upon to appropriate more deeply the Scriptural foundation of morality, the teaching of the Church, and the thought of St. Thomas Aquinas. The course concludes with a consideration of holiness, personal vocation, and discernment, and their importance for Christian moral life and pastoral ministry.

MORL 502 Fundamental Moral Theology II (3)
This course offers a systematic treatment of moral principles. It first takes up practical reason, human goods, and the first principles of natural law, and then considers the specification faith provides. Through a careful reading of Veritatis Splendor and key passages of St. Thomas Aquinas, students learn that by promoting authentic human goods, we implement the love commands, carry out our personal vocations, and prepare material for the kingdom. Among the topics included in this study are the derivations of moral norms (including exceptionless norms), the structure of human acts, the meaning of conscience, the problem of sin, the possibility of missing out on salvation, and the significance of Jesus as the embodiment of all virtue.
MORL 908 Readings from the Summa II (3 or 2)
The course is a continuation of the Summa, 2a2ae. Though useful, MORL 907 is not a prerequisite. The course deals with the theological and infused moral virtues, with their integral, subjective and potential parts. Special charisms and the states of life are also included. The course for the STB program is a 3-credit program, containing 27 sessions of 75 minutes each semester. For other students it is a 2-credit elective with 18 sessions, with a corresponding adjustment in the reading assignments.

MORL 909 Case Studies in Moral Theology (2)
This course teaches students how to apply basic principles of moral theology to specific problems. Students analyze various cases drawn from the fields of medical, sexual, and business ethics. The course is designed to prepare priests to exercise fidelity, intelligence and pastoral sensitivity in helping those who face moral dilemmas. Required for all M.A. (theology) concentrators in moral theology. (Cross-listed as PATH 909)

MORL 911 Readings in Vatican II (3)
Reading and discussion of some of the documents of Vatican II: issues in morality, ethics and contemporary society.

MORL 912 Suffering and the Problem of Evil (3)
A seminar dealing with the meaning of suffering and the experience and reality of evil. Students investigate and discuss the treatment of these matters in Scripture (primarily in the Book of Job but also in New Testament texts) and Church teaching (primarily in Pope John Paul II’s On the Christian Meaning of Human Suffering). A central concern of the course will be the proper pastoral care of suffering persons. (Cross-listed as PATH 915)

PASTORAL MUSIC

PAMU 001/002 Introduction to Pastoral Music I (0.5 per semester)
Reading sacred music: Instruction in reading musical notation using examples from hymnals in use in Catholic parishes. Music form and analysis: Instruction in recognizing music forms commonly found in Catholic sacred music. Liturgical Choir.

PAMU 003/004 Introduction to Pastoral Music II (0.5 per semester)
Reading sacred music: Instruction in reading musical notation using examples from hymnals in use in Catholic parishes. Music form and analysis: Instruction in recognizing music forms commonly found in Catholic sacred music. Liturgical Choir.

PAMU 501/502 Pastoral Music I (0.5 per semester)
Reading sacred music: Instruction in reading musical notation using examples from hymnals in use in Catholic parishes. Music form and analysis: Instruction in recognizing music forms commonly found in Catholic sacred music. Liturgical Choir.

PAMU 601/602 Pastoral Music II (0.5 per semester)

PAMU 701/702 Pastoral Music III (0.5 per semester)
From the Prefaces to the Christmas Proclamation and Exultet: A practicum to learn the sung parts of the Eucharist, Chants of the Divine Office and chants in the Sacramentary. A Human Resource course as it pertains to the church musician in the parish.

PAMU 801/802 Pastoral Music IV (0.5 per semester)
Individual vocal training of the Christmas Proclamation, the Exultet, and the sung parts of the Eucharist (Eucharistic prayers).
PASTORAL THEOLOGY

PATH 502  Christian Spirituality (3)
This course presents the primary principles and practices of wholesome and integrated spirituality, outlines the contributions of acknowledged authorities in the Christian spiritual life through the centuries, and introduces students to the fundamentals of spiritual direction. (Cross-listed as SPIR 502)

PATH 802  Marriage and Family (3)
This course equips priesthood candidates to prepare couple for marriage and provide pastoral care for families. It offers, in light of Humanae Vitae and Familiaris Consortio, a treatment of conjugal morality and a theology of marriage that emphasizes both its natural goodness and its supernatural significance as a sacrament of the new covenant and a genuine call to holiness. (Cross-listed as MORL 802)

PATH 804  Pastoral Counseling (3)
The course will establish a perspective of the priest to psychology, consider the limitations of modern psychology, and highlight the advantages of the church’s vision of reality and its benefit to mental health. We will then consider the nature of rational psychology and put it into practical aspects of pastoral counseling.

Elective Courses: M.A. (Theology) degree candidates, concomitant with requirement, take an additional one-credit directed research course to meet the research portfolio required for the degree.

PATH 901-904 Topics in Pastoral Theology (2)
This course can be taken for credit more than once as long as the topic studied varies. Topics to be considered include marriage lectionary, military chaplaincy, catechetics, youth ministry, ministry to the sick, dying, and bereaved; campus ministry; apologetics (may be cross-listed with other departments)

PATH 905  Directed Readings in Pastoral Theology (2)
Pastoral Theology concentration candidates may propose a credit bearing project under the direction of any faculty member. Such projects may be suggested by a particular pastoral focus, their pastoral placement, a language/culture immersion program, a particular workshop, or a formation seminar. Proposals for such a course follow the standard procedure for independent study programs.

PATH 906  Hispanic Ministry (3)
A study of Hispanic ministry in the United States today: various issues and perspectives, challenges, and options facing the church as Hispanic ministry continues to develop in the United States. This course is required for the Hispanic Ministry Certificate.

PATH 907  Spiritual Direction (2)
The course is aimed at assisting the future priest to obtain an understanding of the purpose of spiritual direction, its structure and elements of techniques (based upon the Theological and Moral virtues) for use in his future parish ministry. (Cross-listed as SPIR 907)

PATH 908  The Black Catholic Experience (2)
A seminar designed to increase the students’ awareness of the past relationship between the churches and black communities, beginning with the failed Christianization of West Africa. Black American bishops, religious orders and pioneer parishes are given particular study. (Cross-listed as CHUR 908)

PATH 909  Case Studies in Moral Theology (2)
This course teaches students how to apply basic principles of moral theology to specific problems. Students analyze various cases drawn from the fields of medical, sexual, and business ethics. The course is designed to prepare priests to exercise fidelity, intelligence and pastoral sensitivity in helping those who face moral dilemmas. (Fall, even years) (Cross-listed as MORL 909)

PATH 910  Pastoral Theology (3)
An investigation of official church teaching regarding pastoral theology and pastoral ministry, as well as key theological texts on the pastoral activities of priests and laity. Students will also explore the biblical theology, key historical writings and the example of the saints to come to understand the normative as well as speculative Catholic pastoral theology. Required for all M.A. (Theology) concentrators in pastoral theology.

PATH 911  Military Chaplaincy (2)
An exploration of the Roman Catholic military chaplaincy - from its historic roots to current day practice. Recommended for co-sponsored seminarians in all branches of service.

PATH 912  History of the Church in Latin America (3)
A study of Latin American church history from colonial times to the present day. Emphasis is given to contemporary issues such as liberation theology, basic Christian communities, shortages of priests, growth of lay leadership, and the Medellin, Puebla and Santo Domingo Conferences. (Cross-listed as CHUR 912)

PATH 913  Hispanics and the Church in the USA (3)
A study of the importance of the Hispanic factor in the church in the United States. Emphasis is given to the richness of the Hispanic cultures, past and new movements of immigration, and the manner in which the church is attempting to meet Hispanic needs. (Cross-listed as CHUR 913)

PATH 915  Suffering and the Problem of Evil (2)
A seminar dealing with the meaning of suffering and the experience and reality of evil. Students investigate and discuss the treatment of these matters in Scripture (primarily in the Book of Job but also in New Testament texts) and Church teaching (primarily in Pope John Paul II's On the Christian Meaning of Human Suffering). A central concern of the course will be the proper pastoral care of suffering persons. (Cross-listed as MORL 915)
PASTORAL FIELD EDUCATION

PFED 001-002 Pre-theology Placement (optional/noncredit)
The pre-theology pastoral formation provides introductory supervised experiences with the hungry, the homeless, the sick and the marginalized, and other opportunities for service and evangelization.

PFED 501-502 First Theology Placement (1 per semester)
Supervised ministry in teaching: Seminarians gain an awareness and working knowledge of the role of religious education in the pastoral mission of the Church, a basic competence for catechesis, and age appropriate lesson planning. (Parish religious education programs or Catholic schools).

PFED 601-602 Second Theology Placement (1 per semester)
Supervised ministry in health care or social services: Seminarians develop effective listening skills, an understanding of collaborative ministry, and the ability to extend pastoral charity to the sick, the needy, and the marginalized. (hospitals, nursing homes, hospices, immigration services, youth and young adult ministries, rehabilitation services for the homeless).

PFED 701-702 Third Theology Placement (1 per semester)
Supervised ministry in evangelization or social services: Seminarians continue to develop relational skills needed to relate to people across the generations, to grow in their capacity for exercising pastoral leadership, to engage in collaborative ministry, and to acquire ecumenical sensitivity. (Parish ministry, ministry to youth and young adults, campus ministry, adult religious education, Order of Christian Initiation for Adults).

PFED 801-802 Fourth Theology Placement (1 per semester)
Parish ministry: Seminarians shall have a sense of self as servant leaders in the Church. Deacons regularly preach during Sunday Masses and participate in other sacramental celebrations as directed by the pastor.

PRE-THEOLOGY

PTHL 001 Catechism of the Catholic Church I (3)
This course seeks to introduce students, who may or may not have any developed comprehension of Catholic doctrine and tradition, to a systematic presentation of the major articles of faith, and to a detailed commentary on the history and foundations of the Catechism of the Catholic Church, Parts I and II.

PTHL 002 Catechism of the Catholic Church II (3)
This course, building on the foundation of Christian faith (Part I) and of the sacramental system of the church (Part II), will study the moral life worthy of the dignity of a Christian called to live the Gospel of Christ (Part III) and study Christian prayer as the living out of the mystery of our faith in relationship with God (Part IV).

PTHL 003 Pre-theology Formation Seminar (3)
A study of the Church’s vision of priestly formation as presented in Pastores Dabo Vobis and The Program of Priestly Formation (PPF) as implemented at Mount St. Mary’s Seminary. The course will focus on the various theological and philosophical issues associated with the four major areas of priestly formation: human, spiritual, intellectual, and pastoral formation.
seen in their historical settings.

An introduction to the Old Testament prophets, the individual prophets are treated, as far as possible, in chronological order so that they may be placed upon the significance of these books in ancient history of prophecy, the individual prophets are treated, as far as possible, in chronological order so that they may be placed upon the significance of these books in ancient history of prophecy.

An introduction to the Torah, Joshua, Judges, I Samuel, II Samuel, I Kings, II Kings, I Chronicles, II Chronicles, I Maccabees and II Maccabees. Theology and history, with detailed exegesis of significant passages. Attention is paid to sources, composition, literary styles and the work of the Deuteronomic redactor.

A general introduction to the Old Testament prophets, both pre-classical and classical. After an introductory treatment of general questions concerning the nature and history of prophecy, the individual prophets are treated, as far as possible, in chronological order so that they may be seen in their historical settings.

Elective Courses: M.A. (theology) degree candidates, concomitant with requirement, take an additional one-credit directed research course to meet the Research Portfolio required for the degree.

This course will afford the opportunity for students to study one specialized topic, or several interrelated topics, which are treated more generally in the core courses in Sacred Scripture (e.g., prayer according to the Scriptures, Mary in the Scriptures) in much greater depth. This course can be taken for credit more than once as long as the topic studied varies. Recent offerings have included: Vocation and Priesthood in the Scriptures (fall 2005); The Bible and St. Therese (spring 2006); Studies in the Parables of Jesus (spring 2007); The Book of Revelation (spring 2007); The Letter to the Hebrews (spring 2008); Acts of the Apostles (spring 2009); Studies in the Sermon on the Mount/Plain, with special emphasis on interpretation valuable for the ministry of the priest. This course can be taken for credit more than once as long as the topic studied varies. Recent offerings have included: Studies in the Parables of Jesus (spring 2009/fall 2005); Acts of the Apostles (spring 2009/spring 2005); Studies in the Sermon on the Mount; The Book of Revelation (spring 2007); The Letter to the Hebrews (spring 2006).
Christian living.

In this course, we will explore the dynamics of Christian living, understanding its relevance to modern perspectives, while evaluating its import for formulation in tradition, and situating it with respect of God, beginning with scripture, tracing its dogmatic demonstrations for God's existence, language about God, and then to a theological consideration of his three-fold office, kingship, his prophetic and human knowledge, the issue of his knowledge of the Father and His mission and his priestly character and holiness. The course then turns to the conciliar and theological contributions to our ontological understanding of the person of Christ, the unity of his being and personality, and then to a theological consideration of his three-fold office, kingship, his prophetic and human knowledge, the issue of his knowledge of the Father and His mission and his priestly character and holiness. The course concludes with a study of the redemptive mission and activity of Christ, the salvific implications of the full Paschal Mystery, and the theology of redemption, considered ontologically, as liberation and reconciliation, as satisfaction, and finally as redemptive love.

**Ecclesiology I (3)**

This course aims to provide a general systematic overview of the origin, nature and mission of the church. The church’s historically progressive self-understanding is presented in relationship to the inseparable mysteries of the Trinity, the Incarnation and redemptive grace. The ecclesiology of the Second Vatican Council will be studied using the conciliar texts.

**Sacraments: Baptism and Confirmation (3)**

A study of the nature of sacramentality, and of the sacraments in general, and their relationship to Christ and the church. Baptism and Confirmation as initiation into the church: their biblical sources, historical and liturgical development, and contemporary questions, including catechetical considerations.

**Grace I (3)**

A study of the human person beginning from the perspective of the revealed truth in the Old and New Testaments regarding creation; the issue of nature and grace; man, male and female, as the image of God; the original state; the call to communion; the fall of man and its consequences. The course will investigate the new life of grace offered by Jesus Christ, the relationship of uncreated and created grace, the relationship of Grace to the Sacraments, the Divine Indwelling, the infused theological and moral virtues, and the Gifts of the Holy Spirit.

**Grace II (3)**

Focusing on the Blessed Virgin Mary as the perfect exemplar of the effects of Grace on human nature, this course will examine the Marian Dogmas of the Church from the perspectives of Christian anthropology and eschatology. The course concludes with a study of the central issues related to intermediate and final eschatology, death, judgment, purgatory, heaven and hell.

**Holy Orders (3)**

An historical and systematic study of Orders: the Scripture texts, patristic sources and later development of dogma. Development and theology of the three degrees of the sacrament of Orders, and emphasis on the ordained’s configuration to Christ, the Head and Shepherd of the church, in His triple office of priest, teacher and pastor.
SYST 801 Sacraments of Healing (2)
An historical and theological study of the development of the sacraments of Anointing of the Sick and Penance. A thorough look at the rites for the celebration of these two sacraments and pastoral practicum sessions. Ordination candidates also take LITY 801 Penance Practicum.

SYST 802 Holy Eucharist (2)
An historical and systematic study of the Eucharist: the Scripture texts, patristic sources and later development of dogma. Emphasis is on the Eucharist as the sacrificial memorial of Christ and His Body, and the presence of Christ in the Eucharist by the power of His Word and of His Spirit. Ordination candidates also take LITY 802 Holy Eucharist Practicum.

SYST 803 Ecclesiology II: Ecumenism and Missiology (3)
A theological and pastoral course on the foundation, principles, goals and practice of ecumenism and missionary activity in the church today. The course studies the major magisterial documents related to ecumenism and missiology, the major interreligious dialogues, ecumenical dialogues, the various forms of ecumenical cooperation, and missionary work.

Elective Courses: M.A.(theology) degree candidates, concomitant with requirement, take an additional one-credit directed research course to meet the Research Portfolio required for the degree.

SYST 806 Themes in Systematic Theology (2)
This course will afford the opportunity for concentrators in Systematic Theology to study one specialized topic, or several interrelated topics, which are treated more generally in one of the core courses of Systematic Theology – Trinity, Christology, Ecclesiology, Grace, Creation and Man, Sacraments – in much greater depth, using primary resources (the writings of great theologians past and present). This course can be taken for credit more than once as long as the topic studied varies. Recent offerings have included: Gifts and Charisms of the Holy Spirit (fall 2006).

SYST 807 Readings in Soteriology (2)
A study of Patristic texts and Medieval and Modern theologies of the redemption, of the various ways in which the Fathers, Doctors and other great theologians have understood the redemptive significance of the Mission of Jesus Christ and the salvific power of His life, death, resurrection and exaltation, in short, of what it means when the Church confesses Jesus Christ to be the Savior of the world.

SYST 906 Themes in Systematic Theology (2)
This course will afford the opportunity for concentrators in Systematic Theology to study one specialized topic, or several interrelated topics, which are treated more generally in one of the core courses of Systematic Theology – Trinity, Christology, Ecclesiology, Grace, Creation and Man, Sacraments – in much greater depth, using primary resources (the writings of great theologians past and present). This course can be taken for credit more than once as long as the topic studied varies. Recent offerings have included: Gifts and Charisms of the Holy Spirit (fall 2006).

SYST 907 Readings in Soteriology (2)
A study of Patristic texts and Medieval and Modern theologies of the redemption, of the various ways in which the Fathers, Doctors and other great theologians have understood the redemptive significance of the Mission of Jesus Christ and the salvific power of His life, death, resurrection and exaltation, in short, of what it means when the Church confesses Jesus Christ to be the Savior of the world.

SYST 908 Themes in Systematic Theology (2)
This course will afford the opportunity for concentrators in Systematic Theology to study one specialized topic, or several interrelated topics, which are treated more generally in one of the core courses of Systematic Theology – Trinity, Christology, Ecclesiology, Grace, Creation and Man, Sacraments – in much greater depth, using primary resources (the writings of great theologians past and present). This course can be taken for credit more than once as long as the topic studied varies. Recent offerings have included: Gifts and Charisms of the Holy Spirit (fall 2006).

SYST 909 Readings in Soteriology (2)
A study of Patristic texts and Medieval and Modern theologies of the redemption, of the various ways in which the Fathers, Doctors and other great theologians have understood the redemptive significance of the Mission of Jesus Christ and the salvific power of His life, death, resurrection and exaltation, in short, of what it means when the Church confesses Jesus Christ to be the Savior of the world.

SYST 911 Mariology: Selected Questions (2)
This course provides a historical survey of modern Marian theology, examining 20th century development of Catholic theology of Mary in light of the Second Vatican Council. Contemporary systematic developments will be presented in an integrated fashion, with focus on Mary in her relation to, and her role in, the mystery of Christ and the church. This course can be taken for credit more than once as long as the topic studied varies.

SYST 916 Great Theologians (2)
An in-depth study of the thought of a single great theologian or a theological theme as it is developed in a series of theologians over time, including such figures as St. Augustine, St. Anselm, Newman, DeLubac, Congar, Rahner and von Balthasar. This course can be taken for credit more than once as long as the topic studied varies. Recent offerings have included: Readings in Newman (spring 2006)

SYST 917 Introduction to Patristics (2)
This course provides an introduction to the theological thought of the Fathers of the church, the historical context of their teaching, and the contribution of their teaching as privileged witnesses to the handing on of God's revelation through Sacred Scripture and Sacred Tradition.

SYST 920 St. Thomas Aquinas and the Summa (3)
An intensive seminar on the theology of St. Thomas Aquinas and its undergirding philosophy, designed to ground S.T.B. candidates in Thomistic thought. Primary source readings will explore Thomas' basic philosophical concepts, theological method, theology of God, creation, the human person, principles of the moral life, law and grace. (Prerequisites: basic Latin, declared S.T.B. candidacy or permission of the professor).
OFFICERS OF THE SEMINARY

Chancellor/Archbishop of Baltimore
President of Mount St. Mary’s University
Dr. Thomas H. Powell
Vice President/Rector of the Seminary
Msgr. Steven P. Rohlfis, S.T.D.

ADMINISTRATIVE TEAM

Vice Rector
Fr. Brett A. Brannen, M.A. (theology)
Academic Dean
Fr. J. Daniel Mindling, OFM Cap., S.T.D.
Dean of Students
Fr. Lee W. Gross, S.T.L.
Director of Spiritual Formation
Fr. John J. Dietrich, M.A. (theology)
Director of Pastoral Field Education
Fr. Leo E. Patalinghug, S.T.L.
Director of Pre-theology
Msgr. Stuart W. Swetland, S.T.D.
Director of Liturgical Music
Mr. Frederick J. Ziegler
Seminary Registrar
Mrs. Amelia Y. Rodriguez

SEMINARY DEVELOPMENT AND ALUMNI RELATIONS

Director of Seminary Development and Alumni Relations
Mr. Philip G. McGlade
Administrative Assistant to the Director
Mrs. Mary Anne Shields

SEMINARY SUPPORT STAFF

Executive Assistant to the Rector
Mrs. Paula Q. Smaldone
Administrative Assistant to the Rector/Archives and Canonical
Mrs. Rosemary S. Mick
Administrative Assistant to the Vice Rector/Admissions
Mrs. Susan L. Nield
Assistant to the Administration and Faculty
Miss Eileen M. Peregoy, S.F.O.

Information regarding the BOARD OF TRUSTEES and the SEMINARY COMMITTEE is available on the website
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Faculty

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