

Scholarship Statement: Education

Mount St. Mary's University

Education Scholarship Statement

Given the nature of education as a field of study rather than a discipline, sustained by interdisciplinary as well as practitioner knowledge-making, our scholarship is multifaceted. Theory and research inform practice and practice in turn informs theory and research. The Education Department defines scholarship as the sustained work of academics that can be done independently or collaboratively, resulting in a product that advances the field and profession. Our scholarship is publicly shared for the purpose of critical evaluation by peers and the enrichment of content and pedagogical knowledge of practitioners.

Scholarship is evidenced through publications in peer-reviewed print and online journals, presentations at international, national and state conferences, and through a wide range of professional activities. Designing, implementing, and evaluating the work of a professional development school contributes to advancing knowledge of professionals in the field of education, and thus is also considered scholarship.

When the Education Department faculty reviews the record of an academic for tenure or promotion, we expect to see peer-reviewed publications and presentations at national or international learned societies, a record of ongoing research that applies to his/her teaching disciplines, and a number of professional activities.

Scholarship Indicators

Following is a sample of scholarly work by category.

Publications and Grants

- Book published by academic press
- Book published by commercial press
- Chapter in a book of research
- Chapter in a textbook
- Chapter in a professional resource
- Peer-reviewed journal article in national/international specialized professional association – report of research
- Peer-reviewed journal article in national/international specialized professional association – practitioner journal
- Peer-reviewed journal article in national/international specialized professional association that synthesizes theory/research
- Book review essay
- Book review (less than 1000 words)
- Receive federal grant
- Receive state grant

Presentations

- Presentation of paper at a scholarly international conference

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- Presentation of paper at a scholarly national/regional conference
- Presentation of paper at a scholarly state conference
- Presentation by mentee at national conference
- Presentation by mentee at state conference
- Presentation by mentee at university level (outside of course requirements)
- Public lecture on a scholarly topic in an off-campus academic venue

Professional Activities

- Author SPA report
- Deliver public lecture on scholarship topic to adult non-professional group
- Serve as discussant for scholarly symposium
- Develop new program
- Review book prospectus for academic press
- Review manuscript for SPA journal
- Engagement in school-based professional development (e.g., professional learning community, curriculum and instruction reform efforts)

Date

Signature

6-11-09

Barbara Martin Palmer

Dean, School of Education and Human Services

6/24/2009

John B. R...

Vice President for Academic Affairs

8/27/09

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