



Admission Portfolio

Assignment: Before beginning courses at the 300 level, the Education Department asks that you develop a portfolio to include:

1. Your philosophy of education
2. A demonstration of your knowledge of learning and teaching (evidence may include tests, papers, projects, etc.)
3. A concept web showing the qualities you possess that you believe will lead to your success in the classroom
4. A detailed list of your previous experiences with children (to include ages of children, responsibilities, duration of experiences)
5. A one-page explanation of why you want to be a teacher.

Purposes for the portfolio:

- To cause you to reflect on your decision to become a teacher
- To serve as a discussion point for the admission interview
- To introduce you to the concept of portfolio early in the undergraduate programs and serve as a building block for your exit portfolio.

Procedures: This portfolio will be formally evaluated by members of the department. It is, however, a required component of the application process for students entering the teacher certification program. Please bring your portfolio to your admission interview.

Questions may be directed to Laura Corbin Frazier (X 4363)

Admission to the Teacher Certification Program

Components:

- Application
- Admission interview with admission portfolio
- Grade point average of 2.75 or higher
- Basic skills tests, (i.e. SAT, ACT, GRE or Praxis I)
- Dispositions

Process:

Students normally apply during the spring of their sophomore year or the semester before beginning courses at the 300 level. During this semester, they complete applications, create an admission portfolio, and participate in an admission interview. Upon completion of the semester, grade point averages and praxis scores are collected and considered together with information from the applications and admission interviews. Admission decisions are mailed to students during the summer.