

Curriculum Vitae

Barbara Martin Palmer

Dean, School of Education and Human Services
 Associate Professor, Department of Education
 Mount St. Mary's University
 Emmitsburg, Maryland 21727

ACADEMIC BACKGROUND**Degrees:**

- Ph.D. Curriculum and Instruction/Reading - University of Maryland, College Park, MD, 1993
 Dissertation: *The Reported Spontaneous Comprehension Monitoring Strategies of College Freshmen and College Seniors*
 Committee: Linda B. Gambrell (Advisor), Michael Pressley, M. Jean Dreher, Peter P. Afflerbach, and Rachel Grant
- M.S. Education/Reading, Hood College, Frederick, MD, 1980
- B.A. Spanish/Education, Frostburg State College, Frostburg, MD, 1974

Honors and Citations:

- 2011-14 Appointed, The Professional Standards and Teacher Education Board, Maryland State Department of Education
- 2011-2012 Co-chair, University System of Maryland and Maryland Independent Colleges and Universities Association Deans and Directors of Education
- 2010 25 Year Service Award, Mount St. Mary's University
- 2010 Nominee, International Reading Association Board of Directors
- 2009-2011 Member, The Governor's P-20 Leadership Council of Maryland
- 2008-2010 President, Maryland Association of Colleges for Teacher Education
- 2006-2008 President-Elect, Maryland Association of Colleges for Teacher Education
- 2008-2009 Sabbatical Leave
- 2004-2006 Secretary, Maryland Association of Colleges for Teacher Education
- 2005 Outstanding Faculty Advisor, Gamma Tau Chapter, Pi Lambda Theta
- 2002 Excellence in Education Award, Maryland Association of Supervision and Curriculum Development
- 2000 Sabbatical Leave
- 1998-2000 President, Gamma Chapter, Delta Kappa Gamma
- 1996-1998 First Vice-President, Gamma Chapter, Delta Kappa Gamma
- 1995 Recognition of Teaching Excellence, Frederick Chamber of Commerce
- 1994 Outstanding Dissertation in College Reading and Study Skills, College Reading Special Interest Group, International Reading Association
- 1994 Outstanding Research Award State of Maryland International Reading Association Council
- 1993-present Member, Pi Lambda Theta, International Honor Society and Professional Association in Education
- 1991 Corresponding Secretary, State of Maryland International Reading Association Council
- 1991 Research Award for *Dialogue Journals in the College Classroom*, State of Maryland International Reading Association Council

1990 President, Frederick County Reading Council

PROFESSIONAL EXPERIENCE

2009-present Dean, School of Education and Human Services, Mount St. Mary's University
 2004-present Chair, Education Department, Mount St. Mary's University
 1999-present Associate Professor of Education, Mount Saint Mary's College/University
 1994-1995 Associate Dean of Undergraduate Studies, Mount Saint Mary's College
 1993-1999 Assistant Professor of Education, Mount Saint Mary's College
 1992 Lecturer in Education, University of Maryland, College Park
 1988-1992 Coordinator of Reading Skills Lab, Mount Saint Mary's College
 1986-1988 Coordinator of Foreign Languages, Frederick Community College
 1985-1988 Lecturer in Developmental Studies, Mount Saint Mary's College
 1980-1988 Instructor of Spanish and Developmental Studies, Frederick Community College,
 1974-1981 High School Spanish Teacher, Frederick County Public Schools

TEACHER CERTIFICATION

Maryland State Department of Education, Advanced Professional Certificate in Spanish, grades 7-12;
 Reading Specialist, grades K-12

PUBLICATIONS

Reports and Chapters

Almasi, J. F., & Palmer, B. M. (in press). Reading: Comprehension programs. To appear in J. A. C. Hattie & E. M. Anderman (Eds.), *International handbook of student achievement*. New York: Routledge.

Almasi, J. F., Palmer, B. M., Madden, A., & Hart, S. (2011). Interventions to enhance narrative comprehension. In A. McGill-Franzen & R. L. Allington (Eds.) *Handbook of Reading Disability Research*, pp. 329-344. New York: Routledge.

Palmer, B. M. (2010). Description of Clinical Component: Mount St. Mary's University. *Reforming Teacher Preparation: The Critical Clinical Component*, p. 36. Washington, DC: AACTE.

Palmer, B. M. (2004). An examination of how teachers and their instruction are affected as they implement peer discussion in the classroom. In J. F. Almasi, B. M. Palmer, K. Garas, H. Cho, W. Ma, L. Shanahan & A. Augustino, *A Longitudinal Investigation of the Influence of Peer Discussion of Text on Reading Development in Grades K-3* (pp. 217-236). Final Report (PR/AWARD NO.R305T010155) Institute of Education Sciences Field-Initiated Studies Program.

Gambrell, L. B., Palmer, B. M., Codling, R. M., & Mazzone, S. A. (1999). Assessing motivation to read. In S. J. Barrentine (Ed.), *Reading assessment: Principles and practices for elementary teachers* (pp. 215-232). Newark, DE: International Reading Association.

Codling, R. M., Gambrell, L. B., Kennedy, A., Palmer, B. M., & Graham, M. (Summer, 1996). The teacher, the text, and the context: Factors that influence elementary students' motivation to write. (Reading

Research Report No. 59). Athens, GA: University of Georgia-University of Maryland, National Reading Research Center.

Gambrell, L. B., Codling, R. M., & Palmer, B. M. (Winter, 1996). Elementary students' motivation to read. (Reading Research Report No. 52). Athens, GA: University of Georgia-University of Maryland, National Reading Research Center.

Gambrell, L. B., Palmer, B. M., Codling, R. M., & Mazzone, S. A. (Summer, 1995). Assessing motivation to read. (Instructional Resource No. 14). Athens, GA: University of Georgia-University of Maryland, National Reading Research Center.

Articles

Palmer, B. M., Miller, B. A., Waltrup, A., & Ott, V. (2006). ELL characteristic behaviors: An observation checklist for classroom teachers (pp. 23-33). *Online Journal of Best Practices and Research in Reading*. State of Maryland International Reading Association Council.
<http://somirac.org/080106Journal.pdf>

Monroe, C., & Palmer, B. M. (2005). What is successful teaching?: A comparison of the perceptions of college sophomores and college seniors, *Journal of Research in Education*, 15, 36-51.

Palmer, B. M. (1999). The spontaneous comprehension monitoring strategies of college freshmen and college seniors. In Palmer, B. M. (Ed.), *College reading: Perspectives and practices* (pp. 46-70). Carrollton, GA: College Reading Association.

Palmer, B. M., Holahan, M., & Johnstone, J. R. (1996). The challenge of change: The M.Ed. Portfolio. In M. Collins & B. Moss (Eds.), *Assessing students for tomorrow's schools* (pp. 123-134). Pittsburg, KS: College Reading Association.

Gambrell, L. B., Palmer, B. M., Codling, R. M., & Mazzone, S. A. (1996). Assessing motivation to read. *The Reading Teacher*, 49, 510-533.

Palmer, B. M. (1995). Comprehension calibration of college freshmen and college seniors. In C. Kinzer, K. Hinchman, & D. J. Leu (Eds.), *Perspectives on literacy research and practice* (pp. 205-211). Chicago: National Reading Conference.

Palmer, B. M. (1995). Relationships: Children's books that explore the role of other. *Literacy: Issues and Practices*, 12, 84-90.

Palmer, B. M., Codling, R. M., & Gambrell, L. B. (1994). In their own words: What elementary students have to say about motivation to read. *The Reading Teacher*, 48, 176-178.

Palmer, B. M., & Johnstone, J. R. (1994). The authentic use of multicultural literature through textsets. *Proteus: A Journal of Ideas*, 10(1), 27-28.

Almasi, J., Palmer, B. M., Gambrell, L. B., & Pressley, M. (1994). Toward disciplined inquiry: A methodological analysis of whole language research. *Educational Psychologist*, 29(4), 193-202.

Gambrell, L. B., & Palmer, B. M. (1992). Children's metacognitive knowledge about reading and writing in literature-based and conventional classrooms. In C. Kinzer & D. J. Leu (Eds.), *Literacy research, theory, and practice: Views from many perspectives* (pp. 215-223). Chicago: National Reading Conference.

Pressley, M., & Palmer, B. M. (1992). Literacy acquisition at home and school. *Contemporary Psychology*, 37(1), 18-19.

Johnstone, J. R., & Palmer, B. M. (1984). A summer enrichment program for able readers: Developing organizational skills. In L. B. Gambrell (Ed.), *Reading: Process, instruction and assessment* (pp. 93-103). College Park, MD: State of Maryland International Reading Association Council.

Edited Volumes

Palmer, B. M. (1999). (Ed.), *College reading: Perspectives and practices* (pp. 46-70). Carrollton, GA: College Reading Association.

Palmer, B. M., & Richards, P. O. (Eds.) (1998). *Literacy: Issues and Practices* (Vol. 15). Maryland: State of Maryland International Reading Association Council.

Palmer, B. M. (Ed.) (1997). *Literacy: Issues and Practices* (Vol. 14). Maryland: State of Maryland International Reading Association Council.

Palmer, B. M. (Ed.) (1996). *Literacy: Issues and Practices* (Vol. 13). Maryland: State of Maryland International Reading Association Council.

Almasi, J., & Palmer, B. M. (Eds.) (1995). *Literacy: Issues and Practices* (Vol. 12). Maryland: State of Maryland International Reading Association Council.

Almasi, J., Palmer, B. M., & Wagoner, S. A. (Eds.) (1994). *Literacy: Issues and Practices* (Vol. 11). Maryland: State of Maryland International Reading Association Council.

Reviewer

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| 2003 | Book review, Guilford Publications |
| 1993-1997 | <i>College Reading Association Yearbook</i> |
| 1993 | Book prospectus review, Macmillan Publishing Company |
| 1992-1996 | National Reading Research Center Publications |
| 1995, 1997 | Lawrence Erlbaum |
| 1994 | <i>Journal of Reading Behavior</i> , National Reading Conference |
| 1991-1994 | <i>Journal of Reading</i> |

Presentations

International

Preparing reading specialists to lead and learn in literacy, 23rd World Congress, International Reading Association, Auckland, New Zealand, July 2010.

While students learn, teachers learn (with Janice Almasi), 22nd World Congress, International Reading Association, San Jose, Costa Rica, July 2008.

The reported spontaneous comprehension monitoring strategies of college freshmen and college seniors. International Reading Association, Toronto, Canada, May 1994.

In their own words: What elementary students have to say about motivation to read. In Preconvention Institute #21, Engaging classroom communities: Perspectives from the National Reading Research Center. International Reading Association Convention, Toronto, Canada, May 1994.

Students together achieve reading success (STARS): A college/school system partnership, International Reading Association Convention, San Antonio, TX, May 1993.

National

Developing teacher expertise in peer group facilitation. In B. M. Palmer (chair), Past, present, and future: Developing teachers' knowledge and skills to improve comprehension of text, Alternative format session conducted at the meeting of the National Reading Conference, Albuquerque, NM, December 2009.

A research synthesis of interventions to enhance struggling readers' comprehension of narrative text with Janice Almasi, Angela Madden and Susan Hart, National Reading Conference, Orlando, FL, December 2008.

Pre-service elementary education teachers' perceptions of the contribution made by liberal arts core and major courses to their development as teachers with Linda Jünker, American Association of Colleges of Teacher Education conference, New York City, February 2007.

Ontogenetic teacher scaffolding and its impact on interpretive strategy use and conversational development among children in grades K-3 during peer discussions of text with Janice Almasi, National Reading Conference, Los Angeles, CA, December 2006.

"Learning to be there, but not there": In-service Teachers' Development as Facilitators of Peer Discussion, National Reading Conference, Miami FL, December 2005.

Mathing and reading: More alike than different with Nelson Palmer, National Council of Teachers of Mathematics, San Diego, CA, April 2005.

Teacher change in peer discussion classrooms. In J. F. O'Flahavan (chair), Three years of growth: Tracing individual, group, and teacher development while participating in peer discussions of text. Symposium conducted at the meeting of the National Reading Conference, San Antonio, TX, December 2004.

- Developing teacher expertise in facilitating literature response. In J.F. Almasi (Chair), Rethinking responses to literature. Symposium conducted at the meeting of the National Reading Conference, Scottsdale, AZ, December 2003.
- Checks and balances for teacher quality in a Professional Development School (with Myra Foreman and students Greg Mullenholz, Jennifer Goldberg, and Courtney Gebhard, Pi Lambda Theta Leadership Conference, Boston, July 2003.
- Supporting schools with professional development plans (with Elaine Klein, Stacey Brown-Hobbs and Greg Mullenholz), National Professional Development School Conference, Towson University, March 2003.
- Retrospective miscue analysis and reflective practitioners. In M. Rozendal (Chair), Research and reflection: Pathways to professional development. Symposium conducted at the meeting of the National Reading Conference, Miami, FL, December 2002.
- Blurring the lines between arts and sciences and teacher education. In B. M. Palmer (Chair), In defense of liberal learning: Uniting teacher education with arts and sciences. Symposium conducted at the meeting of the American Association of Colleges of Teacher Education, New York, NY, February 2002.
- Learning from one preservice teacher's inquiry using retrospective miscue analysis. National Reading Conference, San Antonio, TX, December 2001.
- Future directions for research in reading motivation with Linda Gambrell, The J. Estill Alexander Forum for CRA Leaders in Literacy, College Reading Association, Orlando, FL, November 2000.
- Standards-based scenarios: Assessing knowledge and analysis, National Reading Conference, Orlando, FL, December, 1999.
- Standards-based evaluation of preservice teacher performance: Process and product in a Professional Development School, College Reading Association, Hilton Head, SC, November 1999.
- Portfolio assessment: Standards-based teaching in a Professional Development School (with students Emily Burger and Meghan Murphy). Pi Lambda Theta Leadership Conference, Atlanta, GA, July 1999.
- Meeting the Essential Dimensions of Teaching (EDoT). In L. Valli (Chair), The impact of performance standards on teacher education programs. Symposium conducted at the meeting of the American Association of Colleges for Teacher Education, Washington, DC, February 1999.
- Standards-based teaching and learning, National Professional Development School Conference, Towson, MD, October 1998.
- Integrated studies: An alternative approach to teaching methods courses, College Reading Association, Boston, MA, November 1997.
- Restructuring teacher education: A response from a liberal arts college (with Judy Johnstone), College Reading Association Conference, Charleston, SC, November 1996.

The teacher, the text and the context: Factors that influence elementary students' motivation to write, College Reading Association Conference, Charleston, SC, November 1996.

Literate behaviors of motivated readers, College Reading Association Conference, Tampa, FL, November 1995.

College students' self reports of comprehension monitoring, National Reading Conference, New Orleans, LA, November 1994.

The comprehension calibration of college freshmen and college seniors. In P. Mulcahy-Ernt (chair), College Reading Programs and Strategic Learning: Multiple Perspectives. Symposium conducted at the meeting of the National Reading Conference, San Diego, CA, December 1994.

What motivates elementary students to read and write? National Reading Conference, San Diego, CA, December 1994.

The reported spontaneous comprehension monitoring strategies of college freshmen and college seniors, National Reading Conference, Charleston, SC, December 1993.

Emergent readers' perceptions of reading and writing, College Reading Association Conference, Richmond, VA, November 1993.

Freshman seminar: Orientation into the academic community. Co-sponsored session of the College Reading Improvement Special Interest Group of International Reading Association and College Reading Association, Richmond, VA, November 1993.

Young children's metacognitive knowledge about reading and writing, National Reading Conference, San Antonio, TX, December 1992.

College and school system collaboratives: The benefits and challenges of working together, College Reading Association, St. Louis, MO, November 1992.

Children's metacognitive awareness about reading and writing in literature-based and conventional classrooms, American Educational Research Association, San Francisco, CA, April 1992.

Young children's perceptions of reading and writing in integrated language arts and conventional programs. National Reading Conference, Palm Springs, CA, December 1991.

Whole language research: A methodological analysis, National Reading Conference, Palm Springs, CA, December 1991.

Metacognitive awareness of the reading and writing processes of college freshmen. College Reading Association, Arlington, VA, November 1991.

Regional

Learning to meet the needs of emergent readers with students Amy Dal Pezzo, Courtney Gebhard, Kathleen Lindsey, Jaci Drass, Pi Lambda Theta Region I Biennial Conference, New York City, July 2004.

What is Successful Teaching? A comparison of the perceptions of college sophomores and college seniors with Connie Monroe, Eastern Educational Research Association, Clearwater, FL, February 2004.

Standards for Professional Development Schools: A case study with Maggie Madden, Eastern Educational Research Association, Hilton Head, SC, February 2003.

Commitment to collaboration approach in Professional Development Schools with Patricia Farrell and Stacey Brown-Hobbs, Eastern Educational Research Association, Sarasota, FL, February 2003.

Communities of educators as instruments of change with Myra Foreman, Regina Yousko and Laura Frazier, Pi Lambda Theta Region I Conference, Groton, CT, July 2000.

Strategies portfolio: Lessons learned, Southeast Regional Association of Teacher Educators Conference, Baltimore, MD, October 1994.

Converging voices in the learning center: The challenges of the college LD student with Steve Newman. Mid-Atlantic Writing Center Association Conference, Emmitsburg, MD, April 1992.

Partners in reading: A collaborative relationship between a college and public school system with Judy Ramoy Johnstone, West Virginia State Reading Conference, Hot Springs, WV, October 1991.

State

Reading instruction for English language learners: What works and why with student Christine Jones, Focus on Achievement Conference, Frederick County Public Schools, August 2004.

Overweight children in literature: Motivating children through a text set approach with Judy Ramoy Johnstone and students Kathleen Lindsey and Jaci Drass, State of Maryland International Reading Association Council Conference, Hunt Valley, MD, March 2005.

Literature circles in the primary grades with student Kristina Foley, State of Maryland International Reading Association Council Conference, Hunt Valley, MD, March 2003.

One foot in, one foot out: The role of the PDS coordinator, Maryland Association of Teacher Educators, April 1999.

Demonstration of portfolio assessment of standards-based learning, Teacher Education Workshop, The Redesign of Teacher Education in Maryland: Where We Are and Where We Are Going, Maryland Higher Education Commission and the Maryland State Department of Education, November, 1998 (invited speaker).

Meeting the Essential Dimensions of Teaching: An analysis of interns' reflective thinking, Maryland Association of Colleges of Teacher Education, April 1998.

Our place in integrated curricula: Immersion to innovation with Elizabeth Monahan and students Amie Ridenour and Sarah Hemler. State of Maryland International Reading Association Council Conference, March 1998.

Personal literacy: Insights and inspiration. Maryland Reading Network Summer Institute, St. Mary's College, June 1997. (invited speaker)

The power of poetry with Sherrie Hohnke, State of Maryland International Reading Association Council Conference, March 1997.

Literacy models in children's books, Frederick County Reading Council, February 1997. (invited speaker)

Departing from tradition: Three schools respond to the Prisoners of Time Report, MACTE/MATE/MSTA Conference, Ocean City, October 1996.

Exploring the world of reading and writing through newspapers, Harford County Reading Council, February, 1996 (invited speaker)

Getting kids hooked: Creating a motivating environment for reading and writing, State of Maryland International Reading Association Council Conference, Towson, MD, March 1995.

Books here, books there, books everywhere: Motivating students to read, State of Maryland International Reading Association Council Conference, Towson, MD, March 1994.

Multiculturalism: It's a way of thinking! State of Maryland International Reading Association Conference, Towson, MD, March 1993.

Learning to read and write in first grade classrooms: A collaborative research project, State of Maryland International Association Council Conference, Towson, MD, March 1991.

Journal writing in the college classroom, State of Maryland International Reading Association Council Conference, Baltimore, MD, March 1988.

The emergence of print conceptualization, State of Maryland International Reading Association Council Conference, Towson, MD, March 1991.

Culture capsules: Passport to the world, State of Maryland International Reading Association Council Conference, Towson, MD, March 1988.

Rivers, reptiles, roots and reading: The able reader turns naturalist, State of Maryland International Reading Association Council Conference, Columbia, MD, 1983.

Archaeology and folklore: The able reader interprets the past, State of Maryland International Reading Association Council Conference, Hunt Valley, MD, March 1982.

RESEARCH AND PROFESSIONAL PROJECTS

Grant Awards

11/15/11

Mount Teacher Academy, Maryland State Department of Education Race to the Top contract with Laura Frazier and Stacey Brown-Hobbs (\$56,000), 2011

Friends of Louise M. Berman Fund (\$500), 2004

Preservice Teachers' Perceptions of their Preparation to Teach, Mount St. Mary's Faculty Grant, (\$500), 2002

Standards-based Teacher Education Project Grant, Council for Basic Education and American Association of Colleges of Teacher Education (\$44,000), 1999

Portfolio Assessment: Standards-based Teaching in a Professional Development School, Mount St. Mary's Faculty Grant, (\$1500), 1999

Professional Development School Network: Teaching for Quality Learning, Teacher Quality Enhancement Continuation Grant, Maryland State Department of Education (\$10,000), 1999

Learning to Read, Learning to Teach, Learning to Mentor in a Professional Development School: Children, Teachers, Career Changers, and Parents Working Together , Maryland Higher Education Commission Title II of the Dwight D. Eisenhower Professional Development (\$54,700), 2000

New Professional Teacher Project Grant for Portfolio Assessment: Demonstration of the Essential Dimensions of Teaching in a Showcase/Interview Portfolio, National Council for the Accreditation of Teacher Education and Maryland Association of Colleges for Teacher Education (\$1000), 1998

New Professional Teacher Project Grant for Professional Development School: Meeting the Essential Dimensions of Teaching, National Council for the Accreditation of Teacher Education and Maryland Association of Colleges for Teacher Education (\$1500), 1997

Teachers as Readers, State of Maryland International Reading Association Council, 1997

Preservice Teachers' Image of Self as Teacher: Reflective Journal Analysis, Mount St. Mary's Faculty Grant, (\$1200), 1997

Professional Development School Network Grant, Maryland State Department of Education (\$40,000), 1995

Literate Behaviors of Motivated Readers, Mount St. Mary's Faculty Grant, (\$500), 1995

Comprehension Calibration of College Freshmen and College Seniors, Mount St. Mary's Faculty Grant, (\$750), 1994

People Who Read Achieve Grant, Southland Corporation Capitol Division of 7-Eleven Store, (\$2500), 1992

Dialogue Journal: Reflection of the Reading/Writing Connection, Mount St. Mary's Faculty Grant, (\$500), 1991

Grants Not Awarded

ESoL Professional Development Center: A Collaborative Solution, Fund for the Improvement of Postsecondary Education, (\$250,800), 2002

ELA Standards and Interdisciplinary Teaching – Pre- and Inservice Teachers Teaming to Improve Middle School Instruction, Maryland State Department of Education, (\$20,000), 1997

Service Learning: Personal Growth and Professional Contribution, Council of Independent Colleges, (\$10,500), 1996

The Community Seminar: Facing History and Ourselves, Association of American Colleges and Universities, (\$3000), 1996

PROFESSIONAL SERVICE

Consultancies

Middle States Commission on Higher Education

- Institutional Review Team, Outcomes Assessment Specialist
 - The College of New Rochelle, March 2012
 - Caribbean University, April 2011
 - Evangelical Seminary of Puerto Rico, November 2008
 - American University of Puerto Rico, April 2007
 - La Salle University, March 2006
 - Bayamon Central University, October 2005
 - Universidad Politecnica de Puerto Rico, March 2005
 - Marymount Manhattan University, June 2004
 - Universidad Adventista de las Antillas, April 2003
 - Dickinson College, April 2002
 - Seminary of the Immaculate Conception, March 2001

Maryland State Department of Education

- Troops to Teachers National Advisory Council, 2006-2007
- Teacher Education Approval Accreditation Advisory Committee, 2005-2006
- State Teacher Education Council, 1997-1999; 2000-2004
 - Chair, subcommittee on Minority Recruitment Practices and Policies
- Professional Development School Leadership Academy, Group Co-facilitator, August 2001
- Panel, Praxis II: Reading Assessment with Educational Testing Service, 2000
- Program Approval Team Leader, Johns Hopkins University, 1998-1999
- Professional Development School Network Operations Team, 1997-1998
- National Professional Development School Conference Planning Committee, 1997-1998
- English Language Arts Teacher Standards Committee, 1995-1997
- Program Approval Team, Loyola College, 1995

National Center on Postsecondary Teaching, Learning & Assessment, Reading Advisory Board, 1995-1996.

External Evaluator for Tenure and Promotion, Goucher College, 2009

11/15/11

Doctoral Committee Special Member, Graduate Faculty

- Towson University for Laura Frazier, 2010
- University of Pennsylvania for Meg McKeon, 2006
- University of Maryland College Park for Donna McKusik, Elizabeth Little, and Sharon Pitcher

Participant, Doctoral study, Bridging the gap: A phenomenological study of the lived experience of university liaisons in Professional Development Schools by Mary Margaret Madden, 2001

Phonemic Awareness, Frederick County Public Schools, 1998-1999

Making writers' workshop work for you, Reading Resource Teachers' Staff Meeting, Rabaut Conference and Training Center, Washington, DC Public Schools, March 1997 (sponsored by Scholastic)

Family Focus: Reading and Learning Together, Frederick County Public Schools, 1990

Vocabulary and habits of mind teacher research, Washington County Board of Education, Winter Street Elementary School, Hagerstown, MD 1997-1998

Reading in the Content Areas, Carlisle School District of Pennsylvania, 1985-1986

Organization Memberships

National

American Association of Colleges for Teacher Education (Institutional Representative)

- Advisory Council of State Representatives, 2008-2010

International Reading Association

- Classroom Teacher Professional Development Grant Award Committee, 2006-present
- Quality Undergraduate Elementary and Secondary Teacher Education in Reading Task Force, 2005-2010
- Focus Group, National Commission on Excellence in Elementary Teacher Preparation, 2003

National Reading Conference/Literacy Research Association

- Field Council, 1999-2008
- Ethics Committee, 1999-2002
- Conference Program Committee, Area 4 Reviewer, 1992-1996, 1998, 2002-2003
- Newsletter Editor, 1998
- Student Awards Committee, 1994-1997

College Reading Association (now Association of Literacy Educators and Researchers)

- Conference Program Committee, 1993-1997
- Media Chair, 1993-1997
- Hospitality Chair, 1991

Pi Lambda Theta

- Awards Committee, 2006-present
- Scholarship Committee, 2001-2003
- Ad Hoc Committee, Community College Membership, 2000

Delta Kappa Gamma

- Personal Growth and Services Committee for state chapter, 2001

Regional and State

Eastern Educational Research Association

- PDS Special Interest Group Chair, 2001-2010

Maryland Association of Supervision and Curriculum Development

- Area 1 Representative, 2003-2005

State of Maryland International Reading Association Council

- Secretary, College Professors of Reading Committee, 2003-2005
- Board of Directors, 1990-1998
- Administrators and Reading Committee, 1993-1998
- Conference Program Co-Chair, 1989-1990

UNIVERSITY SERVICE

University

University Council, 2009-present

University Council, 2009-present

Mount Council, 2009-present

Mission Statement Task Force, 2010

Deans Council, 2009-present

Presidential Advisory Council on Building an Inclusive Community (PACBIC), 2009-2011

Pre-tenure Year 4 Committee for Carolyn Jacobsen, 2009

Pre-tenure Year 4 Committee for Michael Epstein, 2006-2007

Search Committee, Vice President for Academic Affairs, 2006-2007

University Leadership Team, 2005-present

Search Committee for Vice President for Finance, 2004-2005

Search Committee for Associate Dean, Continuing Studies, 2004-2005

Search Committee, Sociology Department, 2003-2004

Middle States Steering Committee, 2002-2004

Standard 13 Chair Subcommittee

Graduate Academic Committee, Chair, 2001-2004

Diversity and Multicultural Development Ad Hoc Committee, 1998-1999

Maryland Higher Education Commission Faculty Committee, MICUA representative, 1998-2000

Frederick County Professional Development School Network, Coordinator, 1997-2000

Foreign Study Program, Director, 1994-1995; Foreign Study Advisory Committee, 1996-2000

Freshman Seminar Evaluation Subcommittee, 1996-1997

NCAA Self Study, Commitment to Equity Subcommittee, Chair, 1996-1997

Academic Review Committee, 1994-1995

Middle States Task Force on Graduate Programs, 1993-1994

School

Co-chair, SEHS Alumni Committee, 2010-present

Member, Research Committee, 2010-present

11/15/11

Author (with Laura Frazier, Marty Malone), Proposal for B. S. Degree in Human Services

Department

Author (with Laura Frazier), Proposal 4-credit Model, 2011

Author (with Carolyn Cook), Application for Certification of Distinction for Elementary Education Reading Component, International Reading Association, 2011

Author, Proposal for M.Ed. in Instructional Leadership for Catholic Educators (with Liz Monahan, Stacey Brown-Hobbs), 2009

Member, Center for Catholic School Excellence Advisory Board, 2009-present

Author, Program Report for Certificate of Advanced Study in Reading (with Carolyn Cook), 2008

Author, Institutional Report (with Stacey Brown-Hobbs), 2007

Education Student Advisory Committee, 2007-present

Chair, Search Committee, Education Department, 1994-1995, 2005-2006, 2006-2007, 2008-2009 Member, 2003-2004, 2007-2008, 2008-2009, 2010-2011

Author, Program Report submitted to International Reading Association, 2006

Author (with NCATE Steering Committee), NCATE Preconditions, 2006

Co-director, Content Area Advisory Committee, 2004-2009

Chair, A Celebration of Excellence: A Tribute to Dr. Judy Ramoy Johnstone, 2004-2005

Coordinator, Elementary Education Program, 2001-2004

Co-director, Standards-based Teacher Education Project Task Force, 1999-2002

PDS Coordinator, 1999-2000

Moderator, Pi Lambda Theta, 1997-2006

Community

Member, Planning Committee, The Principals Leadership Institute for Advanced Study with the Archdiocese of Baltimore, Notre Dame University of Maryland, and Loyola University Maryland, 2010-2011

Member, Career and College Readiness Task Force, Frederick County Public Schools

Evaluator, Teacher of the Year, Thurmont Lions Club, 2009-2011

Member, Planning Committee, Frederick County Public Schools Summer Institute, 2005-2006

Judge, Frederick County PTA Reflection Project, Literacy Division, 2000-2001

Member, Board of Directors, Mother Seton School, 1998-2003

Member, Faculty Advisory Council to the Maryland Higher Education Commission, 1998-2000

COURSE DEVELOPMENT

Concentration in Reading for Reading Specialist Certification, 2002-2003

Roles of the Reading Specialist

Teaching Reading to English Language Learners

Advanced Processes and Acquisition of Reading

Teaching Reading in the Content Areas for English Language Learners

Reading Assessment Seminar

Practicum

Reading Assessment and Intervention revision, 2002-2003

Processes and Acquisition of Reading, 2001-2002

Integrated Teaching and Learning, 1998-1999

Integrated Studies II, 1997-1998

Content Area Pedagogy, 1995-1996

Literacy in the Integrated Curriculum, Teacher as Researcher, Research Seminar, 1994-1995