

VITA

CAROLINE MARIE EICK

Assistant Professor

St. Elizabeth Ann Seton Professor

Mount St. Mary's University

School of Education and Human Services

16300 Old Emmitsburg Road

Emmitsburg, Maryland 21727

301-447-5371 ext.4632

eick@msmary.edu

EDUCATION

Ph.D. / Education Policy and Leadership, Specialization in History of Education, Department of Social Foundations, University of Maryland, College Park. Dissertation: *Learning to divide in the world: Youth experiences in a mid-Atlantic comprehensive high school, 1950-2000.* Chair: Barbara Finkelstein. August 2005.

Master of Arts / Philosophy of Education, Loyola College, Baltimore, MD. Thesis: *Social philosophies underlying rhetorical structures employed in The Paideia Proposal, A Nation at Risk, and A Place Called School.* Advisor: Beatrice Sarlos. July 1994.

Bachelor of Education, Secondary Education / French & Spanish, McGill University, Montréal, Canada. June 1981. [Post-bachelor: 24 credits in Psychology].

Certificate of Language Proficiency in Croatian, Center for the Study of Foreign Languages, Zagreb, Croatia. September 1975.

INTERSECTING RESEARCH INTERESTS

History of Education: Processes of integration in secondary education: public and Catholic schools (1954-present); theory in educational history.

Policy Analysis: International dimensions to teacher education; multiracial/multilingual students and global trends in education; Catholic schools in a Global Era.

Transformative Pedagogy: Use of “language of possibility” in teacher-student interactions in public and Catholic high schools.

PROFESSIONAL EXPERIENCE

- 2007-present: *Assistant Professor, Department of Education, Mount St. Mary's University, Emmitsburg, MD.*
Courses: Foundations of American Education: EDUC 100; Globalization and Education: EDNW 343 / MEDUC 599; Foundations of Educational Research: MEDUC 524; Teacher Research Seminar: MEDUC 523; Reading in Content Area II: MEDUC 527 & EDUC 427; Educational Assessment & Measurement: MEDUC 514 & EDUC 414; Current Trends: MEDUC 501; Integrating Critical Pedagogy into Cross-Curricular Instruction: MEDUC 598; Master Research Thesis Seminar: MEDUC 525; *Supervisor, Internship I and II; Mentor / Senior Honors Projects; Dissertation Committee Member:* Tony DiGiacomo, University of Maryland, College Park: Transition to Democracy in Eastern Europe: The Role of Elites in Romania's Educational Reform; John Botti: The NDEA, Loyalty, and Academic Freedom: Resistance at Three Liberal Arts Colleges; Kasra Sotudeh: Complicating the Phenomenological Conversation of Basketball as an En-gendered Life Course.
- 2005 -2007: *Visiting Assistant Professor, Social Foundations of Education, University Maryland, College Park.*
Courses: Education & Society: EDPL 600; Research in Education Policy, Planning and Administration: EDPL 690; Qualitative Research Methods: EDPL 700; Tracing Inter-Group Encounters within School Spaces: Ethno-Historical Perspectives: EDPL 711.
- 2005-2006: *Postdoctoral Fellow, International Center for Transcultural Education, University of Maryland, College Park.* Focus on youth inter-group relations, transcultural perspectives, and oral historical methodology.
- 2003-2005: *Faculty Research Assistant, High Quality Teaching Study*
Longitudinal mixed-methods study investigating the instructional practices of reading and math elementary school teachers, jointly funded by the U.S. Department of Education, National Institutes of Health, and National Science Foundation. University of Maryland, College Park.
- 2001-2003: *Program Coordinator, Oral History in Education Institute, International Center for Transcultural Education, University of Maryland, College Park.*

- 2002: *Legal Aid Movement Oral History Project Coordinator, National Equal Justice Library*. American University Washington, D.C.
Coordinated the *Legal Aid Movement* oral history project.
- 1999 *Lecturer, Summer School Program on Addictions*. Rutgers University, Piscataway, NJ.
- 1998-2002: *Researcher for Dr. Doug Ziedonis*, Director of Division of Addiction Psychiatry Robert Wood Johnson Medical School, Department of Psychiatry, Piscataway, NJ. Collaborated in collecting and analyzing data about clients who attended Pavillon International, Addiction Treatment Center.
- 1997-1998: *Researcher for Dr. Doug Ziedonis*, Yale University, Department of Psychiatry, New Haven, Connecticut.
Worked for Dr. Doug Ziedonis. Collaborated in collecting and analyzing data about clients who attended Pavillon International, Addiction Treatment Center.
- 1995: *Lecturer, Medical Student Seminar on Addictions*. Yale University, Department of Psychiatry, New Haven, Connecticut.
- 1995-2002: *Director of Education*. Pavillon International, Addiction Treatment and Training Center, Mill Spring, NC (relocated from Montréal, Canada). Created, conducted, and oversaw seminars, workshops and training sessions for addiction counselors and medical and mental health professionals; supervised counselors and teachers in psycho-educational classes. Produced therapy manuals; created volunteer department.
- 1992-1995: *High School Teacher*. Mount Saint-Joseph College, Baltimore, MD.
Courses: French & Spanish, levels I–IV. Developed curriculum for underachieving students enrolled in the Joseph Program.
- 1985-1992: *Vice-President of Wordwise Associates*, Baltimore, MD.
Copywriting Company, Baltimore, MD.
Part owner, responsible for translations.
- 1988-1989: *High School Teacher*. Delone Catholic High School, McSherrystown, PA
Courses: French & Spanish, levels I–II

- 1984-1985: *Associate Clinical Program Director*, Pavillon International Addiction Treatment and Training Center, Montréal, Canada (relocated later to North Carolina).
- 1984-1985: *Addiction Counselor*
Pavillon International, Addiction Treatment and Training Center, Montréal, Canada.
Conducted psycho-educational classes.
- 1981-1982: *Intern in Addiction Counseling / Part Time*.
Pavillon International, Addiction Treatment and Training Center, Montréal, Canada.
- 1981-1982: *High School Teacher/ Part Time*. The Study, Montréal, Canada
Course Taught: French, level I
- 1980-1981: *High School Teacher / Practicum*. Lycée Marie de France in Montréal, Canada
Courses Taught: Spanish to French speaking students, level I

TEACHING

University Teaching Summary

Undergraduate Courses

Foundations of American Education: EDUC 100

Globalization and Education: EDNW 343 [Non-West Core]

Educational Assessment & Measurement: EDUC 414

Reading in Content Area II: EDUC 427

Mentor/Senior Honors Projects:

Mentor to Samantha Marton (2011-2012) / Elementary School Teachers' and Pre-service Teachers' Understandings of What Constitutes Good Teaching.

Mentor to Matt Himes (2010-2011) / Catholic schools and the common good: A comparative analysis of urban and rural Catholic schools' pedagogical approaches to preparing socio-economically and racially marginalized students for successful participation in society.

Mentor to Renée Brown (2008-2009) / Effectiveness of *Active Reading* Strategy in Developing Reading Comprehension Skills in High School Social Studies Class.

Co-Mentor with Sarah Scott to Liz Trentacoste (2009)/ Teaching Classics in High School

Graduate Courses

Current Trends: MEDUC 501

Educational Assessment & Measurement: MEDUC 514

Teacher Research Seminar: MEDUC 523

Foundations of Educational Research: MEDUC 524

Master Research Thesis Seminar: MEDUC 525

Reading in Content Area II: MEDUC 527

Globalization and Education: MEDUC 599

Education & Society: EDPL 600

Research in Education Policy, Planning and Administration: EDPL 690
 Qualitative Research Methods: EDPL 700
 Tracing Inter-Group Encounters within School Spaces: Ethno-Historical Perspectives:
 EDPL 711

Graduate Independent Study

Integrating Critical Pedagogy into Cross-Curricular Instruction: MEDUC 598

Professor in Residence (Catocin High School and Thurmont Middle School), School of Education and Human Services, Mount St. Mary's University, Emmitsburg, MD (2010-present) (2011-2014)

Dissertation Committee Member

Tony DiGiacomo (defended April 23, 2010) *Transition to Democracy in Eastern Europe: The Role of Elites in Romania's Educational Reform*. Submitted to University of Maryland, College Park.

Kasra Sotudeh: "Complicating the Phenomenological Conversation of Basketball as an En-gendered Life Course" (proposal stage).

John Botti: "The NDEA, Loyalty, and Academic Freedom: Resistance at Three Liberal Arts Colleges" (proposal stage).

High School Teaching - Summary

Mount Saint-Joseph High School (Baltimore, MD)

Courses Taught: French & Spanish, levels I–IV. Developed curriculum for underachieving students enrolled in the Joseph Program (1992-1995)

Delone Catholic High School (McSherrystown, PA)

Courses Taught: French & Spanish, levels I–II (1988-1989)

The Study (Montréal, Canada)

Courses Taught: French to English speaking students, level I (1981-1982)

Lycée Marie de France (Montréal, Canada)

Courses Taught: Spanish to French speaking students, level I (1980-1981)

Other Teaching – Summary

Supervisor, Teacher Candidates, School of Education and Human Services, Mount St. Mary's University, Emmitsburg, MD (2007-present)

Lecturer, Summer School Program on Addictions. Rutgers University, Piscataway, NJ (1999)

Lecturer, Medical Student Seminar on Addictions. Yale University, Department of Psychiatry, New Haven, Connecticut (1995)

Director of Education. Pavillon International, Addiction Treatment and Training Center, Mill Spring, NC (relocated from Montréal, Canada) (1995-2002)

PUBLICATIONS

Peer-Reviewed Publications

Book

Eick, C. (2010). *Race-class relations and integration in secondary education: The case of Miller High*. New York: Palgrave and Macmillan. / Awarded the 2011 Critic Choice Book Award of American Educational Studies Association.

Articles

Eick, C. (accepted & scheduled for publication - February, 2012). Evolving cross-group relationships: The story of Miller High, 1950-2000. *Intercultural Education* 23(2):

Eick, C. (May, 2011). Oral histories of education and the relevance of theory: Claiming new spaces in a post-revisionist era. Special Issue: Theory in Educational History. *History of Education Quarterly* 51(2): 151-183.

Eick, C. (August, 2010). Student relationships across markers of difference in a Baltimore County, Maryland, comprehensive high school, 1950-1969. *History of Education Quarterly* 50(3): 359-389.

Eick, C. (2010). Complicating whiteness and other markers of difference in suburbia: The case of Miller High, 1985-2000. *Educational Horizons* 88(2): 102-113.

Eick, C. & Valli, L. (2010). Teachers as cultural mediators: A comparison of the Accountability Era to the Assimilation Era. *Critical Inquiry in Language Studies* 7(1): 54-77. Article included in the Routledge Education Class of 2011 / Most downloaded article published in this journal in the last year.

Kampov-Polevoy, A.B., Eick, C., Boland, G., Khalitov, E., & Crews, F.T. (2004). Sweet liking, novelty seeking, and gender predict alcohol status. *Alcoholism: Clinical and Experimental Research*, 28(9), 1291-1298.

Kampov-Polevoy, A.B., Ziedonis, D., Steinberg, M.L., Pinsky, I., Krejci, J., Eick, C., Boland, G., Khalitov, E., & Crews, F.T. (2003). Association between sweet preference and paternal history of alcoholism in psychiatric and substance abuse patients. *Alcoholism: Clinical and Experimental Research*, 27(12), 1929-1936.

Edited Book Chapter

Williams, J. & Eick, C. (2003). Evaluating and managing patients who are not responding to treatment. In J. Westermeyer, R., Weiss, R. and Ziedonis, D. (Eds.) *Integrating treatment for mood and substance use disorders*. Baltimore, MD: Johns Hopkins University Press, 140-160.

Book Review (invited to review)

Eick, C. (2007). Peter Sacks', Tearing down the gates: Confronting the class divide in American education (Berkeley and Los Angeles California: University of California Press, 2007), *Thought & Action Journal* 23, 139-142.

Electronic Publication: Conference Proceeding

Eick, Caroline (2009). Complicating whiteness and other markers of difference in suburbia: The case of Miller High, 1985-2000. Session 06-S2A-D2 (31) Political Discourses of Identities and Diversities. In Palaiologou N. (Ed.). *Intercultural Education: Paideia, Polity, Demoi*. Cd-rom Proceedings of the International Conference co-organized by the International Association for Intercultural Education (IAIE) and the Hellenic Migration Policy Institute (IMEPO), under the aegis of Unesco. ISBN: 978-960-98897-0-4 (GR) & ISBN/EAN: 978-90-814411-1-7 (NL) <http://www.silktech-global.com/cd.zip>

Other Publications

Eick, C. (2010). Policies, Procedures and Guidelines for Successful Completion of Master of Education Thesis. School of Education and Human Services of Mount St. Mary's University.

Eick, C. (2008). The Junto in Ben Franklin's *Autobiography*: Complicating the utilitarian characterization of Franklin's self-education. *Self-help and public virtue: Images of the American in the early republic / Delaplaine seminar faculty essays*. Mount St. Mary's University, Emmitsburg, MD., 22-27.

Eick, C. (2005). *Learning to divide in the world: Youth experiences in a mid-Atlantic comprehensive high school, 1950-2000*. Doctoral Dissertation. College Park, MD: University of Maryland.

Eick, C. (2004). White Paper Developed as Context Information for High Quality Teaching Study Spring 2001-Spring 2005. *High Quality Teaching Study*, University of Maryland. This study was supported by a grant from the *Interagency Education Research Institute*, a combined effort of the *National Science Foundation*, the *U.S. Department of Education*, and the *National Institutes of Health*. The IERI Award Number is REC-0115389.

Eick, C. (2003). *Instructional manual for integrating oral history into interdisciplinary curriculum design*. International Center for Transcultural Education, University of Maryland, College Park.

Eick, C. (2003). *Guidelines for conducting oral history interviews for high school students*. International Center for Transcultural Education, University of Maryland, College Park.

Eick, C. (1999). *Desjardins Unified Model of Addiction Treatment therapy manual*. Pavillon International, Mill Spring, N.C.

Eick, C. (Winter 1998). "The Core Addictions: The Roots of Addictive Behavior." *EAPA Exchange*.

Eick, C. (1998). *Clinical addiction treatment manual*. Pavillon International, Mill Spring, N.C.

SCHOLARSHIP IN PROGRESS

Article in Preparation for Submission / Peer-Reviewed

Eick, C. (winter 2012). Paulo Freire and Catholic American Students. Will submit to *Catholic Education: A Journal of Inquiry and Practice*

Book Chapter in Preparation for Submission / Co-Edited Book

Eick, C. (summer 2012). Articulation between Secondary and Higher Education: Role of Catholic Schools. Chapter will be included in co-edited book (authors Philo Hutcheson and Caroline Eick/ title yet to be determined) to be published by Palgrave Macmillan.

Research in progress

Eick, C. *Role of Catholic Schools in the Development of Democracy: International Perspectives*. IRB was submitted in September 2010. Data collection began in Cameroon in spring 2011.

Eick, C. *Youth involvement in social causes in Catholic and Non-Denominational Institutions*. IRB was submitted in August to MSMU and approved in September 2009. Data collection began in September 2009.

Research recently completed

Eick, C. *Master of Education in Transnational Education with Concentration in Second Language Education: Role of Catholic Schools in Urban and Rural Settings in the United States and Abroad*.

Submitted proposal to Dean of School of Education and Human Services (June, 2010).

Eick, C. *Course Proposal: Globalization and Education*.

Submitted proposal to Dean of School of Education and Human Services; also submitted for approval to Non-West Studies Program, and Short Term Study Abroad Program, September 2009. Course was approved at all levels.

Course integrates a service-learning trip to the Cameroon for teacher candidates who will have the opportunity to participate in building a school for girls, and in teaching the youth of Bankondji, Cameroon.

Eick, C. *Teacher and teacher candidate perceptions and uses of master level degrees.* Data Collection Fall 2008 & Spring 2009—IRB submitted to MSMU and approved in August 2008. Resulting article was recently submitted.

PRESENTATIONS

Refereed International and National Research Presentations

Eick, C. (2010, August). *Paulo Freire and Catholic American Students.* Paper presented at Catholic Education Special Interest Group of the American Educational Research Association (AERA), New Orleans, LA (Spring 2011).

Cañadas, A. & Eick, C. (2010, December). *Integrating Research on Happiness in the Teaching of Economics.* Poster presented at Lilly Conference, Washington, D.C. (Spring 2011).

Eick, C. (2009, August). *Clashes in Historical Consciousness of White Middle-Class Teacher Candidates: Paulo Freire as Anti-American / Paulo Freire as Quintessentially "American."* Panel entitled: Reading Paulo Freire. Paper presented at American Educational Studies Association, Pittsburg, PA (November, 2009).

Eick, C. (2009). *High School Women at Crossroads: Postwar Race and Class Encounters* Panel entitled: "In a Class by Themselves: Integrating Perspectives on Race and Gender in Schooling in the Postwar United States" Paper accepted for presentation at History of Education Society Annual Conference, Philadelphia, PA (Fall 2009).

Eick, C. (2009, January). *Complicating whiteness and other markers of difference in suburbia: The case of Miller High, 1985-2000.* Presented at the Annual Meeting of International Association of Intercultural Education, Athens, Greece. (June, 2009).

Eick, C. & Buese, D. (2008, August). *What does it mean to pursue master level degrees in education: Teacher and teacher candidate perspectives.* Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA. (April, 2009) / Division K.

Eick, C. (2008, August). *Oral histories of education and the relevance of theory: Claiming new spaces in a post-revisionist era.* Panel entitled: Narrative History and Theory. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA. (April 2009) / Division F

- Eick, C. (2007, August). *The paradox of Miller High's most democratic generation: How students in a suburban comprehensive high school in Maryland crossed racial, gender, and class divides—unevenly, 1970-1985*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY. (Spring, 2008) / Division F.
- Eick, C. (2007, January). *Teachers as cultural mediators*. Paper presented at Comparative and International Education Society Annual Conference, in Baltimore, MD. (Spring 2007).
- Eick, C. (2006, August). *Teachers as cultural mediators, then and now: A comparison of assimilation and accountability eras*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL. (Spring 2007) / Division K.
- Eick, C. (2006, February). *When white middle-class girls got "away with murder": Constructing diversity against the white middle-class female standard in a mid-atlantic comprehensive high school during early days of desegregation: 1950-1969*. Paper presented at History of Education Society Annual Conference in Ottawa, Canada (Fall 2006).
- Eick, C. (2005, February). *Generational memories, ethnographic memories: Student experiences recovered, methodological considerations*. Paper presented at History of Education Society Annual Conference in Baltimore, MD (Fall 2005).
- Eick, C. (2004, August). *Student life as understood by students: Historical inquiry of school goers' experiences of a comprehensive high school, 1950-2000*. Paper presented at the Annual Meeting of the American Educational Research Association, in Montréal, Canada (Spring 2005).
Selected for 2005 AERA Graduate Student Paper Award for Division F
- Price, J., Buese, D. & Eick, C. (2004, August). *Representations of teaching*. Paper presented at the Annual Meeting of the American Educational Research Association, in Montréal, Canada (Spring, 2005). / Division C.
- Price, J., Eick, C., Lauman, B & Buese, D. (2003, August). *"High quality teaching study: Qualitative data strands*. Poster presented at the Annual Meeting of the American Educational Research Association, San Diego, CA (Spring, 2004). / Division C.
- Eick, C. & Ziedonis, D. (2001). *Alternative approaches to outcome research*. Paper presented at Carolina Conference on Addiction, Charlotte, NC.
- Desjardins, G., Eick, C., Desjardins, L., Reid, K., & Ziedonis, D. (2000). *Core Addictions*. Paper presented at Carolina Conference on Addiction, Charlotte, NC.

Desjardins, G., Eick, C. Desjardins, L. Reid, K., & Ziedonis, D. (1997). *Changing addictive behaviors with psychodrama*. Poster presented at NAADAC Annual Conference (National Association of Alcoholism and Drug Abuse Counselors), San Francisco, CA.

Ziedonis, D., Desjardins, L., Eick, C., Desjardins, G., & Reid, K. (1997). *Accountability groups: Mutual aid improves treatment outcomes*. Poster presented at NAADAC Annual Conference (National Association of Alcoholism and Drug Abuse Counselors), San Francisco, CA (1997).

Non-refereed research presentations

Eick, C. (2009). *Internationalizing Teacher Education: A Liberal Arts University Approach*. Poster presented at University of Maryland colloquium on internationalizing teacher education programs. Presentation featured School of Education and Human Services' recent efforts in strategic planning, the development of my course "Globalization and Education" and projected service learning trip to the Cameroon. University of Maryland, College Park.

Buese, D., Eick, C. & Jones, K. (2005). *High quality teaching study*. Poster Presentation at NCATE Accreditation Student Showcase, University of Maryland College of Education, College Park.

Walters, K., Eick, C., & Buese, D. (2004). *High quality teaching study: Cross-cutting themes*. Poster presented at CEPAL (Center for Education Policy and Leadership), University of Maryland, College Park.

Eick, C. (2003). *Oral histories of high school alumni, 1970-1990*. Paper presented at Education Policy and Leadership Graduate Research Conference at University of Maryland, College Park, MD.

Eick, C. (2002). *Youth cultures in the making, 1970-1990*. Paper presented at Consortium on Race, Gender and Class, University of Maryland, College Park (2002)

GRANTS

Eick, C. (2010). *Course Revision Grant for Globalization and Education*. Awarded by Service-Learning and Civic Engagement Committee of Mount St. Mary's University

Eick, C. (2009). *Georgia Sacks Adams Grant, Pi Lambda Theta Endowment*

Eick, C. (2009). *Summer Research Grant*. Mount St. Mary's University

Eick, C. (2008). *Summer Research Grant*. Mount St. Mary's University

Eick, C. (2005). *Postdoctoral Fellow*, International Center for Transcultural Education, University of Maryland: Emphasis on Youth Cross-Group Relations, Transcultural Perspectives, and Oral Historical Methodology

SERVICE ACTIVITIES

Professional Service

Discussant / Conference Panel Presentations

Discussant at panel entitled: “Reconsidering Narratives and Educational Logics.” American Educational Research Association (AREA) Annual Conference. New Orleans, Louisiana (April, 2011) / *I was asked to replace the originally assigned discussant Linda Eisenmann who had to cancel attendance at the last minute.*

Discussant at panel entitled: “The Loss of African American Educators during Desegregation: Documenting their Experiences.” *History of Education Society* Annual Conference. Cambridge, Massachusetts (October, 2010).

Discussant at panel entitled: “Desegregation Policy Before and After Brown.” *History of Education Society* Annual Conference. St. Petersburg, Florida (October, 2008).

Chair / Conference Panel Presentation

Chair at panel entitled: “Reconsidering Narratives and Educational Logics.” American Educational Research Association (AREA) Annual Conference. New Orleans, Louisiana (April, 2011).

Chair at panel entitled: “Transforming Education using Reflexivity as a Tool to Identify Bias.” 2010 AERA (Critical Education and Social Justice Special Interest Group), Denver, Colorado, April 30 – May 4.

Appointed History of Education Society Representative to Council for Social Foundations in Education (CSFE), 2009-2012.

Invited Faculty Mentor—One of eight invited faculty to serve as mentor at the Mentoring Seminar for Junior Faculty and Graduate Students, 2010 AERA Division F (History and Historiography), Denver, Colorado, April 28 & 29.

Reviewer / Referred Journal Articles

Ad-hoc Reviewer, *International Journal of Critical Pedagogy*, 2011-

Ad-hoc Reviewer, *International Journal of Qualitative Studies in Education*, 2010-

Ad-hoc Reviewer, *Teachers College Record*, 2009-

Ad-hoc Reviewer, *American Educational Research Journal / Social and Institutional*

Analysis (AEJR-SIA), 2007-
Reviewer, *Paedagogica Historica*, 2006

Reviewer / Conference Program Proposals

Reviewer, Division B (Globalization, Decolonization and Liberation), *American Educational Research Association* Annual Meeting Proposals, 2011-
Reviewer, Division F (History and Historiography) *American Educational Research Association* Annual Meeting Proposals, 2010-
Reviewer, Division K, (Teacher and Teacher Education) *American Educational Research Association* Annual Meeting Proposals, 2008-
Reviewer, Special Interest Group (Catholic Education) *American Educational Research Association* Annual Meeting Proposals, 2009-
Reviewer, Special Interest Group (Critical Education and Social Justice) *American Educational Research Association* Annual Meeting Proposals, 2009-
Reviewer, *National Association of Multicultural Education* Annual Conference Proposals, 2009-
Reviewer *History of Education Society* Annual Conference Program Committee, 2008, 2010
Reviewer, Division L, (Educational Policies and Politics) *American Educational Research Association* Annual Meeting Proposals, 2008

Institutional Service and Activities

Director of Honors Program, Mount St. Mary's University, 2012-2014
Developed a Service-Learning trip to Bankondji, Cameroon as part of the Globalization and Education course I designed and which was approved by the Non-West Committee of Mount St. Mary's University. First trip occurred in Spring 2011.
Member of Core Curriculum Revision Subcommittee of Undergraduate Academic Committee (UAC), Mount St. Mary's University (Spring 2010)
Freshman Seminar Instructor, Mount St. Mary's University (2009-2011)
Elected Member of Honors Committee by Mount St. Mary's University Faculty (Fall 2010)
Elected Member after appointment by Dean of School of Education as Representative of School of Education and Human Services to Honors Committee by Dean Palmer (Spring 2010-Spring 2012)
Non-West Faculty, Mount St. Mary's University (2010-)
Appointed Member of Special Presidential Advisory Council, Mount St. Mary's University (2009-2010)
Member of Diversity Center (2009-)
Member of Great Decisions Workshop, directed by Marty Malone, Mount St. Mary's University (Fall 2009)
Member of ad-hoc committee SPARC (Scholarship, Performance, Action, Research, and Creativity) previously known as Undergraduate Research Committee of Mount St. Mary's University (2008-present)
Advisor for *Educators for Justice* Society, Mount St. Mary's University (2008- present)
Member of Intercultural Advisory Committee, Mount St. Mary's University, Emmistburg, MD. (2008-2009)

Member of Writing Group, directed by Marty Malone, Mount St. Mary's University
(Spring 2008- present)

Elected Member of Mount Council Committee by Mount St. Mary's University Faculty
(2008-2009)

Member of Delaplaine Seminar, directed by Peter Dorsey, Mount St. Mary's University
(Spring 2008)

Search Committee Member, Department of Education, Mount St. Mary's University
(2007, 2008, 2009 & 2010)

Served at Open House, Mount St. Mary's University (Fall 2008)

Served as member of Appeals Board, Mount St. Mary's University (2008)

Member of Restructuring Committee / Department of Education Policy and Leadership,
University of Maryland (2006-2007)

School of Education and Human Services / Program Service

Chair, Research Committee (2009-present)

Assumed leadership role in developing and upgrading Master Thesis in
Education policies and procedures, wrote a policy and procedure manual for
Master in Education students, organized education students' participation in
SPARC, created a brochure featuring faculty research interests, leading
development of colloquia

Wrote, at request of Dean Palmer, a statement regarding the department of education's
preference for core curriculum revision advanced by UAC (Spring 2011)

Was chosen by Dean of Department of Education and included as scholar/consultant on
grant submitted by Department of Education to Teach for Maryland Consortium
entitled: "Teach for Maryland Academy in Frederick: Preparing Teachers for
High Minority/High Poverty Schools (Spring 2011).

Served on faculty search committees (Fall & Spring 2008, Spring 2009, Spring 2011)

Member of Recruitment Committee (2009-present)

Represented School of Education and Human Services at the Maryland
Teacher Educator Association, Ocean City, Maryland (October 2009)

Created a non-west approved core course, Globalization and Education: EDNW 343 /
MEDUC 599. Embedded in the course is a service-learning trip to Bankondji,
Cameroon. I led the first group of students and faculty to Cameroon in Spring
2011 (2010-present)

Co-authored and co-presented a lecture on Literature Review processes, presented at the
Frederick Campus (Fall 2009-2010-2011)

Wrote NCTE/NCATE rejoinders (2008-Feb.2009)

Represented Department of Education of Mount St. Mary's at the *Colloquium on
Internationalizing Teacher Education* sponsored by University of Maryland
College Park (Fall 2008 and 2009)

Advisor to *Educators for Justice Society* (2008-present)

Collaborated with Dr. Michelle Hickman on Standard 5 for the Institutional Report
(Fall 2007)

Assisted Stacey Brown Hobbs with organization of artifacts for NCATE visit
(Spring 2008)

Produced and presented, at Dean Barbara Palmer's request, proposal for differentiation of graduate and undergraduate courses to Graduate Academic Committee (March 2008)

Produced and presented, at own initiative, proposal for addressing the role of *Action Research*, during Internship II, to Chair and faculty of department (Spring 2008). My suggestions were followed-through in 2009.

Produced and presented, at own initiative, proposal for establishing a partnership between Mount St. Mary's Education Department and the Collège Régional Technique Kamarie in the Cameroon to Chair of department. (Fall 2008)

Co-created language methods course with Marco Roman (2008-2009)

Advised reading specialists Barbara Palmer and Carolyn Cook on design of assessment rubrics for research to be conducted by master level students specializing in reading. Suggestions were incorporated (Fall 2008)

Conducted admission interviews for MAT applicants (2007-2011)

Represented the department at open house (2007 & 2008)

Hosted students in my classes during open house (2008-2009)

Community Service

Member of Brunswick High School Teaching Academy Advisory Committee (2009-2010)

Pro-bono Consultant to Jacqueline Tchouassi / Aumazo, Inc. (2007-)

LECTURES, WORKSHOPS AND OTHER PRESENTATIONS

Invited Lecturer to *Emilio Rodriguez Lecture Series*: Eick, C. "Paulo Freire and Catholic Social Teaching." (2011)

Invited Presenter at Mount St. Mary's *Non-West Faculty Seminar*. Presented on the development of the student-led inclusion of the Toupourie Gurna dance and ritual poetics in a Doukoula Lycée in the Cameroon (2010).

Invited Lecturer to *Diversity Lecture Series* (organized by Diversity Center): Eick, C. "Equity in the Classroom." (2010)

Invited by the Women's Empowerment Program to speak at Mount St. Mary's University Professional Women's Panel (March 2010)

Invited by Student Leadership Advisory Committee (SLAC) to lecture on "Leadership"- Mount St. Mary's University, Emmistburg, MD (March, 2009)

Guest Presenter at *Educators for Justice* Forum Panel entitled: "The Catholic Church and the Educational Commitment to the Poor." Eick, C. "Catholic Schools and the Common Good" (2009)

Guest Lecturer in Dr. Roberta McFadden's Freshman Seminar Training / Presented on Paulo Freire (2008)

Guest Presenter at interdisciplinary panel on Paulo Freire organized by *Educators for Justice* society (Fall 2008)

Delaplaine Seminar participant / Produced essay entitled: *The Junto* in Ben Franklin's

- Autobiography: Complicating the Utilitarian characterization of Franklin's Self-Education* (2008)
- Creator and presenter of seminar on "Teacher-Student Relationships across Markers of Difference" (February 2008)
- Guest Lecturer in Suzie Henning's Freshman Seminar Class / Presented on Paulo Freire (Fall 2007)
- Guest Lecturer / University of Maryland, College Park Seminar: Selected Topics in Special Education: Qualitative Research Methodologies for Diverse Learners and Learning (2006)
- Guest Lecturer / University of Maryland, College Park / Education Policy Class. Eick, C. "Oral Historical Methodology" (2006)
- Guest Lecturer / University of Maryland, College Park / Education Policy Class: Eick, C. "Research in Sociology of Education" (2006)
- Evaluator, MarJis (Mid-Atlantic Region Japan in the Schools) of International Center for Transcultural Education, University of Maryland, College Park (2006 & 2002)
- Oral History Workshop Presenter / Professional Development Service for Teachers at Wheaton High School in Montgomery County, Maryland: Integrating Oral History into Interdisciplinary Curriculum Design (2002)
- Consultant, High School Oral History Project, Northwestern High School, Hyattsville, MD (2002).
- Member, Research Interest Group in Education / Alternative Research Approaches to Critical Studies in Education, University of Maryland, College Park (2002-2003)

HONORS AND AWARDS

- 2011 Critics Choice Book Award of the American Educational Studies Association. Received award for book: *Race-class relations and integration in secondary education: The case of Miller High*, published by Palgrave Macmillan.
- Routledge Education Class of 2011. Recognition received for most downloaded article published in the past year in *Critical Inquiry in Languages Studies*, a peer-reviewed publication of Routledge. The article: "Teachers as cultural mediators: A comparison of the Accountability Era to the Assimilation Era" (2010).
- Outstanding New Scholar Award (2011) / University of Maryland College Alumni Award
- Professorship: Appointed St. Elizabeth Ann Seton Professor: 5 year appointment with yearly stipend and yearly budget (2010-2015).
- Nominated for Faculty Award by Student Government Association (SGA), Mount St. Mary's University (2008)
- Inducted into Pi Lambda Theta International Honors Society and Professional Associations in Education (2008)
- Outstanding Doctoral Research Award, the Department of Education Policy and Leadership, University of Maryland, College Park (March 2007)
- Graduate Student Paper Award, American Educational Research Association, Division F (2005)

PROFESSIONAL ASSOCIATIONS

American Educational Research Association, Divisions B, C, K, F & Catholic SIG
 American Educational Studies Association
 Comparative and International Education Society
 History of Education Society
 Oral History Association

TRAVEL & STUDY/ SCHOLARSHIP ABROAD

2011 Cameroon, Africa: Led a group of students and faculty in service-learning trip and conducted research on local Catholic and State schools
 2009 Athens, Greece: Presented paper at International Association of Intercultural Education (focus on immigrant students)
 2005 Montréal, Canada: Presented paper at American Educational Research Association conference
 1975-1977 Zagreb, Yugoslavia: Student, Croatian Folklore Dance; student, Center for Study of Foreign Languages
Yugoslavia, Italy, Austria, Germany and France: Traveled
 1972 –1975 Mexico City, Mexico: Student, *Liceo Franco-Mexicano*; traveled across Mexico

*Born and raised by immigrant Croatians in French Canada (Montréal, Québec).
 Naturalized citizen of the United States of America since 1993

OTHER

Fluent in English and French and proficient in Spanish and Croatian (written and spoken languages)

Professional Certification, French and Spanish, grades 7-12, Maryland State Department of Education (1994-2004)